

Monday-Celebration and Healing

Content/Goal

Students will:

- ★ Understand the importance and value of affirming, celebrating, and honoring Black lives
- ★ Understand that life is easier for some people and harder for others based on who they are and where they're from
- ★ Identify ways to interfere when they see racial injustice happening

Standards

3A.2a. Demonstrate the ability to respect the rights of self and others.

Materials

[Hey Black Child by. Useni Eugene Perkins](#)

Vocabulary

Movement
Affirm
Sphere of Influence

Learning Plan

*The Black Lives Matter movement began as a call to action in response to violence being used against Black people. The purpose of the week was to connect people all over the world to bring justice to Black communities. You all have been part of this! Even though we've been doing this learning throughout the week, it shouldn't stop here. Remember that this isn't just a moment, but a **movement!** When something is a movement, it means that we commit to helping create change.*

*As Black Lives Matter week comes to a close, I thought it would be great to read this book titled **Hey Black Child**. I love this book because it celebrates and **affirms** the identities of Black people, specifically Black children.*

Prior to reading the book, you may choose to read the author's note to give context to the purpose of the book.

As I read the book, I want you to think about everything you've learned this week about the Black Lives Matter Movement. Think about what you can do to ensure that Black lives are protected. I think about how you know when Black lives matter. Ask yourself, what can I do to show up for Black lives?

Read the text to students and follow up with the reflection questions.

Reflection/Circle Questions + Taking Action

- Think back to the start of the week, how has your understanding of the Black Lives Matter movement changed?
- What kind of change do we need to see in order for Black lives to matter?
- Which of the 13 guiding principles resonated with you? And why?
- How can you bring awareness to the Black Lives Matter movement within your classroom? Home? Neighborhood? Friend group?
- How would you explain the Black Lives Matter movement to someone?

Exit Slip/Project/Performance:

Have students create Black Lives Matter posters by completing the following statements

- I know Black Lives Matter because...
- I can show that Black Lives Matter by...
- I can interrupt when people don't show that Black Lives Matter by...

After students have created their posters, you may choose to display them in the hallway, on their lockers, on your classroom door, etc.