

The themes for the Black Lives Matter Week of Action In Schools are taken from the Black Lives Matter Movement 13 guiding principles.

Monday (2.5) will focus on these themes in classrooms and the local and national demands during events.

- Restorative Justice: We are committed to collectively, lovingly and courageously working vigorously for freedom and justice for Black people and, by extension all people. As we forge our path, we intentionally build and nurture a beloved community that is bonded together through a beautiful struggle that is restorative, not depleting.
- Empathy: We are committed to practicing empathy; we engage comrades with the intent to learn about and connect with their contexts.
- Loving Engagement: We are committed to embodying and practicing justice, liberation, and peace in our engagements with one another.

Tuesday (2.6) Diversity and Globalism

- Diversity: We are committed to acknowledging, respecting and celebrating difference(s) and commonalities.
- Globalism: We see ourselves as part of the global Black family and we are aware of the different ways we are impacted or privileged as Black folk who exist in different parts of the world
 - The goals for this in relation to these themes include;
 - Highlighting Black Immigrants
 - Connection with Black Alliance with Just Immigration
 - Opal Tometi making connection with BLM Week to release report.
 - Connections with Diversity in the Workplace.

Wednesday (2.7) Queer Affirming, Trans-Affirming, Collective Value

- Queer Affirming: We are committed to fostering a queer-affirming network. When we gather, we do so with the intention of freeing ourselves from the tight grip of heteronormative thinking or, rather, the belief that all in the world are heterosexual unless s/he or they disclose otherwise.
- Trans Affirming: We are committed to embracing and making space for trans brothers and sisters to participate and lead. We are committed to being self-reflexive and doing the work required to dismantle cis-gender privilege and uplift Black trans folk, especially Black trans women who continue to be disproportionately impacted by trans-antagonistic violence.
- Collective Value: We are guided by the fact all Black lives, regardless of actual or perceived sexual identity, gender identity, gender expression, economic status, ability, disability, religious beliefs or disbeliefs, immigration status or location.
 - The goals for this in relation to these themes include;
 - Highlighting Inclusiveness of Black Lives Matter.
 - Stonewall Documentary? Marsha P. Johnson
 - Gender-affirming Bathrooms
 - Queer Push Out in Schools

Thursday (2.8) Intergenerational, Black Families and Black Villages

- Intergenerational: We are committed to fostering an intergenerational and communal network free from ageism. We believe that all people, regardless of age, show up with capacity to lead and learn.
- Black Families: We are committed to making our spaces family-friendly and enable parents to fully participate with their children. We are committed to dismantling the patriarchal practice that requires mothers to work “double shifts” that require them to mother in private even as they participate in justice work.
- Black Villages: We are committed to disrupting the Western-prescribed nuclear family structure requirement by supporting each other as extended families and “villages” that collectively care for one another, and especially “our” children to the degree that mothers, parents and children are comfortable.
 - The goals for this in relation to these themes include;
 - Communal Healing Spaces
 - Language and Communication
 - Black Educators and
 - Community Schools, What is a community school? What is community control?
 - Ethnic Studies
 - Discuss criminalization of Black men

Friday (2.9) Black Women and Femmes

- Centering Black Women: We are committed to building a Black women affirming space free from sexism, misogyny, and male-centeredness.
 - The goals for this in relation to these themes include;
 - Themes: Anti-Misogyny and Dismantling Patriarchy
 - Seattle - Town Hall Forum, Cultural Performances