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10-9-20 Friday Memo

1 message

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To: Donna Holaday <DHoladay@cityofnewburyport.com>, sc <sc@newburyport.k12.ma.us>, Nancy Lysik <nlysik@newburyport.k12.ma.us>, Joanne Yelle <jyelle@newburyport.k12.ma.us>, Debra O'Connor <doconnor@newburyport.k12.ma.us>

I hope all is well. Please find this week's Friday memo.

I have attached a summary of a program Deb Zabo has developed for creative writing. She uses the course to open up a conversation around equity, race and bias.

Our work in this area also continues with the Administrative Team and Michael Eatman. Michael uses a framework called Cultural Competency to build organizational capacity for addressing issues of inequity and intentionally creating a culture of belonging. Below is a brief bulleted list of this type of work that is happening across the district:

- Administrative Leadership Team Professional Development (Michael Eatman facilitator)
 - Two Workshops completed, further workshops planned
 - Continuing work with Michael Eatman using *Coaching for Equity* as an anchor text
 - Emily Russin is developing a resource library with resources for administrators and staff to use to build background knowledge, learn about best practices, and develop curricula that address bias, prejudice, racism, and discrimination
- Building-based professional development
 - Once the Admin Team has gotten further along with Michael, the next step in our process will be PD at the building level facilitated by administrative team
 - Essential Partners continues to work with NHS students and NHS / Nock staff to develop skills to facilitate a curriculum and culture that foster student voice
 - NHS student team -- new class of students are working with Lynne Cote and EP for facilitator training
 - NHS and Nock teachers participated in a summer intensive course and are now rolling out curricula in their courses
 - Lynne Cote participated in a summer long internship program with EP to build internal train-the-trainer capacity
 - A Nock Parent-Teacher Advisory group began last year to create a structure where staff and parents could discuss curriculum and ensure that resources and units embrace children from diverse identities. The group will continue to work together this year
- Curriculum and Student programs
 - NHS continues to work with ADL to develop year two of the peer leader program
 - NHS is developing a school wide community read project around the book *Just Mercy* during their grade level student advisories

This is just the beginning of the year and we will continue to expand and enhance our work around Cultural Competency throughout the district.

Thank you all and have a great weekend,

Sean

2 attachments

PDF 10-9-20 Friday Memo.pdf
374K



10-9-20 CW Deb Szabo.pdf
89K