

FEATURED RESOURCE FOR NOVEMBER!

FOR THIS MONTH IS [TRANS DAY OF RESILIENCE](#). PLEASE VISIT THEIR SITE, SIGN UP AND GET THEIR RESOURCES DIRECTLY FROM THEM. ART, ZINES, EVENTS, MORE! MAKE THEM YOUR VIRTUAL BACKGROUNDS! GET THEM PRINTED AND LAMINATED FOR YOUR SCHOOL BUILDING! **SUPPORT AND DONATE!**



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FEATURED HISTORICAL FIGURE: WILLIAM DORSEY SWANN



WATCH: [Watch this 5 minute video introduction with biographer Channing Joseph.](#)

GO DEEPER: [An hour long webinar. expanded conversation about classroom use.](#)

PW: queerhistory1

One relatively unknown person who challenged gender norms of the day was William Dorsey Swann. Join us for a webinar with Professor Channing Gerard Joseph, who will share his research on Swann, how Swann used drag to develop community among formerly enslaved people, and how this content may be integrated in your classroom. Additionally, educator Oliver Miska will share how he has taught these topics in the classroom.

MORE RESOURCES ON CHANNING JOSEPH'S SITE:

<http://www.channingjoseph.com/elements/discoveries.html>

Check out the video of Swann dancing!

MORE RESOURCES

Transgender Day of Remembrance is really all about remembering to never forget the history and presence of trans* people in our world. And with that, Transgender Day of Remembrance (TDOR) stands as an even larger motivator to embrace the identities we ourselves have and the identities of others. It's a day for action, for mobilization, for story-telling, and for revitalization. But most importantly, TDOR is an opportunity to celebrate the diverse lives of trans* people everywhere. It's crucial to recognize that trans* people have made great, beautiful strides to transform and challenge society... and ***what's even more awesome and admirable is that we keep doing so every single day.*** We continue to come out, to speak out, to shout out loud that we have hurt and we have lost but that will never prevent us from shouting even louder that we are here and we will continue to exist in the most influential ways—that's what matters most to me: having a community that I can stand with no matter what. - [GLSEN Student Media Ambassador Loan T.](#)

THE BASICS: BREAKING THE BINARY, EXPANDING GENDER EXPRESSIVENESS

- [Gender Triangle Education Guide](#) / Trevor Project [Guide to Being an Ally to Transgender and Nonbinary Youth](#)
- [Beyond the Binary: A Tool Kit for Gender Identity Activism in Schools](#)
- [Queering Black History and Getting Free](#) (Dominique Hazzard)
- [Two-Spirit Breakdown](#)
- **GO DEEPER:** [Trans Agenda for Liberation via Transgender Law Center](#)
 - **WATCH [THE POWERFUL INTRODUCTION](#)**



Early Childhood / Elementary

- [GLSEN LGBTQ+ Coloring Book](#) (recommend Marsha P. Johnson & Sylvia Rivera, and/or Laverne Cox!)
- [Lesson Plans to Help Students Understand Gender and to Support Transgender and Non-Binary Children](#) (Great collection of lesson plans can be found here)
- [Early Childhood: Learning about Gender Identity Booklist](#) via Social Justice Books.
- Social Justice Books [LGBTQ+ Booklist](#) (all ages!)
- Showcasing Laverne Cox, Actress and Activist, [Lesson 1](#), [Lesson 2](#)

Middle School

- [TRANSGENDER AND GENDER NON-CONFORMING WOMEN OF COLOR, THE STONEWALL INN AND THE MODERN LGBTQ MOVEMENT](#) (5th-8th Lesson Plan)
- [The Trans Life and Liberation Art Series](#)
- Smithsonian African American Museum [LGBTQ Objects](#) & [Brief History of Voguing](#)

- Watch personal story from [Duane a TwoSpirit person](#)
- Texas Isaiah's [Every Image is an Offering](#)
 - The portraits of *Every Image Is an Offering* were taken in parks, homes, office spaces, yards, and along L.A./Oakland streets. Sometimes the sitters are in pairings with a partner or conspirator. **“It is essential to feature the everyday lives of Black trans people and to provide images that do not entirely disregard trauma but provide a fuller aspect of our lives,”** Texas Isaiah
- Teach about the [Okra Project](#). **WATCH** [this introduction](#).
 - The Okra Project is a collective that seeks to address the global crisis faced by Black Trans people by bringing home cooked, healthy, and culturally specific meals and resources to Black Trans People wherever we can reach them.

High School / Postsecondary

- [Black Trans Futures Zine](#). Organizing for Black Trans Lives in Atlanta (from the Solutions Not Punishment Collaborative)
- RENT AND SCREEN [HAPPY BIRTHDAY MARSHA!](#) (14 minutes)
 - [Happy Birthday, Marsha!](#) is a film about iconic transgender artist and activist, Marsha "Pay it No Mind" Johnson, and her life in the hours before she ignited the 1969 Stonewall Riots in New York City.
 - More brilliance from Happy Birthday Marsha Director [Tourmaline in conversation](#).
- GSA Network guide to planning an event for [Transgender Day of Remembrance](#).
- Read and Respond to the [Trans Agenda for Liberation](#).
 - The Trans Agenda for Liberation is a community-led guide towards the world we deserve. Trans people hold the knowledge, power, and joy to create a future where we can all not only survive but thrive. This agenda addresses the urgent political, legal, and social violence enacted against our communities, while channeling trans imagination to bring our boldest visions to life. The Trans Agenda grows out of the work that communities and individuals are already doing, and points toward work that still needs to be done.
- WATCH: [Black Trans* Lives Matter](#). A Ted Talk by D-L Stewart
- READ: [Show us living not dying](#), by Serena Sonoma, Vox
- WATCH: [Journey of Indigenous Gender Identity](#) by News Talk Radio (22 minutes)
- Watch [MASKED](#) by Knox ' Free To Be Me' LGBTQIA Youth group(15 minutes)

Resources to Support School Policy Change in Defense of Trans Lives

- [MODEL SCHOOL DISTRICT POLICY ON TRANSGENDER AND GENDER NONCONFORMING STUDENTS](#) (via National Center for Transgender Equality)
- [Toolkit for "Being There for Nonbinary Youth"](#) (via Teaching Tolerance)
- [Trans Agenda for Liberation](#) via Transgender Law Center
- [Readiness Assessment](#) for the District & School
- [Black Lives Matter at School Week Early Childhood Symposium 2020 Exploring the Intersection of Gender and Race for Children Ages 0-8](#)

Organizations You Should Know and Research

- [Anti-Violence Project](#)
- [The Okra Project](#)
- [International Transgender Day of Remembrance](#)
- [National Center for Transgender Equality](#)
- [Sylvia Rivera Law Project](#)
- [Trans Women of Color Collective](#)
- [Transgender Europe's Trans Murder Monitoring Project](#)
- [Transgender Law Center](#)
- [TransJustice at the Audre Lorde Project](#)
- [The Marsha P. Johnson Institute](#)
- [Solutions Not Punishments Collaborative](#)

"History isn't something you look back at and say it was inevitable, it happens because people make decisions that are sometimes very impulsive and of the moment, but those moments are cumulative realities."

- Marsha P. Johnson

NO PRIDE for SOME of US without
LIBERATION for ALL of US



[Artwork by Micah Bazant](#)

Ten Ways Educators Can Resist Transgender Erasure



- 1** Continue teaching an LGBTQ-inclusive curriculum.
- 2** As an ally, learn and adopt transgender policies that are in place.
- 3** Learn and use an individual's preferred pronoun and name.
- 4** Foster an inclusive classroom and refrain from using gender indicators for creating groups or teams.
- 5** Recognize the intersection of transgender identity and other identities.
- 6** Introduce the contributions of LGBTQ people into your classroom and provide books and stories to reflect diversity.
- 7** Learn and incorporate transgender and Two-Spirit history.
- 8** Teach and use appropriate terminology (e.g., Two-Spirit, transgender, cisgender, etc.)
- 9** Teach the difference between gender identity and gender expression.
- 10** Start or encourage participation in Gay Straight Alliances (GSAs).

Active Trans Allyship Tips

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Do your best and continue to learn.

Once you know better, do better.

- 1** Trans* education and awareness is life saving. Teach and share it that way.
- 2** Learn and get informed on Trans* issues from Trans* folks.
- 3** Identity is complex. Ensure diverse Trans* narratives are embedded in your program regularly. No one story is the same as others.
- 4** Two-Spirit history is an important part of Canadian history. First Nations, Métis and Inuit voices need representation.
- 5** They/She/Ze/He/Xi are preferred pronouns and need to be respected.

* Trans is an umbrella term that refers to the identities within the gender identity spectrum.



etfo.ca/link/transgender

Ten Ways to Support Trans Students and Educators

1. Provide a safe, inclusive and trans positive space.
2. Speak out about transphobic and homophobic language in your school.
3. Challenge transphobic jokes and derogatory comments.
4. Use an individual's preferred pronouns and names.
5. Introduce the contributions of LGBTQ people into your program.
6. Ask students to line up using gender-neutral language (e.g., age, birthday, color of clothing, etc.).
7. Provide awareness and education.
8. Be a role model of acceptance.
9. Provide picture books and resources in your program that reflect the wide array of LGBTQ people.
10. Be a trans ally.

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Elementary Teachers' Federation of Ontario
Fédération des enseignantes et des enseignants
de l'élémentaire de l'Ontario

