

Message

**From:** Presidio, Sloan [/O=EXCHANGELABS/OU=EXCHANGE ADMINISTRATIVE GROUP (FYDIBOHF23SPDLT)/CN=RECIPIENTS/CN=B6DEFEA0962845869EB0E70124C64ECE-PRESIDIO, S]  
**Sent:** 10/8/2020 8:24:05 PM  
**To:** Omeish, Abrar (School Board Member) [/o=ExchangeLabs/ou=Exchange Administrative Group (FYDIBOHF23SPDLT)/cn=Recipients/cn=4ced9a11053f4f34a440b877bdc8d908-Omeish, Abr]  
**Subject:** RE: TJ - AAP Discussion

Sure, see below – I think the AAP Level 4 numbers are more telling – but even with this data we have enough Black and Hispanic students taking Geometry by Grade 8 to fill almost half the incoming TJ class

2019-20 FCPS Middle School Access to Advanced Mathematics					
Student Group	Total # in Grade 8	# Taking Geom. or Higher	% Taking Geom. or Higher	# Taking Alg. 1 or Higher	% Taking Alg. 1 or Higher
All Students	14,303	1916	13%	8,459	59%
Asian	2,902	906	31%	2,352	81%
Black	1,500	58	4%	632	42%
Hispanic	3,757	122	3%	1,219	32%
White	5,317	695	13%	3,694	69%
Econ. Dis.	4,586	114	2%	1,496	33%
EL	1,678	5	0%	106	6%
SWD	1,704	29	2%	275	16%

**From:** Omeish, Abrar (School Board Member) <aomeish@fcps.edu>  
**Sent:** Thursday, October 8, 2020 4:20 PM  
**To:** Presidio, Sloan <sjpresidio@fcps.edu>  
**Subject:** Re: TJ - AAP Discussion

Hmm... can you share those numbers too so I have an idea? I 100% agree with your thoughts on the test. Thanks again!

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**From:** Presidio, Sloan <sjpresidio@fcps.edu>  
**Sent:** Thursday, October 8, 2020 4:04:27 PM  
**To:** Omeish, Abrar (School Board Member) <aomeish@fcps.edu>  
**Subject:** RE: TJ - AAP Discussion

Thanks, I think the best way to analyze the current admissions is as follows:

- We don't really have a pipeline issue because we have enough Black and Hispanic 8<sup>th</sup> grade Level 4 students (the most rigorous program we have in elementary and middle school) to fill an entire TJ class
- Thus, the issue must be how we're using the TJ admissions test – it clearly disadvantages historically under-represented student subgroups. So, the best way to create more diversity is to change the admissions process and test specifically
- And, we can't eliminate the current test and just replace it with another test or quasi-test like a problem-solving essay that is used in the same way as the current test (i.e., to be a barrier to semi-finalist selection)

**From:** Omeish, Abrar (School Board Member) <aomeish@fcps.edu>  
**Sent:** Thursday, October 8, 2020 3:59 PM

To: Presidio, Sloan <sjpresidio@fcps.edu>

Subject: Re: TJ - AAP Discussion

Thank you so much Dr. Presidio. I was trying to make a point about the pipeline... I thought perhaps the numbers would be significantly disparate. Does that make sense? Reviewing what you sent and very grateful for your help.

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From: Presidio, Sloan <sjpresidio@fcps.edu>

Sent: Thursday, October 8, 2020 3:54:18 PM

To: Omeish, Abrar (School Board Member) <aomeish@fcps.edu>

Subject: TJ - AAP Discussion

Hi Abrar,

I got your voice mail and would be happy to speak this afternoon if it would be helpful. I've pulled the 8<sup>th</sup> Geometry data, but honestly I don't think that the best data to consider. As an alternative, I've provided the AAP Level 4 data for Grade 8 below. From this data set you'll note that we have enough Black and Hispanic eighth grade students in Level 4 to fill an entire TJ class.

Again, if you want to discuss please just give me a call.

Sloan

**SY2021**

Grade 8 Students	All	Asian	White	Black or African American	Hispanic	Other
Level IV Attending Center	2661	954	1010	199	279	219
Level IV Taking 4 Honors (including eligible and non-eligible)	2362	604	1139	166	281	172
Total	5032	1558	2149	365	560	391

Source: SIS 10/06/2020 - Active students

## **Exhibit 13**