

Tuesday-Diversity and Globalism

Content/Goal

2A.2b. Describe the expressed feelings and perspectives of others.

Students will:

- ★ Understand that having different kinds of people in our community helps communities thrive and that everyone needs to feel safe.
- ★ Understand that they should be considerate of different people all over the world, and think about ways to keep things equitable everywhere.

Materials

- [Slides](#)
- [Globalism and Diversity Notecatcher \(elearning\)](#)
- Globalism and Diversity Notecatcher (in person)

Vocabulary

- Globalism
- Diversity
- African diaspora
- Single Story

Learning Plan

Show students the [video](#) clip of Chimimanda Adichie (slide 2) and ask:

Based on this video, what is a single story?

Why is a single story so dangerous?

Ask students to look at the map and share where they think Black people live in the world. Show the next slide and explain that Black people live everywhere.

Review today's guiding principles (Diversity and Globalism) and read definitions with students from the posters on slide 5.

Share that today students will hear from many Black voices as we celebrate the **global diversity, beauty, and uniqueness** of Black cultures around the world. We will **resist** a single story of what it means to be Black.

Refer students to the definition of the African Diaspora. Let students know that this word might come up in today's lesson.

Pass out the Globalism and Diversity note catcher. Read the Chimamanda Adichie quote at the top and clarify the directions (you may do one example as a class to model vulnerability and depth of response). Slide 8 shows an interactive (clickable) map of stories. You will not have

time to view all of the content on this map. You can choose to map out your own course ahead of time, have your whole class choose locations along with you in the lesson, or share the slides with students in Google Classroom to view independently/in pairs. Allow for 20-25 minutes of engagement with the stories.

Bring students back together to share what they recorded on their notecatchers. You could have students share whole class, on a [padlet](#), or you could have students mix and mingle in small groups.

Remind students that the stories that they heard today are not the only Black stories and voices, there are many more people with many different opinions and stories that were not told today.

Reflection Question(s)

Let's look back at our KWL chart. Have we answered any of our "wonders" yet? What have we learned?

How does today's lesson connect with the principles of Diversity and Globalism?

Parent Resources - Questions to send home

[Homework](#)

[Homework SPANISH](#)