

Day + Guiding Principle + definition from BLM posters
Friday- [Black Women](#) and [Unapologetically Black](#)
BLM 6th Grade

Before You Begin

- Today's focus is based on the BLM lesson from the 2019-2020 school year. In large, it will focus on the historical influence of Black woman and their contribution to social progress.
- The lesson uses a list of mostly Black women to introduce and highlight specific individuals and their significance, influence, and contributions.
- You should review the individuals in the [Women's Party Bio cards](#).
- You will need to make a "remake" of the [Padlet](#) provided to make one for your individual class.

Content/Goal

6th Grade- Diversity 10: Students will examine diversity in social, cultural, political and historical contexts rather than in ways that are superficial or oversimplified.

Students will be able to: Identify and discuss the actions/strategies and efforts towards furthering social justice made by the individuals they read about and discussed in class.

Standards

https://www.tolerance.org/sites/default/files/2017-06/TT_Social_Justice_Standards_0.pdf

Materials

[Day 5 BLM Curriculum-Black Women Intro.pptx](#)
[Women's Party Bio Cards](#)
[Women's Party Exit Ticket](#)

Vocabulary

Learning Plan

- The lesson goes along with the Google Slides attached.
- It starts with an introduction and learning target (above). 6th grade lessons are in general intended as an introduction to a topic or idea, so this lesson is intended to introduce and consider numerous historical and current Black women.

- Slide three provides an example using Sojourner Truth's speech Ain't I a Woman.
- Using the document [Women's Party Bio Cards](#), assign groups of 2-3 with 1-2 historical figures. Have students read the segments and discuss as a breakout group and post on the Padlet the actions/strategies and efforts towards furthering social justice made by the individual they were assigned. Ask students to find a picture of their individual as well. 10-20 min.
- When students are finished, slide 6 contains questions that can be used for whole group discussion/reflection/ or an exit ticket on a Google Doc or as a question in Google Classroom depending on what you would like to do/class participation. Also included is the [Women Party exit](#) ticket that can be used for further discussion or obviously an exit ticket/ further reflection.

Reflection/Circle Question(s) + Taking Action See above

Exit Slip/Project/Performance See above

Parent Resources -

[Women's Part bio cards](#)