

Day 1

The Origin of the Black Lives Movement

Collective Value

We are guided by the fact **all Black lives**, regardless of actual or perceived sexual identity, gender identity, gender expression, economic status, ability, disability, religious beliefs or disbeliefs, immigration status or location matter.

https://drive.google.com/file/d/1PYDGrg3Cb-6try_TE8iw3QsPOoDbEVCG/view

Before You Begin

Please take some time to watch the video before you share the video with your students. Think about the following questions. Why is the Black Lives Matter movement and a national discussion about systemic oppression of Black Americans necessary? What would you say to a child/adult that publicly devalues the Black Lives Matter movement?

How is white supremacy embedded in your school? What issues do Black Americans face that BlackLives Matter movement is trying to bring attention to?

Split your students into five interracial groups before the class begins. One student will need to write. One child will share the group's thoughts about the article with the entire group. Each group will be responsible for one of the questions listed above.

Content/Goal

Students will: ***know that*** Black Lives Matter is an organized movement advocating for non-violent civil disobedience in protest against incidents of police ***brutality against African-American people. Black Lives Matter was created by 3 Black women in response to police brutality and murders in the black community.***

Students will recognize unfairness on the individual level and injustice at the institutional or systemic level

Teaching Tolerance Social Justice Standards

Anchor Standard- Diversity 10

Code-DI. 6 - 8.10

I can explain how the way groups of people are treated today, and the way they have been treated in the past, shapes their group identity and culture.

CCSS-Global Perspective

SL6-8.1 – engage effectively in a range of collaborative discussions with diverse partners on grade level topics, texts and issues, building on others' ideas and expressing their own.

Materials

[Black Lives Matter Movement YouTube](#)

[BLM Origins Document](#)

#BLACKLIVESMATTER How a Hashtag Campaign Became a Social Justice Movement/One copy for each student.

Giant Post It Note for each Group to Hang on the Wall

Please display the definitions and questions.

Learning Plan

Share these words and definitions with your students before they watch the 3 minute video. Tell the kids that they will use the words to answer questions after they watch the video and the article is read to them.

Vocabulary Words and Definitions

Systemic oppression refers to the mistreatment of people within a specific group, supported and enforced by the society and its institutions.

Liberation- the act or process of freeing someone or something from another's control

White Supremacy - the **belief** that white people are superior to those of all other races, especially the black race, and should therefore dominate society.

Watch **BLACK LIVES MATTER, TOO** <https://www.youtube.com/watch?v=c1lopsKY0dY>

Read and discuss **#BLACKLIVESMATTER How a Hashtag Campaign Became a Social Justice Movement** <https://drive.google.com/file/d/1YbQ5KBIMGtqnF7DrUOIxXIXGCeEAHO0E/view>

Tell the students that they are going to split into groups of 4-5 Each group is going to answer one of the questions below and share their responses with the entire class. Each group should use at least one of the vocabulary words in their response.

Why is the Black Lives Matter movement and a national discussion about systemic oppression of Black Americans necessary?

What would you say to a child/adult that publicly devalues the Black Lives Matter movement? How is white supremacy embedded in your school?

What issues do Black Americans face that BlackLives Matter movement is trying to bring attention to?

Why should we learn about the history and culture of Black Americans?

After all of the groups share, the students can think about the reflection question as they quietly pack up and get ready for their next class.

Reflection/Circle Question(s) - Taking Action- Why should you stand against racism and promote Black liberation.

Parent Resources -

Today we discussed the origin of the Black Lives Matter movement. We read and discussed **#BLACKLIVESMATTER How a Hashtag Campaign Became a Social Justice Movement** <https://drive.google.com/file/d/1YbQ5KBIMGtqnF7DrUOIxXIXGCeEAHO0E/view>

The students also watched and discussed **BLACK LIVES MATTER, TOO** <https://www.youtube.com/watch?v=c1lopsKY0dY>

They responded to the following questions and shared their responses with their classmates. Why is the Black Lives Matter movement and a national discussion about systemic oppression of Black Americans necessary?

What would you say to a child/adult that publicly devalues the Black Lives Matter movement? How is white supremacy embedded in your school?

What issues do Black Americans face that the BlackLives Matter movement is trying to bring attention to?

Why should we learn about the history and culture of Black Americans?

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