

# Black Lives Matter Week Scope and Sequence Gr. 2

Date	Topic	Lesson	Standards
Pre-Lesson Day 1	What is Black Lives Matter Week?	<a href="#">BLM Pre Lesson Day 1</a>  <a href="#">Parent Handout (Spanish)</a> <a href="#">Parent Handout English</a>	<b>Justice 12:</b> Students will recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination). ★ JU.K-2.12 know when people are treated unfairly ★ JU.K-2.14 knows that life is easier for some people and harder for others and the reasons for that are not always fair.
Day 2	<a href="#">Restorative Justice, Empathy &amp; Loving Engagement</a>	<a href="#">BLM Day 2</a>	<b>Justice 13.</b> Students will analyze the harmful impact of bias and injustice in the world, historically and today. <b>Action 16.</b> Students will express empathy when people are excluded or mistreated because of their identities and concern when they themselves experience bias.
Day 3	<a href="#">Diversity &amp; Globalism</a>	<a href="#">BLM Day 3</a>	<b>Diversity 7.</b> Students will develop language and knowledge to accurately and respectfully describe how people (including themselves) are both similar to and different from each other and others in their identity groups.
Day 4	<a href="#">Queer, Trans-Affirming &amp; Collective Value</a>	<a href="#">BLM Day 4</a>	<b>Identity 5:</b> I see that the way my family and I do things is both the same as and different from how other people do things, and I am interested in both.
Day 5	<a href="#">Intergenerational, Black families &amp; Black villages</a>	<a href="#">BLM Day 5</a>	<b>Diversity 8.</b> Students will respectfully express curiosity about the history and lived experiences of others and will exchange ideas and beliefs in an open-minded way.
Day 6	<a href="#">Black Women &amp; Unapologetically Black</a>	<a href="#">BLM Day 6</a>	<b>Diversity 10.</b> Students will examine diversity in social, cultural, political, and historical contexts rather than in ways that are superficial or oversimplified.

[Additional Resources](#) to support learning throughout the week

Post-Lesson Day 7	Day of Healing and Celebration	<a href="#">BLM Post Lesson Day 7</a>	3A.2a. Demonstrate the ability to respect the rights of self and others.
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