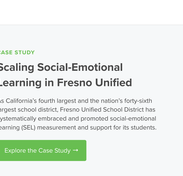
SUCCESS STORIES

Ogden School District

How one Utah school district is building and scaling MTSS from the ground up to support every student

Explore the Case Study



VIDEO

How Indianapolis Public Schools Is Keeping Students Learning at Home

When school closures due to COVID-19 began, Indianapolis Public Schools (IPS) took swift action to set up at-home learning for its 32,000 students and 2,600 caring educators with Panorama survey data. Listen to a conversation with Sarah Robinson Chin, director of strategy at IPS.

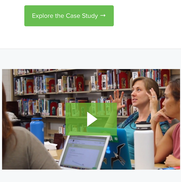
Watch the Video

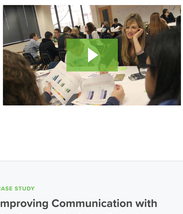
CASE STUDY

Scaling Social-Emotional Learning in Fresno Unified

As California's fourth largest and the nation's forty-sixth largest school district, Fresno Unified School District has systematically embraced and promoted social-emotional learning (SEL) measurement and support for its students.

Explore the Case Study →





CASE STUDY

Measuring SEL in Woodridge 68

Learn how Woodridge School District 68 (Ill.) measures and promotes growth in students' social-emotional learning. Teachers and school leaders use Panorama's interactive reports and tools to support students in developing SEL skills to thrive in high school, college, careers, and beyond.

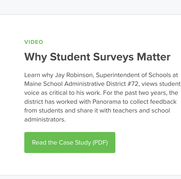
Explore the Case Study →

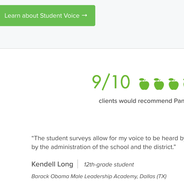
VIDEO

Promoting Whole Student Supports in the Hawaii Department of Education

Hear from district and school leaders in the Hawaii Department of Education about their use of social-emotional learning (SEL) data and interactive tools that enable holistic student supports on the island of Oahu.

Watch the Video





VIDEO

Social-Emotional Learning in Washoe County School District

For leaders in Washoe County School District (Nev.), supporting students' growth in social-emotional learning (SEL) is critical to their vision of student success. Listen to students and school and district leaders as they share their experiences using data at the school- and classroom-level to support SEL skills.

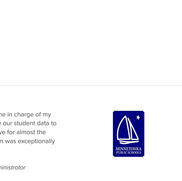
Watch the Video

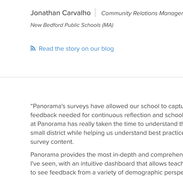
CASE STUDY

Improving Communication with the Community in La Cañada

Learn how Wendy Sinnette, Superintendent of La Cañada Unified School District (Calif.), reaches 85% satisfaction from stakeholders in the community. For the past 5 years, the district has used feedback surveys to inform strategic planning and professional growth for teachers.

Explore the Case Study →





VIDEO

Why Student Surveys Matter

Learn why Jay Robinson, Superintendent of Schools at Maine School Administrative District #72, views student voice as critical to his work. For the past two years, the district has worked with Panorama to collect feedback from students and share it with teachers and school administrators.

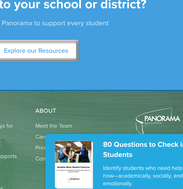
Read the Case Study (PDF)

VIDEO

Student Voice Counts

Listen to students describe how student voice counts in their schools. These students have used Panorama surveys to provide feedback that can help students and teachers work together to build positive and successful school communities.

Learn about Student Voice →



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clients would recommend Panorama to another school district

"The student surveys allow for my voice to be heard by the teachers as well as by the administration of the school and the district."

Kendell Long | *12th-grade student*

Barack Obama Male Leadership Academy, Dallas (TX)

Read the article in The Hub by Dallas ISD

"Before Panorama, we knew we wanted student survey data, and we wanted to run peer surveys for staff and parents surveys, but we just didn't know how to go about it. Working with Panorama, I can look at overall results for our schools easily. We found students give thoughtful responses. And now that teachers have seen the results, they are saying *'This is valuable. I'm getting some good data here.'*"

Ned Kirsch | *Superintendent*

Franklin West Supervisory Union (VT)

Read the interview on our blog

"Working with Panorama made my job easier. As someone in charge of my district's data, Panorama made it incredibly simple to use our student data to set up student feedback surveys. We kept our surveys live for almost the whole year, and throughout that time, the Panorama team was exceptionally helpful and responsive."

Karen Arens | *Network and Database Applications Administrator*

Minnetonka Public Schools (MN)

"When we started working with Panorama, we asked them to help us collect feedback from more of our community in order to get a more representative dataset. The results have been remarkable. We collected three times as many surveys from families than we did last year. Working with Panorama, we have made a huge leap forward in a positive direction with our survey program."

Jonathan Carvalho | *Community Relations Manager*

New Bedford Public Schools (MA)

Read the story on our blog

"Panorama's surveys have allowed our school to capture critical stakeholder feedback needed for continuous reflection and school improvement. The team at Panorama has really taken the time to understand the unique needs of our small district while helping us understand best practices and develop reliable survey content.

Panorama provides the most in-depth and comprehensive survey analytics that I've seen, with an intuitive dashboard that allows teachers and administrators to see feedback from a variety of demographic perspectives."

Steve Sagin | *Instructional Coordinator*

Edge High School (AZ)

Ready to bring Panorama to your school or district?

Join thousands of educators that trust Panorama to support every student

Request a Demo | Explore our Resources

80 Questions to Check in on Students
Identify students who need help right now—academically, socially, and emotionally
Download question bank