

## Black Lives Matter Week Scope and Sequence Gr. 3

Date	Topic	Lesson	Standards
Pre-Lesson Day 1	What is Black Lives Matter Week?	<a href="#">BLM Pre Lesson Day 1</a>  <a href="#">Parent Handout (Spanish)</a> <a href="#">Parent Handout English</a>	3A.2a. Demonstrate the ability to respect the rights of self and others.  3C.2b. Identify and perform roles that contribute to one's local community.
Day 2	<a href="#">Restorative Justice, Empathy &amp; Loving Engagement</a>	<a href="#">BLM Day 2</a>	2B.2b. Demonstrate how to work effectively with those who are different from oneself.  3B.2b. Generate alternative solutions and evaluate their consequences for a range of academic and social situations.
Day 3	<a href="#">Diversity &amp; Globalism</a>	<a href="#">BLM Day 3</a>	2A.2b. Describe the expressed feelings and perspectives of others.
Day 4	<a href="#">Queer, Trans-Affirming &amp; Collective Value</a>	<a href="#">BLM Day 4</a>	2A.2b. Describe the expressed feelings and perspectives of others.
Day 5	<a href="#">Intergenerational, Black families &amp; Black villages</a>	<a href="#">BLM Day 5</a>	1B.2b. Explain how family members, peers, school personnel, and community members can support school success and responsible behavior.
Day 6	<a href="#">Black Women &amp; Unapologetically Black</a>	<a href="#">BLM Day 6</a>	3A.2a. Demonstrate the ability to respect the rights of self and others.
Post-Lesson	Day of Healing and	<a href="#">BLM Post</a>	3A.2a. Demonstrate the

[Additional Resources](#) to support learning throughout the week

Day 7	Celebration	<a href="#">Lesson Day 7</a>	ability to respect the rights of self and others.
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