

Black Lives Matter Week Scope and Sequence Grade 8

Date	Topic	Lesson	Resources	Social Justice Standards
PreLesson 1	What is Black Lives Matter Week?	HERE	Race and Race Relations	Justice 12: Students will recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination).
Lesson 2	Restorative Justice, Empathy & Loving Engagement	HERE	Articles on Defunding the Police Mapping Police Violence	JU.6-8.11. I relate to people as individuals and not representatives of groups, and I can name some common stereotypes I observe people using. JU.6-8.12. I can recognize and describe unfairness and injustice in many forms including attitudes, speech, behaviors, practices and law. Action 20 AC.6-8.20 I will work with friends, family and community members to make our world fairer for everyone, and we will plan and coordinate our actions in order to achieve our goals.
Lesson 3	Diversity & Globalism	HERE	Black Muslims Lesson Plan w Meet and Greet Roles	Diversity 7. Students will develop language and knowledge to accurately and respectfully describe how people (including themselves) are both similar to and different from each other and others in their identity groups. Diversity 9 I know I am connected to other people and can relate to them even when we are different or when we disagree
Lesson 4	Queer, Trans-Affirming & Collective Value	HERE	J. Monae Video B. Brown - HERE	Identity 3 ID.6-8.3I know that overlapping identities combine to make me who I am and that none of my group identities on their own fully defines me or any other person. Identity 4 ID.6-8.4 I feel good about my many identities and know they don't make me

				<p>better than people with other identities.</p> <p>Action 19 AC.6-8.19 I will speak up or take action when I see unfairness, even if those around me do not, and I will not let others convince me to go along with injustice.</p>
Lesson 5	<p><u>Intergenerational, Black families & Black villages</u></p>	<p><u>HERE</u></p>	<p><u>SLIDES</u></p>	<p>Justice 14: I know that all people (including myself) have certain advantages and disadvantages in society based on who they are and where they were born.</p> <p>Action 16: I am concerned about how people (including myself) are treated and feel for people when they are excluded or mistreated because of their identities.</p>
Lesson 6	<p><u>Black Women & Unapologetically Black</u></p>	<p><u>HERE</u></p>	<p><u>SLIDES</u></p>	<p>Diversity 10. Students will examine diversity in social, cultural, political and historical contexts rather than in ways that are superficial or oversimplified.</p> <p>Justice 12: Students will recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination).</p>