

Day + Guiding Principle + definition from BLM posters  
Friday-[Black Women](#) and [Unapologetically Black](#)  
BLM 7th Grade

### Before You Begin

- Today's focus is based on the BLM lesson from the 2019-2020 school year. Today's lesson will focus on the Say Her Name Campaign and the lack of recognition and value of Black women in society.
- The lesson uses some introductory videos and poetry to help students understand the necessity for Say Her Name.
- You should listen to/ review the clips included in the slides before class.
- You can use the exit slip provided or include the material/ exit slip as a question, etc in Google Classroom (see learning plan below).

### Content/Goal

**7th Grade- Justice Anchor Standard 15:** Students will identify figures, groups, events and a variety of strategies and philosophies relevant to the history of social justice around the world.

**Students will be able to:** Identify and discuss the actions/strategies and efforts towards furthering social justice made by the individuals they read about and discussed in class.

### Standards

[https://www.tolerance.org/sites/default/files/2017-06/TT\\_Social\\_Justice\\_Standards\\_0.pdf](https://www.tolerance.org/sites/default/files/2017-06/TT_Social_Justice_Standards_0.pdf)

### Materials

[2021 BLM: Black Women/Intersectionality](#)

[If time, article on police violence and Sayhername.](#)

### Vocabulary

Intersectionality

### Learning Plan

- The lesson goes along with the Google Slides attached. All videos, ext are attached to the Google Slides.
- It starts with an introduction and learning target (above). 7thth grade lessons are in general intended to demonstrate knowledge about a topic or

idea, so this lesson is intended to introduce SAYHERNAME and have students recognize and demonstrate the necessity for it.

- Slides one and two provide an introduction to the learning target as well as the topic. Slide two provides a quote and definition that discusses intersectionality.
- Slide 3 discusses intersectionality and contains a video from Teaching tolerance introducing the idea of intersectionality
- Slide 5 gives an intro to SAYHERNAME.
- Slide 6 gives an NPR interview with Kimberlé Crenshaw. The audio interview is more complete than the article which is just a quick overview. The next slide contains group discussions/questions.
- Finally there is a poem included by Aja Monet titled [“Say Her Name”](#) with guiding questions. The questions could be used as whole group or small group discussions, a Padlet post, Google Classroom reflection or as an exit ticket on a Google Doc. This is a [link to the poem text](#) and a little background on Aja Monet.
- [If time permits I included an article about the necessity of Sayhername and it’s connection with Black women and police violence.](#)

**Reflection/Circle Question(s) + Taking Action** See above

**Exit Slip/Project/Performance** See above

**Parent Resources -**

[Say Her Name: How The Fight For Racial Justice Can Be More Inclusive Of Black Women](#)

[Word Warriors | Aja Monet](#)