

September 28, 2021 Board of Education Work Session		October 12, 2021 Board of Education Meeting	
⊠Action Item □Information O	nly	⊠Open Session □Executive Session	
Title:	Memorandum	n of Agreement (MOA) – Higdon Hill, a divi	ision of Hill Crest Behavioral
Originator/Department:		ort Department/Special Education	
Recommendation:	through Septe	ranted to enter into MOA with Higdon Hill ember 30, 2022 for the amount of S	\$804,972.00.
Background/Discussion:	The Alabama State Department of Education allocates public funds to Higdon hill each fiscal year. These funds must be disbursed through a local Education Agency (LEA). The Lea for Higdon Hill is Birmingham City Schools. Once funding is received by Birmingham City Schools, these monies are then sent to Higdon Hill for their use.		
Goals:		nt Success – To continue disbursal of fund: nent of Education to Higdon Hill.	s provided by the Alabama
Funding Source & Budget:	State Funding		
Contract Information: (If applicable)	Contract Amount: \$804,972.00 Renewing Contract: ⊠ Yes □ No Contract Length: October 1, 2021 through September 30,2022		
Person(s) Responsible for Implementation:		ish, Director of Special Education	
		Reviewed by:	
Pamela Wimbish Director of Special Education		la Winbush	9/13/21
Constance W. Burnes Instructional Superintendent Student-Support Services	Coneta	ince W. Burner	9/13/21
Edward McMullen Purchasing Director	Gleen	AllMullen	9/15/2021
Crystal Briggs Chief School Financial Officer	Unotic	213 Prices	9/16/2021
		U	. ,
	Mark Sull van, Su	uperintendent Date: 21	Sept 21
Board Approved:	Mark Sullivan, Su	Date.	10/21



September 28, 2021 Board of Education Work Session		October 12, 2021 Board of Education Meeting		
⊠ Action Item □ Information Only		☑ Open Session ☐ Executive Session		
Title:	Memorandum	n of Agreement (MOA) – Alabama Clinical Schools		
Originator/Department:	Student Suppo	ort Department/Special Education		
Recommendation:	Approval be granted to enter into MOA with Alabama Clinical Schools beginning October 1, 2021 through September 30, 2022 for the amount of \$438,080.00			
Background/Discussion:	The Alabama State Department of Education allocates public funds to Alabama Clinical Schools each fiscal year. These funds must be disbursed through a local Education Agency (LEA). The Lea for Alabama Clinical Schools is Birmingham City Schools. Once funding is received by Birmingham City Schools, these monies are then sent to Alabama Clinical Schools for their use.			
Goals:	Pillar 1: Student Success – To continue disbursal of funds provided by the Alabama State Department of Education to Alabama Clinical Schools			
Funding Source & Budget:	State Funding			
Contract Information: (If applicable)	Contract Amount: \$438,080.00 Renewing Contract: Yes No Contract Length: October 1, 2021 through September 30,2022			
Person(s) Responsible for Implementation:	Pamela Wimbish, Director of Special Education			
	Reviewed by:			
Pamela Wimbish Director of Special Education	Taine	cla Wimbosh 9/13/24		
Constance W. Burnes Instructional Superintendent Student-Support Services	Conet	ance W. Burner 9/13/21		
Edward McMullen Purchasing Director	Gelew	MMMullen 7/15/2021		
Crystal Briggs Chief School Financial Officer	Chupt	2013 Prigs 9/15/2021		
) 1. 1		
Superintendent's Approval:	Mar Sullivan, Si	uperintendent Date: 21 Sept 21		
Board Approved:	ink lark Sull van Su	Date: 10 (14/21		



September 28 , 202	1	Ostobor 13. 3	2024	
Board of Education Work		October 12, 2021 Board of Education Meeting		
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□ Information	_	⊠ Open Session		
Title:	A STATE OF THE PARTY OF THE PAR	☐ Executive Sessio	n	
	Alabama Good			
Originator/Department:		ion Department		
Recommendation:	To contract with Alabama Goodwill Industries, Inc. to participate in the 2021-2022 (WBL) Work - Based Learning Program for Fall 2021-Summer 2022 in the amount of \$64,924.00 The target population will consist of high school students with significant disabilities or barriers that plan to enter the workforce upon graduation. Alabama Goodwill Industries, Inc. proposes two format styles (In Person/Onsite and Remote/Virtual Learning) for student participation due to continued covid 19 pandemic concerns for 2021-2022.			
Background/Discussion:	To assist high school students with significant disabilities or barriers that will successfully transition into the workforce upon graduation with employability skills, through paid on the job training opportunities, job readiness instruction, virtual career exploration, digital literacy and technology instruction, offsite job shadow experience, a wellness experience for nutrition, summer student participation stipend and self-advocacy activities for Fall/Winter/Summer 2021-2022.			
Goals:	Pillar 1: Studen	t Success		
Funding Source & Budget:	IDEA Part B			
Contract Information:	Contract Amount: \$64,924.00			
(If applicable)	Renewing Contract: ⊠ Yes □ No Contract Length: October 2021 -July 2022			
Person(s) Responsible for		h, Director of Special Education		
Implementation:		n, and an area area area area area area area a	,	
		Reviewed by:		
Pamela Wimbish, Director of Special Education	Jan	la Win hish	9/20/21	
Constance Burnes, Instructional Superintendent of Student Support Services	The same of the sa	e W. Burner	9/20/2/	
Edward McMullen, Director of Purchasing	allen	Milleller	9/20/2021	
Crystal Billinglsey-Briggs, Chief Financial School Officer Superintendent's	CANOLO	B. Rugs	9/20/2021	
Approval:	irk Su divan, Superinte	Date:	. ,	
Board Approved: Dr. Mai	rk Sullivan, Superinte	Date: 10/14/21		



September 28 th 2021		October 12, 2021	
Board of Education Work Session		Board of Education Meeting	
⊠Action Item			
$oxedsymbol{oxed}$ Information Only		☐Executive Sess	ion
Title:	Contract with Presence Learning		
Originator/Department:	Student Suppo	rt Services/Special Education	
Recommendation:	The recommendation is to contract with Presence Learning in amount not to exceed \$350,000.00 to provide teletherapy speech language services, evaluations and remote psychoeducational evaluations and assessments for students with disabilities.		
Background/Discussion:	Presence Learning is the leading provider of live online special education related services to K-12 schools nationwide. The core service areas are: Speech-language pathology, occupational therapy, behavioral and mental health services, and psychoeducational assessments. Access to Presence Learning's FERPA/HIPAA compliant platform designed by clinicians for clinicians specifically to serve K-12 students with special needs Proprietary platform integrates traditional therapy materials—assessments, class assignments, games, and more—with a unique video conferencing experience where clinicians can view students from multiple angles and manage interactions.		
Goals:	Pillar 1: Studen	t Success	
Funding Source & Budget:	IDEA Part-B AF	RP Funds	
Contract Information: (If applicable) Person(s) Responsible for Implementation:	Renewing Cont Contract Lengt	int: Not to exceed: \$350,000.00 tract:	
		Reviewed by:	
Pamela Wimbish Director of Special Education	Pan	rela Warbish	9/20/21
Constance Burnes, Instructional Superintendent Student Support Services	Constan	ue W. Burnes	9/20/21
Edward McMullen Director of Purchasing	9 dece	Allallen	9/202021
Crystal Briggs Chief School Financial Officer	MOTIO	D Prigs	9/20/021
Superintendent's Approval:	Mark Sullivan,	Superintendent	21 Sept 21
Board Approved: Dr. N	Mark Sullivan, S	Date	10/10/51



September 28, 2021 Board of Education Work Session		October 12, 2021 Board of Education Meeting			
oxtimes Action Item $oxtimes$ Information Only					
Title:	Contract with I	Contract with Milestones Behavior Group			
Originator/Department:	Special Educat	ion Department			
Recommendation:	provide service	Contract with Milestones Behavior Group in an amount not to exceed \$200,000.00 to provide services and supports to the district to address the needs of students with disabilities with significant behavioral needs.			
Background/Discussion:	The recommendation is to contract with Milestones Behavior Group to provide research based behavior evaluations, recommendation and applied behavior analysis services for student whom exhibit significant behavioral concerns which warrant a more specialized research based approach to eliminate behaviors which are impeding their learning and the learning of others. This will include continuing to providing services based on legal settlements to address behavior needs.				
Goals:	Pillar 1- Studen	nt Success			
Funding Source & Budget:	IDEA 3210				
Contract Information: (If applicable) Person(s) Responsible for	Contract Amount: Not to exceed 200,000.00 Renewing Contract: Yes No Contract Length: 10/2021-9/30/2022 Pamela Wimbish, Director of Special Education				
Implementation:	Tamela William, Birector of Special Education				
Reviewed by:					
Pamela Wimbish Director of Special Education	Jam	da Wrinbish	9/20/21		
Constance Burnes Instructional Superintendent of Student Support Services	Contan	da Winsboh ne W. Burner	9/20/21		
Edward McMullen, Purchasing	Gileen	Allalleelen	9/20/2021		
Crystal Briggs, CSFO	Awak	B. Rigs	9/20/2021		
Superintendent's Approval:	Mark Sullivan	Date:	2) Septel		
Board Approved: Dr. I	Mark Sullivan	Date:	10/14/51		



(September 28, 2021)		(October 12, 2021)		
Board of Education Work Session		Board of Education Meeting		
☐Action Item		The state of the s	☐ Open Session	
□Information				
Title:	The second secon	dum of Agreement with Student Succ	æss Agency (SSA)- GEAR UP Birming	ghan
Originator/Department:	GEAR UP BIRMI			
Recommendation:	beginning Octo	anted to GUB to enterinto an agreen ber 13, 2021, through May 30, 2022,	, in the amount of \$60,000.00.	
Background/Discussion:	This agreement will allow SSA to implement a safe, trackable digital near-peer mentoring program. The goal of SSA is to provide the Class of 2021 cohort of students with mentoring agents who would support students in their academic and SEL endeavors. SSA agents are near-peer mentors who are committed to assisting students in setting and reaching their own career and life readiness goals. Services provided to GUB cohort students at the budgeted amount, not to exceed \$60,000.00 for the 2021-2022 fiscal year.			
Goals:	PILLAR 1: The go readiness near-	oal is to provide students with digital peer mentors.	l access to college, career, and life	
Funding Source & Budget:	GEAR UP BIRMI	A STATE OF THE COLUMN TWO PARTY AND ADDRESS OF THE PARTY ADDRESS OF THE PARTY AND ADDRESS OF THE		
Contract Information: (If applicable)	Contract Amous Renewing Cont Contract Length			
Person(s) Responsible for	STUDENT SUCC			
Implementation:	ĺ			
		Reviewed by:		
Ms. Tanzania Goldsmith, Ed. S., GEAR UP Project Coordinator	4-2	6/OKAL	8/23/21	
Dr. Clarissa Wright-Reese, Director of Post-Secondary Readiness	Clariss	a Wright-Reese	9-15-21	themptoutpe
Dr. Jermaine Dawson, Chief Academic & Accountability Officer	Jerman	ne Clawson R.S	9/16/2021	
Mr. Edward McMullen, Director of Purchasing	Edun	Mellen	9/20/2021	
Ms. Crystal Briggs, Chief School Financial Officer	Physical	2B. Parso	9/16/2021	
	Mark Sullivan, S	Superintendent	Date: 2 Sept 21	-
Board Approved: Tor. N	Mark Sullivan, S		10/91/21 Date:	-



September 28, 2021 Board of Education Work Session		October 12, 2021 Board of Education Meeting		
⊠Action Item		⊠Open Session		
☐ Information		Executive Sessio		
		Solutions, Inc. (Destiny) Annual Renewal/Pro		
Originator/Department:		S. Norman, Textbook/Library Media Coordi		
Recommendation:	scanners, addit for Birmingham	be granted to renew product and maintenar tional sites and Destiny Discover Engage from Tity Schools 2021-2022 school year in the	m Follett School Solutions, Inc. amount of \$96,282.24.	
Background/Discussion:	Follett School Solutions, Inc. is a complete management system that allows librarians, school personnel and administration to track in real-time district resources (Library, Textbooks, Technology and other resources) at each school site and district level.			
Goals:	Strategic Plan –	- Pillar 1: Student Success - Pillar 4: Effective Systems & Planning: Stra	ategies	
Funding Source & Budget:	Textbook Budge			
Contract Information: (If applicable)	Contract Amount: \$96,282.24 Renewing Contract: ⊠ Yes □ No Contract Length: 1 year			
Person(s) Responsible for Implementation:	Dr. Christina T.S. Norman			
		Reviewed by:		
Dr. Christina T. S. Norman Textbook/Library Media Coordinator	Chot	- 28 Morn	September 8, 2021	
Dr. Pamela Williams Executive Director, Curriculum and Instruction	Den	ula Willen	9-20-2021	
Dr. Jermaine Dawson	The state of the s			
Chief Academic Officer	Alm	rune Dawson	9-20-2021	
Chief Academic Officer Mr. Edward McMullen Director of Purchasing	Jan Glens	Mullen	9-20-202/ 9/20/2021	
Chief Academic Officer Mr. Edward McMullen Director of Purchasing Mrs. Crystal Billingsley-Briggs Chief Financial Officer	Alm Gleen Model	Wine Howsp Millellen & Briggs	9-20-2021 9/20/2021 9/16/2021	
Chief Academic Officer Mr. Edward McMullen Director of Purchasing Mrs. Crystal Billingsley-Briggs Chief Financial Officer Superintendent's Approval:	John Sullivan, S	Briggs 15	9/20/2021	



September 28 th Board of Education Work	October 12 th ession Board of Education Meetir	ng		
⊠Action Item	⊠ Open Session			
□Information	Only Executive Session			
Title:	Behavior Intervention Monitoring Assessment System (BIMAS-2)			
Originator/Department:	Courtney Nelson/Social and Emotional Learning			
Recommendation:	That permission be granted to purchase a universal screener to measure the behavioral functioning and social, emotional skills in students grades K-12.			
Background/Discussion:	The BIMAS-2 is a measure of behavior/social emotional learning skills that is useful for universal screening, progress monitoring, and program evaluation. The BIMAS-2 operates on a web-based platform with data analysis, graphing and reporting options. This will allow the manipulation of data to assist schools in evidence-based decision-making for their students within a Multi-Tier System of Supports (MTSS) framework.			
Goals:	Pillar I: Student Success			
Funding Source & Budget:	ESSR II			
Contract Information: (If applicable)	Contract Amount: \$72, 090 Renewing Contract: ☐ Yes ☒ No Contract Length: 1 year			
Person(s) Responsible for Implementation:	Courtney Nelson, Director of Social and Emotional Learning			
	Reviewed by:			
Courtney Nelson, Director of Social and Emotional Learning	Courtney S Nelson 09	07/21		
Constance Burnes, Instructional Superintendent of Student Support Services	Contancele Huno 09	15/170		
Dr. Spencer Horn, Chief of Staff	Som An 9-	-8-21		
Crystal Billingsley-Briggs, Chief Financial Officer	Out B. Priss 9	20/21		
Superintendent's Approval: Dr.	Date: 21 Sept 21			
Board Approved:	Date: 10/10	4/21		



September 28, 2021 Board of Education Work Session		Octo Board of E	ber 12,20 ducation		
⊠Action Item □Information Only		□Open Session □Executive Session			
Title:	Request for Pr	Request for Professional Services for Covid Related Communications Campaign 2021-22			
Originator/Department:	Strategy and C	ommunications			
Recommendation:		That approval be granted for a professional services contract with Direct Communications in the amount of \$108,535.00.			
Background/Discussion:	Firm will conduct research through focus groups and polling with BCS parents as well as people who have previously had children in the district to determine the perception of strengths and weaknesses.				
Goals:	Results will be used to develop a well-focused communications plan to accurately present our district to the public in a post-COVID environment.			AS COLOR CHAIR ■ COLOR COLOR DESCRIPTION CONTROL PROPERTY AND ACCUSED ■	
Funding Source & Budget:	ESSRIII				
Contract Information: (If applicable)	Contract Amou Renewing Cont Contract Lengt	tract: 🗆 Yes 🗵 No			
Person(s) Responsible for Implementation:	Sherrel Wheeler Stewart, Executive Director, Strategy and Communications				
	The state of the s	Reviewed by:			
Sherrel Stewart Exec. Director/Strategy and Communications	S	056		9/16/2021	
Crystal Briggs Chief School Financial Officer	Ory	HOB. Prings		9/16/2021	
Edward McMullen Purchasing Director	Edeen	Mafulla		9/17/2021	
Cherrye Parker Director Federal Programs	Cherr	me tarp		9.17.21	
Superintendent's Approval: Dr.	The contract of	Superintendent	Date:	SI 2007 SI	
Board Approved:	Mark Sullivan,	Superintendent	Date:	10/14/21	



September 28, 2021 Board of Education Work Session		October 12, 2021 Board of Education Meeting			
⊠Action Ite	m				
\square Information Only		☐ Executive Session			
Title:	Installation of	Installation of Video Scoreboard at Huffman High School			
Originator/Department:	Operations -	Athletics			
Recommendation:		To approve the Bid from Monroe Electric Company, Inc. in the amount of \$211.511.00 to install a video scoreboard at Huffman High School Football Stadium.			
Backround/Discussion:	stadium; how become more in the state a move in this to generate f equipment w	Huffman High was the first school to have two scoreboards in their football stadium; however, one of the boards is not functioning properly. In effort to become more creative in generating revenue for our programs, many schools in the state are now moving toward video scoreboards. We would like to move in this direction as well providing the opportunity for our sister schools to generate funds. This will also provide our scholars hands on training of the equipment which may lead to an internship at some of the state colleges and universities that use these boards and are in need of student operators.			
Goals:	Pillar IV: Effe	Pillar IV: Effective Systems and Planning			
Funding Source & Budget:	Capital Funds	5			
Contract Information: (If applicable)	Renewing Co	Contract Amount: \$211,511 Renewing Contract: □ Yes ☒ No Contract Length: One time installation			
Person(s) Responsible for Implementation:	Henry C. Pop	a Director			
implementation.	Henry C. Pop	Reviewed by:			
Mr. Henry Pope, Director of Athletics	Henry Po	pr. A A	9-16-21		
Dr. Matthew Alexander, Operations Officer	Molt	Stombo	9-16-21 9-16-2021		
Mr. Edward McMullen, Director of Purchasing	Gleud	Millellen	9/22/2021		
Mrs. Crystal Briggs, Chief School Financial Officer	MAC	R. Rics	9/21/2021		
Superintendent's Approval:	r. Mark A (Sulliv	Date:	9/21/21		
Board Approved:	r. Mark A. Sulliva	Date:	19/14/21		



September 28, 2021		October 12, 2		
Board of Education Work	Session	Board of Education Meeting		
⊠Action Item	1	⊠Open Session		
\square Information Only		☐ Executive Sessio	☐ Executive Session	
Title:	Verizon Wire	Verizon Wireless Service Agreement		
Originator/Department:	Information	Information Management Services ((IMS)		
Recommendation:	That approval be granted to Verizon Wireless (GSA Contract Multiple Award			
		Schedule: #47QTCA20D00B5) the amount of \$372,995.00 for our district cell		
		phone plan., which \$234,000.00 will be our yearly service plan that will be broken into monthly payments in the amount of \$19,500.00.		
Background/Discussion:	Our district o	ell phone service carrier was purchase	d by another company. As	
	48	led us to researching to find the best a	ind most cost effective /	
	-	solution for BCS.		
Goals:	Pillar IV: Ef	fective Systems and Planning		
Funding Source & Budget:	General Fund	ds / FY22		
Contract Information:	Contract Amount: \$372,995.00 GSA Contract Multiple Award Schedule:			
(If applicable)		#47QTCA20D00B5		
	Renewing Contract: ☐ Yes ☒ No			
D	Contract Len	gth: 1 Year		
Person(s) Responsible for Implementation:	lay Bradford	Director of INAC		
implementation.	Jay Bradford, Director of IMS Reviewed by:			
Mr. Jay Bradford,	_			
Director of IMS	Agy	1 Rosel	9-16-21	
Dr. Matthew Alexander,		A hours	9 10 5:06	
Operations Officer Mr. Edward McMullen,	Mulat	EXCLUSED S	1-16-2021	
Director of Purchasing	Meur	Mallulle	9-20-2021	
Mrs. Crystal Briggs,	0610	D.	0/21/201	
Chief School Financial Office	KIUKTU	19 Kys	9/21/202/	
Superintendent's		/1,	r	
Approval:	13k ullian 9/21/21			
-	Date.			
	Mark Sullivan	Superintendent		
Board Approved:	11) (.	,	
	The)	Date:	16/14/5(
Dr.	Mark Sullivan,	Sup erintendent		



		October 12, 2 Board of Education		
⊠Action Item		⊠ Open Session		
☐Information	n Only		n	
Title:	Donations			
Originator/Department:	Finance Department			
Recommendation:	That the attached list of donations be approved			
Background/Discussion:				
Goals:				
Funding Source & Budget:				
Contract Information: (If applicable)	Contract Amount: Renewing Contract: ☐ Yes ☒ No Contract Length:			
Person(s) Responsible for Implementation:	Finance Department			
	Reviewed by:			
Crystal Billingsley-Briggs Chief School Financial Officer	Oup	LOB Buss	9/22/2021	
	,			
Superintendent's Approval:	Mark Sulwan,	Date:	10/7/21	
Board Approved:	12 K	Date:	10/14/21	

DONATIONS - OCTOBER 2021

Name of Recipient	Amount of Donation	Donor	Purpose of Donation
Barrett Elementary	\$3,500.00	State Rep. Neil Rafferty	For the Beta Club and Peer Helpers
Barrett Elementary	\$2,000.00	State Rep. Mary Moore	For general educational purposes
Barrett Elementary	\$4,000.00	State Rep. Mary Moore	For general educational purposes
Brown Elementary	\$2,000.00	Councilor Steven Hoyt	For school equipment and supplies
Bush Hills Academy	\$2,000.00	Councilor Steven Hoyt	For school equipment and supplies
Bush Hills Academy	\$2,000.00	Project Corporate Leadership	To support the STEM program
Carver High	\$8,000.00	State Rep. Mary Moore	To support the following: soccer (\$3,000.00), choir (\$3,000.00), Business Education (\$1,000.00), and general educational purposes (\$1,000.00)
Carver High	\$5,500.00	State Rep. Mary Moore	To support the following purposes: general educational purposes (\$2,000.00); choir (\$1,500.00), ADECA (\$1,000.00). and ROTC Drill Team (\$1,000.00)
Central Park Elementary	\$2,000.00	Councilor Steven Hoyt	For school equipment and supplies
Christian K-8	\$5,418.00	State Rep. Mary Moore	To purchase the following: STEM materials, field trips, and cheerleader camp.
Christian K-8	\$2,400.00	State Rep. Mary Moore	For general educational purposes
Christian K-8	\$5,000.00	State Rep. Rolanda Hollis	For general educational purposes
Green Acres Middle	\$2,000.00	Councilor Steven Hoyt	For school equipment and supplies
Hayes K-8	\$2,000.00	State Rep. Mary Moore	For general educational purposes
Hemphill Elementary	\$6,000.00	Bushelon Funeral Home	To support the following: furniture for the technology lab and the cheerleading program.
Inglenook K-8	\$8,100.00	State Rep. Mary Moore	To support the Aviation Initiative including the purchase of a flight simulator.
Inglenook Pre-K	\$2,000.00	State Sen. Linda Coleman- Madison	To support Pre-K STEM instruction

DONATIONS - OCTOBER 2021

Inglenook K-8	\$2,000.00	State Rep. Mary Moore	For general educational purposes
Jackson-Olin High	\$2,000.00	Councilor Steven Hoyt	For school equipment and supplies
Jackson-Olin High	\$1,000.00	Commissioner Lashanda Scales	For the band program
Minor Elementary	\$2,000.00	Councilor Steven Hoyt	For school equipment and supplies
Norwood Elementary	\$2,000.00	State Rep. Mary Moore	For general educational purposes
Norwood Elementary	\$2,000.00	State Rep. Mary Moore	For general educational purposes
Phillips Academy	\$3,000.00	State Rep. Mary Moore	To support the following: golf program (\$1,000.00) and general educational purposes (\$2,000.00).
Princeton Elementary	\$2,000.00	Councilor Steven Hoyt	For school equipment and supplies
Robinson Elementary	\$4,000.00	State Rep. Mary Moore	For general educational support
Robinson Elementary	\$4,000.00	State Rep. Mary Moore	To support the following: 2 nd grade team professional development (\$2,000.00) and general educational purposes (\$2,000.00).
Sun Valley Elementary	\$2,750.00	State Rep. Mary Moore	To support the following: general educational support (\$1,500.00) and to purchase library materials (\$1,250.00).
Sun Valley Elementary	\$4,000.00	State Rep. Mary Moore	To support the following: general educational support (\$2,000.00) and to purchase library materials (\$2,000.00).

Resolution

A RESOLUTION TO ADVANCE EQUITY FOR ALL STUDENTS OF BIRMINGHAM CITY SCHOOLS

The Birmingham Board of Education (the "Board") hereby ADOPTS the following Resolution:

As our nation grapples with the hard truths of racism and inequality, we are listening with broken hearts and engaging with determined spirits. We acknowledge that Alabama's education system has not been immune to these problems, and while we strive to provide the highest quality education for our students, we have a great deal of work left to do.

WHEREAS, a culturally responsive curriculum reflects the history and background of all students, and empowers students to value all cultures, not just their own; and

WHEREAS, research has shown that a culturally responsive curriculum can engage more students and motivate them to a higher level of academic achievement; and

WHEREAS, "separate but equal" is no longer the law of the land, but systemic inequity in education still exists; and

WHEREAS, many current inequities are sustained by historical legacies and structures and systems that repeat patterns of exclusion, and institutions and structures have continued to create and perpetuate inequities; and

WHEREAS, the city of Birmingham is not exempt from our country's racist history that is still pervasive in today's systems; and

WHEREAS, it is important that the Board leads in efforts to disrupt the patterns of racial inequality that permeate our system; and

WHEREAS, it is our responsibility to educate all students to be successful in "....Life, Liberty and the Pursuit of Happiness" and we intend to be proactive in dismantling the pillars of unequal justice, bigotry, and oppression; and

WHEREAS, the Board strives to do our part to bring equitable solutions to systemic problems and to confront the problem at every level in partnership with governmental agencies, the business community, nonprofits, clergy, neighborhood associations and others; and

WHEREAS, addressing the needs of all learners requires recognition of the inherent value of all students, families, and staff;

THEREFORE, BE IT RESOLVED, that the board condemns, racial superiority, hate speech, hate crimes and violence

BE IT FURTHER RESOLVED, in an effort to do everything that is within our control, we will audit our policies and procedures, and craft a racial equity plan that will improve the outcomes and experiences for all of our students and families; and

BE IT FURTHER RESOLVED, that BCS will provide resources and professional development for educators that teach about, celebrate, uphold, and affirm the lives of all races; and that support critical dialogue among students, staff, and community members about the impact of bias and racism in our schools, community, and nation; and

BE IT FURTHER RESOLVED, the Board commits itself to proactively identify and address biases, practices, policies, and institutional barriers that perpetuate injustice and inequality in our schools, our community, and our state.

APPROVED AND ADOPTED by the Birmingham Board of Education on the <u>12th</u> day of October <u>, 2021</u>.