

Thursday-Intergenerational, Black families and Black villages

Content/Goal

Students will:

- ★ Understand the importance of having spaces where people of different ages can come together and learn from each other.

- ★ Understand that there are lots of different kinds of families; what makes a family is that its people who take care of each other. Those people might be related, or maybe they choose to be “family” and to take care of each other. Sometimes, when it’s lots of people and families together, it can be called a village.

- ★ Understand it’s important to make sure that all kinds of families feel welcome.

Standards

1B.2b. Explain how family members, peers, school personnel, and community members can support school success and responsible behavior.

Materials

[Slide deck](#) (English)

[Slide deck](#) (Spanish)

[The Hula-Hoopin’ Queen](#)

Vocabulary

Nuclear Family/

Elder

Ageism

Responsibility

Learning Plan

The Black Lives Matter Movement guiding principles we are focusing on today are Intergenerational, Black Families, and Black Villages.

*The **Intergenerational** principle is important to the Black Lives Matter movement because it teaches us that it’s important to have spaces where people, no matter what age, can come together and learn from each other. The best way to remember Intergenerational is to think about all the learning you’ve done this week and how no matter your age, you have the ability to go home and teach someone everything that you’ve learned.*

*The next principle is **Black Families**. The Black Families principle means that there are lots of different kinds of families and what makes a family is how people care and love each other. It’s important that we make sure that all families feel welcomed. An example of this could be our classroom. Even though we aren’t related, we are a family because we love, care, and support one another.*

The last principle for today is **Black Villages**. *Black Villages* teaches us that there are lots of different kinds of families. There are members of our family that are related to us and there are members of our family who aren't. When you bring lots of families together, it can be called a village.

Today we are going to learn that there is no correct kind of family. This goes back to our learning at the start of the week. During our lesson on whiteness, we discussed how white culture shows up in the way that we think about family structures. There is a belief that a "normal" family consists of a mom, dad, son, daughter, and pet. We've learned that this isn't true. Some people have families that extend beyond people who are actually related to them (village), and families and villages are groups of people who love and care for each other.

After sharing the teaching point with students, do a **Think-Pair-Share** (To support remote learning, you might choose to put students into a breakout room)

- How do you define family?
- Who are the people in your family? (Remind students that family doesn't have to be related)
- What makes your family special?
- Are there people that aren't related to you that do things for you that your "family" does?

After students have an opportunity to share their responses, explain that they will watch and listen to the reading of the book *Hula Hoopin Queen* written by Thelma Lynne Godin & Illustrated by Vanessa Brantley- Newman.

As we listen to the book, pay attention to who Kameeka considers her family. As you notice the people in her village, consider how they show that they love, care, and support each other.

Discussion/ Reflection Question(s)

Have students reconvene and discuss*:

- What makes Kameeka's neighborhood what we now understand to be a *village*?
- Why do you think Kameeka's mom makes her "explain to Miz Adelaide why she won't have cake for her birthday?"
- What makes Miz Adelaide's say it's the best birthday party she's ever had?
- How does remembering the past impact elderly people?
- What's special about the relationship between a child and an older adult?

Closing

As we wrap up, think of a word or phrase that sums up what's on your mind or in your heart after today's lesson. Don't forget to share with your family or adult at home what we talked about today.

*Pay attention to students who disengage and consider the reasons.

[Homework](#)

[Homework SPANISH](#)