

**EMBRACING INCLUSIVE ADVOCACY:
CLASSROOMS. COMMUNITIES. COALITIONS.**



**5TH ANNUAL SAFE SCHOOLS NC
LGBTQ+ CONFERENCE FOR EDUCATORS
AND SCHOOL COMMUNITIES**

**NOVEMBER 16TH, 2019
WENDELL MIDDLE SCHOOL**

**#SSNC5
#EducateWithPRIDE**

WELCOME!



OUR THEME

Embracing Inclusive Advocacy: Classrooms. Communities. Coalitions.

All sessions today will address issues that impact school communities and LGBTQ+ students. Whether you're brand new to thinking about LGBTQ+ issues or have attended our conference before, there will be sessions tailored to your learning needs.

OUR KEYNOTE SPEAKER



Shamari Reid

Shamari Reid often describes himself as an ordinary BlackGay cisgender man from Oklahoma with extraordinary dreams. Currently, that dream involves finishing his doctoral work in Curriculum & Teaching at Teachers College, Columbia University. Before starting at Teachers College, he completed a B.A. in Spanish Education at Oklahoma City University and an M.A in Spanish and TESOL at New York University. He has taught Spanish and ESL at the elementary, secondary, and post secondary levels in Oklahoma, New York, Uruguay, and Spain.

Currently, he teaches undergraduate and graduate courses on Urban Education, Teaching Developmental Reading, and Literacy, Language, and Culture at CUNY-Hunter College. His research interests include Black youth agency and transformative teacher education. Shamari's dissertation explores BlackQueer youth agency in NYC's ballroom scene. You can find out more about Shamari and engage with his writing on his website, shamarireid.com

**5th Annual Safe Schools NC LGBTQ+ Conference
for Educators and School Communities
November 16, 2019 | Wendell Middle School, Wendell, NC**

Conference Schedule At-a-Glance

8:00-8:40am	Registration and Resource Fair	Cafeteria
8:45-9:00am	Welcome and Opening Remarks	Auditorium
9:00-9:35am	Keynote by Shamari Reid	Auditorium
9:50-11:10am	Morning Breakout Sessions <i>(Note: Descriptions of sessions are on the next page)</i>	Various Classrooms
Option 1: Transgender Students: The Do's and Dont's of Classroom Acclimation Presenter: Sam Tucker (he/him/his) Room: 1602	Option 2: Come as You Are: Educational Spaces and the formation of Positive Identity Presenter: Tiffany Boston (she/her/hers) Room: 1508	
Option 3: Passing The Mic: Centering Critical Consciousness, Storytelling, and Collective Action in the Classroom Presenter: Mary Gonzalez (she/her/hers) Room: 1606	Option 4: Getting UNstuck: Leveraging Community Wisdom for Creative Problem Solving Presenter: Courtney Parker West (she/her/hers) Room: 1702	
Option 5: Advocating for LGBTQIA+ Inclusive Policies Presenter: Craig White (he/him/his) Room: 1608	Option 6: Open Space for Participant Dialogue Facilitator: JP Przewoznik (anything respectfully) Room: Media Center	
11:20-12:20pm	Lunch and Resource Fair	Cafeteria
12:30-1:50pm	Afternoon Breakout Sessions <i>(Note: Descriptions of sessions are on the next page)</i>	Various Classrooms
Option 1: Everyday Resistance in the Classroom Presenter: Holly Jordan (she/her/hers) Room: 1602	Option 2: Safer for Who? Presenters: Ames Simmons (he, him, his) & Rebbly Kerns Room: 1508 (they/them/theirs)	
Option 3: Using Picture Books to Build an Inclusive Community in Any Classroom Presenter: Jasmine I Zowniriw (she/her/hers) Room: 1604	Option 4: More than Modifying Curricula: An LGBTQ+ Inclusive Lifestyle Presenter: Shamari Reid (he/him/his) Room: 1606	
Option 5: Growing a More Inclusive Movement: Interpersonal and Dating Violence Prevention with LGBTQIA+ Youth Presenter: Bex Orton (they/them/theirs) Room: 1608	Option 6: Disrupting Heteronormative School Cultures Presenters: Emma Sell-Goodhand (she/her/hers) & Meg Goodhand (she/her/ hers) Room: 1702	
2:00-2:50pm	Student Panel	Auditorium
2:50-3:00pm	Closing Remarks and Goodbyes	Auditorium

Morning Breakout Session Descriptions

9:50-11:10 am

To provide feedback on any breakout session: <http://bit.ly/SSNC5breakouts>

Title: Transgender Students: The Do's and Dont's of Classroom Acclimation

Presenter: Sam Tucker (he/him/his)

Room: 1602

In this session, educators will learn how to interact with transgender students and help them find success in the classroom. This session will begin with an icebreaker segment about educators' experiences with transgendered people, then a presentation about simple classroom habits to have to include trans students. Finally, a guided Q&A session about being a transgender student and steps to success.

Title: Passing The Mic: Centering Critical Consciousness, Storytelling, and Collective Action in the Classroom

Presenter: Mary Gonzalez (she/her/hers)

Room: 1606

Facilitating greater understanding in the classroom of the dynamics of oppression and working toward a commitment to equity and social justice is an imperative for all educators, particularly those who advocate for and with LGBTQ+ students. To that end, storytelling is a powerful pedagogical tool for inspiring connection and mutual understanding between and across social identity groups, reducing prejudice, and driving collective action. Using the North Carolina State University Extension program #PassTheMicYouth as an example, this informative and interactive presentation will provide strategies for centering critical consciousness, storytelling, and collective action in the classroom and beyond.

Title: Getting UNstuck: Leveraging Community Wisdom for Creative Problem Solving

Presenter: Courtney Parker West (she/her/hers)

Room: 1702

Utilizing storytelling and a dilemma protocol, this session is ideal for anyone who has a challenge, dilemma, or is struggling through a situation pertaining to their work as an educator and/or advocate for LGBTQ+ students and is open to working through it with others. We will leverage the collective experience, power, insights, and strengths of the other session participants to support those who are sharing a dilemma. This session is rooted in a belief that we have everything we need to solve the problems we encounter and that a communal approach is more holistic, supportive, and empowering than attempting to "go it alone." Come ready to engage, listen, share vulnerably, and walk away with new insights for life and work.

Title: Advocating for LGBTQIA+ Inclusive Policies

Presenter: Craig White (he/him/his)

Room: 1608

How LGBTQIA+ inclusive are the policies and practices in your school? What steps can educators, administrators and students take in advocating for stronger policies? We'll share techniques for assessing your school now, tips for effective advocacy, organizing strategies, and model policies from other North Carolina school districts. We'll also discuss common challenges and obstacles and ways these might be overcome. Participants will have an opportunity to discuss and plan next steps for advocacy in their school or district.

Title: Come as You Are: Educational Spaces and the formation of Positive Identity

Presenter: Tiffany Boston (she/her/hers)

Room: 1508

This session will focus on how positive identity can be represented in aspects such as respecting student identity, curriculum diversity, and being an intersectional ally. Teaching and public school education can sometimes feel closeted, but that misconception has the power to change. There are ways that teachers, colleagues, and administrators can bring representation and advocacy into the classroom and curriculum. When the classroom is a safe space for representation, students better understand what it means to live their truth. No matter what subject, level, or role in the educational community, inclusive representation can lead to student success.

Title: Open Space for Participant Dialogue

Facilitator: JP Przewoznik (anything respectfully)

Room: Media Center

Open Space is an opportunity for participants in the conference to take stock of their own learning by proposing the ideas that they want to discuss most. It's a chance to connect and network with other conference participants around the topics that you find most compelling. The law of mobility offers to participants the freedom to circulate among multiple conversations and no topic is considered off limits. Come and have the hallway/water cooler/ parking lot/ copy room conversation around the issues most relevant to you right at the conference

Afternoon Breakout Session Descriptions

12:30-1:50 pm

To provide feedback on any breakout session: <http://bit.ly/SSNC5breakouts>

Title: Everyday Resistance in the Classroom

Presenter: Holly Jordan (she/her/hers)

Room: 1602

For as long as public education has existed in this country, it has systematically marginalized non-white (and non-rich-Christian-heterosexual-cisgender-able-bodied male) identities. Exposing students to non-dominant societal narratives is an important act of "everyday" resistance that helps students claim or reclaim power, hope, and humanity. This presentation will discuss how educators can effectively practice everyday resistance in the classroom, with the aim of helping students build resilience that allows them to navigate an oppressive world.

Title: Safer for Who?

Presenters: Ames Simmons (he, him, his) and Rebbby Kerns (they/them/theirs)

Room: 1508

Current policy aims to make schools safer from violence by "hardening," not addressing marginalization of students of color, students with disabilities, and LGBTQ students, who face violence in school because of sexual orientation, gender identity and expression. When LGBTQ students defend themselves against bullies, they often face school discipline because of anti-LGBTQ bias, especially youth of color. Increased surveillance and campus police may lead to net-widening that disproportionately affects LGBTQ students. How can we address LGBTQ students' lack of safety in school? We invite you to a new conversation that centers LGBTQ youth of color and youth with disabilities.

Title: More than Modifying Curricula: An LGBTQ+ Inclusive Lifestyle

Presenter: Shamari Reid (he/him/his)

Room: 1606

Too often, LGBTQ+ inclusivity and sexual/gender justice are narrowly interpreted and grossly misconceived as merely "tools", "action plans", or a few modifications to school curricula. Instead, in this workshop we will explore the notion that true LGBTQ+ inclusivity and justice in schools forms part of a journey toward developing a social justice stance- a journey that is essential if we genuinely desire to be critical of how our pedagogies and ways of thinking and living produce contradictions that, if left unaddressed, reproduce the very interlocking systems of oppression we are preparing students to dismantle.

Title: Using Picture Books to Build an Inclusive Community in Any Classroom

Presenter: Jasmine I Zownirw (she/her/hers)

Room: 1604

Many teachers do not realize the importance of their classroom library as a tool of inclusivity. Participants will explore using picture books to build community and create connections both with and among students in order to help them find their place in the world. We will also look at #OwnVoices books and examine the difference between window, mirror, and sliding door texts. Participants will come away with a plethora of resources and materials to enable them to assess their current classroom libraries for diversity to ensure they are inclusive of all Learners, with careful attention to LGBTQ+ individuals.

Title: Disrupting Heteronormative School Cultures

Presenters: Emma Sell-Goodhand/Meg Goodhand (she/her/hers)

Room: 1702

Disrupting Heteronormative School Cultures, will help participants identify and define terminology associated with the LGBTQ+ community. We will explore the manifestations of homophobia within the schools, share and reflect upon the barriers to disrupting heterosexism, and collaborate on ways school leaders and teachers can confront homophobic language/actions/curricula within the schools. In addition, participants will be provided with ideas and resources to utilize at their own schools to begin to disrupt heteronormative cultures. This presentation will share resources and statewide counterpublics that support LGBTQ+ youth and teachers.

Title: Growing a More Inclusive Movement: Interpersonal and Dating Violence Prevention with LGBTQIA+ Youth

Presenter: Bex Orton (they/them/theirs)

Room: 1608

LGBTQIA+ youth experience higher levels of interpersonal violence than their non-LGBTQIA+ identified peers. Therefore, making violence prevention programming inclusive and accessible to LGBTQIA+ students is crucial. This session will include a history of the movement to end interpersonal violence, the challenges and successes in changing culture at a women-centered organization, a demonstration of the free violence prevention programming offered by InterAct for Wake County schools and organizations, and strategies for inclusive prevention language, practices and interventions.

Thank you for attending!
We would love to hear your opinion!

Overall Conference Feedback:
<http://bit.ly/SSNC5conference>

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