

2021-22 Northshore School District Staff Scope and Sequence

During the 2021-22 school year, Northshore School District staff members have the **opportunity** to engage in racial and educational justice praxis (learning, practice, and reflection) that is guided by the Racial and Educational Justice Department and supported by building administrators and Racial and Educational Justice School Teams.

This year, Northshore staff members have the **opportunity** to:

- ❖ Read the outlined chapters in *This Book is Anti-Racist* by Tiffany Jewell and complete the chapter-based lessons independently or with a group of your colleagues. The book chapters and lessons are being utilized to support staff on their **personal** racial and educational justice learning journey. **The Racial and Educational Justice Department is providing every Northshore staff member, building administrator, and Racial and Educational Justice School Team member with a copy of this book.**
- ❖ Watch the 2021-22 training modules each month. These modules will be about 15-20 minutes in length, pre-recorded, and posted in the [training module Google Doc](#) on the first working day of every month. The modules align with the book chapters and their central themes to help staff consider ways to engage in their own personal self-reflection and pedagogical practice.
- ❖ Look through the [Elementary Resource Guide](#) or [Secondary Resource Guide](#) to learn how to apply strategies and resources to your school or classroom practice.

Please see the full scope and sequence below...

2021-22 Racial and Educational Justice School Teams Scope and Sequence	
Month	To-Do Checklist
September	<input type="checkbox"/> Review the “2021-22 Racial and Educational Justice Professional Learning” Shared Google Drive
October	<input type="checkbox"/> Receive copies of <i>This Book is Anti-Racist</i> (one copy per staff member, Racial and Educational Justice School Team member, and administrator will be provided this year) <input type="checkbox"/> READ chapters 1 & 2 <input type="checkbox"/> WATCH the October training module independently <input type="checkbox"/> COMPLETE the chapter-based

	<p>lessons independently or with a group of your colleagues</p> <ul style="list-style-type: none"> <input type="checkbox"/> DO try on a theme-based strategy in your classroom
November	<ul style="list-style-type: none"> <input type="checkbox"/> READ chapters 3, 4, 5 <input type="checkbox"/> WATCH the November training module independently <input type="checkbox"/> COMPLETE the chapter-based lessons independently or with a group of your colleagues <input type="checkbox"/> DO try on a theme-based strategy in your classroom
December	<ul style="list-style-type: none"> <input type="checkbox"/> READ chapters 6 & 7 <input type="checkbox"/> WATCH the December training module independently <input type="checkbox"/> COMPLETE the chapter-based lessons independently or with a group of your colleagues <input type="checkbox"/> DO try on a theme-based strategy in your classroom <input type="checkbox"/> This Book is Anti-Racist: December Training Module
January	<ul style="list-style-type: none"> <input type="checkbox"/> READ chapters 8 & 9 <input type="checkbox"/> WATCH the January training module independently <input type="checkbox"/> COMPLETE the chapter-based lessons independently or with a group of your colleagues <input type="checkbox"/> DO try on a theme-based strategy in your classroom
February	<ul style="list-style-type: none"> <input type="checkbox"/> READ chapters 10, 11, & 12 <input type="checkbox"/> WATCH the February training module independently <input type="checkbox"/> COMPLETE the chapter-based lessons independently or with a group of your colleagues <input type="checkbox"/> DO try on a theme-based strategy in your classroom
March	<ul style="list-style-type: none"> <input type="checkbox"/> READ chapters 13 & 14 <input type="checkbox"/> WATCH the March training module independently <input type="checkbox"/> COMPLETE the chapter-based lessons independently or with a group

	<p>of your colleagues</p> <ul style="list-style-type: none"><input type="checkbox"/> DO try on a theme-based strategy in your classroom
April	<ul style="list-style-type: none"><input type="checkbox"/> READ chapters 15, 16, & 17<input type="checkbox"/> WATCH the April training module independently<input type="checkbox"/> COMPLETE the chapter-based lessons independently or with a group of your colleagues<input type="checkbox"/> DO try on a theme-based strategy in your classroom
May	<ul style="list-style-type: none"><input type="checkbox"/> READ chapters 18, 19, & 20<input type="checkbox"/> WATCH the May training module independently<input type="checkbox"/> COMPLETE the chapter-based lessons independently or with a group of your colleagues<input type="checkbox"/> DO try on a theme-based strategy in your classroom