Black Lives Matter Week Scope and Sequence - 6th Gr

Date	Topic	Lesson	Resources	Social Justice Standards
PreLesson 1	What is Black Lives Matter Week?	HERE	No slides	Anchor Standard- Diversity 10 Code-DI. 6 - 8.10
Lesson 2	Restorative Justice, Empathy & Loving Engagement	HERE	No Slides	**Justice 15 JU.6-8.15** I know about some of the people, groups and events in social justice history and about the beliefs and ideas that influenced them. **Action 16 AC.6-8.16** I am concerned about how people (including myself) are treated and feel for people when they are excluded or mistreated because of their identities
Lesson 3	Diversity & Globalism	HERE *(Option 1)* HERE *(Option 2)*	SLIDES (Option 1) Wksht (Option 2)	**Diversity 7.** Students will develop language and knowledge to accurately and respectfully describe how people (including themselves) are both similar to and different from each other and others in their identity groups. **Diversity 9** I know I am connected to other people and can relate to them even when we are different or when we disagree
Lesson 4	Queer, Trans-Affirming & Collective Value	HERE	No Slides	**Identity 5:** I see that the way my family and I do things is both the same as and different from how other people do things, and I am interested in both Identity 1 ID.6-8.1 I know and like who I am and can comfortably talk about my family and myself and describe our various group identities. Identity 3 ID.6-8.3I know that overlapping identities combine to make me who I am and that none

   				of my group identities on their own fully defines me or any other person.
Lesson 5	[Intergenerational](), [Black families]() & [Black villages]()	[HERE]()	[SLIDES]()	Identity 2: I know about my family history and culture and how I am connected to the collective history and culture of other people in my identity groups.
Lesson 6	[Black Women]() & [Unapologetically Black]()	[HERE]()	[SLIDES]()	**Diversity** 10: Students will examine diversity in social, cultural, political and historical contexts rather than in ways that are superficial or oversimplified.