

TCAPS Board of Education resolution condemning racism and all other forms of discrimination, harassment and bullying and affirm our commitment to an inclusive school environment for all.

WHEREAS, as Trustees of the TCAPS Board of Education, we are committed to providing an inclusive and safe learning environment that promotes equity and opportunity for all members of our staff, students, parents, and community regardless of race, ethnicity, national origin, sex, gender identity and gender expression, sexual orientation, social and economic class, religion, physical and/or mental capabilities, age and body type;

WHEREAS, we acknowledge that racism and other forms of discrimination, harassment and bullying exist in our community.

WHEREAS, we recognize the value of understanding and appreciating human diversity and inclusion as essential and enriching to learning and living the ideals of a free and democratic society;

WHEREAS, TCAPS is working to be a leader in educational equity and TCAPS defines equity as offering all students the opportunities, resources and support they need to attain their full potential. TCAPS will strive for all students to achieve grade level proficiency, allowing students who are struggling academically more resources and support to succeed and those who excel academically, additional opportunities (e.g. TAG, Honors and AP Courses) to succeed;

WHEREAS, we must lead because we have an individual and collective responsibility for creating and encouraging a positive, supportive learning environment where every student and staff member is treated with fairness, dignity, and respect and is valued for who they are and the uniqueness they bring to the learning environment;

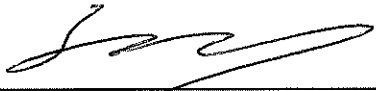
WHEREAS, we are committed to learn. We acknowledge that we have much to learn. We will build and strengthen trust with those we serve, and model acceptance of all people. We will continue to hold the expectation of fair treatment of people of all races and human and civil rights. As a world class educational institution, we are committed to support and make available ongoing professional development opportunities for TCAPS staff and our community.

WHEREAS, we affirm our continued commitment to evaluating, implementing and enforcing our current policies and practices to prevent and respond to any reported incidents of discrimination, harassment and bullying;

NOW, THEREFORE BE IT RESOLVED, the Board of Education affirms the formation of a district Diversity, Equity, Inclusion and Belonging (DEIB) subcommittee which supports an appointment process that is fair, transparent, and listens to all viewpoints to confirm that all voices are heard and commits to evaluating its findings and recommendations; which may include and is not limited to the following: understanding the viewpoints of those who have been historically underrepresented and recognizing potential biases and prejudices that could lead to discrimination.

NOW, THEREFORE BE IT RESOLVED on the 26 day of July, 2021, by the TCAPS Board of Education that we condemn racism and all forms of discrimination, harassment and bullying and stand steadfast in our commitment to foster a diverse and inclusive educational environment where every student, staff member, parent and community member is treated with fairness, dignity and respect.


ATTEST: Board of Education:



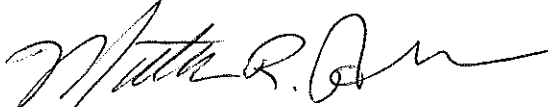
Scott Newman-Bale, President



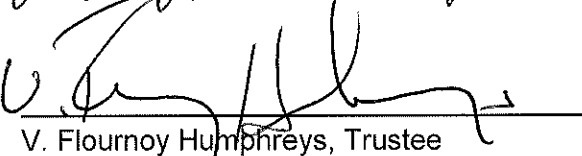
Erica Moon Mohr, Vice President



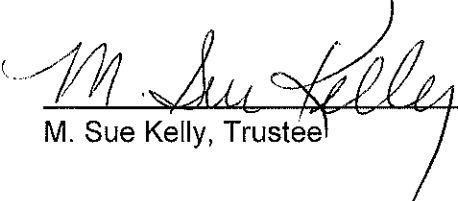
Josey Ballenger, Secretary



Matt R. Anderson, Treasurer



V. Fournoy Humphreys, Trustee



M. Sue Kelly, Trustee



Andrew R. Raymond, Trustee