Message

From: Corbett Sanders, Karen (School Board Member) [/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE GROUP

(FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=471DCB5B040F4ABF87CF766D8C2E931F-CORBETT SAN]

Sent: 6/8/2020 12:24:46 PM

To: Scott Surovell [ssurovell@gmail.com]
CC: Delegate Paul Krizek [paul@paulkrizek.com]

Subject: RE: [External] TJ

Scott and Paul,

Please be assured that I am as angry and disappointed in these numbers as you are. The previous board requested that the Superintendent bring to us a plan for addressing the equity in admissions issues for TJ. We have had some preliminary discussions but none of us were given forewarning about the numbers. I have just gotten off the phone with the Superintendent for the second time over the weekend about this issue and have had conversations with Secretary Qarni. I believe that there will be intentful action forthcoming and I will keep you both posted.

Karen

From: Scott Surovell [mailto:ssurovell@gmail.com]

Sent: Monday, June 08, 2020 8:19 AM

To: Corbett Sanders, Karen (School Board Member) <klcorbettsan@fcps.edu>

Cc: Delegate Paul Krizek <paul@paulkrizek.com>

Subject: [External] TJ

Karen:

I saw the TJ admissions numbers after someone alerted me to an article a former TJ student wrote it.

The last state budget had the following language:

"Each Academic Year Governor's schools shall set diversity goals for its student body and faculty, and develop a plan to meet said goals in collaboration with community partners <u>at public meetings</u>. Each school shall submit a report to the Governor <u>by October 1 of each year</u> on its goals and status of implementing its plan. The report shall include, but not be limited to the following: utilization of universal screenings in feeder divisions; admission processes in place or under consideration that promote access for historically under-served students; and outreach and communication efforts deployed to recruit historically under-served students. The report shall include the racial/ethnic make-up and socioeconomic diversity of its students, faculty, and applicants."

I was curious where TJ was on this given that public meetings are required and there is a 10/1 deadline. I understand that the virus has slowed things down. When there are public meetings, I would like to provide testimony.

Based on the data I was given, TJ has the smallest relative advantaged student population of all 19 Virginia Governor's Schools in every year for the last 5 years.

What's the plan? Feel free to call.

Scott S.

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