

# Black Lives Matter Week Scope and Sequence 7th Gr

Date	Topic	Lesson	Resources	<a href="#">Social Justice Standards</a>
PreLesson 1	What is Black Lives Matter Week?	<a href="#">HERE</a>	<a href="#">SLIDES</a>	<b>Justice 12:</b> Students will recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination).
Lesson 2	<a href="#">Restorative Justice, Empathy &amp; Loving Engagement</a>	<a href="#">HERE</a>	<a href="#">Newsela Reading</a>	<b>JU.6-8.11.</b> I relate to people as individuals and not representatives of groups, and I can name some common stereotypes I observe people using. <b>JU.6-8.12.</b> I can recognize and describe unfairness and injustice in many forms including attitudes, speech, behaviors, practices and law. <b>Action 20 AC.6-8.20</b> I will work with friends, family and community members to make our world fairer for everyone, and we will plan and coordinate our actions in order to achieve our goals.
Lesson 3	<a href="#">Diversity &amp; Globalism</a>	<a href="#">HERE</a>	<a href="#">Slides</a>	<b>Diversity 7.</b> Students will develop language and knowledge to accurately and respectfully describe how people (including themselves) are both similar to and different from each other and others in their identity groups. <b>Diversity 9</b> I know I am connected to other people and can relate to them even when we are different or when we disagree
Lesson 4	<a href="#">Queer, Trans-Affirming &amp; Collective Value</a>	<a href="#">HERE</a>	Newsela Article  Sky Article	Identity 1 ID.6-8.1 I know and like who I am and can comfortably talk about my family and myself and describe our various group identities.  Identity 3 ID.6-8.3I know that overlapping identities combine to make me who I am and that none of my group identities on their

				<p>own fully defines me or any other person.  Identity 4 ID.6-8.4 I feel good about my many identities and know they don't make me better than people with other identities.</p>
Lesson 5	<a href="#"><u>Intergenerational, Black families &amp; Black villages</u></a>	<a href="#"><u>HERE</u></a>	<a href="#"><u>Slides</u></a>	<p>Justice 14: I know that all people (including myself ) have certain advantages and disadvantages in society based on who they are and where they were born.  Action 16: I am concerned about how people (including myself ) are treated and feel for people when they are excluded or mistreated because of their identities.</p>
Lesson 6	<a href="#"><u>Black Women &amp; Unapologetically Black</u></a>	<a href="#"><u>HERE</u></a>	<a href="#"><u>Slides</u></a>	<p><b>Diversity 10.</b> Students will examine diversity in social, cultural, political and historical contexts rather than in ways that are superficial or oversimplified.</p> <p><b>Justice 12:</b> Students will recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination).</p>