

## Wednesday-Queer-Affirming, Trans-Affirming and Collective Value

### Content/Goal

Students will understand:

- ★ Everybody is important and has the right to be safe and happy, no matter what they believe, where they're from, or who they love.
- ★ Everybody has the right to love who they love and have the kind of family they want by listening to their own heart and mind.
- ★ Everybody has the right to be their own gender by listening to their own heart and mind. Everyone gets to exist as a girl or a boy or both or neither or something else, and no one else gets to choose for them.

### Standards

2A.2b. Describe the expressed feelings and perspectives of others.

### Materials

[Slide deck](#) (English)  
[Slide Deck](#) (Spanish)  
 Chart Paper/Jamboard  
[When Aiden Became a Brother PDF by: Kyle Lukoff](#)  
[When Aiden Became a Brother Guided Read Aloud](#)  
[When Aiden Became a Brother YouTube Recording](#)

### Vocabulary

- Collective Value
- Queer Affirming
- Trans Affirming
- Non-binary
- Gender Expression

### Learning Plan

*Today we're going to learn that everybody has the right to be their own gender by listening to their own heart and mind. Everyone gets to exist as a girl or a boy or both or neither or something else, and no one else gets to choose for them.*

*The Black Lives Matter Movement guiding principles we are focusing on today are:*

**Collective Value** means everybody is important and has the right to be safe and happy, no matter what they believe, where they're from, or who they love.

**Queer Affirming** means everybody has the right to love who they love and have the kind of family they want by listening to their own heart and mind.

**Trans Affirming** means everybody has the right to be their own gender by listening to their own heart and mind. Everyone gets to exist as a girl or a boy or both or neither or something else (or non-binary), and no one else gets to choose for them.

Name for students that they might be wondering why we're talking about the LGBTQ+ community during Black Lives Matter week.

The reason why we're talking about the LGBTQ+ community during Black Lives Matter week is because it's important that we're discussing and bringing attention to Black LGBTQ+ people. If we say that Black lives matter, ALL Black lives have to matter--especially Black Transgender folx. It is necessary that we collectively affirm the experiences of the Black LGBTQ+ community.

Follow the [guided read aloud](#).

### **Reflection/Circle Questions + Taking Action**

- What kind of connections did you make from this book to what you have seen in the world, such as on television or in a newspaper? Why did this book make you think of that?
- What does identity mean to students after reading? After reading When Aidan Became a Brother, what does it mean to you to "be yourself"? Why? How might your understanding of 'being yourself' have changed after reading When Aidan Became a Brother?

### **Exit Slip/Project/Performance**

Have students journal about how this book relates to what they understand about the Collective Value, Trans-Affirming, and Queer Affirming principles.

**Additional activity:** Have students create a piece of art that reflects themselves. What are the things that make them different and unique? How would they create a self-portrait that reflects the things that they care about and are passionate about? Students can use whatever materials are readily available, including collage, paint, crayons, etc.

### **Parent Resources**

[Homework](#)

[Homework SPANISH](#)

[Mom, I'm Not A Girl: Raising a Transgender Child](#)