

## BLM Tuesday, 6th- Diversity and Globalism

Note: The educator may choose to teach one of two lessons for the 6th grade focus on Diversity and Globalism. You may teach this lesson or you may select the lesson linked [here](#) with a focus on Afro-Latinos (2. Lesson plan part 1 - what afro latinos wan you to know). Both address the focus on Diversity and Globalism. This [link](#) provides the slave trade map for the Afro Latonos lesson.

### Before You Begin

- See the definitions for [Diversity and Globalism](#) as they apply to BLM
- Most of today's lesson will focus on students' thinking and definitions of diversity and globalism and how it affects their perspective and worldview.

### Content/Goal

Students will:

**Diversity 7.** Students will develop language and knowledge to accurately and respectfully describe how people (including themselves) are both similar to and different from each other and others in their identity groups.

**Diversity 9** I know I am connected to other people and can relate to them even when we are different or when we disagree

**Learning goal:** Identify and demonstrate knowledge of the BLM principles of Diversity and Globalism.

This is an introductory lesson to diversity and globalism, so the learning goal/target is pretty basic.

### Standards

[https://www.tolerance.org/sites/default/files/2017-06/TT\\_Social\\_Justice\\_Standards\\_o.pdf](https://www.tolerance.org/sites/default/files/2017-06/TT_Social_Justice_Standards_o.pdf)

**Materials:** BLM Tuesday-6th

[https://docs.google.com/presentation/d/1PAq93suEjgMe\\_9hw6tC7D6MsInCbLHnNDYwsf3sAUKY/edit#slide=id.p](https://docs.google.com/presentation/d/1PAq93suEjgMe_9hw6tC7D6MsInCbLHnNDYwsf3sAUKY/edit#slide=id.p)

**Vocabulary:**

Diversity  
Globalism

### Learning Plan

Notes are on the bottom of most slides to guide the lesson plan. They are also as follows:  
Slide 1 is an intro slide

Introduce the questions on slide two. Have students discuss in table groups or with partners. Following, discuss as a class.

Identify today's learning goal in the 3rd slide, which is a basic introduction to the concepts of diversity and globalism according to BLM principals.

Slide 4 provides a Merriam-Webster definition of diversity to review with students. Return to students group definitions and compare how they are similar or different (or overlap) with BLM definition of diversity.

Slide 5 asks students to do the same thing with Globalism. Students can work together again and define/brainstorm the meaning of globalism and the meaning of globalism in BLM.

Slide 6 provides the meaning/definition of diversity and globalism in accordance with BLM guiding principles. A whole class discussion would be effective here to point out differences and actually understand what the guiding principles of diversity and globalism mean in accordance with BLM.

Slide 7 pictures 4 different individuals who represent diversity and diversity in Black communities. Before identifying these individuals, have students discuss how these individuals represent diversity, what they represent, and the benefits/ effects of seeing Black people and Black faces in diverse roles (questions in the next slide). Following, identify each individual and their significance (in footnote on slide). The questions for the pictures are on slide 8 for student reference.

Slide 9 centers on globalism and the BLM definition. Lead a discussion on how our culture influences our worldview and our ideas about Black people around the world (non-African Americans).

Slide 10 is an exit slip about today's two guiding principles.

**Reflection/Circle Question(s) + Taking Action**

**Exit Slip/Project/Performance-** Slide 10 of Google Slides