

From: [Kingsley Laura](#)
To: [Asplen Brennan](#)
Subject: ACCISS Grant used for Dr. Hollie
Date: Thursday, August 27, 2020 7:44:49 AM
Attachments: [Culturally and Linguistically Responsive Professional Development Plan Outline.docx](#)

Good morning!

Here is the information for our School Board”

We were 1 of 8 districts in the NATION to receive a federal DOE grant for the project we wrote:
Advancing Classroom Climates in Sarasota Schools (ACCISS).

Attached is the portion of the grant used for Dr. Hollie (which you may not want to include because this was not requested...but just fyi). The total funds encumbered for his contract is \$115,000, however, if he is presenting virtually only, that total will be significantly reduced.

Laura

*Dr. Laura Kingsley
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*“This work is important. You CAN do it! I will not give up on you.” Jon Saphier
#LeadingWithLoveSCS Civility Squad Monthly Trait: STAY POSITIVE
“Now, more than ever, is when we prove we will support
every child, every day, whatever it takes.”*

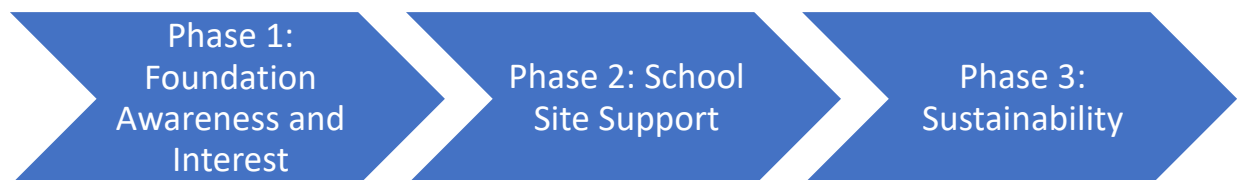
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Culturally and Linguistically Responsive Professional Development Plan for Sarasota County Schools

Premium CLR Professional Development Plan

The following three levels of CLR development and implementation provide a scaffolded approach for Sarasota County to build teacher efficacy. This is a customized professional development outline for Sarasota County Schools. Working in collaboration with the School Climate Transformation Grant, CRL will take a three-part approach to impacting school climate and culture with regards to Tier 1 support. While the project will provide professional development opportunities district-wide, there will also be opportunities for pilot schools to receive direct technical training and assistance during the 20-21 school year from Dr. Hollie and Ms. Carrie Eicher of Culturally and Linguistically Responsive Instruction to deepen our understanding and implementation of this work. The 20-21 school year will end with forward momentum to expand this work annually to coach and provide technical assistance to all schools in Sarasota County where teachers will receive training and technical assistance in vocabulary instruction that is culturally responsive, as well as, language and literacy training and technical assistance. Prior to beginning the professional development with Dr. Hollie, all participants will engage in a Knowledge and Efficacy Survey regarding Culturally Responsive Instruction. No less than annually, the participants will retake the survey to document if the Culturally Responsive work is effective and impactful in improving Sarasota County Schools overall instructional climate.

Note that all costs reflect the services indicated in the details section of the PD Day. Where options are available, there are cost structures represented within that PD Day explanation. Any changes will be agreed upon between Sarasota County Schools, TCM, and Dr. Hollie. Payment will be made after services are rendered and invoice has been received from TCM for payment.



| PHASE 1 FOUNDATION AWARENESS AND INTEREST |
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| These foundational workshops set the framework for continued work with CLR. |
| Awareness and Interest PD#1 Aug. 12 (Delivered by author Dr. Sharroky Hollie) via Zoom Title: <u>Six Ways to Know You are Culturally Responsive Keynote</u> Audience: Administrators, Community Members Details: 90-minute key-note with self-directed activities and interactive guides. Books provided to all participants by TCM. <i>Cultural responsiveness benefits all students, in particular those students who have been traditionally underserved in the United States' schools. Given its importance to empowering and inspiring educators to be responsive and for students to be academically successful, how do you know if you are</i> |

culturally and linguistically responsive in your mindset and skill set? Find out through a motivating, inspiring, and thought-provoking keynote address.

Cost \$4,500

Awareness and Interest PD#2 Aug. 26 (Delivered by author Dr. Sharroky Hollie) via Zoom

Title: Journey to Responsiveness: A Focus on Culture and the Instructional Benefits

Audience: All Instructional Employees in Sarasota County Schools

Details: Two 75-minute livestream sessions with Dr. Hollie with self-directed activities

This professional development session defines concretely what is cultural responsiveness and why it is necessary in our schools today. All administrators and community members will be invited to this opportunity. It builds knowledge and creates the context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the American educational system. This workshop must be completed before any other workshops can take place.

Cost \$5,500

Awareness and Interest PD#3 Sept 9 (Delivered by author Dr. Sharroky Hollie)

Title: Leadership Follow-up to Journey to Responsiveness

Audience: School-based Administrators

Details: 60-75 Minute Debrief with Principals (As a continuation of PD#2)

During this professional development, Administrators will have the opportunity to share the questions generated during PD Day 1 and Day 2 and have a live interaction while Dr. Hollie provides answers and responses to guide Sarasota's forward movement with the project.

Cost \$1,500 (Continuation of the Aug. 26th Journey to Responsiveness)

Awareness and Interest PD#4 Nov. 2 (Delivered by author Dr. Sharroky Hollie)

Title: Culturally Responsive Classroom Management Workshop and CLR Jumpstart Workshop

Audience: All Instructional Employees in Sarasota County Schools

Details: 3-hour professional development offered in two sessions (remote or in-person) with self-directed activities and engaging lessons. Includes the Jumpstart Workshop as well as Classroom Management Training

The Culturally Responsive Classroom Management workshop walks participants through a process of reflecting upon their unconscious biases, learning about cultural behaviors according to research and practicing management strategies for building on the cultural behaviors.

The Jumpstart Workshop is designed to support teachers with their use of the CLR strategies through modeling and immersion. Teachers will learn how to use CLR strategies by applying them in the classroom to validate and affirm cultural behaviors.

Cost \$7,000

Awareness and Interest PD #5 and #6 Jan. 13 and 14 (Delivered by author Dr. Sharroky Hollie in-person with school site visits)

Title: How Culturally Responsive is Your Leadership

Details: Professional Development workshops in the morning on 1/13, morning and afternoon sessions on 1/14 for APS, plus Sarasota School Site Visits

As a leader, are you a model of cultural responsiveness? In other words, do you walk the walk. Using the "Four Knows," participants will reflect on their leadership capacity through the lens of culture.

During this training, Administrators will become familiar with the tools to collaborate and support culturally responsive classrooms at their school.

Cost \$7,000/day=\$14,000 (Option 2: Virtual Presentations at \$5,500/day=\$11,000)

PHASE 2 SCHOOL SITE STRUCTURAL SUPPORT

Direct Technical Assistance to Pilot Schools

Culturally Responsive Coaching Cycle for Pilot Sites

Coaching Cadres are developed at the school level.

6 Pilot Schools Teachers (observers and participants from all schools)

§ CLR Demonstration Lessons (Optional: Supports implementation) CCRTL team provides 1 to 3 onsite demonstration lessons, modeling CLR instructional strategies based around the 4 focus areas of instruction in the cadre member's classroom.

§ Coach Prep: Review Session of CLR Strategies (Optional: Prepares cadre for coaching) Each cadre member attends a coach prep session to further build knowledge for all teachers prior to coaching.

§ Coach I: Observation/Coaching with Technical Feedback (establishes baseline after management/engagement workshop and collaborative) Each cadre member will be visited for a 15-minute observation. The observer will be looking at student engagement, classroom management, and any preliminary use of the CLR strategies by using a Classroom Walk-Thru tool for a post-observation discussion with the cadre member.

§ Coach II: Post-Lesson Planning Collaborative Classroom Observation (followed by coaching with technical feedback) All cadre members are observed by a CLR coach for 30-minutes on a specific lesson. The coach debriefs with each cadre member individually or in small groups for 15-20 minutes after each observation. Copies of written observation notes are either given during the debrief or sent electronically to each cadre member.

Cost Estimated at \$70,000 (Coaching Cycle can be reduced to 2 visits each site to include additional sites. Details to be discussed between TCM and Sarasota County Schools in September

To increase school sites: Per Site/3 Coaching Cycle Visits = \$12,000 (\$4,000 per visit at each site)

PHASE 3 SUSTAINABILITY

Continued expansion of Culturally Responsive Instruction

Establish CLR Team (Three accompanying workshops – CLR Leaders, CLR Instructional Support, and CLR Teacher Leaders Training)

Sustainability PD #7 June 1 (Delivery by author Dr. Sharroky Hollie in-person)

Title: VABBulous Celebration

Audience: Cadre Teachers from Each School Site

Details: 75-minute celebration via Zoom or Webinar - Preview of What's to Come (Vocabulary, Language and Literacy) This workshop focuses on preparing for the upcoming trainings of the structural level and celebrating the successes of the 20-21 School Year Implementation.

The Structural Level offers additional professional development and in-classroom coaching opportunities. All Structural Level options require having received the Foundational Level PD.

Mental Tryout

Culturally Responsive Academic Literacy Workshop

This workshop delves into the use of culturally responsive text by focusing and modeling effective literacy strategies for the purposes of teaching state standards.

Culturally Responsive Academic Language Workshop

This workshop will provide specific strategies for teaching students situational appropriateness in language and behavior with a particular focus on writing and academic language.

Culturally Responsive Academic Vocabulary Workshop

This workshop shows classroom teachers how to build academic vocabulary while validating and affirming the cultural vocabularies that the students bring to school. The workshop introduces the CLR academic tools: personal thesaurus and personal dictionary.

Cost \$4,500