

Pure Demographics

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
BIRTHPLACE	US	97%	95%	100%	100%	96%	94%	94%	99%	93%	94%	95%	98%	96%
	Foreign Country	3%	5%	0%	0%	4%	6%	6%	1%	7%	6%	5%	2%	4%
	n=	362	398	16	44	76	100	176	188	158	177	395	188	760
ETHNICITY	White	67%	63%	46%	55%	53%	69%	66%	83%	87%	59%	73%	60%	65%
	Latino	4%	12%	20%	18%	5%	7%	9%	1%	2%	4%	7%	14%	8%
	African-American	6%	7%	4%	3%	15%	3%	9%	3%	3%	10%	5%	6%	7%
	Asian-American	3%	1%	0%	8%	1%	3%	1%	1%	0%	2%	1%	3%	2%
	Native American	2%	2%	0%	3%	0%	1%	3%	2%	1%	2%	3%	0%	2%
	Multi-Racial	8%	8%	20%	7%	9%	12%	4%	7%	3%	11%	6%	7%	8%
	Something Else	10%	7%	10%	5%	17%	5%	8%	3%	4%	13%	4%	9%	8%
	n=	376	416	19	48	81	105	183	191	163	186	402	204	792

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Pure Demographics

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
EDUCATION LEVEL	No College	18%	20%	30%	3%	13%	15%	24%	22%	34%	10%	24%	21%	19%
	Some College	23%	23%	21%	23%	22%	23%	20%	30%	25%	25%	22%	23%	23%
	College Degree	44%	42%	40%	60%	42%	46%	43%	35%	32%	46%	42%	42%	43%
	Advanced Degree	15%	15%	10%	14%	23%	17%	13%	14%	9%	19%	12%	14%	15%
	n=	379	423	19	49	81	106	185	195	165	191	406	205	802
INCOME	< \$20,000	2%	10%	18%	1%	2%	1%	8%	8%	14%	5%	5%	8%	6%
	\$20-40,000	19%	18%	40%	11%	22%	4%	17%	16%	32%	14%	18%	23%	18%
	\$40-60,000	14%	14%	6%	20%	9%	8%	14%	20%	20%	8%	16%	17%	14%
	\$60-80,000	16%	16%	15%	12%	21%	12%	17%	18%	15%	15%	19%	14%	16%
	\$80-100,000	17%	18%	0%	32%	19%	24%	14%	13%	9%	20%	15%	18%	17%
	\$100,000-150,000	19%	16%	12%	21%	15%	32%	18%	13%	5%	22%	17%	13%	17%
	> \$150,000	13%	8%	9%	3%	11%	19%	12%	11%	5%	16%	9%	7%	11%
	n=	331	341	17	45	68	91	156	160	133	162	340	170	672

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Pure Demographics

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
PARTISAN VOTE	Always Vote Republicans	16%	15%	0%	15%	15%	17%	14%	25%	16%	16%	18%	10%	15%
	Mostly Vote Republicans	24%	17%	9%	15%	24%	20%	21%	20%	25%	28%	21%	12%	20%
	Vote Both Sides Equally	18%	22%	18%	11%	19%	20%	25%	21%	22%	21%	23%	15%	20%
	Mostly Vote Democrats	16%	15%	20%	9%	17%	22%	15%	16%	10%	13%	15%	18%	16%
	Always Vote Democrats	15%	23%	34%	37%	18%	12%	17%	12%	17%	13%	15%	32%	20%
	Vote for minor party	5%	2%	9%	5%	5%	3%	1%	3%	3%	3%	3%	6%	4%
	Unsure	5%	6%	10%	7%	2%	6%	6%	4%	8%	5%	5%	6%	6%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808
IDEOLOGY	Very Liberal	10%	11%	23%	18%	10%	9%	6%	7%	6%	9%	7%	15%	10%
	Somewhat Liberal	21%	24%	10%	30%	26%	19%	22%	26%	18%	16%	21%	31%	23%
	Unsure/In between	19%	20%	29%	20%	27%	15%	20%	10%	13%	26%	17%	17%	19%
	Somewhat Conservative	27%	22%	15%	15%	13%	31%	33%	24%	37%	23%	31%	18%	25%
	Very Conservative	23%	23%	23%	17%	24%	25%	19%	33%	26%	25%	25%	19%	23%
	n=	382	422	19	49	81	107	184	195	167	192	406	206	804

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Pure Demographics

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
URBANICITY	Urban	77%	83%	69%	84%	85%	79%	81%	77%	73%	82%	76%	84%	80%
	Semi-Urban	19%	13%	26%	16%	14%	16%	14%	15%	21%	16%	18%	14%	16%
	Rural	4%	4%	5%	0%	1%	6%	5%	8%	6%	2%	7%	2%	4%
	n=	358	400	19	44	78	98	170	188	159	180	386	192	758
HOMEOWNER	Yes	83%	75%	47%	57%	79%	91%	82%	91%	86%	88%	83%	61%	79%
	No	17%	25%	53%	43%	21%	9%	18%	9%	14%	12%	17%	39%	21%
	n=	325	348	15	41	67	90	140	174	145	160	355	158	673
CENSUS REGION	Northeast	15%	11%	7%	14%	10%	16%	16%	12%	12%	14%	13%	11%	13%
	Midwest	28%	25%	16%	31%	26%	27%	25%	27%	29%	25%	30%	22%	26%
	South	32%	37%	21%	27%	43%	34%	36%	35%	37%	35%	34%	36%	35%
	West	24%	27%	56%	28%	21%	23%	24%	26%	23%	26%	23%	30%	26%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

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Pure Demographics

		PARENT TYPE			TOTAL
		Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
GENDER	Male	44%	45%	53%	47%
	Female	56%	55%	47%	53%
	n=	193	408	207	808
AGE	18-24	3%	4%	13%	7%
	25-34	9%	7%	25%	13%
	35-44	44%	6%	17%	20%
	45-54	23%	12%	7%	14%
	55-64	15%	34%	21%	24%
	65-74	4%	18%	10%	11%
	75+	2%	19%	8%	11%
	n=	191	408	207	806

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Pure Demographics

		GENDER		AGE							TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Total
PARENT TYPE	Parent of School-Age Child	27%	31%	14%	21%	63%	48%	18%	9%	5%	29%
	Parent of Non-School-Age Child	39%	42%	27%	22%	12%	36%	56%	65%	72%	41%
	Non-Parent	34%	27%	59%	58%	25%	16%	26%	26%	22%	30%
	n=	383	425	19	49	82	107	185	196	168	808

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Pure Demographics

		BIRTHPLACE		ETHNICITY							TOTAL
		US	Foreign Country	White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	Total
GENDER	Male	48%	34%	49%	22%	44%	0%	0%	48%	58%	47%
	Female	52%	66%	51%	78%	56%	0%	0%	52%	42%	53%
	n=	726	34	585	34	43	0	0	54	76	808
AGE	18-24	6%	0%	5%	16%	4%	0%	0%	17%	6%	7%
	25-34	14%	0%	11%	29%	5%	0%	0%	12%	18%	13%
	35-44	20%	21%	17%	14%	43%	0%	0%	24%	31%	20%
	45-54	13%	20%	14%	11%	7%	0%	0%	21%	10%	14%
	55-64	25%	38%	25%	26%	31%	0%	0%	14%	26%	24%
	65-74	12%	3%	14%	1%	5%	0%	0%	10%	6%	11%
	75+	11%	18%	14%	3%	5%	0%	0%	4%	4%	11%
	n=	724	34	583	34	43	0	0	54	76	806
PARENT TYPE	Parent of School-Age Child	28%	39%	26%	15%	42%	0%	0%	39%	39%	29%
	Parent of Non-School-Age Child	43%	50%	46%	34%	32%	0%	0%	33%	30%	41%
	Non-Parent	29%	11%	28%	51%	25%	0%	0%	28%	32%	30%
	n=	726	34	585	34	43	0	0	54	76	808

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Pure Demographics

		BIRTHPLACE		ETHNICITY							TOTAL
		US	Foreign Country	White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	Total
EDUCATION LEVEL	No College	19%	11%	20%	14%	20%	0%	0%	11%	20%	19%
	Some College	23%	11%	24%	29%	23%	0%	0%	19%	20%	23%
	College Degree	43%	45%	43%	32%	49%	0%	0%	50%	43%	43%
	Advanced Degree	14%	33%	14%	25%	8%	0%	0%	20%	17%	15%
	n=	725	34	584	34	43	0	0	54	75	802
INCOME	< \$20,000	5%	0%	6%	13%	11%	0%	0%	4%	1%	6%
	\$20-40,000	19%	8%	20%	7%	13%	0%	0%	18%	26%	18%
	\$40-60,000	15%	5%	14%	5%	16%	0%	0%	18%	16%	14%
	\$60-80,000	16%	14%	16%	19%	20%	0%	0%	22%	8%	16%
	\$80-100,000	17%	21%	15%	39%	23%	0%	0%	13%	12%	17%
	\$100,000-150,000	18%	36%	19%	13%	6%	0%	0%	20%	20%	17%
	> \$150,000	10%	16%	11%	5%	11%	0%	0%	6%	17%	11%
	n=	608	27	506	31	38	0	0	48	44	672

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Pure Demographics

		BIRTHPLACE		ETHNICITY							TOTAL
		US	Foreign Country	White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	Total
PARTISAN VOTE	Always Vote Republicans	16%	13%	19%	6%	5%	0%	0%	3%	13%	15%
	Mostly Vote Republicans	22%	8%	22%	10%	0%	0%	0%	26%	22%	20%
	Vote Both Sides Equally	21%	21%	20%	14%	11%	0%	0%	34%	21%	20%
	Mostly Vote Democrats	15%	16%	15%	14%	39%	0%	0%	11%	13%	16%
	Always Vote Democrats	17%	37%	16%	51%	36%	0%	0%	18%	13%	20%
	Vote for minor party	4%	0%	4%	0%	0%	0%	0%	7%	2%	4%
	Unsure	6%	4%	4%	4%	9%	0%	0%	2%	16%	6%
	n=	726	34	585	34	43	0	0	54	76	808
IDEOLOGY	Very Liberal	9%	21%	9%	14%	20%	0%	0%	14%	7%	10%
	Somewhat Liberal	23%	25%	21%	35%	40%	0%	0%	13%	20%	23%
	Unsure/In between	19%	17%	16%	5%	15%	0%	0%	31%	41%	19%
	Somewhat Conservative	26%	26%	30%	9%	12%	0%	0%	22%	13%	25%
	Very Conservative	23%	12%	24%	36%	12%	0%	0%	21%	19%	23%
	n=	724	34	584	34	42	0	0	54	75	804

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Pure Demographics

		BIRTHPLACE		ETHNICITY							TOTAL
		US	Foreign Country	White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	Total
URBANICITY	Urban	78%	90%	76%	100%	88%	0%	0%	88%	85%	80%
	Semi-Urban	17%	10%	20%	0%	12%	0%	0%	10%	11%	16%
	Rural	4%	0%	5%	0%	0%	0%	0%	3%	4%	4%
	n=	680	30	547	30	42	0	0	51	72	758
HOMEOWNER	Yes	81%	84%	81%	53%	65%	0%	0%	89%	80%	79%
	No	19%	16%	19%	47%	35%	0%	0%	11%	20%	21%
	n=	611	26	491	27	35	0	0	42	65	673
CENSUS REGION	Northeast	14%	16%	13%	13%	8%	0%	0%	18%	11%	13%
	Midwest	29%	13%	31%	6%	23%	0%	0%	20%	19%	26%
	South	36%	54%	32%	49%	62%	0%	0%	26%	35%	35%
	West	21%	17%	24%	33%	7%	0%	0%	36%	35%	26%
	n=	726	34	585	34	43	0	0	54	76	808

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Pure Demographics

		ETHNICITY							TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	Total
BIRTHPLACE	US	97%	86%	97%	73%	100%	100%	95%	96%
	Foreign Country	3%	14%	3%	27%	0%	0%	5%	4%
	n=	562	28	40	8	15	52	44	760

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Pure Demographics

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
GENDER	Male	44%	46%	48%	47%	17%	49%	49%	48%	47%	52%	60%	47%
	Female	56%	54%	52%	53%	83%	51%	51%	52%	53%	48%	40%	53%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
AGE	18-24	10%	6%	6%	4%	21%	15%	3%	7%	0%	5%	6%	7%
	25-34	2%	13%	18%	12%	2%	8%	20%	11%	26%	17%	4%	13%
	35-44	14%	20%	20%	31%	7%	24%	14%	25%	22%	17%	21%	20%
	45-54	10%	13%	14%	15%	2%	3%	8%	10%	19%	25%	25%	14%
	55-64	31%	22%	24%	20%	32%	22%	24%	26%	20%	25%	28%	24%
	65-74	13%	14%	9%	10%	13%	9%	16%	12%	8%	8%	11%	11%
	75+	20%	12%	8%	7%	24%	18%	16%	9%	6%	3%	5%	11%
	n=	110	204	282	204	41	103	104	104	106	121	91	806
PARENT TYPE	Parent of School-Age Child	16%	31%	31%	37%	23%	23%	16%	27%	34%	36%	44%	29%
	Parent of Non-School-Age Child	51%	39%	40%	34%	36%	40%	47%	48%	35%	40%	36%	41%
	Non-Parent	33%	30%	30%	29%	41%	37%	37%	26%	31%	24%	20%	30%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

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Pure Demographics

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
BIRTHPLACE	US	98%	98%	96%	91%	100%	98%	99%	97%	95%	93%	94%	96%
	Foreign Country	2%	2%	4%	9%	0%	2%	1%	3%	5%	7%	6%	4%
	n=	104	190	271	194	34	98	101	99	99	119	85	760
ETHNICITY	White	69%	66%	65%	59%	61%	72%	68%	65%	59%	73%	71%	65%
	Latino	6%	10%	6%	14%	18%	3%	3%	10%	19%	6%	4%	8%
	African-American	7%	7%	8%	4%	14%	5%	9%	10%	10%	3%	8%	7%
	Asian-American	0%	2%	3%	2%	0%	0%	3%	0%	3%	3%	5%	2%
	Native American	3%	2%	1%	2%	2%	3%	1%	0%	3%	2%	1%	2%
	Multi-Racial	5%	7%	9%	11%	5%	8%	10%	11%	6%	9%	4%	8%
	Something Else	10%	7%	8%	9%	0%	8%	5%	4%	0%	5%	6%	8%
	n=	104	203	279	204	40	103	103	103	106	121	91	792

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Pure Demographics

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
PARTISAN VOTE	Always Vote Republicans	18%	23%	12%	10%	8%	11%	15%	18%	11%	19%	18%	15%
	Mostly Vote Republicans	22%	20%	19%	23%	12%	11%	14%	26%	26%	18%	23%	20%
	Vote Both Sides Equally	17%	15%	25%	19%	21%	27%	15%	26%	18%	18%	13%	20%
	Mostly Vote Democrats	16%	9%	18%	18%	6%	22%	12%	9%	16%	23%	23%	16%
	Always Vote Democrats	19%	22%	19%	17%	39%	18%	29%	15%	21%	19%	15%	20%
	Vote for minor party	3%	7%	1%	6%	0%	8%	5%	1%	4%	2%	2%	4%
	Unsure	6%	5%	6%	6%	13%	2%	10%	5%	3%	1%	6%	6%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
IDEOLOGY	Very Liberal	9%	7%	12%	11%	22%	4%	22%	10%	8%	8%	11%	10%
	Somewhat Liberal	13%	25%	24%	26%	13%	21%	16%	18%	29%	29%	34%	23%
	Unsure/In between	22%	13%	21%	20%	13%	36%	15%	11%	11%	17%	16%	19%
	Somewhat Conservative	28%	24%	24%	23%	16%	22%	25%	35%	27%	28%	16%	25%
	Very Conservative	27%	30%	19%	20%	36%	17%	22%	26%	26%	18%	23%	23%
	n=	110	204	281	205	41	103	104	103	108	120	91	804

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Pure Demographics

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
URBANICITY	Urban	73%	77%	84%	83%	74%	73%	81%	72%	88%	89%	82%	80%
	Semi-Urban	18%	19%	14%	13%	22%	19%	17%	22%	11%	10%	14%	16%
	Rural	9%	3%	2%	3%	5%	8%	2%	7%	1%	1%	4%	4%
	n=	103	198	265	186	40	95	102	94	105	109	83	758
HOMEOWNER	Yes	77%	74%	80%	82%	65%	78%	78%	82%	77%	79%	74%	79%
	No	23%	26%	20%	18%	35%	22%	22%	18%	23%	21%	26%	21%
	n=	85	171	233	179	26	90	80	85	94	103	80	673
CENSUS REGION	Northeast	17%	10%	11%	19%	5%	12%	10%	20%	6%	21%	15%	13%
	Midwest	28%	31%	25%	23%	27%	31%	32%	28%	23%	19%	24%	26%
	South	30%	36%	35%	38%	31%	28%	28%	34%	48%	35%	34%	35%
	West	25%	24%	29%	21%	37%	29%	29%	17%	24%	24%	27%	26%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

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Pure Demographics

		EDUCATION LEVEL				TOTAL
		No College	Some College	College Degree	Advanced Degree	Total
INCOME	< \$20,000	19%	6%	2%	2%	6%
	\$20-40,000	39%	17%	15%	5%	18%
	\$40-60,000	11%	19%	15%	6%	14%
	\$60-80,000	19%	19%	14%	14%	16%
	\$80-100,000	7%	21%	21%	15%	17%
	\$100,000-150,000	4%	14%	19%	33%	17%
	> \$150,000	2%	4%	13%	26%	11%
	n=	90	168	245	169	672

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Pure Demographics

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
GENDER	Male	49%	56%	42%	49%	36%	67%	43%	44%	44%	46%	52%	47%	47%
	Female	51%	44%	58%	51%	64%	33%	57%	56%	56%	54%	48%	53%	53%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808
AGE	18-24	0%	3%	6%	8%	12%	17%	12%	15%	3%	10%	4%	6%	7%
	25-34	13%	10%	7%	8%	25%	19%	16%	24%	17%	13%	8%	10%	13%
	35-44	20%	24%	19%	23%	18%	27%	9%	20%	23%	28%	11%	21%	20%
	45-54	15%	13%	14%	19%	8%	13%	14%	13%	12%	11%	17%	15%	14%
	55-64	23%	26%	31%	24%	21%	8%	26%	14%	24%	25%	33%	20%	24%
	65-74	18%	11%	12%	12%	7%	8%	8%	8%	13%	6%	11%	16%	11%
	75+	12%	13%	12%	7%	9%	7%	16%	6%	9%	7%	16%	12%	11%
	n=	157	202	129	124	128	20	46	72	167	125	218	220	806
PARENT TYPE	Parent of School-Age Child	31%	39%	31%	25%	19%	22%	28%	26%	21%	38%	27%	32%	29%
	Parent of Non-School-Age Child	49%	42%	46%	40%	31%	29%	38%	29%	38%	35%	51%	43%	41%
	Non-Parent	20%	19%	23%	35%	49%	49%	34%	45%	41%	27%	22%	25%	30%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

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Pure Demographics

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
BIRTHPLACE	US	97%	98%	96%	96%	91%	100%	97%	91%	95%	96%	96%	98%	96%
	Foreign Country	3%	2%	4%	4%	9%	0%	3%	9%	5%	4%	4%	2%	4%
	n=	151	195	127	114	114	18	41	63	159	116	211	209	760
ETHNICITY	White	83%	72%	64%	60%	51%	76%	45%	56%	60%	55%	80%	66%	65%
	Latino	3%	4%	6%	7%	21%	0%	6%	12%	13%	2%	3%	13%	8%
	African-American	2%	0%	4%	17%	13%	0%	11%	14%	12%	5%	3%	4%	7%
	Asian-American	1%	0%	1%	3%	5%	0%	4%	6%	4%	2%	0%	1%	2%
	Native American	3%	2%	0%	3%	1%	0%	3%	1%	0%	3%	1%	3%	2%
	Multi-Racial	1%	10%	13%	5%	7%	15%	3%	11%	4%	13%	7%	7%	8%
	Something Else	6%	11%	12%	4%	2%	8%	27%	1%	7%	20%	5%	7%	8%
	n=	154	200	127	123	127	19	42	71	166	121	216	215	792

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Pure Demographics

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
EDUCATION LEVEL	No College	22%	20%	16%	19%	18%	15%	21%	17%	11%	22%	22%	23%	19%
	Some College	34%	23%	17%	13%	26%	43%	22%	17%	25%	16%	23%	30%	23%
	College Degree	34%	40%	53%	50%	43%	16%	42%	49%	46%	47%	42%	34%	43%
	Advanced Degree	10%	17%	14%	18%	13%	26%	15%	17%	17%	15%	14%	13%	15%
	n=	157	202	130	123	127	20	43	72	168	123	218	219	802
INCOME	< \$20,000	4%	4%	6%	2%	12%	0%	18%	13%	3%	5%	4%	10%	6%
	\$20-40,000	14%	11%	25%	24%	16%	41%	8%	7%	16%	37%	16%	14%	18%
	\$40-60,000	14%	10%	10%	10%	19%	18%	28%	28%	10%	12%	13%	13%	14%
	\$60-80,000	20%	22%	21%	8%	12%	6%	18%	15%	13%	10%	22%	18%	16%
	\$80-100,000	14%	24%	16%	17%	17%	19%	12%	13%	21%	10%	18%	20%	17%
	\$100,000-150,000	22%	16%	15%	24%	16%	11%	3%	13%	21%	16%	19%	14%	17%
	> \$150,000	13%	13%	7%	15%	8%	6%	14%	11%	15%	10%	7%	11%	11%
	n=	126	170	109	107	114	17	29	63	150	90	192	175	672

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Pure Demographics

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
URBANICITY	Urban	74%	74%	72%	90%	95%	62%	79%	88%	88%	76%	79%	73%	80%
	Semi-Urban	21%	20%	20%	9%	4%	38%	20%	10%	8%	21%	17%	22%	16%
	Rural	5%	6%	8%	2%	1%	0%	2%	2%	4%	3%	4%	5%	4%
	n=	149	193	120	113	120	20	43	65	156	115	207	211	758
HOMEOWNER	Yes	86%	91%	91%	80%	45%	75%	70%	60%	68%	82%	89%	82%	79%
	No	14%	9%	9%	20%	55%	25%	30%	40%	32%	18%	11%	18%	21%
	n=	131	173	112	107	96	16	38	53	143	109	184	180	673
CENSUS REGION	Northeast	17%	10%	15%	12%	11%	0%	22%	18%	12%	15%	10%	13%	13%
	Midwest	25%	32%	24%	25%	23%	41%	21%	24%	23%	22%	34%	27%	26%
	South	31%	35%	37%	38%	32%	41%	30%	29%	45%	27%	35%	34%	35%
	West	27%	22%	24%	25%	33%	19%	27%	29%	19%	36%	21%	27%	26%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

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Pure Demographics

		IDEOLOGY					TOTAL
		Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
PARTISAN VOTE	Always Vote Republicans	0%	0%	3%	15%	47%	15%
	Mostly Vote Republicans	3%	5%	14%	40%	28%	20%
	Vote Both Sides Equally	1%	19%	32%	27%	13%	20%
	Mostly Vote Democrats	11%	36%	19%	8%	3%	16%
	Always Vote Democrats	74%	36%	9%	4%	6%	20%
	Vote for minor party	1%	1%	8%	4%	3%	4%
	Unsure	9%	4%	14%	2%	2%	6%
	n=	72	168	126	218	220	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Cable News Consumption

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
NEWS CHANNEL PERSPECTIVE	Liberal	19%	27%	14%	15%	21%	25%	28%	25%	28%	21%	26%	22%	23%
	Other/Unsure	24%	26%	42%	28%	28%	23%	23%	21%	19%	25%	21%	30%	25%
	Conservative	24%	19%	2%	7%	19%	29%	22%	30%	35%	25%	25%	12%	21%
	None	33%	27%	41%	50%	32%	23%	27%	24%	17%	28%	27%	36%	30%
	n=	380	425	19	49	81	106	185	196	167	192	407	206	805

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Cable News Consumption

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
NEWS CHANNEL PERSPECTIVE	Liberal	20%	30%	58%	41%	10%	22%	15%	23%	28%	23%
	Other/Unsure	21%	46%	26%	21%	40%	28%	34%	24%	36%	25%
	Conservative	28%	3%	6%	5%	27%	6%	19%	22%	16%	21%
	None	31%	21%	9%	33%	23%	44%	32%	31%	21%	30%
	n=	585	34	42	12	15	54	49	726	34	805

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Cable News Consumption

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
NEWS CHANNEL PERSPECTIVE	Liberal	24%	19%	25%	26%	40%	25%	17%	19%	25%	27%	35%	23%
	Other/Unsure	27%	30%	22%	26%	28%	32%	22%	26%	26%	25%	19%	25%
	Conservative	22%	27%	19%	18%	14%	13%	26%	25%	16%	29%	21%	21%
	None	28%	24%	34%	30%	19%	29%	35%	30%	33%	19%	26%	30%
	n=	109	204	283	205	41	103	104	104	107	121	91	805

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Cable News Consumption

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
NEWS CHANNEL PERSPECTIVE	Liberal	4%	6%	19%	54%	42%	8%	14%	41%	46%	16%	17%	6%	23%
	Other/Unsure	16%	17%	38%	16%	29%	35%	41%	16%	28%	41%	20%	19%	25%
	Conservative	66%	32%	14%	6%	1%	14%	9%	2%	1%	12%	34%	44%	21%
	None	14%	45%	28%	25%	28%	43%	37%	40%	25%	30%	29%	30%	30%
	n=	157	202	130	123	128	20	45	72	168	125	218	219	805

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Cable News Consumption

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
NEWS CHANNEL PERSPECTIVE	Liberal	25%	17%	19%	21%	27%	24%	24%	27%	17%	23%
	Other/Unsure	24%	23%	35%	25%	31%	35%	21%	24%	27%	25%
	Conservative	19%	34%	22%	24%	14%	21%	22%	22%	20%	21%
	None	32%	26%	24%	30%	28%	20%	34%	27%	35%	30%
	n=	595	125	35	568	103	112	218	282	193	805

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Type of School & Teaching Style

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
SCHOOL EXPERIENCE	None	34%	27%	59%	58%	25%	16%	26%	26%	22%	0%	0%	100%	30%
	Public School	55%	60%	26%	32%	54%	75%	66%	60%	70%	76%	87%	0%	58%
	Private School	7%	7%	0%	8%	11%	7%	5%	8%	6%	12%	9%	0%	7%
	Homeschooled	2%	5%	6%	2%	9%	2%	2%	3%	0%	9%	2%	0%	4%
	Unsure	2%	1%	9%	0%	1%	0%	1%	2%	2%	2%	2%	0%	1%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808
METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS	New Way	14%	11%	70%	19%	4%	13%	19%	12%	9%	12%	0%	0%	12%
	Unsure	49%	38%	0%	45%	44%	38%	50%	40%	70%	43%	0%	0%	43%
	Traditional Way	37%	51%	30%	35%	52%	48%	31%	49%	21%	45%	0%	0%	45%
	n=	90	103	3	12	51	57	38	21	9	193	0	0	193

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Type of School & Teaching Style

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
SCHOOL EXPERIENCE	None	28%	51%	25%	49%	7%	28%	33%	29%	11%	30%
	Public School	59%	42%	65%	51%	82%	52%	56%	58%	73%	58%
	Private School	8%	4%	4%	0%	4%	14%	2%	8%	8%	7%
	Homeschooled	4%	3%	2%	0%	6%	6%	5%	4%	4%	4%
	Unsure	1%	0%	4%	0%	1%	0%	4%	1%	3%	1%
	n=	585	34	43	12	15	54	49	726	34	808
METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS	New Way	13%	14%	4%	0%	0%	12%	21%	9%	18%	12%
	Unsure	41%	10%	37%	25%	76%	54%	51%	42%	70%	43%
	Traditional Way	46%	75%	58%	75%	24%	34%	28%	49%	12%	45%
	n=	123	7	13	3	5	18	17	165	12	193

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Type of School & Teaching Style

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
SCHOOL EXPERIENCE	None	33%	30%	30%	29%	41%	37%	37%	26%	31%	24%	20%	30%
	Public School	59%	57%	57%	57%	51%	53%	51%	56%	61%	58%	66%	58%
	Private School	8%	4%	8%	10%	2%	2%	8%	16%	2%	9%	11%	7%
	Homeschooled	0%	7%	4%	3%	0%	5%	3%	2%	6%	7%	1%	4%
	Unsure	1%	2%	2%	1%	6%	2%	1%	0%	1%	2%	2%	1%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS	New Way	6%	11%	7%	30%	14%	10%	14%	5%	11%	16%	23%	12%
	Unsure	67%	43%	41%	33%	64%	55%	61%	35%	37%	37%	24%	43%
	Traditional Way	28%	46%	52%	37%	22%	35%	25%	60%	53%	47%	54%	45%
	n=	16	45	73	57	9	16	14	19	34	37	33	193

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Type of School & Teaching Style

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
SCHOOL EXPERIENCE	None	20%	19%	23%	35%	49%	49%	34%	45%	41%	27%	22%	25%	30%
	Public School	59%	67%	64%	60%	45%	28%	57%	49%	50%	64%	68%	52%	58%
	Private School	13%	9%	10%	5%	2%	0%	3%	2%	4%	5%	7%	14%	7%
	Homeschooled	6%	5%	3%	0%	4%	14%	0%	0%	4%	2%	3%	7%	4%
	Unsure	2%	0%	1%	1%	0%	9%	6%	3%	0%	2%	1%	1%	1%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808
METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS	New Way	8%	6%	4%	22%	19%	39%	35%	20%	22%	10%	10%	8%	12%
	Unsure	41%	37%	56%	32%	41%	61%	47%	36%	38%	51%	40%	42%	43%
	Traditional Way	51%	57%	40%	46%	40%	0%	17%	43%	40%	39%	50%	50%	45%
	n=	42	60	29	25	22	4	11	17	27	38	53	57	193

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Type of School & Teaching Style

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
SCHOOL EXPERIENCE	None	32%	26%	17%	22%	51%	27%	25%	31%	36%	30%
	Public School	57%	54%	82%	64%	40%	57%	66%	53%	55%	58%
	Private School	6%	12%	0%	8%	4%	12%	7%	7%	5%	7%
	Homeschooled	4%	3%	0%	4%	4%	4%	1%	6%	3%	4%
	Unsure	1%	5%	1%	2%	2%	1%	0%	3%	1%	1%
	n=	597	126	35	570	103	112	218	283	195	808
METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS	New Way	15%	1%	0%	9%	31%	13%	6%	7%	25%	12%
	Unsure	44%	43%	13%	47%	12%	41%	48%	38%	45%	43%
	Traditional Way	41%	56%	87%	45%	57%	46%	46%	55%	30%	45%
	n=	146	28	6	146	14	29	49	66	49	193

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Type of School & Teaching Style

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
SCHOOL EXPERIENCE	None	28%	36%	17%	36%	30%
	Public School	64%	50%	69%	52%	58%
	Private School	6%	8%	9%	6%	7%
	Homeschooled	1%	5%	3%	5%	4%
	Unsure	1%	1%	2%	2%	1%
	n=	189	175	225	216	808
METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS	New Way	19%	12%	11%	8%	12%
	Unsure	39%	28%	45%	57%	43%
	Traditional Way	42%	60%	44%	35%	45%
	n=	36	37	64	55	193

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Civic Mood

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
CIVIC MOOD	Wrong Track, Strongly	54%	47%	26%	54%	56%	50%	47%	55%	53%	61%	50%	40%	50%
	Wrong Track, Somewhat	10%	11%	4%	15%	7%	13%	12%	8%	12%	9%	13%	9%	10%
	Mixed/Unsure	6%	7%	16%	6%	6%	2%	8%	1%	7%	5%	5%	10%	6%
	Right Direction, Somewhat	18%	26%	39%	19%	26%	20%	19%	20%	18%	19%	19%	29%	22%
	Right Direction, Strongly	12%	10%	15%	6%	5%	14%	14%	16%	10%	6%	13%	12%	11%
	n=	383	423	19	49	82	107	185	194	168	192	408	206	806

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Civic Mood

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
CIVIC MOOD	Wrong Track, Strongly	54%	30%	25%	46%	36%	51%	65%	52%	39%	50%
	Wrong Track, Somewhat	11%	7%	14%	8%	17%	7%	8%	10%	18%	10%
	Mixed/Unsure	5%	12%	12%	11%	0%	11%	1%	7%	2%	6%
	Right Direction, Somewhat	19%	34%	34%	31%	37%	21%	21%	20%	32%	22%
	Right Direction, Strongly	10%	17%	15%	4%	10%	11%	5%	11%	8%	11%
	n=	584	33	43	12	15	54	49	724	34	806

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Civic Mood

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
CIVIC MOOD	Wrong Track, Strongly	46%	56%	50%	49%	35%	47%	55%	49%	46%	51%	54%	50%
	Wrong Track, Somewhat	14%	9%	10%	11%	10%	14%	9%	11%	12%	7%	12%	10%
	Mixed/Unsure	7%	8%	6%	3%	11%	11%	1%	3%	10%	7%	2%	6%
	Right Direction, Somewhat	26%	18%	21%	26%	31%	19%	25%	22%	16%	21%	25%	22%
	Right Direction, Strongly	8%	8%	14%	12%	12%	9%	10%	14%	15%	13%	7%	11%
	n=	110	203	282	205	41	103	104	104	107	121	90	806

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Civic Mood

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
CIVIC MOOD	Wrong Track, Strongly	90%	74%	54%	16%	17%	66%	45%	18%	18%	44%	65%	87%	50%
	Wrong Track, Somewhat	7%	13%	11%	6%	8%	18%	22%	14%	11%	11%	15%	3%	10%
	Mixed/Unsure	1%	3%	7%	8%	9%	9%	12%	5%	10%	12%	4%	1%	6%
	Right Direction, Somewhat	1%	8%	17%	48%	43%	4%	12%	40%	39%	23%	13%	6%	22%
	Right Direction, Strongly	1%	1%	11%	22%	23%	2%	8%	23%	23%	11%	3%	3%	11%
	n=	156	202	130	124	127	20	47	71	168	126	218	219	806

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Civic Mood

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
CIVIC MOOD	Wrong Track, Strongly	49%	64%	62%	55%	38%	41%	58%	49%	49%	50%
	Wrong Track, Somewhat	10%	9%	11%	10%	13%	14%	8%	14%	6%	10%
	Mixed/Unsure	6%	5%	10%	5%	13%	8%	5%	6%	7%	6%
	Right Direction, Somewhat	24%	14%	9%	19%	30%	21%	20%	19%	29%	22%
	Right Direction, Strongly	11%	9%	8%	11%	5%	16%	9%	13%	8%	11%
	n=	596	126	35	568	103	111	218	282	195	806

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Civic Mood

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
CIVIC MOOD	Wrong Track, Strongly	26%	42%	85%	52%	50%
	Wrong Track, Somewhat	9%	13%	8%	11%	10%
	Mixed/Unsure	7%	8%	0%	9%	6%
	Right Direction, Somewhat	32%	29%	4%	21%	22%
	Right Direction, Strongly	25%	8%	2%	8%	11%
	n=	188	175	224	216	806

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Civic Mood

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
CIVIC MOOD	Wrong Track, Strongly	40%	52%	75%	66%	53%	55%	63%	60%	50%
	Wrong Track, Somewhat	9%	12%	6%	4%	19%	10%	11%	6%	10%
	Mixed/Unsure	10%	4%	3%	25%	5%	0%	6%	5%	6%
	Right Direction, Somewhat	29%	21%	13%	4%	15%	19%	16%	23%	22%
	Right Direction, Strongly	12%	12%	4%	1%	7%	16%	3%	7%	11%
	n=	206	500	63	23	14	28	80	84	806

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Awareness of K-12 Curriculum

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
AWARE OF K-12 CURRICULUM	None at all/Unsure	20%	12%	19%	21%	4%	7%	17%	17%	33%	5%	17%	24%	15%
	Not much	21%	17%	30%	17%	14%	9%	21%	23%	28%	8%	21%	27%	19%
	Only Some	21%	26%	7%	15%	29%	23%	27%	31%	22%	19%	26%	26%	24%
	A Lot	38%	45%	44%	46%	54%	61%	35%	29%	17%	69%	36%	24%	42%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

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Awareness of K-12 Curriculum

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
AWARE OF K-12 CURRICULUM	None at all/Unsure	18%	18%	10%	9%	0%	12%	8%	16%	15%	15%
	Not much	18%	20%	16%	35%	9%	17%	23%	17%	29%	19%
	Only Some	25%	23%	19%	40%	14%	24%	17%	24%	20%	24%
	A Lot	39%	38%	55%	16%	77%	47%	52%	43%	36%	42%
	n=	585	34	43	12	15	54	49	726	34	808

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Awareness of K-12 Curriculum

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
AWARE OF K-12 CURRICULUM	None at all/Unsure	24%	15%	14%	9%	24%	22%	15%	20%	17%	12%	7%	15%
	Not much	30%	16%	18%	12%	46%	18%	20%	19%	14%	14%	12%	19%
	Only Some	10%	27%	29%	23%	9%	21%	30%	21%	19%	27%	32%	24%
	A Lot	36%	43%	39%	56%	20%	40%	35%	40%	50%	47%	49%	42%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Awareness of K-12 Curriculum

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
AWARE OF K-12 CURRICULUM	None at all/Unsure	7%	12%	19%	15%	19%	14%	23%	21%	19%	14%	20%	5%	15%
	Not much	17%	15%	17%	15%	31%	32%	8%	25%	24%	18%	16%	16%	19%
	Only Some	23%	27%	16%	29%	27%	17%	18%	19%	31%	17%	25%	23%	24%
	A Lot	53%	45%	48%	41%	23%	36%	51%	36%	26%	51%	39%	56%	42%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

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Awareness of K-12 Curriculum

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
AWARE OF K-12 CURRICULUM	None at all/Unsure	15%	14%	18%	15%	17%	20%	15%	17%	11%	15%
	Not much	19%	19%	23%	18%	23%	16%	23%	16%	21%	19%
	Only Some	25%	19%	27%	23%	24%	17%	25%	23%	27%	24%
	A Lot	41%	48%	32%	44%	36%	47%	37%	45%	41%	42%
	n=	597	126	35	570	103	112	218	283	195	808

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Awareness of K-12 Curriculum

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
AWARE OF K-12 CURRICULUM	None at all/Unsure	19%	16%	11%	15%	15%
	Not much	19%	20%	16%	21%	19%
	Only Some	28%	26%	20%	21%	24%
	A Lot	34%	38%	53%	43%	42%
	n=	189	175	225	216	808

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Awareness of K-12 Curriculum

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
AWARE OF K-12 CURRICULUM	None at all/Unsure	24%	12%	12%	10%	5%	0%	9%	3%	15%
	Not much	27%	17%	11%	4%	13%	1%	15%	3%	19%
	Only Some	26%	22%	28%	35%	9%	11%	19%	21%	24%
	A Lot	24%	49%	49%	50%	72%	88%	57%	74%	42%
	n=	207	501	63	23	14	28	80	85	808

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Awareness of K-12 Curriculum

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
AWARE OF K-12 CURRICULUM	None at all/Unsure	10%	16%	35%	16%	24%	15%
	Not much	15%	20%	21%	28%	15%	19%
	Only Some	24%	19%	18%	26%	27%	24%
	A Lot	50%	46%	25%	29%	34%	42%
	n=	433	81	41	159	92	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
IMPRESSION OF BLM	Never Heard	1%	1%	0%	0%	0%	0%	3%	0%	2%	0%	2%	1%	1%
	Very Unfavorable	43%	33%	15%	29%	41%	37%	45%	46%	33%	48%	39%	26%	38%
	Somewhat Unfavorable	11%	10%	0%	10%	10%	15%	8%	9%	15%	11%	11%	7%	10%
	Unsure	6%	7%	17%	9%	3%	7%	5%	4%	10%	6%	7%	6%	7%
	Somewhat Favorable	16%	24%	16%	24%	22%	22%	18%	19%	19%	21%	18%	23%	20%
	Very Favorable	23%	25%	52%	27%	23%	18%	21%	22%	20%	14%	22%	37%	24%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808
IMPRESSION OF LOCAL SCHOOLTEACHERS	Never Heard	0%	1%	0%	0%	0%	1%	0%	2%	2%	0%	1%	1%	1%
	Very Unfavorable	8%	4%	0%	8%	8%	6%	4%	7%	7%	9%	6%	3%	6%
	Somewhat Unfavorable	11%	10%	11%	13%	9%	11%	12%	10%	6%	17%	10%	5%	10%
	Unsure	9%	9%	6%	10%	5%	4%	11%	12%	15%	4%	9%	13%	9%
	Somewhat Favorable	35%	41%	59%	31%	38%	36%	43%	38%	25%	38%	35%	42%	38%
	Very Favorable	37%	35%	24%	38%	40%	42%	30%	32%	45%	32%	39%	36%	36%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

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Impressions

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
IMPRESSION OF BLM	Never Heard	1%	0%	1%	0%	30%	0%	0%	1%	0%	1%
	Very Unfavorable	41%	24%	6%	12%	50%	42%	55%	39%	30%	38%
	Somewhat Unfavorable	12%	5%	4%	6%	1%	12%	10%	11%	12%	10%
	Unsure	6%	5%	2%	11%	2%	17%	3%	7%	3%	7%
	Somewhat Favorable	20%	30%	28%	12%	6%	14%	19%	20%	30%	20%
	Very Favorable	21%	36%	60%	59%	12%	15%	12%	23%	25%	24%
	n=	585	34	43	12	15	54	49	726	34	808
IMPRESSION OF LOCAL SCHOOLTEACHERS	Never Heard	1%	0%	0%	0%	0%	1%	0%	1%	0%	1%
	Very Unfavorable	6%	0%	4%	0%	15%	14%	7%	6%	4%	6%
	Somewhat Unfavorable	11%	17%	5%	2%	12%	5%	9%	11%	3%	10%
	Unsure	10%	5%	2%	16%	5%	6%	10%	9%	9%	9%
	Somewhat Favorable	35%	50%	38%	19%	60%	43%	52%	36%	46%	38%
	Very Favorable	38%	28%	51%	63%	8%	30%	21%	36%	38%	36%
	n=	585	34	43	12	15	54	49	726	34	808

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Impressions

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
IMPRESSION OF BLM	Never Heard	4%	0%	0%	0%	3%	5%	0%	0%	0%	0%	0%	1%
	Very Unfavorable	40%	47%	31%	39%	26%	30%	37%	48%	33%	42%	34%	38%
	Somewhat Unfavorable	12%	8%	10%	13%	5%	13%	11%	8%	12%	12%	3%	10%
	Unsure	6%	4%	9%	4%	10%	12%	2%	6%	5%	8%	5%	7%
	Somewhat Favorable	17%	16%	25%	18%	12%	16%	19%	16%	26%	24%	26%	20%
	Very Favorable	20%	24%	25%	26%	44%	24%	31%	22%	25%	15%	31%	24%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
IMPRESSION OF LOCAL SCHOOLTEACHERS	Never Heard	1%	1%	0%	1%	2%	1%	1%	0%	0%	0%	3%	1%
	Very Unfavorable	7%	7%	6%	3%	4%	6%	6%	7%	2%	9%	8%	6%
	Somewhat Unfavorable	8%	12%	9%	14%	1%	11%	6%	12%	12%	14%	9%	10%
	Unsure	8%	12%	7%	9%	9%	10%	14%	6%	2%	8%	7%	9%
	Somewhat Favorable	47%	38%	37%	31%	48%	39%	37%	41%	43%	31%	25%	38%
	Very Favorable	29%	29%	41%	42%	36%	34%	37%	35%	41%	38%	47%	36%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
IMPRESSION OF BLM	Never Heard	1%	0%	0%	5%	0%	0%	0%	0%	0%	3%	1%	0%	1%
	Very Unfavorable	90%	67%	31%	3%	4%	42%	27%	3%	4%	29%	52%	79%	38%
	Somewhat Unfavorable	6%	15%	17%	5%	2%	26%	15%	1%	6%	18%	15%	6%	10%
	Unsure	2%	3%	16%	6%	2%	9%	13%	2%	5%	11%	10%	2%	7%
	Somewhat Favorable	1%	14%	23%	40%	29%	5%	17%	22%	38%	23%	16%	6%	20%
	Very Favorable	1%	1%	14%	41%	63%	17%	28%	72%	47%	15%	6%	7%	24%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808
IMPRESSION OF LOCAL SCHOOLTEACHERS	Never Heard	2%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	1%	1%
	Very Unfavorable	17%	8%	2%	1%	1%	17%	7%	2%	1%	5%	8%	11%	6%
	Somewhat Unfavorable	27%	14%	11%	4%	1%	4%	6%	1%	4%	7%	11%	23%	10%
	Unsure	12%	7%	7%	3%	13%	14%	15%	7%	9%	9%	8%	10%	9%
	Somewhat Favorable	21%	46%	49%	32%	36%	41%	40%	38%	29%	55%	38%	32%	38%
	Very Favorable	21%	25%	32%	59%	49%	24%	31%	52%	56%	23%	34%	23%	36%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

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Impressions

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
IMPRESSION OF BLM	Never Heard	1%	1%	0%	1%	0%	0%	0%	1%	2%	1%
	Very Unfavorable	36%	50%	44%	41%	25%	37%	41%	36%	37%	38%
	Somewhat Unfavorable	8%	16%	14%	13%	4%	10%	13%	9%	8%	10%
	Unsure	5%	8%	6%	7%	3%	14%	8%	5%	4%	7%
	Somewhat Favorable	23%	9%	26%	20%	18%	18%	22%	19%	22%	20%
	Very Favorable	26%	16%	10%	17%	50%	21%	16%	29%	26%	24%
	n=	597	126	35	570	103	112	218	283	195	808
IMPRESSION OF LOCAL SCHOOLTEACHERS	Never Heard	1%	2%	0%	1%	0%	0%	1%	0%	1%	1%
	Very Unfavorable	7%	4%	2%	6%	4%	6%	2%	5%	11%	6%
	Somewhat Unfavorable	10%	12%	3%	12%	4%	17%	9%	10%	10%	10%
	Unsure	9%	9%	9%	8%	13%	10%	5%	10%	10%	9%
	Somewhat Favorable	40%	35%	30%	39%	41%	33%	39%	38%	40%	38%
	Very Favorable	34%	38%	56%	35%	38%	35%	44%	37%	28%	36%
	n=	597	126	35	570	103	112	218	283	195	808

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Impressions

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
IMPRESSION OF BLM	Never Heard	1%	2%	0%	0%	1%
	Very Unfavorable	9%	34%	79%	35%	38%
	Somewhat Unfavorable	7%	15%	10%	9%	10%
	Unsure	7%	6%	3%	9%	7%
	Somewhat Favorable	33%	20%	5%	23%	20%
	Very Favorable	44%	24%	2%	24%	24%
	n=	189	175	225	216	808
IMPRESSION OF LOCAL SCHOOLTEACHERS	Never Heard	0%	0%	2%	1%	1%
	Very Unfavorable	2%	4%	14%	5%	6%
	Somewhat Unfavorable	6%	13%	16%	8%	10%
	Unsure	5%	8%	12%	10%	9%
	Somewhat Favorable	32%	44%	32%	42%	38%
	Very Favorable	54%	31%	24%	34%	36%
	n=	189	175	225	216	808

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Impressions

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
IMPRESSION OF BLM	Never Heard	1%	1%	0%	0%	0%	0%	0%	0%	1%
	Very Unfavorable	26%	40%	57%	60%	37%	50%	43%	53%	38%
	Somewhat Unfavorable	7%	12%	14%	6%	2%	0%	19%	7%	10%
	Unsure	6%	6%	8%	14%	5%	0%	10%	4%	7%
	Somewhat Favorable	23%	21%	9%	20%	2%	28%	19%	19%	20%
	Very Favorable	37%	19%	12%	0%	54%	22%	8%	17%	24%
	n=	207	501	63	23	14	28	80	85	808
IMPRESSION OF LOCAL SCHOOLTEACHERS	Never Heard	1%	1%	1%	0%	0%	3%	0%	0%	1%
	Very Unfavorable	3%	6%	13%	14%	21%	22%	7%	7%	6%
	Somewhat Unfavorable	5%	10%	21%	39%	9%	17%	12%	21%	10%
	Unsure	13%	7%	5%	1%	13%	11%	4%	2%	9%
	Somewhat Favorable	42%	37%	36%	26%	24%	24%	50%	31%	38%
	Very Favorable	36%	39%	25%	19%	34%	23%	27%	39%	36%
	n=	207	501	63	23	14	28	80	85	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
IMPRESSION OF BLM	Never Heard	0%	0%	2%	2%	3%	1%
	Very Unfavorable	67%	27%	2%	4%	0%	38%
	Somewhat Unfavorable	11%	22%	14%	6%	2%	10%
	Unsure	5%	6%	25%	5%	7%	7%
	Somewhat Favorable	8%	26%	24%	42%	29%	20%
	Very Favorable	9%	19%	33%	41%	59%	24%
	n=	433	81	41	159	92	808
IMPRESSION OF LOCAL SCHOOLTEACHERS	Never Heard	1%	2%	0%	0%	2%	1%
	Very Unfavorable	10%	1%	5%	0%	2%	6%
	Somewhat Unfavorable	19%	7%	0%	2%	1%	10%
	Unsure	11%	3%	13%	8%	4%	9%
	Somewhat Favorable	35%	45%	32%	46%	31%	38%
	Very Favorable	24%	42%	49%	44%	60%	36%
	n=	433	81	41	159	92	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
IMPRESSION OF BLM	Never Heard	2%	0%	0%	1%	1%
	Very Unfavorable	23%	32%	38%	46%	38%
	Somewhat Unfavorable	11%	8%	11%	10%	10%
	Unsure	18%	6%	2%	5%	7%
	Somewhat Favorable	21%	19%	24%	19%	20%
	Very Favorable	25%	34%	25%	19%	24%
	n=	130	156	213	309	808
IMPRESSION OF LOCAL SCHOOLTEACHERS	Never Heard	2%	1%	0%	0%	1%
	Very Unfavorable	3%	2%	4%	10%	6%
	Somewhat Unfavorable	8%	5%	8%	15%	10%
	Unsure	18%	13%	7%	4%	9%
	Somewhat Favorable	32%	47%	41%	34%	38%
	Very Favorable	37%	32%	39%	36%	36%
	n=	130	156	213	309	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
IMPRESSION OF CAPITALISM	Never Heard	1%	3%	0%	6%	1%	1%	0%	1%	4%	0%	1%	4%	2%
	Very Unfavorable	9%	17%	49%	12%	10%	8%	12%	8%	14%	10%	14%	17%	13%
	Somewhat Unfavorable	13%	17%	4%	17%	28%	14%	12%	7%	9%	17%	12%	17%	15%
	Unsure	5%	11%	6%	7%	7%	9%	8%	9%	14%	10%	8%	7%	8%
	Somewhat Favorable	30%	23%	26%	29%	22%	25%	28%	28%	24%	22%	25%	30%	26%
	Very Favorable	43%	30%	14%	28%	32%	44%	40%	48%	35%	41%	40%	25%	36%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808
IMPRESSION OF SOCIALISM	Never Heard	2%	3%	7%	6%	0%	1%	0%	2%	6%	0%	2%	4%	2%
	Very Unfavorable	54%	48%	32%	37%	53%	57%	53%	59%	52%	59%	53%	38%	50%
	Somewhat Unfavorable	11%	11%	5%	6%	11%	11%	14%	8%	15%	8%	12%	12%	11%
	Unsure	6%	10%	16%	4%	9%	7%	8%	9%	8%	10%	8%	7%	8%
	Somewhat Favorable	20%	21%	22%	35%	16%	20%	22%	17%	12%	16%	19%	28%	21%
	Very Favorable	8%	8%	19%	11%	12%	4%	4%	5%	6%	6%	6%	12%	8%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
IMPRESSION OF CAPITALISM	Never Heard	1%	14%	1%	0%	0%	0%	0%	2%	0%	2%
	Very Unfavorable	13%	18%	13%	14%	0%	23%	5%	12%	5%	13%
	Somewhat Unfavorable	15%	3%	33%	38%	2%	9%	11%	15%	11%	15%
	Unsure	7%	4%	15%	11%	12%	8%	12%	9%	4%	8%
	Somewhat Favorable	25%	40%	21%	14%	34%	13%	41%	25%	46%	26%
	Very Favorable	39%	21%	17%	24%	52%	46%	32%	37%	33%	36%
	n=	585	34	43	12	15	54	49	726	34	808
IMPRESSION OF SOCIALISM	Never Heard	1%	12%	1%	0%	0%	6%	0%	2%	0%	2%
	Very Unfavorable	54%	39%	25%	12%	52%	50%	61%	51%	41%	50%
	Somewhat Unfavorable	11%	8%	11%	4%	0%	5%	17%	11%	14%	11%
	Unsure	7%	2%	15%	11%	13%	13%	8%	9%	2%	8%
	Somewhat Favorable	19%	29%	32%	55%	34%	14%	11%	20%	35%	21%
	Very Favorable	6%	11%	16%	18%	0%	12%	2%	7%	8%	8%
	n=	585	34	43	12	15	54	49	726	34	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
IMPRESSION OF CAPITALISM	Never Heard	2%	0%	2%	2%	2%	3%	0%	1%	6%	1%	0%	2%
	Very Unfavorable	25%	12%	11%	7%	28%	20%	18%	14%	9%	9%	4%	13%
	Somewhat Unfavorable	15%	13%	16%	13%	14%	13%	10%	12%	18%	17%	24%	15%
	Unsure	15%	7%	6%	8%	15%	13%	8%	5%	8%	2%	10%	8%
	Somewhat Favorable	22%	31%	23%	30%	18%	32%	29%	22%	29%	23%	24%	26%
	Very Favorable	20%	37%	41%	40%	23%	19%	35%	45%	31%	48%	38%	36%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
IMPRESSION OF SOCIALISM	Never Heard	4%	0%	3%	0%	6%	2%	1%	0%	6%	4%	0%	2%
	Very Unfavorable	57%	60%	44%	46%	57%	47%	42%	59%	47%	53%	41%	50%
	Somewhat Unfavorable	8%	5%	15%	10%	4%	7%	14%	10%	11%	7%	13%	11%
	Unsure	9%	9%	7%	10%	8%	12%	7%	6%	10%	6%	8%	8%
	Somewhat Favorable	18%	19%	22%	24%	18%	20%	23%	17%	24%	24%	30%	21%
	Very Favorable	4%	6%	9%	10%	7%	12%	13%	7%	2%	7%	7%	8%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
IMPRESSION OF CAPITALISM	Never Heard	1%	0%	5%	3%	0%	3%	0%	0%	0%	2%	1%	5%	2%
	Very Unfavorable	10%	7%	14%	9%	25%	16%	15%	39%	9%	8%	11%	14%	13%
	Somewhat Unfavorable	3%	5%	14%	27%	28%	4%	9%	26%	24%	18%	8%	5%	15%
	Unsure	7%	3%	7%	7%	8%	13%	34%	5%	7%	20%	4%	4%	8%
	Somewhat Favorable	9%	25%	28%	37%	31%	20%	24%	18%	44%	27%	25%	11%	26%
	Very Favorable	70%	60%	31%	17%	8%	44%	17%	13%	15%	24%	50%	61%	36%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808
IMPRESSION OF SOCIALISM	Never Heard	0%	0%	8%	2%	2%	0%	1%	0%	2%	4%	1%	4%	2%
	Very Unfavorable	93%	84%	47%	16%	13%	73%	40%	8%	15%	44%	68%	91%	50%
	Somewhat Unfavorable	1%	14%	15%	17%	8%	2%	7%	6%	18%	9%	16%	1%	11%
	Unsure	2%	1%	15%	9%	7%	11%	26%	4%	11%	17%	7%	1%	8%
	Somewhat Favorable	2%	1%	12%	48%	46%	6%	23%	43%	48%	19%	5%	1%	21%
	Very Favorable	2%	1%	4%	9%	23%	9%	2%	39%	5%	7%	4%	2%	8%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
IMPRESSION OF CAPITALISM	Never Heard	2%	2%	0%	2%	1%	1%	0%	4%	1%	2%
	Very Unfavorable	14%	10%	23%	10%	21%	16%	7%	13%	20%	13%
	Somewhat Unfavorable	17%	7%	15%	11%	24%	14%	15%	17%	13%	15%
	Unsure	7%	14%	4%	9%	10%	13%	9%	7%	7%	8%
	Somewhat Favorable	27%	24%	25%	28%	23%	21%	31%	29%	20%	26%
	Very Favorable	34%	44%	33%	39%	21%	36%	39%	31%	39%	36%
	n=	597	126	35	570	103	112	218	283	195	808
IMPRESSION OF SOCIALISM	Never Heard	2%	3%	0%	3%	0%	5%	1%	3%	1%	2%
	Very Unfavorable	47%	68%	64%	53%	42%	47%	54%	48%	53%	50%
	Somewhat Unfavorable	11%	6%	20%	11%	4%	12%	13%	10%	8%	11%
	Unsure	8%	9%	11%	8%	11%	9%	6%	11%	7%	8%
	Somewhat Favorable	23%	11%	0%	18%	32%	24%	17%	22%	22%	21%
	Very Favorable	9%	3%	5%	6%	11%	3%	9%	7%	9%	8%
	n=	597	126	35	570	103	112	218	283	195	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
IMPRESSION OF CAPITALISM	Never Heard	2%	1%	0%	4%	2%
	Very Unfavorable	10%	16%	9%	16%	13%
	Somewhat Unfavorable	23%	16%	4%	14%	15%
	Unsure	11%	10%	6%	6%	8%
	Somewhat Favorable	37%	28%	12%	25%	26%
	Very Favorable	18%	28%	68%	34%	36%
	n=	189	175	225	216	808
IMPRESSION OF SOCIALISM	Never Heard	2%	3%	0%	4%	2%
	Very Unfavorable	22%	48%	88%	48%	50%
	Somewhat Unfavorable	18%	9%	4%	11%	11%
	Unsure	6%	14%	3%	9%	8%
	Somewhat Favorable	40%	20%	3%	20%	21%
	Very Favorable	13%	6%	2%	9%	8%
	n=	189	175	225	216	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
IMPRESSION OF CAPITALISM	Never Heard	4%	1%	0%	0%	0%	0%	1%	0%	2%
	Very Unfavorable	17%	12%	10%	2%	43%	16%	7%	10%	13%
	Somewhat Unfavorable	17%	14%	6%	24%	0%	12%	14%	21%	15%
	Unsure	7%	9%	8%	9%	7%	20%	15%	2%	8%
	Somewhat Favorable	30%	24%	23%	25%	14%	15%	29%	18%	26%
	Very Favorable	25%	39%	53%	39%	35%	37%	34%	49%	36%
	n=	207	501	63	23	14	28	80	85	808
IMPRESSION OF SOCIALISM	Never Heard	4%	2%	0%	0%	0%	0%	1%	0%	2%
	Very Unfavorable	38%	54%	66%	66%	53%	54%	56%	64%	50%
	Somewhat Unfavorable	12%	10%	19%	4%	11%	2%	12%	5%	11%
	Unsure	7%	8%	4%	29%	8%	15%	11%	8%	8%
	Somewhat Favorable	28%	20%	12%	0%	2%	22%	14%	17%	21%
	Very Favorable	12%	6%	0%	0%	28%	7%	5%	7%	8%
	n=	207	501	63	23	14	28	80	85	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
IMPRESSION OF CAPITALISM	Never Heard	2%	0%	3%	2%	0%	2%
	Very Unfavorable	13%	20%	2%	14%	13%	13%
	Somewhat Unfavorable	6%	22%	25%	28%	18%	15%
	Unsure	5%	13%	14%	8%	13%	8%
	Somewhat Favorable	19%	17%	34%	37%	37%	26%
	Very Favorable	54%	28%	21%	11%	18%	36%
	n=	433	81	41	159	92	808
IMPRESSION OF SOCIALISM	Never Heard	2%	0%	2%	2%	5%	2%
	Very Unfavorable	80%	48%	16%	14%	13%	50%
	Somewhat Unfavorable	4%	17%	17%	18%	18%	11%
	Unsure	3%	11%	32%	11%	9%	8%
	Somewhat Favorable	7%	17%	22%	42%	45%	21%
	Very Favorable	4%	7%	10%	14%	11%	8%
	n=	433	81	41	159	92	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
IMPRESSION OF CAPITALISM	Never Heard	2%	1%	1%	2%	2%
	Very Unfavorable	18%	14%	9%	14%	13%
	Somewhat Unfavorable	15%	14%	17%	14%	15%
	Unsure	9%	5%	9%	9%	8%
	Somewhat Favorable	33%	31%	24%	22%	26%
	Very Favorable	23%	35%	39%	39%	36%
	n=	130	156	213	309	808
IMPRESSION OF SOCIALISM	Never Heard	7%	1%	0%	2%	2%
	Very Unfavorable	41%	46%	46%	58%	50%
	Somewhat Unfavorable	12%	12%	13%	8%	11%
	Unsure	8%	7%	8%	9%	8%
	Somewhat Favorable	22%	27%	23%	16%	21%
	Very Favorable	10%	7%	9%	7%	8%
	n=	130	156	213	309	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		GENDER		AGE							PARENT TYPE			TOTAL
											Parent of School-Age Child	Parent of Non-School- Age Child		
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+			Non-Parent	Total
IMPRESSION OF CANCEL CULTURE	Never Heard	13%	14%	5%	0%	5%	14%	17%	20%	40%	6%	21%	12%	14%
	Very Unfavorable	52%	41%	36%	47%	53%	51%	46%	50%	31%	57%	43%	41%	46%
	Somewhat Unfavorable	18%	15%	28%	30%	18%	16%	13%	9%	4%	14%	15%	20%	16%
	Unsure	9%	16%	6%	17%	11%	9%	12%	13%	20%	13%	13%	13%	13%
	Somewhat Favorable	6%	12%	24%	6%	10%	9%	8%	8%	2%	9%	6%	13%	9%
	Very Favorable	1%	2%	0%	0%	3%	1%	3%	0%	2%	2%	2%	1%	2%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808
IMPRESSION OF PRESIDENT LINCOLN	Never Heard	0%	2%	0%	6%	0%	0%	0%	0%	0%	0%	0%	3%	1%
	Very Unfavorable	2%	1%	11%	0%	1%	0%	1%	1%	1%	1%	3%	0%	1%
	Somewhat Unfavorable	4%	4%	6%	8%	7%	2%	2%	1%	2%	2%	2%	8%	4%
	Unsure	3%	5%	12%	1%	7%	3%	4%	2%	5%	3%	5%	4%	4%
	Somewhat Favorable	26%	30%	38%	38%	25%	32%	27%	20%	23%	29%	25%	32%	28%
	Very Favorable	65%	58%	34%	46%	61%	63%	66%	75%	69%	64%	66%	53%	61%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
IMPRESSION OF CANCEL CULTURE	Never Heard	16%	13%	16%	0%	7%	8%	10%	14%	16%	14%
	Very Unfavorable	49%	32%	14%	20%	52%	52%	69%	48%	38%	46%
	Somewhat Unfavorable	14%	31%	24%	53%	32%	17%	7%	15%	23%	16%
	Unsure	12%	2%	19%	27%	3%	18%	12%	13%	7%	13%
	Somewhat Favorable	9%	22%	15%	0%	5%	4%	2%	8%	13%	9%
	Very Favorable	1%	0%	13%	0%	0%	1%	1%	2%	3%	2%
	n=	585	34	43	12	15	54	49	726	34	808
IMPRESSION OF PRESIDENT LINCOLN	Never Heard	0%	10%	0%	0%	0%	0%	0%	1%	0%	1%
	Very Unfavorable	2%	0%	3%	0%	0%	1%	2%	2%	0%	1%
	Somewhat Unfavorable	3%	3%	2%	0%	7%	14%	2%	4%	0%	4%
	Unsure	3%	2%	15%	0%	0%	10%	5%	5%	5%	4%
	Somewhat Favorable	25%	42%	49%	4%	46%	21%	27%	27%	28%	28%
	Very Favorable	67%	42%	30%	96%	47%	53%	64%	61%	67%	61%
	n=	585	34	43	12	15	54	49	726	34	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
IMPRESSION OF CANCEL CULTURE	Never Heard	24%	11%	12%	10%	24%	17%	15%	15%	14%	5%	11%	14%
	Very Unfavorable	42%	48%	47%	49%	23%	40%	46%	49%	48%	54%	44%	46%
	Somewhat Unfavorable	7%	23%	16%	20%	3%	13%	9%	21%	24%	26%	17%	16%
	Unsure	9%	14%	14%	10%	16%	15%	15%	13%	9%	6%	15%	13%
	Somewhat Favorable	14%	3%	10%	9%	24%	14%	13%	3%	4%	8%	9%	9%
	Very Favorable	4%	2%	1%	2%	9%	2%	2%	0%	1%	1%	3%	2%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
IMPRESSION OF PRESIDENT LINCOLN	Never Heard	0%	0%	2%	0%	0%	0%	0%	0%	6%	0%	0%	1%
	Very Unfavorable	2%	2%	1%	1%	1%	5%	1%	1%	0%	0%	1%	1%
	Somewhat Unfavorable	4%	3%	3%	8%	0%	6%	9%	0%	5%	5%	5%	4%
	Unsure	8%	3%	4%	2%	0%	4%	8%	5%	2%	3%	1%	4%
	Somewhat Favorable	31%	27%	30%	23%	40%	32%	23%	29%	25%	29%	29%	28%
	Very Favorable	55%	66%	60%	66%	58%	53%	59%	64%	62%	62%	63%	61%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
IMPRESSION OF CANCEL CULTURE	Never Heard	7%	9%	21%	19%	12%	8%	22%	7%	16%	16%	18%	9%	14%
	Very Unfavorable	80%	78%	42%	19%	15%	62%	33%	23%	18%	47%	58%	72%	46%
	Somewhat Unfavorable	3%	8%	15%	27%	30%	14%	10%	26%	31%	14%	10%	7%	16%
	Unsure	7%	4%	14%	18%	16%	13%	26%	19%	19%	15%	10%	5%	13%
	Somewhat Favorable	2%	1%	8%	15%	22%	4%	4%	20%	14%	8%	4%	6%	9%
	Very Favorable	1%	1%	0%	1%	5%	0%	5%	6%	3%	0%	1%	1%	2%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808
IMPRESSION OF PRESIDENT LINCOLN	Never Heard	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%	4%	1%
	Very Unfavorable	3%	0%	3%	0%	0%	9%	0%	0%	0%	2%	1%	4%	1%
	Somewhat Unfavorable	1%	0%	2%	5%	6%	37%	1%	7%	4%	5%	5%	1%	4%
	Unsure	3%	1%	6%	7%	4%	3%	8%	2%	3%	11%	0%	4%	4%
	Somewhat Favorable	16%	18%	25%	34%	44%	11%	47%	43%	35%	31%	28%	13%	28%
	Very Favorable	77%	81%	59%	53%	46%	41%	44%	49%	58%	51%	67%	75%	61%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
IMPRESSION OF CANCEL CULTURE	Never Heard	13%	18%	23%	17%	7%	15%	17%	13%	11%	14%
	Very Unfavorable	45%	55%	49%	52%	27%	46%	51%	45%	43%	46%
	Somewhat Unfavorable	17%	16%	9%	14%	27%	15%	7%	22%	18%	16%
	Unsure	13%	9%	19%	10%	18%	11%	11%	12%	15%	13%
	Somewhat Favorable	10%	2%	0%	5%	20%	10%	9%	6%	12%	9%
	Very Favorable	2%	1%	0%	2%	1%	2%	4%	1%	0%	2%
	n=	597	126	35	570	103	112	218	283	195	808
IMPRESSION OF PRESIDENT LINCOLN	Never Heard	1%	0%	0%	1%	0%	0%	0%	2%	0%	1%
	Very Unfavorable	1%	5%	0%	1%	2%	2%	0%	3%	0%	1%
	Somewhat Unfavorable	5%	1%	0%	3%	7%	2%	1%	6%	6%	4%
	Unsure	4%	6%	0%	4%	4%	6%	4%	4%	4%	4%
	Somewhat Favorable	30%	17%	33%	26%	38%	30%	25%	30%	29%	28%
	Very Favorable	59%	71%	67%	64%	49%	59%	70%	55%	62%	61%
	n=	597	126	35	570	103	112	218	283	195	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
IMPRESSION OF CANCEL CULTURE	Never Heard	21%	15%	7%	13%	14%
	Very Unfavorable	19%	39%	80%	50%	46%
	Somewhat Unfavorable	22%	22%	4%	16%	16%
	Unsure	16%	11%	7%	16%	13%
	Somewhat Favorable	18%	11%	2%	5%	9%
	Very Favorable	4%	1%	0%	1%	2%
	n=	189	175	225	216	808
IMPRESSION OF PRESIDENT LINCOLN	Never Heard	0%	0%	0%	3%	1%
	Very Unfavorable	1%	0%	1%	3%	1%
	Somewhat Unfavorable	5%	5%	1%	5%	4%
	Unsure	5%	6%	3%	3%	4%
	Somewhat Favorable	32%	32%	18%	29%	28%
	Very Favorable	57%	56%	76%	58%	61%
	n=	189	175	225	216	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
IMPRESSION OF CANCEL CULTURE	Never Heard	12%	15%	16%	4%	18%	6%	10%	3%	14%
	Very Unfavorable	41%	47%	54%	56%	50%	47%	55%	61%	46%
	Somewhat Unfavorable	20%	13%	16%	31%	25%	18%	14%	13%	16%
	Unsure	13%	13%	10%	9%	2%	18%	14%	11%	13%
	Somewhat Favorable	13%	9%	1%	0%	0%	11%	5%	11%	9%
	Very Favorable	1%	2%	2%	0%	4%	0%	2%	1%	2%
	n=	207	501	63	23	14	28	80	85	808
IMPRESSION OF PRESIDENT LINCOLN	Never Heard	3%	0%	0%	0%	0%	0%	0%	0%	1%
	Very Unfavorable	0%	0%	6%	11%	24%	0%	2%	0%	1%
	Somewhat Unfavorable	8%	2%	0%	9%	0%	9%	3%	0%	4%
	Unsure	4%	5%	5%	0%	5%	0%	5%	2%	4%
	Somewhat Favorable	32%	29%	18%	17%	10%	30%	31%	28%	28%
	Very Favorable	53%	64%	71%	63%	61%	61%	59%	70%	61%
	n=	207	501	63	23	14	28	80	85	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
IMPRESSION OF CANCEL CULTURE	Never Heard	10%	11%	26%	21%	16%	14%
	Very Unfavorable	71%	44%	21%	11%	19%	46%
	Somewhat Unfavorable	8%	19%	22%	30%	21%	16%
	Unsure	7%	14%	21%	17%	27%	13%
	Somewhat Favorable	3%	7%	4%	20%	16%	9%
	Very Favorable	1%	5%	6%	1%	1%	2%
	n=	433	81	41	159	92	808
IMPRESSION OF PRESIDENT LINCOLN	Never Heard	2%	0%	0%	0%	0%	1%
	Very Unfavorable	2%	2%	0%	0%	1%	1%
	Somewhat Unfavorable	3%	7%	6%	6%	3%	4%
	Unsure	3%	2%	10%	5%	7%	4%
	Somewhat Favorable	20%	36%	39%	43%	23%	28%
	Very Favorable	70%	53%	46%	47%	65%	61%
	n=	433	81	41	159	92	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
IMPRESSION OF CANCEL CULTURE	Never Heard	27%	16%	14%	8%	14%
	Very Unfavorable	34%	36%	43%	57%	46%
	Somewhat Unfavorable	13%	18%	20%	15%	16%
	Unsure	18%	12%	15%	10%	13%
	Somewhat Favorable	6%	14%	8%	8%	9%
	Very Favorable	2%	3%	1%	2%	2%
	n=	130	156	213	309	808
IMPRESSION OF PRESIDENT LINCOLN	Never Heard	0%	0%	0%	2%	1%
	Very Unfavorable	2%	1%	0%	2%	1%
	Somewhat Unfavorable	2%	6%	6%	3%	4%
	Unsure	9%	5%	3%	3%	4%
	Somewhat Favorable	37%	28%	25%	26%	28%
	Very Favorable	50%	60%	65%	64%	61%
	n=	130	156	213	309	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
IMPRESSION OF DR. MARTIN LUTHER KING	Very Unfavorable	2%	1%	6%	0%	0%	2%	1%	3%	1%	0%	2%	1%	1%
	Somewhat unfavorable	7%	2%	0%	9%	5%	3%	4%	2%	5%	4%	4%	5%	4%
	Heard but Unsure/Not heard	3%	2%	12%	1%	0%	1%	1%	2%	7%	1%	3%	3%	2%
	Somewhat favorable	25%	24%	29%	24%	16%	25%	22%	28%	36%	19%	25%	28%	24%
	Very Favorable	64%	71%	53%	66%	79%	70%	71%	65%	51%	76%	66%	62%	68%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808
IMPRESSION OF THE FOUNDING FATHERS	Very Unfavorable	3%	5%	15%	4%	6%	1%	4%	0%	1%	4%	4%	5%	4%
	Somewhat unfavorable	6%	6%	19%	12%	9%	4%	4%	2%	0%	4%	3%	13%	6%
	Heard but Unsure/Not heard	5%	11%	18%	13%	7%	6%	8%	3%	4%	7%	7%	11%	8%
	Somewhat favorable	22%	28%	18%	29%	26%	26%	26%	23%	26%	21%	26%	29%	25%
	Very Favorable	63%	50%	31%	42%	51%	63%	59%	71%	68%	65%	61%	43%	56%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
IMPRESSION OF DR. MARTIN LUTHER KING	Very Unfavorable	2%	3%	0%	0%	0%	0%	1%	2%	0%	1%
	Somewhat unfavorable	4%	0%	2%	0%	17%	6%	10%	4%	2%	4%
	Heard but Unsure/Not heard	2%	0%	2%	0%	0%	11%	1%	3%	1%	2%
	Somewhat favorable	26%	47%	2%	11%	9%	24%	16%	24%	15%	24%
	Very Favorable	67%	50%	94%	89%	74%	59%	72%	68%	82%	68%
	n=	585	34	43	12	15	54	49	726	34	808
IMPRESSION OF THE FOUNDING FATHERS	Very Unfavorable	2%	0%	20%	14%	0%	8%	2%	4%	0%	4%
	Somewhat unfavorable	5%	13%	12%	5%	0%	9%	3%	6%	4%	6%
	Heard but Unsure/Not heard	5%	17%	10%	0%	41%	10%	13%	8%	0%	8%
	Somewhat favorable	24%	44%	41%	30%	7%	20%	14%	24%	55%	25%
	Very Favorable	63%	26%	17%	52%	52%	53%	67%	57%	41%	56%
	n=	585	34	43	12	15	54	49	726	34	808

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Impressions

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
IMPRESSION OF DR. MARTIN LUTHER KING	Very Unfavorable	2%	2%	1%	0%	1%	4%	0%	1%	0%	0%	1%	1%
	Somewhat unfavorable	9%	3%	2%	7%	3%	2%	6%	5%	3%	4%	7%	4%
	Heard but Unsure/Not heard	3%	1%	3%	2%	3%	3%	2%	1%	0%	4%	2%	2%
	Somewhat favorable	32%	21%	22%	27%	38%	23%	24%	29%	28%	20%	15%	24%
	Very Favorable	54%	72%	72%	64%	54%	68%	67%	64%	68%	72%	75%	68%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
IMPRESSION OF THE FOUNDING FATHERS	Very Unfavorable	7%	4%	3%	4%	10%	9%	10%	1%	1%	1%	1%	4%
	Somewhat unfavorable	6%	4%	8%	6%	18%	8%	7%	3%	0%	9%	6%	6%
	Heard but Unsure/Not heard	11%	3%	9%	9%	4%	12%	7%	5%	13%	5%	9%	8%
	Somewhat favorable	18%	27%	27%	27%	14%	17%	23%	30%	41%	23%	26%	25%
	Very Favorable	58%	61%	54%	54%	54%	54%	53%	60%	45%	61%	59%	56%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

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Impressions

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
IMPRESSION OF DR. MARTIN LUTHER KING	Very Unfavorable	2%	2%	2%	1%	0%	0%	0%	0%	0%	0%	1%	4%	1%
	Somewhat unfavorable	11%	4%	0%	0%	1%	22%	9%	1%	0%	7%	6%	6%	4%
	Heard but Unsure/Not heard	3%	1%	6%	0%	1%	0%	4%	0%	0%	7%	2%	2%	2%
	Somewhat favorable	26%	24%	28%	21%	21%	27%	26%	13%	17%	23%	29%	33%	24%
	Very Favorable	56%	68%	64%	78%	77%	50%	61%	86%	83%	63%	63%	55%	68%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808
IMPRESSION OF THE FOUNDING FATHERS	Very Unfavorable	0%	0%	2%	5%	12%	9%	4%	17%	5%	2%	2%	1%	4%
	Somewhat unfavorable	2%	0%	5%	7%	17%	4%	8%	14%	10%	8%	1%	5%	6%
	Heard but Unsure/Not heard	2%	1%	17%	14%	6%	3%	12%	2%	7%	23%	3%	5%	8%
	Somewhat favorable	11%	15%	24%	33%	43%	24%	28%	41%	42%	19%	24%	9%	25%
	Very Favorable	86%	83%	53%	41%	23%	61%	48%	26%	37%	48%	70%	81%	56%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
IMPRESSION OF DR. MARTIN LUTHER KING	Very Unfavorable	1%	3%	2%	1%	1%	0%	1%	3%	0%	1%
	Somewhat unfavorable	4%	6%	5%	4%	5%	4%	2%	6%	5%	4%
	Heard but Unsure/Not heard	2%	6%	0%	3%	0%	4%	0%	3%	3%	2%
	Somewhat favorable	25%	29%	4%	26%	22%	23%	24%	22%	29%	24%
	Very Favorable	68%	56%	89%	65%	72%	69%	73%	66%	64%	68%
	n=	597	126	35	570	103	112	218	283	195	808
IMPRESSION OF THE FOUNDING FATHERS	Very Unfavorable	5%	2%	0%	2%	9%	2%	4%	4%	4%	4%
	Somewhat unfavorable	8%	1%	0%	5%	15%	5%	5%	5%	9%	6%
	Heard but Unsure/Not heard	7%	7%	16%	8%	11%	11%	3%	8%	11%	8%
	Somewhat favorable	26%	21%	19%	23%	31%	23%	27%	29%	21%	25%
	Very Favorable	54%	69%	65%	62%	35%	59%	61%	54%	54%	56%
	n=	597	126	35	570	103	112	218	283	195	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
IMPRESSION OF DR. MARTIN LUTHER KING	Very Unfavorable	1%	0%	3%	2%	1%
	Somewhat unfavorable	1%	4%	5%	6%	4%
	Heard but Unsure/Not heard	1%	3%	3%	2%	2%
	Somewhat favorable	21%	24%	28%	24%	24%
	Very Favorable	76%	69%	60%	66%	68%
	n=	189	175	225	216	808
IMPRESSION OF THE FOUNDING FATHERS	Very Unfavorable	7%	5%	0%	3%	4%
	Somewhat unfavorable	9%	7%	1%	7%	6%
	Heard but Unsure/Not heard	8%	12%	3%	8%	8%
	Somewhat favorable	35%	29%	8%	28%	25%
	Very Favorable	41%	47%	87%	53%	56%
	n=	189	175	225	216	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
IMPRESSION OF DR. MARTIN LUTHER KING	Very Unfavorable	1%	1%	0%	13%	0%	0%	1%	0%	1%
	Somewhat unfavorable	5%	5%	3%	0%	0%	8%	6%	0%	4%
	Heard but Unsure/Not heard	3%	2%	0%	0%	0%	3%	1%	0%	2%
	Somewhat favorable	28%	22%	31%	21%	9%	19%	27%	12%	24%
	Very Favorable	62%	70%	66%	66%	91%	69%	66%	87%	68%
	n=	207	501	63	23	14	28	80	85	808
IMPRESSION OF THE FOUNDING FATHERS	Very Unfavorable	5%	4%	3%	0%	24%	9%	5%	1%	4%
	Somewhat unfavorable	13%	3%	10%	0%	0%	4%	6%	3%	6%
	Heard but Unsure/Not heard	11%	8%	0%	0%	13%	22%	9%	1%	8%
	Somewhat favorable	29%	24%	17%	48%	7%	5%	18%	27%	25%
	Very Favorable	43%	62%	70%	52%	56%	60%	62%	68%	56%
	n=	207	501	63	23	14	28	80	85	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
IMPRESSION OF DR. MARTIN LUTHER KING	Very Unfavorable	2%	1%	0%	0%	2%	1%
	Somewhat unfavorable	6%	13%	0%	0%	0%	4%
	Heard but Unsure/Not heard	1%	2%	10%	1%	6%	2%
	Somewhat favorable	25%	23%	25%	30%	9%	24%
	Very Favorable	65%	61%	65%	69%	82%	68%
	n=	433	81	41	159	92	808
IMPRESSION OF THE FOUNDING FATHERS	Very Unfavorable	3%	7%	9%	4%	5%	4%
	Somewhat unfavorable	4%	9%	4%	11%	5%	6%
	Heard but Unsure/Not heard	5%	9%	15%	11%	9%	8%
	Somewhat favorable	15%	24%	35%	43%	34%	25%
	Very Favorable	73%	51%	37%	31%	47%	56%
	n=	433	81	41	159	92	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Impressions

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
IMPRESSION OF DR. MARTIN LUTHER KING	Very Unfavorable	2%	1%	0%	2%	1%
	Somewhat unfavorable	2%	4%	3%	6%	4%
	Heard but Unsure/Not heard	7%	3%	2%	1%	2%
	Somewhat favorable	31%	29%	28%	17%	24%
	Very Favorable	57%	63%	67%	74%	68%
	n=	130	156	213	309	808
IMPRESSION OF THE FOUNDING FATHERS	Very Unfavorable	5%	6%	3%	3%	4%
	Somewhat unfavorable	8%	12%	7%	3%	6%
	Heard but Unsure/Not heard	12%	6%	2%	10%	8%
	Somewhat favorable	33%	21%	30%	22%	25%
	Very Favorable	41%	55%	58%	61%	56%
	n=	130	156	213	309	808

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

K-12 Education Trends

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	49%	47%	58%	38%	49%	58%	41%	50%	54%	41%	50%	52%	48%
	Increased a little	20%	21%	27%	31%	25%	16%	19%	15%	13%	26%	16%	22%	21%
	Increased a lot	31%	31%	15%	32%	26%	26%	40%	35%	33%	33%	34%	26%	31%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	2%	4%	8%	2%	6%	4%	2%	2%	1%	4%	4%	2%	3%
	Remained the same/Unsure	40%	39%	43%	40%	38%	41%	36%	40%	48%	34%	40%	45%	40%
	A little more political	20%	20%	32%	25%	21%	19%	18%	15%	14%	22%	17%	23%	20%
	A lot more political	37%	36%	17%	32%	35%	35%	45%	42%	36%	40%	39%	30%	37%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	23%	21%	10%	19%	26%	16%	26%	25%	15%	29%	22%	14%	22%
	Liberal, somewhat	21%	22%	17%	28%	25%	20%	22%	17%	16%	24%	20%	22%	22%
	Unbiased/Unsure	44%	41%	41%	37%	32%	54%	40%	44%	58%	39%	43%	45%	42%
	Conservative, somewhat	8%	13%	30%	15%	13%	7%	6%	11%	8%	5%	11%	16%	11%
	Conservative, very	3%	3%	2%	1%	4%	2%	6%	2%	3%	2%	5%	2%	3%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

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K-12 Education Trends

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	47%	40%	65%	70%	40%	50%	38%	48%	43%	48%
	Increased a little	21%	34%	26%	6%	14%	10%	21%	21%	29%	21%
	Increased a lot	32%	26%	9%	24%	46%	40%	42%	32%	27%	31%
	n=	585	34	43	12	15	54	49	726	34	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	2%	7%	15%	0%	0%	6%	2%	4%	0%	3%
	Remained the same/Unsure	39%	45%	42%	69%	45%	37%	29%	39%	50%	40%
	A little more political	22%	12%	25%	0%	19%	20%	17%	20%	19%	20%
	A lot more political	37%	36%	18%	31%	35%	37%	51%	37%	30%	37%
	n=	585	34	43	12	15	54	49	726	34	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	22%	20%	10%	21%	30%	30%	28%	21%	25%	22%
	Liberal, somewhat	22%	18%	6%	31%	11%	24%	31%	22%	31%	22%
	Unbiased/Unsure	44%	42%	43%	48%	42%	35%	32%	42%	36%	42%
	Conservative, somewhat	10%	17%	28%	0%	17%	7%	3%	11%	8%	11%
	Conservative, very	2%	2%	14%	0%	0%	3%	6%	4%	0%	3%
	n=	585	34	43	12	15	54	49	726	34	808

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K-12 Education Trends

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	57%	45%	47%	44%	66%	54%	51%	46%	42%	41%	44%	48%
	Increased a little	19%	24%	20%	21%	7%	18%	15%	25%	27%	21%	25%	21%
	Increased a lot	24%	31%	33%	34%	27%	29%	35%	30%	31%	37%	31%	31%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	4%	6%	2%	3%	12%	7%	4%	3%	3%	1%	0%	3%
	Remained the same/Unsure	44%	32%	42%	40%	47%	41%	36%	43%	38%	33%	46%	40%
	A little more political	19%	14%	22%	25%	4%	17%	25%	23%	29%	14%	24%	20%
	A lot more political	33%	47%	35%	32%	37%	35%	34%	31%	31%	52%	31%	37%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	13%	26%	23%	20%	30%	22%	25%	23%	13%	26%	22%	22%
	Liberal, somewhat	22%	23%	19%	27%	11%	18%	16%	19%	28%	31%	17%	22%
	Unbiased/Unsure	52%	38%	41%	42%	54%	41%	42%	41%	41%	35%	48%	42%
	Conservative, somewhat	8%	9%	15%	7%	3%	16%	14%	10%	15%	7%	8%	11%
	Conservative, very	5%	4%	2%	3%	3%	2%	3%	7%	3%	1%	6%	3%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

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K-12 Education Trends

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	30%	35%	49%	61%	67%	30%	52%	64%	56%	51%	44%	35%	48%
	Increased a little	13%	25%	20%	25%	21%	42%	9%	21%	27%	23%	18%	17%	21%
	Increased a lot	58%	40%	31%	14%	13%	28%	39%	15%	17%	26%	39%	48%	31%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	4%	1%	2%	3%	5%	6%	10%	7%	4%	2%	2%	4%	3%
	Remained the same/Unsure	17%	26%	44%	56%	55%	30%	46%	50%	53%	49%	29%	26%	40%
	A little more political	15%	22%	17%	24%	23%	26%	13%	28%	23%	17%	24%	12%	20%
	A lot more political	64%	52%	37%	17%	17%	38%	31%	15%	20%	32%	45%	59%	37%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	47%	27%	23%	4%	9%	22%	22%	9%	4%	18%	26%	44%	22%
	Liberal, somewhat	23%	38%	15%	19%	15%	29%	11%	17%	21%	17%	27%	23%	22%
	Unbiased/Unsure	21%	28%	48%	54%	56%	33%	61%	47%	55%	55%	37%	23%	42%
	Conservative, somewhat	3%	7%	10%	21%	15%	16%	5%	22%	15%	9%	8%	7%	11%
	Conservative, very	6%	0%	4%	3%	5%	0%	2%	5%	5%	1%	3%	3%	3%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

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K-12 Education Trends

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	46%	52%	64%	45%	55%	48%	49%	50%	43%	48%
	Increased a little	20%	24%	16%	22%	20%	21%	25%	21%	16%	21%
	Increased a lot	34%	24%	20%	34%	25%	30%	26%	29%	40%	31%
	n=	597	126	35	570	103	112	218	283	195	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	3%	3%	4%	3%	6%	7%	4%	3%	1%	3%
	Remained the same/Unsure	37%	45%	57%	37%	42%	46%	37%	39%	40%	40%
	A little more political	22%	10%	16%	20%	25%	16%	23%	22%	16%	20%
	A lot more political	37%	43%	23%	39%	26%	32%	36%	35%	42%	37%
	n=	597	126	35	570	103	112	218	283	195	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	22%	24%	13%	22%	16%	22%	20%	18%	28%	22%
	Liberal, somewhat	22%	13%	43%	24%	13%	22%	31%	18%	17%	22%
	Unbiased/Unsure	41%	48%	31%	40%	54%	49%	39%	42%	43%	42%
	Conservative, somewhat	11%	11%	6%	11%	13%	7%	7%	17%	9%	11%
	Conservative, very	3%	4%	7%	3%	4%	0%	4%	5%	3%	3%
	n=	597	126	35	570	103	112	218	283	195	808

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K-12 Education Trends

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	60%	49%	34%	47%	48%
	Increased a little	23%	19%	19%	23%	21%
	Increased a lot	17%	32%	47%	30%	31%
	n=	189	175	225	216	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	6%	3%	3%	2%	3%
	Remained the same/Unsure	46%	45%	21%	44%	40%
	A little more political	22%	17%	17%	24%	20%
	A lot more political	26%	35%	59%	31%	37%
	n=	189	175	225	216	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	11%	23%	40%	16%	22%
	Liberal, somewhat	21%	16%	21%	27%	22%
	Unbiased/Unsure	52%	42%	32%	42%	42%
	Conservative, somewhat	11%	14%	4%	13%	11%
	Conservative, very	4%	4%	3%	2%	3%
	n=	189	175	225	216	808

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K-12 Education Trends

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	52%	49%	36%	33%	46%	19%	32%	56%	48%
	Increased a little	22%	21%	17%	16%	26%	24%	33%	21%	21%
	Increased a lot	26%	31%	47%	50%	28%	58%	35%	24%	31%
	n=	207	501	63	23	14	28	80	85	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	2%	5%	1%	0%	19%	7%	2%	5%	3%
	Remained the same/Unsure	45%	38%	35%	36%	12%	31%	29%	39%	40%
	A little more political	23%	20%	10%	11%	38%	8%	24%	23%	20%
	A lot more political	30%	37%	55%	53%	30%	54%	44%	33%	37%
	n=	207	501	63	23	14	28	80	85	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	14%	22%	39%	39%	30%	40%	34%	21%	22%
	Liberal, somewhat	22%	22%	14%	33%	0%	29%	20%	26%	22%
	Unbiased/Unsure	45%	43%	33%	23%	43%	28%	40%	42%	42%
	Conservative, somewhat	16%	9%	6%	5%	27%	3%	5%	7%	11%
	Conservative, very	2%	4%	9%	0%	0%	0%	2%	4%	3%
	n=	207	501	63	23	14	28	80	85	808

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K-12 Education Trends

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	34%	48%	68%	63%	72%	48%
	Increased a little	20%	19%	22%	25%	17%	21%
	Increased a lot	46%	33%	10%	13%	11%	31%
	n=	433	81	41	159	92	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	3%	7%	7%	3%	2%	3%
	Remained the same/Unsure	24%	36%	59%	57%	67%	40%
	A little more political	18%	17%	23%	29%	11%	20%
	A lot more political	55%	39%	11%	11%	20%	37%
	n=	433	81	41	159	92	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	36%	15%	12%	3%	4%	22%
	Liberal, somewhat	26%	24%	14%	22%	4%	22%
	Unbiased/Unsure	27%	40%	69%	55%	74%	42%
	Conservative, somewhat	8%	18%	3%	15%	12%	11%
	Conservative, very	3%	2%	1%	5%	5%	3%
	n=	433	81	41	159	92	808

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K-12 Education Trends

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	69%	57%	44%	38%	48%
	Increased a little	10%	18%	25%	24%	21%
	Increased a lot	21%	25%	31%	37%	31%
	n=	130	156	213	309	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	3%	2%	3%	4%	3%
	Remained the same/Unsure	58%	45%	37%	32%	40%
	A little more political	13%	20%	24%	20%	20%
	A lot more political	26%	32%	36%	43%	37%
	n=	130	156	213	309	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	8%	21%	21%	27%	22%
	Liberal, somewhat	12%	24%	25%	22%	22%
	Unbiased/Unsure	71%	43%	33%	37%	42%
	Conservative, somewhat	5%	9%	17%	10%	11%
	Conservative, very	3%	3%	4%	3%	3%
	n=	130	156	213	309	808

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K-12 Education Trends

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	89%	28%	50%	62%	52%	69%	61%	13%	16%	71%	42%	64%	48%
	Increased a little	8%	18%	13%	18%	33%	20%	3%	12%	18%	8%	28%	19%	21%
	Increased a lot	2%	54%	37%	20%	15%	11%	36%	75%	67%	21%	30%	17%	31%
	n=	7	347	85	46	145	178	10	52	88	83	279	296	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	0%	3%	2%	5%	2%	5%	10%	0%	6%	1%	3%	4%	3%
	Remained the same/Unsure	98%	16%	41%	56%	56%	57%	51%	9%	7%	57%	37%	53%	40%
	A little more political	0%	19%	15%	12%	27%	22%	7%	4%	16%	14%	25%	21%	20%
	A lot more political	2%	63%	43%	27%	15%	16%	33%	87%	71%	28%	35%	22%	37%
	n=	7	347	85	46	145	178	10	52	88	83	279	296	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	2%	45%	20%	11%	4%	4%	15%	81%	50%	19%	18%	9%	22%
	Liberal, somewhat	0%	28%	24%	10%	25%	11%	18%	8%	25%	21%	27%	18%	22%
	Unbiased/Unsure	98%	20%	49%	70%	49%	60%	61%	5%	16%	55%	38%	57%	42%
	Conservative, somewhat	0%	4%	6%	9%	19%	18%	0%	3%	6%	4%	14%	12%	11%
	Conservative, very	0%	2%	0%	0%	3%	7%	7%	3%	3%	0%	4%	4%	3%
	n=	7	347	85	46	145	178	10	52	88	83	279	296	808

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K-12 Education Trends

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	50%	56%	69%	62%	43%	37%	58%	36%	61%	62%	59%	61%	48%
	Increased a little	47%	14%	21%	17%	31%	16%	37%	17%	26%	19%	27%	23%	21%
	Increased a lot	3%	30%	10%	21%	26%	47%	5%	47%	13%	19%	15%	15%	31%
	n=	9	83	92	67	204	353	14	443	90	60	148	53	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	4%	5%	1%	9%	1%	4%	0%	3%	5%	3%	3%	5%	3%
	Remained the same/Unsure	87%	43%	58%	55%	37%	27%	90%	24%	40%	72%	52%	60%	40%
	A little more political	3%	22%	17%	20%	28%	15%	0%	17%	35%	13%	26%	22%	20%
	A lot more political	7%	29%	24%	15%	34%	54%	10%	56%	21%	13%	19%	14%	37%
	n=	9	83	92	67	204	353	14	443	90	60	148	53	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	15%	12%	1%	8%	16%	41%	0%	37%	7%	2%	3%	16%	22%
	Liberal, somewhat	7%	12%	17%	13%	30%	24%	5%	25%	33%	9%	21%	6%	22%
	Unbiased/Unsure	28%	45%	61%	59%	45%	29%	58%	30%	49%	68%	54%	50%	42%
	Conservative, somewhat	47%	24%	15%	11%	7%	5%	37%	5%	9%	12%	20%	21%	11%
	Conservative, very	3%	7%	6%	8%	2%	1%	0%	3%	2%	9%	2%	6%	3%
	n=	9	83	92	67	204	353	14	443	90	60	148	53	808

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K-12 Education Trends

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	68%	33%	57%	61%	57%	61%	0%	35%	47%	72%	54%	45%	48%
	Increased a little	13%	21%	27%	17%	30%	13%	100%	23%	33%	16%	22%	19%	21%
	Increased a lot	19%	46%	16%	22%	14%	26%	0%	42%	21%	12%	25%	36%	31%
	n=	135	394	101	109	55	14	1	9	22	29	198	549	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	0%	3%	3%	4%	5%	36%	0%	6%	9%	11%	2%	3%	3%
	Remained the same/Unsure	61%	22%	51%	66%	37%	46%	100%	29%	41%	49%	48%	35%	40%
	A little more political	17%	22%	20%	8%	34%	6%	0%	23%	31%	20%	20%	20%	20%
	A lot more political	22%	53%	26%	22%	25%	12%	0%	42%	19%	20%	30%	42%	37%
	n=	135	394	101	109	55	14	1	9	22	29	198	549	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	14%	34%	7%	8%	11%	35%	0%	42%	13%	0%	15%	27%	22%
	Liberal, somewhat	14%	27%	26%	14%	12%	0%	0%	13%	25%	13%	17%	24%	22%
	Unbiased/Unsure	56%	30%	46%	64%	54%	27%	0%	22%	37%	61%	48%	40%	42%
	Conservative, somewhat	8%	8%	21%	6%	18%	21%	100%	23%	24%	18%	15%	6%	11%
	Conservative, very	9%	1%	0%	7%	4%	18%	0%	0%	2%	9%	5%	2%	3%
	n=	135	394	101	109	55	14	1	9	22	29	198	549	808

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K-12 Education Trends

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM	No Increase	15%	18%	67%	44%	51%	69%	71%	65%	51%	40%	48%
	Increased a little	5%	21%	3%	25%	20%	14%	16%	27%	28%	18%	21%
	Increased a lot	80%	61%	30%	31%	28%	18%	12%	9%	22%	41%	31%
	n=	10	31	22	211	534	22	30	41	204	511	808
LEVEL OF POLITICS IN K-12 SCHOOLS	Less Political	16%	5%	3%	3%	3%	26%	1%	4%	2%	3%	3%
	Remained the same/Unsure	15%	16%	73%	42%	40%	37%	52%	67%	49%	31%	40%
	A little more political	0%	13%	0%	21%	21%	24%	22%	13%	23%	19%	20%
	A lot more political	69%	67%	24%	34%	36%	14%	25%	15%	27%	47%	37%
	n=	10	31	22	211	534	22	30	41	204	511	808
TEACHER BIAS IN K-12 CLASSROOMS	Liberal, very	61%	42%	20%	22%	20%	16%	0%	4%	11%	32%	22%
	Liberal, somewhat	8%	14%	2%	22%	23%	9%	15%	22%	24%	22%	22%
	Unbiased/Unsure	31%	38%	79%	42%	42%	30%	58%	57%	48%	37%	42%
	Conservative, somewhat	0%	5%	0%	11%	12%	36%	25%	15%	11%	7%	11%
	Conservative, very	0%	0%	0%	3%	4%	9%	2%	1%	6%	2%	3%
	n=	10	31	22	211	534	22	30	41	204	511	808

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Importance of Emphasizing Curriculum

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	8%	10%	18%	11%	7%	4%	9%	7%	10%	7%	8%	11%	9%
	Not at all important	23%	11%	15%	16%	17%	22%	14%	22%	12%	24%	14%	14%	17%
	Not that important	6%	8%	0%	7%	4%	10%	10%	12%	1%	9%	8%	5%	7%
	Unsure	1%	3%	0%	0%	0%	0%	5%	1%	8%	0%	5%	0%	2%
	Somewhat important	18%	14%	5%	11%	23%	19%	13%	14%	20%	15%	16%	16%	16%
	Very important	19%	23%	0%	21%	17%	24%	23%	26%	32%	16%	26%	20%	21%
	Extremely important	25%	31%	62%	33%	32%	21%	25%	19%	18%	29%	23%	34%	28%
	n=	382	424	19	49	82	107	184	196	167	193	407	206	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	0%	3%	12%	0%	2%	0%	2%	0%	0%	2%	0%	4%	2%
	Not at all important	0%	1%	0%	1%	0%	0%	0%	1%	2%	1%	0%	0%	1%
	Not that important	2%	1%	0%	2%	1%	0%	1%	0%	3%	0%	1%	2%	1%
	Unsure	0%	1%	0%	0%	0%	0%	1%	1%	2%	0%	0%	1%	1%
	Somewhat important	6%	10%	5%	3%	14%	11%	5%	6%	9%	11%	9%	3%	8%
	Very important	27%	32%	20%	37%	23%	22%	32%	32%	40%	30%	32%	26%	30%
	Extremely important	64%	53%	63%	57%	59%	67%	58%	60%	44%	55%	57%	63%	58%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

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Importance of Emphasizing Curriculum

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	9%	14%	6%	0%	4%	9%	6%	9%	3%	9%
	Not at all important	17%	8%	2%	10%	21%	33%	21%	17%	17%	17%
	Not that important	7%	9%	0%	0%	25%	3%	8%	8%	6%	7%
	Unsure	2%	0%	0%	0%	30%	1%	2%	2%	0%	2%
	Somewhat important	16%	14%	16%	0%	2%	10%	26%	15%	9%	16%
	Very important	23%	19%	28%	35%	2%	17%	9%	20%	46%	21%
	Extremely important	25%	35%	47%	55%	17%	28%	28%	29%	18%	28%
	n=	583	34	43	12	15	54	49	724	34	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	0%	14%	0%	0%	0%	4%	1%	1%	2%	2%
	Not at all important	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%
	Not that important	1%	2%	0%	5%	0%	4%	0%	1%	5%	1%
	Unsure	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%
	Somewhat important	7%	1%	17%	0%	6%	10%	18%	7%	15%	8%
	Very important	32%	21%	18%	15%	51%	29%	27%	31%	34%	30%
	Extremely important	58%	62%	65%	79%	43%	52%	54%	59%	45%	58%
	n=	585	34	43	12	15	54	49	726	34	808

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Importance of Emphasizing Curriculum

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	16%	7%	8%	6%	28%	9%	6%	15%	8%	3%	1%	9%
	Not at all important	7%	20%	18%	19%	6%	14%	19%	16%	16%	22%	20%	17%
	Not that important	4%	11%	7%	7%	1%	5%	7%	8%	4%	8%	6%	7%
	Unsure	10%	1%	0%	0%	9%	6%	1%	2%	0%	0%	0%	2%
	Somewhat important	18%	19%	14%	12%	18%	12%	12%	22%	15%	15%	15%	16%
	Very important	22%	18%	23%	23%	20%	25%	28%	12%	26%	20%	24%	21%
	Extremely important	24%	25%	30%	33%	17%	28%	26%	25%	31%	32%	35%	28%
	n=	109	204	283	204	41	103	104	103	107	121	91	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	4%	0%	2%	1%	16%	2%	1%	0%	2%	0%	0%	2%
	Not at all important	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	1%
	Not that important	1%	1%	2%	1%	0%	1%	5%	1%	1%	0%	2%	1%
	Unsure	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%
	Somewhat important	4%	9%	9%	7%	13%	13%	6%	10%	7%	8%	5%	8%
	Very important	38%	32%	26%	28%	39%	34%	30%	29%	27%	22%	22%	30%
	Extremely important	51%	57%	61%	62%	32%	49%	58%	60%	60%	69%	71%	58%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

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Importance of Emphasizing Curriculum

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	6%	12%	11%	4%	8%	11%	12%	4%	3%	8%	12%	14%	9%
	Not at all important	40%	27%	11%	3%	2%	41%	11%	1%	2%	11%	21%	38%	17%
	Not that important	14%	14%	6%	3%	0%	3%	5%	1%	1%	5%	10%	15%	7%
	Unsure	3%	2%	1%	3%	1%	0%	10%	1%	0%	6%	2%	2%	2%
	Somewhat important	22%	23%	15%	11%	12%	2%	9%	9%	16%	17%	17%	15%	16%
	Very important	8%	10%	29%	34%	26%	25%	19%	17%	35%	20%	22%	10%	21%
	Extremely important	6%	13%	27%	42%	51%	19%	34%	66%	43%	33%	15%	6%	28%
	n=	157	201	130	123	128	20	47	72	167	126	217	220	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	1%	0%	0%	0%	4%	9%	7%	0%	2%	2%	0%	4%	2%
	Not at all important	2%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	1%
	Not that important	1%	2%	0%	3%	2%	0%	1%	4%	1%	0%	2%	1%	1%
	Unsure	0%	1%	2%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%
	Somewhat important	6%	7%	8%	8%	10%	13%	6%	12%	6%	11%	7%	6%	8%
	Very important	37%	32%	28%	31%	22%	11%	43%	25%	23%	32%	35%	31%	30%
	Extremely important	52%	59%	62%	59%	61%	65%	42%	58%	69%	54%	54%	56%	58%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

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Importance of Emphasizing Curriculum

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	9%	10%	13%	8%	12%	6%	10%	9%	9%	9%
	Not at all important	15%	23%	17%	17%	9%	22%	19%	15%	14%	17%
	Not that important	7%	9%	3%	8%	5%	5%	9%	7%	6%	7%
	Unsure	2%	5%	7%	3%	0%	2%	1%	2%	4%	2%
	Somewhat important	15%	18%	25%	19%	10%	10%	21%	15%	14%	16%
	Very important	22%	15%	18%	21%	19%	29%	20%	20%	20%	21%
	Extremely important	30%	21%	17%	24%	45%	27%	20%	31%	33%	28%
	n=	597	124	35	569	102	112	218	282	194	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	2%	0%	2%	1%	7%	1%	0%	1%	5%	2%
	Not at all important	1%	1%	0%	0%	1%	2%	0%	0%	0%	1%
	Not that important	2%	1%	0%	1%	0%	0%	2%	1%	1%	1%
	Unsure	1%	0%	0%	0%	1%	0%	0%	1%	0%	1%
	Somewhat important	8%	8%	3%	8%	9%	8%	8%	7%	9%	8%
	Very important	31%	28%	30%	31%	32%	29%	27%	32%	30%	30%
	Extremely important	56%	62%	65%	59%	50%	60%	63%	56%	55%	58%
	n=	597	126	35	570	103	112	218	283	195	808

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Importance of Emphasizing Curriculum

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	4%	10%	10%	11%	9%
	Not at all important	3%	16%	30%	19%	17%
	Not that important	2%	4%	15%	8%	7%
	Unsure	2%	3%	3%	1%	2%
	Somewhat important	14%	16%	18%	15%	16%
	Very important	29%	21%	16%	19%	21%
	Extremely important	46%	29%	8%	28%	28%
	n=	189	174	224	216	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	0%	5%	0%	2%	2%
	Not at all important	1%	0%	1%	0%	1%
	Not that important	2%	0%	1%	2%	1%
	Unsure	0%	1%	0%	1%	1%
	Somewhat important	10%	7%	7%	8%	8%
	Very important	26%	34%	31%	28%	30%
	Extremely important	61%	53%	59%	59%	58%
	n=	189	175	225	216	808

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Importance of Emphasizing Curriculum

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	11%	7%	16%	9%	0%	3%	11%	4%	9%
	Not at all important	14%	15%	27%	48%	28%	24%	15%	33%	17%
	Not that important	5%	8%	9%	11%	0%	4%	9%	9%	7%
	Unsure	0%	3%	3%	0%	0%	0%	1%	0%	2%
	Somewhat important	16%	17%	12%	7%	5%	5%	19%	13%	16%
	Very important	20%	23%	24%	10%	0%	25%	20%	9%	21%
	Extremely important	34%	27%	9%	15%	67%	38%	25%	31%	28%
	n=	206	500	63	23	14	28	80	85	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	4%	0%	0%	9%	4%	0%	3%	0%	2%
	Not at all important	0%	1%	0%	0%	0%	4%	0%	1%	1%
	Not that important	2%	1%	1%	0%	0%	0%	1%	0%	1%
	Unsure	1%	0%	0%	0%	0%	0%	0%	0%	1%
	Somewhat important	3%	9%	5%	19%	54%	2%	12%	13%	8%
	Very important	26%	30%	42%	24%	32%	30%	33%	28%	30%
	Extremely important	63%	58%	52%	48%	9%	64%	51%	58%	58%
	n=	207	501	63	23	14	28	80	85	808

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Importance of Emphasizing Curriculum

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	10%	8%	16%	8%	3%	9%
	Not at all important	31%	3%	5%	2%	0%	17%
	Not that important	12%	6%	0%	1%	2%	7%
	Unsure	2%	4%	0%	4%	1%	2%
	Somewhat important	16%	14%	35%	15%	9%	16%
	Very important	14%	33%	17%	30%	28%	21%
	Extremely important	15%	32%	27%	42%	57%	28%
	n=	433	80	41	158	92	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	1%	0%	11%	4%	0%	2%
	Not at all important	1%	0%	0%	0%	0%	1%
	Not that important	1%	4%	1%	0%	2%	1%
	Unsure	0%	2%	2%	0%	0%	1%
	Somewhat important	8%	6%	14%	9%	4%	8%
	Very important	31%	39%	37%	28%	14%	30%
	Extremely important	58%	48%	35%	59%	80%	58%
	n=	433	81	41	159	92	808

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Importance of Emphasizing Curriculum

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	14%	12%	7%	6%	9%
	Not at all important	11%	12%	17%	20%	17%
	Not that important	4%	6%	9%	8%	7%
	Unsure	3%	2%	3%	1%	2%
	Somewhat important	21%	23%	13%	12%	16%
	Very important	23%	23%	24%	18%	21%
	Extremely important	24%	20%	27%	34%	28%
	n=	129	156	212	309	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	3%	5%	2%	0%	2%
	Not at all important	0%	0%	0%	1%	1%
	Not that important	2%	1%	2%	1%	1%
	Unsure	3%	0%	0%	0%	1%
	Somewhat important	7%	13%	5%	7%	8%
	Very important	37%	28%	29%	28%	30%
	Extremely important	49%	52%	63%	62%	58%
	n=	130	156	213	309	808

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Importance of Emphasizing Curriculum

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	3%	9%	15%	20%	5%	6%	0%	6%	8%	11%	13%	5%	9%
	Not at all important	0%	39%	10%	13%	1%	0%	3%	53%	40%	14%	14%	7%	17%
	Not that important	21%	15%	5%	12%	1%	0%	0%	12%	16%	8%	7%	4%	7%
	Unsure	54%	3%	2%	3%	1%	0%	24%	2%	1%	2%	3%	1%	2%
	Somewhat important	6%	17%	26%	11%	16%	10%	36%	3%	12%	15%	17%	17%	16%
	Very important	17%	9%	25%	28%	32%	28%	21%	11%	14%	31%	21%	24%	21%
	Extremely important	0%	8%	18%	12%	44%	56%	16%	12%	8%	19%	25%	42%	28%
	n=	7	346	85	46	145	177	10	52	88	83	278	295	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	0%	1%	3%	5%	0%	3%	0%	6%	1%	2%	3%	0%	2%
	Not at all important	0%	1%	0%	0%	0%	0%	0%	3%	1%	1%	0%	0%	1%
	Not that important	21%	2%	1%	1%	2%	0%	0%	0%	1%	1%	2%	2%	1%
	Unsure	0%	0%	0%	2%	1%	0%	0%	0%	1%	2%	1%	0%	1%
	Somewhat important	9%	8%	7%	3%	8%	10%	16%	11%	6%	8%	9%	7%	8%
	Very important	70%	32%	33%	49%	21%	24%	61%	28%	30%	31%	31%	28%	30%
	Extremely important	0%	56%	55%	40%	68%	62%	22%	53%	61%	55%	55%	63%	58%
	n=	7	347	85	46	145	178	10	52	88	83	279	296	808

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Importance of Emphasizing Curriculum

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	8%	12%	5%	12%	9%	8%	7%	11%	4%	18%	5%	0%	9%
	Not at all important	0%	6%	0%	3%	9%	37%	0%	32%	1%	4%	0%	1%	17%
	Not that important	0%	2%	3%	4%	5%	14%	0%	13%	1%	4%	0%	1%	7%
	Unsure	0%	2%	2%	6%	3%	1%	8%	2%	2%	5%	2%	0%	2%
	Somewhat important	16%	12%	10%	14%	23%	15%	13%	18%	21%	10%	11%	13%	16%
	Very important	29%	17%	32%	32%	25%	13%	8%	12%	46%	19%	30%	28%	21%
	Extremely important	47%	50%	48%	29%	26%	12%	63%	11%	26%	39%	52%	56%	28%
	n=	9	83	91	67	204	352	14	442	89	60	148	53	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	0%	6%	0%	4%	1%	1%	0%	3%	0%	4%	0%	1%	2%
	Not at all important	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	1%
	Not that important	0%	2%	1%	1%	0%	2%	0%	2%	1%	0%	0%	4%	1%
	Unsure	8%	2%	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	1%
	Somewhat important	0%	5%	12%	11%	7%	7%	4%	7%	5%	7%	8%	15%	8%
	Very important	16%	24%	24%	35%	36%	29%	28%	33%	30%	31%	27%	16%	30%
	Extremely important	77%	61%	62%	48%	55%	59%	68%	54%	63%	53%	65%	64%	58%
	n=	9	83	92	67	204	353	14	443	90	60	148	53	808

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Importance of Emphasizing Curriculum

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	15%	9%	3%	9%	9%	5%	0%	13%	16%	9%	11%	7%	9%
	Not at all important	5%	32%	4%	3%	2%	3%	0%	35%	20%	8%	8%	21%	17%
	Not that important	1%	12%	3%	7%	0%	0%	0%	13%	5%	6%	5%	9%	7%
	Unsure	7%	1%	3%	2%	0%	0%	0%	0%	0%	0%	4%	2%	2%
	Somewhat important	18%	19%	15%	10%	3%	34%	0%	11%	5%	14%	15%	17%	16%
	Very important	33%	12%	23%	31%	34%	29%	0%	0%	14%	35%	25%	20%	21%
	Extremely important	22%	16%	47%	38%	51%	28%	100%	27%	40%	29%	33%	24%	28%
	n=	134	393	101	109	55	14	1	9	22	29	198	547	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	3%	0%	0%	3%	9%	3%	0%	0%	8%	0%	4%	0%	2%
	Not at all important	0%	1%	0%	1%	0%	5%	0%	0%	0%	0%	0%	1%	1%
	Not that important	1%	1%	0%	5%	0%	0%	0%	0%	12%	0%	0%	1%	1%
	Unsure	0%	0%	0%	3%	0%	0%	0%	0%	0%	3%	0%	0%	1%
	Somewhat important	6%	8%	6%	10%	7%	23%	0%	27%	4%	3%	7%	8%	8%
	Very important	39%	26%	34%	31%	27%	23%	0%	21%	17%	37%	35%	28%	30%
	Extremely important	51%	63%	60%	48%	57%	46%	100%	52%	58%	56%	52%	61%	58%
	n=	135	394	101	109	55	14	1	9	22	29	198	549	808

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Importance of Emphasizing Curriculum

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	12%	9%	14%	17%	6%	0%	19%	9%	5%	10%	9%
	Not at all important	50%	25%	29%	17%	15%	0%	1%	6%	7%	26%	17%
	Not that important	31%	7%	0%	8%	7%	5%	0%	0%	3%	11%	7%
	Unsure	0%	7%	0%	2%	2%	0%	0%	6%	2%	2%	2%
	Somewhat important	8%	11%	23%	22%	14%	20%	9%	8%	17%	17%	16%
	Very important	0%	12%	13%	19%	24%	18%	27%	25%	25%	18%	21%
	Extremely important	0%	31%	22%	16%	33%	57%	44%	46%	40%	16%	28%
	n=	10	31	22	210	533	22	30	41	203	510	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	0%	0%	2%	7%	0%	0%	13%	0%	3%	0%	2%
	Not at all important	3%	3%	0%	1%	0%	0%	0%	0%	0%	1%	1%
	Not that important	15%	0%	0%	3%	1%	13%	0%	0%	0%	1%	1%
	Unsure	5%	1%	6%	1%	0%	0%	0%	4%	0%	0%	1%
	Somewhat important	5%	1%	11%	7%	9%	19%	10%	8%	8%	7%	8%
	Very important	38%	14%	27%	39%	27%	10%	28%	31%	31%	31%	30%
	Extremely important	34%	81%	54%	43%	63%	59%	49%	56%	57%	60%	58%
	n=	10	31	22	211	534	22	30	41	204	511	808

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Importance of Emphasizing Curriculum

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
PROMOTING SOCIAL EQUITY IN SCHOOLS	Don't Know	9%	8%	9%	0%	12%	8%	7%	10%	10%	9%	5%	2%	9%
	Not at all important	10%	13%	30%	13%	6%	11%	31%	41%	20%	7%	3%	0%	17%
	Not that important	5%	5%	12%	15%	4%	7%	11%	13%	9%	4%	6%	0%	7%
	Unsure	3%	1%	2%	0%	3%	2%	1%	1%	0%	4%	2%	6%	2%
	Somewhat important	16%	12%	18%	13%	14%	18%	16%	15%	19%	16%	4%	35%	16%
	Very important	25%	27%	13%	23%	25%	22%	17%	14%	19%	24%	30%	15%	21%
	Extremely important	32%	34%	17%	35%	36%	33%	16%	7%	22%	35%	50%	42%	28%
	n=	382	145	279	22	316	150	318	187	167	351	76	25	806
PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE	Don't Know	2%	2%	1%	0%	3%	0%	1%	2%	2%	2%	0%	0%	2%
	Not at all important	0%	0%	1%	0%	0%	0%	1%	2%	0%	0%	0%	0%	1%
	Not that important	2%	1%	1%	0%	2%	1%	1%	1%	2%	2%	0%	0%	1%
	Unsure	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%
	Somewhat important	9%	3%	9%	16%	8%	8%	7%	12%	6%	6%	7%	17%	8%
	Very important	29%	33%	28%	24%	28%	35%	29%	29%	34%	31%	17%	38%	30%
	Extremely important	57%	61%	59%	60%	58%	56%	59%	55%	55%	58%	76%	45%	58%
	n=	384	145	279	22	317	150	319	187	167	353	76	25	808

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Importance of Emphasizing Curriculum

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	2%	3%	0%	3%	3%	0%	4%	2%	4%	2%	2%	4%	3%
	Not at all important	37%	38%	20%	34%	41%	42%	37%	39%	39%	50%	38%	24%	37%
	Not that important	20%	17%	21%	20%	17%	18%	19%	14%	19%	17%	18%	20%	18%
	Unsure	3%	2%	0%	1%	4%	1%	2%	3%	7%	2%	3%	3%	3%
	Somewhat important	17%	20%	4%	19%	16%	20%	22%	27%	14%	12%	22%	20%	18%
	Very important	17%	14%	42%	18%	13%	12%	11%	11%	17%	13%	11%	23%	15%
	Extremely important	5%	6%	13%	5%	7%	5%	5%	4%	1%	5%	6%	5%	6%
	n=	383	422	19	49	82	107	185	196	165	193	407	205	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	1%	1%	0%	1%	0%	0%	2%	0%	1%	1%	0%	1%	1%
	Not at all important	0%	1%	0%	3%	0%	0%	1%	2%	0%	1%	0%	1%	1%
	Not that important	0%	1%	0%	0%	2%	1%	0%	1%	0%	2%	0%	0%	1%
	Unsure	1%	0%	0%	0%	0%	0%	0%	1%	3%	0%	1%	0%	0%
	Somewhat important	4%	6%	4%	3%	3%	2%	10%	7%	6%	6%	6%	4%	5%
	Very important	21%	23%	5%	23%	15%	23%	27%	27%	29%	16%	28%	20%	22%
	Extremely important	72%	67%	91%	70%	80%	74%	61%	62%	61%	74%	64%	74%	70%
	n=	383	424	19	49	82	107	185	196	167	193	407	207	807

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Importance of Emphasizing Curriculum

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	3%	8%	0%	0%	0%	0%	0%	3%	2%	3%
	Not at all important	40%	20%	16%	24%	27%	52%	43%	38%	33%	37%
	Not that important	17%	28%	9%	10%	18%	16%	28%	19%	19%	18%
	Unsure	3%	0%	3%	0%	0%	2%	0%	3%	4%	3%
	Somewhat important	18%	22%	32%	28%	2%	13%	14%	18%	20%	18%
	Very important	14%	20%	27%	38%	11%	12%	9%	14%	17%	15%
	Extremely important	5%	3%	13%	0%	43%	4%	5%	6%	5%	6%
	n=	583	34	43	12	15	54	48	724	34	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	1%	4%	0%	0%	0%	0%	1%	1%	2%	1%
	Not at all important	1%	0%	0%	0%	0%	0%	0%	1%	2%	1%
	Not that important	0%	0%	0%	0%	0%	5%	1%	1%	1%	1%
	Unsure	0%	0%	1%	0%	0%	2%	0%	1%	0%	0%
	Somewhat important	5%	6%	6%	0%	30%	3%	6%	5%	6%	5%
	Very important	24%	19%	15%	11%	29%	20%	26%	24%	12%	22%
	Extremely important	69%	70%	78%	89%	42%	70%	67%	68%	78%	70%
	n=	584	34	43	12	15	54	49	725	34	807

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Importance of Emphasizing Curriculum

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	1%	3%	3%	3%	3%	4%	1%	4%	5%	1%	0%	3%
	Not at all important	34%	43%	36%	38%	38%	40%	41%	34%	34%	39%	33%	37%
	Not that important	17%	18%	18%	21%	9%	12%	21%	22%	21%	20%	23%	18%
	Unsure	3%	3%	2%	3%	0%	6%	2%	4%	1%	3%	0%	3%
	Somewhat important	15%	17%	23%	14%	13%	11%	21%	23%	20%	16%	18%	18%
	Very important	23%	11%	16%	11%	26%	21%	11%	10%	13%	17%	13%	15%
	Extremely important	8%	5%	3%	11%	12%	6%	4%	3%	6%	5%	13%	6%
	n=	109	204	282	204	41	103	104	104	106	121	91	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	0%	0%	1%	1%	1%	0%	0%	0%	2%	1%	2%	1%
	Not at all important	1%	1%	0%	1%	0%	1%	1%	0%	0%	3%	0%	1%
	Not that important	2%	1%	0%	0%	0%	0%	2%	3%	0%	0%	0%	1%
	Unsure	2%	0%	0%	0%	2%	1%	1%	0%	0%	0%	0%	0%
	Somewhat important	7%	4%	6%	4%	10%	10%	5%	5%	8%	0%	1%	5%
	Very important	33%	25%	18%	18%	16%	25%	21%	23%	20%	24%	17%	22%
	Extremely important	55%	69%	74%	76%	71%	62%	72%	68%	70%	73%	81%	70%
	n=	109	204	283	205	41	103	104	104	108	121	91	807

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Importance of Emphasizing Curriculum

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	1%	2%	3%	4%	3%	0%	6%	2%	4%	2%	2%	3%	3%
	Not at all important	71%	57%	33%	14%	11%	64%	33%	14%	9%	38%	47%	66%	37%
	Not that important	14%	24%	22%	19%	13%	20%	11%	21%	17%	16%	21%	16%	18%
	Unsure	2%	1%	4%	1%	4%	0%	8%	2%	4%	2%	2%	2%	3%
	Somewhat important	9%	8%	21%	32%	24%	4%	24%	18%	36%	17%	16%	5%	18%
	Very important	2%	6%	16%	20%	34%	0%	12%	25%	22%	18%	10%	7%	15%
	Extremely important	2%	2%	1%	10%	11%	13%	7%	18%	7%	7%	3%	0%	6%
	n=	157	201	129	123	128	20	47	72	166	126	218	219	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	0%	2%	0%	0%	0%	0%	7%	0%	2%	0%	1%	0%	1%
	Not at all important	2%	0%	0%	1%	1%	0%	0%	1%	0%	1%	1%	1%	1%
	Not that important	1%	3%	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%	1%
	Unsure	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	2%	0%	0%
	Somewhat important	8%	6%	4%	7%	2%	0%	13%	4%	2%	9%	2%	9%	5%
	Very important	30%	19%	21%	24%	16%	28%	32%	10%	21%	20%	27%	26%	22%
	Extremely important	59%	70%	75%	68%	80%	72%	47%	84%	76%	70%	66%	61%	70%
	n=	157	202	129	124	128	20	47	72	168	125	218	220	807

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Importance of Emphasizing Curriculum

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	3%	1%	4%	2%	6%	0%	2%	4%	3%	3%
	Not at all important	35%	49%	47%	40%	27%	35%	42%	36%	36%	37%
	Not that important	18%	20%	9%	21%	14%	13%	18%	22%	15%	18%
	Unsure	2%	6%	2%	3%	1%	3%	2%	3%	2%	3%
	Somewhat important	19%	12%	18%	17%	18%	26%	20%	16%	17%	18%
	Very important	15%	10%	21%	13%	25%	20%	11%	13%	20%	15%
	Extremely important	7%	3%	0%	5%	10%	2%	5%	6%	7%	6%
	n=	595	125	35	569	101	112	218	282	193	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	1%	1%	0%	1%	2%	0%	1%	1%	1%	1%
	Not at all important	1%	0%	0%	0%	1%	1%	1%	1%	0%	1%
	Not that important	1%	0%	0%	0%	0%	4%	0%	0%	0%	1%
	Unsure	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%
	Somewhat important	4%	6%	10%	7%	1%	11%	5%	1%	8%	5%
	Very important	22%	22%	29%	24%	18%	29%	22%	25%	15%	22%
	Extremely important	70%	71%	61%	67%	78%	55%	71%	70%	75%	70%
	n=	596	126	35	569	103	112	218	282	195	807

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Importance of Emphasizing Curriculum

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsur e	Conservativ e	None	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	3%	2%	3%	3%	3%
	Not at all important	18%	30%	61%	42%	37%
	Not that important	11%	24%	17%	19%	18%
	Unsure	2%	3%	4%	1%	3%
	Somewhat important	34%	17%	9%	15%	18%
	Very important	22%	18%	4%	15%	15%
	Extremely important	9%	5%	3%	6%	6%
	n=	188	174	225	215	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	0%	2%	1%	0%	1%
	Not at all important	1%	0%	2%	0%	1%
	Not that important	0%	0%	1%	2%	1%
	Unsure	1%	0%	1%	0%	0%
	Somewhat important	5%	5%	6%	5%	5%
	Very important	20%	22%	24%	23%	22%
	Extremely important	73%	71%	65%	70%	70%
	n=	189	175	225	215	807

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Importance of Emphasizing Curriculum

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	4%	2%	1%	0%	0%	2%	3%	0%	3%
	Not at all important	24%	40%	46%	80%	41%	49%	53%	48%	37%
	Not that important	20%	17%	21%	15%	2%	17%	12%	21%	18%
	Unsure	3%	2%	7%	0%	5%	0%	4%	0%	3%
	Somewhat important	20%	19%	19%	4%	27%	10%	13%	11%	18%
	Very important	23%	14%	4%	0%	0%	6%	12%	16%	15%
	Extremely important	5%	6%	3%	0%	25%	16%	4%	4%	6%
	n=	205	500	63	23	14	28	80	85	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	1%	0%	2%	0%	4%	0%	2%	0%	1%
	Not at all important	1%	1%	2%	0%	0%	4%	2%	0%	1%
	Not that important	0%	0%	6%	0%	0%	1%	1%	3%	1%
	Unsure	0%	1%	1%	0%	0%	0%	0%	0%	0%
	Somewhat important	4%	6%	2%	6%	23%	11%	3%	7%	5%
	Very important	20%	23%	33%	13%	24%	9%	24%	11%	22%
	Extremely important	74%	69%	54%	81%	49%	75%	68%	79%	70%
	n=	207	500	63	23	14	28	80	85	807

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Importance of Emphasizing Curriculum

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	1%	4%	9%	4%	4%	3%
	Not at all important	61%	21%	22%	10%	10%	37%
	Not that important	17%	18%	21%	25%	9%	18%
	Unsure	3%	3%	7%	1%	2%	3%
	Somewhat important	9%	26%	23%	26%	35%	18%
	Very important	6%	20%	10%	25%	34%	15%
	Extremely important	3%	8%	8%	8%	7%	6%
	n=	432	81	40	158	92	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	1%	0%	6%	0%	0%	1%
	Not at all important	1%	0%	0%	0%	2%	1%
	Not that important	1%	0%	0%	0%	0%	1%
	Unsure	1%	1%	0%	0%	0%	0%
	Somewhat important	6%	4%	10%	4%	4%	5%
	Very important	22%	33%	27%	22%	14%	22%
	Extremely important	69%	62%	57%	74%	80%	70%
	n=	433	81	40	159	92	807

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		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	5%	4%	2%	1%	3%
	Not at all important	30%	31%	32%	46%	37%
	Not that important	18%	18%	21%	17%	18%
	Unsure	5%	1%	5%	1%	3%
	Somewhat important	20%	19%	25%	14%	18%
	Very important	18%	22%	13%	12%	15%
	Extremely important	4%	5%	3%	8%	6%
	n=	129	156	212	308	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	2%	1%	1%	0%	1%
	Not at all important	1%	0%	0%	1%	1%
	Not that important	0%	1%	0%	1%	1%
	Unsure	1%	2%	0%	0%	0%
	Somewhat important	4%	6%	6%	5%	5%
	Very important	32%	24%	22%	18%	22%
	Extremely important	60%	67%	72%	73%	70%
	n=	129	156	213	309	807

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Importance of Emphasizing Curriculum

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	8%	0%	7%	1%	6%	1%	11%	1%	0%	1%	3%	4%	3%
	Not at all important	2%	69%	35%	40%	14%	9%	59%	80%	70%	36%	33%	26%	37%
	Not that important	26%	16%	27%	15%	27%	11%	14%	4%	11%	13%	21%	21%	18%
	Unsure	0%	3%	3%	5%	1%	3%	0%	2%	1%	11%	3%	1%	3%
	Somewhat important	8%	6%	21%	24%	30%	27%	16%	4%	8%	20%	18%	24%	18%
	Very important	3%	5%	7%	14%	16%	35%	0%	4%	6%	13%	18%	18%	15%
	Extremely important	51%	1%	0%	0%	5%	14%	0%	5%	4%	5%	5%	7%	6%
	n=	7	346	85	46	145	176	10	52	88	82	279	294	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	0%	1%	3%	0%	0%	0%	0%	3%	1%	0%	1%	0%	1%
	Not at all important	21%	1%	0%	0%	0%	0%	0%	2%	3%	1%	0%	1%	1%
	Not that important	0%	2%	0%	0%	0%	0%	0%	10%	0%	0%	0%	0%	1%
	Unsure	0%	1%	2%	0%	0%	0%	13%	0%	0%	1%	1%	0%	0%
	Somewhat important	51%	7%	4%	7%	3%	3%	0%	6%	12%	6%	5%	4%	5%
	Very important	20%	24%	24%	40%	22%	15%	25%	23%	24%	35%	21%	21%	22%
	Extremely important	8%	64%	67%	54%	75%	82%	63%	56%	61%	57%	73%	74%	70%
	n=	7	347	85	45	145	178	10	52	88	82	279	296	807

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Importance of Emphasizing Curriculum

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	15%	2%	7%	2%	2%	1%	3%	2%	2%	3%	3%	5%	3%
	Not at all important	16%	25%	12%	34%	30%	60%	13%	60%	14%	33%	8%	10%	37%
	Not that important	54%	17%	19%	13%	18%	17%	44%	15%	25%	18%	17%	24%	18%
	Unsure	8%	3%	1%	10%	2%	2%	0%	2%	2%	8%	2%	5%	3%
	Somewhat important	7%	11%	31%	19%	24%	13%	8%	11%	33%	23%	32%	6%	18%
	Very important	0%	31%	25%	13%	19%	4%	26%	7%	17%	7%	29%	31%	15%
	Extremely important	0%	11%	6%	9%	5%	3%	6%	1%	7%	7%	10%	19%	6%
	n=	9	83	91	67	203	352	14	442	89	60	148	52	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%	0%	1%	1%
	Not at all important	0%	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	0%	1%
	Not that important	0%	3%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	1%
	Unsure	0%	1%	0%	2%	1%	0%	0%	1%	0%	2%	0%	0%	0%
	Somewhat important	16%	5%	3%	10%	3%	6%	7%	7%	2%	3%	4%	4%	5%
	Very important	25%	17%	20%	34%	26%	20%	26%	22%	19%	38%	23%	11%	22%
	Extremely important	59%	73%	76%	54%	67%	72%	66%	66%	80%	57%	73%	84%	70%
	n=	8	83	92	67	204	353	14	443	90	59	148	53	807

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Importance of Emphasizing Curriculum

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	6%	1%	1%	8%	1%	0%	0%	0%	0%	3%	4%	2%	3%
	Not at all important	26%	61%	16%	20%	3%	20%	0%	53%	43%	28%	24%	44%	37%
	Not that important	18%	19%	24%	18%	5%	3%	100%	0%	10%	16%	19%	18%	18%
	Unsure	5%	3%	1%	3%	2%	0%	0%	0%	0%	8%	3%	2%	3%
	Somewhat important	24%	8%	24%	29%	37%	26%	0%	18%	11%	23%	18%	19%	18%
	Very important	16%	6%	24%	15%	44%	24%	0%	0%	28%	21%	24%	10%	15%
	Extremely important	6%	2%	11%	7%	7%	26%	0%	29%	8%	0%	7%	5%	6%
	n=	133	394	101	108	55	14	1	9	22	29	197	547	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	3%	1%	0%	0%	0%	3%	0%	5%	0%	0%	2%	0%	1%
	Not at all important	0%	1%	0%	2%	0%	0%	0%	0%	5%	0%	0%	1%	1%
	Not that important	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%
	Unsure	2%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	0%	0%
	Somewhat important	8%	7%	3%	2%	3%	0%	0%	0%	0%	3%	5%	6%	5%
	Very important	36%	18%	26%	24%	10%	36%	0%	31%	28%	41%	26%	19%	22%
	Extremely important	51%	71%	71%	71%	86%	61%	100%	65%	67%	54%	66%	72%	70%
	n=	135	394	101	108	55	14	1	9	22	28	198	549	807

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Importance of Emphasizing Curriculum

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	0%	1%	7%	5%	2%	0%	2%	8%	2%	2%	3%
	Not at all important	66%	54%	41%	35%	36%	14%	4%	20%	27%	50%	37%
	Not that important	34%	22%	12%	23%	16%	11%	10%	20%	20%	18%	18%
	Unsure	0%	5%	17%	2%	2%	10%	0%	5%	1%	3%	3%
	Somewhat important	0%	4%	0%	18%	21%	10%	23%	23%	26%	15%	18%
	Very important	0%	10%	23%	13%	16%	28%	51%	14%	19%	9%	15%
	Extremely important	0%	5%	0%	4%	7%	27%	10%	11%	5%	3%	6%
	n=	10	31	22	209	533	22	30	41	202	510	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	5%	0%	0%	2%	0%	0%	0%	0%	1%	1%	1%
	Not at all important	15%	5%	0%	0%	0%	5%	0%	0%	0%	1%	1%
	Not that important	0%	0%	6%	0%	1%	0%	0%	0%	0%	1%	1%
	Unsure	0%	0%	0%	1%	0%	2%	2%	0%	0%	0%	0%
	Somewhat important	0%	1%	8%	8%	5%	4%	0%	11%	3%	6%	5%
	Very important	28%	20%	31%	34%	18%	11%	24%	23%	23%	22%	22%
	Extremely important	52%	73%	54%	54%	76%	78%	74%	66%	72%	68%	70%
	n=	10	31	21	211	534	22	30	40	204	511	807

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Importance of Emphasizing Curriculum

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
PLACING EMPHASIS ON RACE AND GENDER	Don't Know	4%	1%	2%	0%	5%	0%	2%	3%	0%	4%	1%	2%	3%
	Not at all important	24%	30%	63%	26%	21%	33%	58%	69%	48%	24%	12%	22%	37%
	Not that important	18%	20%	17%	21%	20%	20%	15%	12%	17%	18%	31%	29%	18%
	Unsure	3%	3%	1%	0%	3%	3%	2%	3%	0%	3%	6%	2%	3%
	Somewhat important	22%	22%	11%	23%	23%	20%	12%	6%	20%	25%	13%	23%	18%
	Very important	20%	21%	5%	16%	18%	19%	10%	4%	12%	21%	24%	9%	15%
	Extremely important	9%	4%	2%	14%	9%	5%	1%	3%	2%	6%	14%	12%	6%
	n=	382	145	278	22	315	150	318	186	167	351	76	25	805
TEACHING STUDENTS HOW TO REASON AND THINK	Don't Know	0%	0%	2%	0%	0%	0%	2%	3%	0%	0%	0%	0%	1%
	Not at all important	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	0%	0%	1%
	Not that important	0%	0%	2%	0%	0%	0%	2%	3%	0%	0%	0%	0%	1%
	Unsure	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	0%	0%	0%
	Somewhat important	6%	4%	5%	10%	6%	5%	5%	5%	6%	5%	2%	8%	5%
	Very important	24%	21%	21%	16%	25%	17%	23%	16%	22%	26%	16%	42%	22%
	Extremely important	68%	74%	69%	74%	69%	76%	67%	71%	70%	67%	82%	50%	70%
	n=	383	145	279	22	316	150	319	187	167	352	76	25	807

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Importance of Emphasizing Curriculum

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	26%	28%	44%	34%	20%	25%	28%	24%	24%	19%	25%	37%	27%
	Not at all important	37%	26%	12%	24%	44%	32%	27%	39%	24%	44%	29%	21%	31%
	Not that important	6%	8%	9%	11%	2%	8%	10%	4%	9%	7%	8%	8%	7%
	Unsure	2%	4%	0%	2%	0%	4%	3%	3%	11%	2%	4%	3%	3%
	Somewhat important	10%	16%	0%	17%	10%	12%	16%	17%	14%	10%	13%	16%	13%
	Very important	12%	10%	17%	0%	15%	14%	10%	9%	15%	10%	15%	6%	11%
	Extremely important	7%	8%	18%	12%	8%	5%	7%	5%	2%	8%	6%	9%	7%
	n=	383	423	19	49	82	107	185	196	166	193	408	205	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	1%	1%	0%	0%	0%	0%	3%	1%	2%	0%	1%	3%	1%
	Not at all important	32%	28%	11%	23%	34%	40%	26%	38%	33%	37%	32%	20%	30%
	Not that important	16%	17%	21%	8%	13%	22%	17%	16%	23%	20%	16%	14%	16%
	Unsure	2%	2%	0%	0%	0%	3%	4%	2%	5%	0%	4%	1%	2%
	Somewhat important	22%	28%	19%	33%	23%	20%	28%	26%	25%	17%	28%	30%	25%
	Very important	16%	18%	29%	28%	20%	12%	15%	13%	9%	15%	13%	25%	17%
	Extremely important	10%	5%	21%	9%	10%	4%	6%	5%	3%	10%	7%	6%	8%
	n=	383	423	19	49	82	107	185	196	166	193	407	206	806

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Importance of Emphasizing Curriculum

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	28%	52%	18%	41%	4%	15%	14%	26%	15%	27%
	Not at all important	32%	16%	2%	16%	22%	43%	57%	31%	34%	31%
	Not that important	8%	8%	2%	0%	8%	6%	10%	8%	5%	7%
	Unsure	3%	0%	1%	0%	2%	3%	0%	3%	6%	3%
	Somewhat important	15%	12%	6%	21%	5%	15%	4%	14%	4%	13%
	Very important	10%	11%	34%	8%	8%	7%	10%	11%	33%	11%
	Extremely important	4%	2%	36%	14%	50%	11%	5%	8%	3%	7%
	n=	583	34	43	12	15	54	49	724	34	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	1%	4%	0%	0%	0%	0%	1%	1%	0%	1%
	Not at all important	32%	14%	10%	18%	38%	39%	36%	31%	28%	30%
	Not that important	19%	12%	6%	8%	2%	28%	9%	17%	26%	16%
	Unsure	2%	4%	0%	0%	0%	0%	0%	2%	0%	2%
	Somewhat important	25%	35%	20%	28%	16%	16%	38%	25%	16%	25%
	Very important	14%	29%	52%	31%	30%	11%	9%	17%	24%	17%
	Extremely important	8%	2%	13%	14%	15%	5%	7%	7%	4%	8%
	n=	583	34	43	12	15	54	49	724	34	806

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Importance of Emphasizing Curriculum

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	31%	21%	29%	26%	41%	31%	21%	27%	34%	20%	32%	27%
	Not at all important	20%	36%	32%	36%	16%	26%	32%	33%	27%	35%	33%	31%
	Not that important	6%	8%	7%	10%	0%	4%	8%	10%	8%	10%	4%	7%
	Unsure	4%	4%	3%	1%	4%	3%	4%	3%	3%	1%	0%	3%
	Somewhat important	15%	14%	13%	10%	19%	12%	15%	14%	11%	16%	12%	13%
	Very important	13%	12%	10%	8%	16%	19%	7%	7%	9%	11%	10%	11%
	Extremely important	10%	6%	6%	9%	5%	5%	13%	6%	9%	9%	10%	7%
	n=	110	204	282	204	41	103	104	104	107	121	91	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	0%	1%	1%	1%	4%	0%	0%	1%	3%	1%	0%	1%
	Not at all important	30%	33%	28%	31%	23%	32%	27%	35%	29%	31%	31%	30%
	Not that important	18%	13%	17%	18%	11%	14%	14%	22%	12%	22%	17%	16%
	Unsure	4%	1%	2%	1%	2%	4%	2%	1%	1%	1%	0%	2%
	Somewhat important	20%	31%	24%	27%	10%	23%	28%	24%	34%	20%	22%	25%
	Very important	23%	14%	19%	12%	46%	20%	19%	17%	15%	13%	21%	17%
	Extremely important	4%	7%	8%	10%	3%	7%	8%	1%	7%	13%	8%	8%
	n=	109	204	283	204	41	103	104	104	107	121	91	806

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Importance of Emphasizing Curriculum

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	16%	19%	31%	38%	35%	11%	23%	42%	36%	21%	21%	22%	27%
	Not at all important	58%	56%	26%	6%	4%	60%	24%	5%	10%	26%	37%	60%	31%
	Not that important	10%	11%	6%	5%	5%	8%	7%	4%	2%	12%	11%	7%	7%
	Unsure	3%	4%	2%	1%	4%	1%	10%	3%	2%	3%	6%	1%	3%
	Somewhat important	6%	5%	16%	19%	21%	7%	11%	8%	18%	18%	14%	5%	13%
	Very important	3%	4%	13%	20%	17%	9%	10%	17%	21%	10%	8%	3%	11%
	Extremely important	2%	1%	6%	11%	15%	4%	15%	21%	10%	10%	2%	2%	7%
	n=	157	202	129	123	128	20	47	72	167	126	217	220	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	1%	1%	2%	0%	0%	0%	6%	0%	2%	1%	0%	2%	1%
	Not at all important	56%	49%	30%	13%	5%	41%	21%	6%	6%	31%	45%	48%	30%
	Not that important	21%	24%	22%	12%	8%	8%	5%	5%	12%	16%	19%	23%	16%
	Unsure	1%	1%	3%	0%	2%	1%	11%	1%	2%	4%	2%	1%	2%
	Somewhat important	17%	24%	23%	40%	23%	28%	30%	21%	34%	27%	25%	17%	25%
	Very important	2%	2%	14%	26%	42%	9%	18%	43%	33%	11%	6%	7%	17%
	Extremely important	2%	0%	5%	10%	19%	13%	9%	24%	10%	9%	3%	2%	8%
	n=	157	202	129	123	128	20	47	72	167	125	218	220	806

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Importance of Emphasizing Curriculum

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	27%	24%	26%	25%	37%	30%	23%	26%	31%	27%
	Not at all important	31%	35%	34%	33%	18%	28%	33%	31%	31%	31%
	Not that important	6%	13%	15%	9%	6%	7%	10%	5%	7%	7%
	Unsure	3%	6%	3%	4%	0%	4%	3%	3%	3%	3%
	Somewhat important	13%	8%	17%	13%	14%	14%	17%	10%	13%	13%
	Very important	12%	10%	2%	11%	12%	10%	10%	17%	4%	11%
	Extremely important	9%	4%	3%	6%	13%	7%	4%	8%	11%	7%
	n=	596	125	35	568	103	112	218	283	193	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	1%	1%	0%	1%	3%	2%	1%	2%	0%	1%
	Not at all important	29%	33%	33%	35%	19%	35%	32%	29%	28%	30%
	Not that important	13%	28%	19%	18%	10%	20%	19%	16%	14%	16%
	Unsure	2%	3%	11%	2%	0%	5%	1%	1%	3%	2%
	Somewhat important	26%	23%	21%	27%	22%	25%	27%	22%	29%	25%
	Very important	19%	9%	17%	14%	25%	9%	13%	22%	19%	17%
	Extremely important	9%	2%	0%	3%	22%	4%	7%	9%	8%	8%
	n=	596	125	35	568	103	112	218	282	194	806

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Importance of Emphasizing Curriculum

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	35%	27%	11%	33%	27%
	Not at all important	9%	30%	57%	30%	31%
	Not that important	3%	4%	16%	7%	7%
	Unsure	4%	3%	4%	2%	3%
	Somewhat important	22%	14%	6%	11%	13%
	Very important	20%	11%	4%	10%	11%
	Extremely important	7%	11%	2%	8%	7%
	n=	189	174	224	216	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	0%	2%	1%	1%	1%
	Not at all important	14%	25%	50%	33%	30%
	Not that important	14%	20%	22%	11%	16%
	Unsure	1%	3%	3%	2%	2%
	Somewhat important	30%	20%	20%	31%	25%
	Very important	30%	22%	2%	14%	17%
	Extremely important	11%	7%	2%	8%	8%
	n=	189	174	225	215	806

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Importance of Emphasizing Curriculum

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	37%	23%	26%	6%	13%	13%	25%	15%	27%
	Not at all important	21%	31%	50%	69%	36%	37%	44%	47%	31%
	Not that important	8%	8%	2%	5%	2%	8%	4%	9%	7%
	Unsure	3%	4%	1%	0%	5%	5%	1%	2%	3%
	Somewhat important	16%	12%	12%	15%	0%	0%	12%	11%	13%
	Very important	6%	14%	7%	5%	45%	22%	8%	9%	11%
	Extremely important	9%	8%	1%	0%	0%	16%	5%	8%	7%
	n=	205	501	63	23	14	28	80	85	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	3%	1%	0%	0%	0%	0%	0%	0%	1%
	Not at all important	20%	32%	39%	63%	32%	31%	40%	36%	30%
	Not that important	14%	16%	38%	0%	18%	15%	21%	21%	16%
	Unsure	1%	3%	2%	0%	0%	0%	1%	0%	2%
	Somewhat important	30%	26%	9%	15%	6%	27%	20%	12%	25%
	Very important	25%	15%	10%	7%	19%	13%	13%	18%	17%
	Extremely important	6%	8%	2%	15%	26%	14%	5%	13%	8%
	n=	206	500	63	23	14	28	80	85	806

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Importance of Emphasizing Curriculum

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	19%	27%	50%	38%	28%	27%
	Not at all important	54%	11%	5%	8%	6%	31%
	Not that important	9%	8%	7%	5%	4%	7%
	Unsure	3%	7%	1%	1%	6%	3%
	Somewhat important	7%	19%	21%	20%	18%	13%
	Very important	5%	17%	14%	16%	22%	11%
	Extremely important	4%	10%	1%	12%	17%	7%
	n=	432	81	41	158	92	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	1%	0%	6%	1%	0%	1%
	Not at all important	48%	29%	10%	10%	4%	30%
	Not that important	18%	14%	24%	8%	23%	16%
	Unsure	2%	2%	0%	0%	6%	2%
	Somewhat important	19%	31%	25%	39%	22%	25%
	Very important	8%	20%	25%	32%	26%	17%
	Extremely important	4%	4%	11%	11%	18%	8%
	n=	433	81	40	158	92	806

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Importance of Emphasizing Curriculum

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	42%	28%	27%	21%	27%
	Not at all important	15%	27%	33%	37%	31%
	Not that important	7%	9%	6%	8%	7%
	Unsure	3%	6%	4%	1%	3%
	Somewhat important	16%	13%	15%	11%	13%
	Very important	8%	12%	12%	12%	11%
	Extremely important	9%	6%	3%	10%	7%
	n=	129	156	212	309	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	3%	2%	0%	1%	1%
	Not at all important	27%	26%	28%	35%	30%
	Not that important	19%	13%	17%	17%	16%
	Unsure	1%	1%	4%	2%	2%
	Somewhat important	23%	32%	25%	24%	25%
	Very important	19%	22%	19%	13%	17%
	Extremely important	9%	4%	7%	9%	8%
	n=	129	156	212	309	806

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Importance of Emphasizing Curriculum

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	16%	11%	23%	48%	40%	38%	24%	7%	18%	28%	31%	28%	27%
	Not at all important	0%	65%	30%	15%	9%	2%	3%	82%	56%	29%	31%	16%	31%
	Not that important	21%	12%	9%	4%	5%	2%	29%	4%	12%	4%	8%	6%	7%
	Unsure	0%	3%	2%	7%	2%	3%	24%	2%	2%	2%	2%	5%	3%
	Somewhat important	0%	5%	24%	17%	23%	12%	0%	0%	6%	22%	10%	19%	13%
	Very important	12%	2%	11%	3%	15%	24%	10%	3%	3%	7%	10%	17%	11%
	Extremely important	51%	1%	1%	7%	5%	20%	9%	3%	3%	8%	8%	8%	7%
	n=	7	347	85	45	145	177	10	52	88	82	279	295	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	6%	1%	3%	4%	0%	0%	0%	0%	0%	3%	1%	1%	1%
	Not at all important	2%	54%	36%	39%	13%	4%	52%	69%	56%	25%	28%	19%	30%
	Not that important	29%	20%	25%	24%	13%	7%	17%	12%	22%	10%	16%	17%	16%
	Unsure	0%	2%	0%	2%	4%	1%	12%	2%	0%	1%	3%	1%	2%
	Somewhat important	12%	17%	25%	23%	46%	23%	9%	12%	11%	37%	29%	26%	25%
	Very important	51%	5%	10%	8%	15%	43%	11%	2%	6%	9%	18%	24%	17%
	Extremely important	0%	1%	1%	0%	9%	21%	0%	3%	5%	15%	4%	11%	8%
	n=	7	347	85	45	145	177	10	52	88	82	279	295	806

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Importance of Emphasizing Curriculum

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	89%	30%	32%	29%	28%	19%	52%	18%	35%	37%	33%	41%	27%
	Not at all important	0%	10%	11%	11%	22%	60%	0%	54%	14%	10%	3%	9%	31%
	Not that important	0%	7%	5%	5%	11%	7%	5%	10%	5%	0%	7%	4%	7%
	Unsure	0%	3%	0%	11%	3%	3%	4%	2%	5%	11%	1%	2%	3%
	Somewhat important	7%	16%	19%	21%	18%	5%	13%	8%	22%	20%	22%	7%	13%
	Very important	4%	17%	21%	9%	12%	5%	1%	7%	16%	5%	19%	20%	11%
	Extremely important	0%	17%	12%	14%	6%	2%	25%	2%	4%	16%	15%	17%	7%
	n=	9	83	91	67	204	352	14	442	89	60	148	53	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	0%	0%	0%	1%	3%	1%	3%	2%	0%	1%	1%	0%	1%
	Not at all important	18%	19%	11%	30%	23%	48%	10%	48%	16%	24%	6%	8%	30%
	Not that important	8%	14%	13%	16%	10%	24%	28%	20%	23%	13%	9%	1%	16%
	Unsure	0%	2%	0%	7%	2%	2%	4%	2%	5%	5%	0%	0%	2%
	Somewhat important	74%	23%	33%	27%	32%	16%	50%	19%	35%	30%	34%	20%	25%
	Very important	0%	27%	27%	9%	25%	7%	6%	7%	16%	12%	41%	30%	17%
	Extremely important	0%	16%	16%	9%	6%	2%	0%	1%	5%	16%	9%	41%	8%
	n=	8	83	91	67	204	353	14	443	89	59	148	53	806

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Importance of Emphasizing Curriculum

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	45%	18%	33%	33%	28%	14%	100%	13%	1%	51%	36%	22%	27%
	Not at all important	9%	56%	11%	11%	3%	9%	0%	53%	40%	5%	16%	39%	31%
	Not that important	5%	10%	6%	6%	4%	0%	0%	0%	5%	5%	8%	8%	7%
	Unsure	6%	2%	1%	9%	1%	4%	0%	0%	4%	0%	4%	3%	3%
	Somewhat important	16%	7%	17%	19%	26%	3%	0%	0%	17%	11%	11%	14%	13%
	Very important	14%	4%	17%	11%	27%	28%	0%	23%	15%	6%	15%	9%	11%
	Extremely important	4%	3%	16%	11%	10%	41%	0%	11%	18%	21%	10%	4%	7%
	n=	134	393	101	109	55	14	1	9	22	29	198	547	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	6%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%	1%	1%
	Not at all important	26%	47%	12%	18%	6%	9%	0%	53%	36%	24%	21%	34%	30%
	Not that important	18%	20%	9%	18%	10%	6%	0%	13%	9%	33%	13%	18%	16%
	Unsure	5%	1%	1%	4%	4%	0%	0%	0%	0%	2%	2%	2%	2%
	Somewhat important	28%	21%	39%	24%	21%	27%	100%	11%	32%	28%	25%	24%	25%
	Very important	10%	9%	24%	28%	40%	41%	0%	0%	23%	4%	29%	13%	17%
	Extremely important	6%	2%	15%	10%	19%	17%	0%	23%	0%	10%	8%	7%	8%
	n=	134	394	101	108	55	14	1	9	22	28	198	548	806

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Importance of Emphasizing Curriculum

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	0%	9%	29%	33%	26%	21%	35%	51%	34%	20%	27%
	Not at all important	56%	45%	25%	33%	29%	4%	4%	1%	17%	46%	31%
	Not that important	44%	11%	0%	10%	6%	5%	9%	10%	7%	7%	7%
	Unsure	0%	11%	0%	2%	3%	0%	0%	0%	3%	4%	3%
	Somewhat important	0%	9%	16%	11%	14%	3%	16%	15%	16%	12%	13%
	Very important	0%	11%	11%	7%	13%	32%	28%	4%	14%	7%	11%
	Extremely important	0%	5%	19%	3%	9%	35%	9%	19%	9%	3%	7%
	n=	10	31	22	210	533	22	30	41	203	510	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	0%	0%	7%	2%	1%	0%	0%	1%	2%	1%	1%
	Not at all important	74%	44%	24%	36%	27%	4%	5%	17%	24%	39%	30%
	Not that important	22%	5%	44%	22%	14%	7%	6%	17%	12%	20%	16%
	Unsure	0%	5%	0%	1%	2%	0%	0%	4%	2%	2%	2%
	Somewhat important	5%	27%	18%	25%	26%	20%	22%	39%	29%	23%	25%
	Very important	0%	14%	4%	12%	20%	38%	47%	13%	25%	10%	17%
	Extremely important	0%	5%	3%	2%	10%	31%	20%	9%	7%	5%	8%
	n=	10	31	21	210	534	22	30	40	203	511	806

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Importance of Emphasizing Curriculum

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY	Don't Know	34%	27%	16%	19%	40%	22%	16%	14%	20%	35%	36%	23%	27%
	Not at all important	19%	27%	53%	13%	15%	29%	51%	66%	41%	15%	7%	17%	31%
	Not that important	6%	10%	8%	9%	5%	10%	8%	6%	13%	6%	7%	6%	7%
	Unsure	4%	2%	3%	2%	4%	4%	2%	2%	1%	5%	4%	2%	3%
	Somewhat important	14%	13%	12%	11%	12%	16%	13%	7%	17%	16%	7%	8%	13%
	Very important	14%	15%	5%	37%	12%	12%	8%	4%	5%	14%	21%	17%	11%
	Extremely important	11%	6%	4%	9%	12%	7%	3%	1%	2%	9%	18%	28%	7%
n=		383	145	278	22	316	150	318	186	167	352	76	25	806
TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM	Don't Know	1%	0%	2%	0%	1%	0%	2%	4%	0%	1%	0%	0%	1%
	Not at all important	21%	23%	49%	32%	20%	29%	42%	52%	37%	20%	13%	31%	30%
	Not that important	18%	14%	16%	6%	16%	16%	18%	18%	16%	19%	5%	11%	16%
	Unsure	2%	1%	3%	0%	2%	2%	2%	1%	2%	3%	1%	0%	2%
	Somewhat important	25%	36%	19%	23%	26%	28%	24%	16%	30%	25%	45%	4%	25%
	Very important	24%	19%	7%	34%	24%	18%	8%	7%	12%	22%	24%	30%	17%
	Extremely important	10%	7%	4%	5%	11%	8%	4%	2%	3%	10%	11%	23%	8%
n=		382	145	279	22	315	150	319	187	167	351	76	25	806

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Importance of Emphasizing Curriculum

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	3%	4%	5%	2%	1%	0%	6%	4%	6%	1%	5%	3%	3%
	Not at all important	52%	50%	39%	60%	61%	55%	44%	49%	38%	63%	44%	47%	51%
	Not that important	19%	19%	23%	18%	16%	17%	20%	19%	23%	16%	21%	20%	19%
	Unsure	1%	3%	0%	0%	2%	0%	4%	1%	5%	1%	3%	2%	2%
	Somewhat important	16%	14%	11%	13%	10%	22%	16%	17%	16%	10%	18%	17%	15%
	Very important	6%	8%	12%	2%	9%	5%	8%	8%	8%	6%	6%	10%	7%
	Extremely important	3%	3%	10%	7%	1%	0%	2%	2%	4%	3%	3%	1%	3%
	n=	382	423	19	49	82	107	185	195	166	193	405	207	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	2%	2%	2%	2%	2%	3%	1%	3%	4%	1%	3%	3%	2%
	Jones, somewhat	3%	5%	12%	0%	3%	1%	5%	2%	8%	1%	5%	5%	4%
	Unsure/Neither	6%	7%	6%	3%	1%	5%	11%	9%	14%	3%	10%	6%	7%
	Smith, somewhat	21%	23%	34%	17%	22%	16%	24%	24%	23%	16%	25%	24%	22%
	Smith, strongly	67%	63%	46%	78%	72%	76%	60%	62%	50%	79%	58%	62%	65%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

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Importance of Emphasizing Curriculum

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	3%	9%	4%	0%	0%	3%	2%	3%	3%	3%
	Not at all important	55%	32%	21%	32%	31%	52%	67%	51%	49%	51%
	Not that important	19%	18%	20%	25%	24%	18%	17%	19%	19%	19%
	Unsure	2%	0%	2%	0%	30%	1%	0%	2%	0%	2%
	Somewhat important	15%	17%	16%	18%	0%	21%	8%	15%	21%	15%
	Very important	5%	14%	33%	11%	0%	2%	1%	6%	8%	7%
	Extremely important	1%	9%	4%	14%	15%	4%	5%	3%	0%	3%
	n=	583	34	43	12	15	54	49	723	34	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	2%	1%	6%	0%	0%	6%	1%	3%	0%	2%
	Jones, somewhat	3%	17%	2%	0%	3%	3%	0%	3%	5%	4%
	Unsure/Neither	8%	3%	3%	0%	2%	1%	9%	7%	4%	7%
	Smith, somewhat	22%	20%	32%	18%	45%	16%	20%	22%	30%	22%
	Smith, strongly	64%	59%	57%	82%	50%	74%	70%	65%	61%	65%
	n=	585	34	43	12	15	54	49	726	34	808

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Importance of Emphasizing Curriculum

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	4%	2%	3%	6%	6%	5%	3%	4%	4%	3%	1%	3%
	Not at all important	42%	55%	52%	51%	37%	41%	49%	60%	47%	57%	48%	51%
	Not that important	17%	18%	22%	14%	16%	18%	24%	16%	16%	18%	24%	19%
	Unsure	5%	2%	1%	1%	3%	3%	1%	5%	0%	1%	1%	2%
	Somewhat important	14%	14%	14%	20%	10%	15%	18%	10%	20%	16%	19%	15%
	Very important	16%	6%	6%	2%	26%	12%	4%	5%	10%	3%	1%	7%
	Extremely important	1%	2%	2%	5%	0%	5%	2%	0%	2%	1%	7%	3%
	n=	108	204	283	204	41	103	104	103	108	121	91	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	4%	1%	2%	3%	10%	2%	5%	1%	0%	2%	4%	2%
	Jones, somewhat	11%	1%	3%	1%	17%	7%	3%	4%	4%	0%	3%	4%
	Unsure/Neither	12%	5%	5%	6%	15%	11%	5%	9%	2%	1%	11%	7%
	Smith, somewhat	21%	22%	23%	21%	11%	26%	16%	26%	20%	19%	15%	22%
	Smith, strongly	51%	71%	67%	69%	47%	54%	72%	60%	74%	78%	66%	65%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

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Importance of Emphasizing Curriculum

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	4%	1%	3%	7%	1%	0%	10%	1%	5%	1%	4%	4%	3%
	Not at all important	70%	71%	46%	29%	38%	64%	40%	42%	37%	55%	57%	58%	51%
	Not that important	17%	19%	21%	21%	16%	36%	12%	20%	21%	15%	17%	23%	19%
	Unsure	1%	1%	3%	4%	0%	0%	8%	0%	1%	4%	1%	2%	2%
	Somewhat important	4%	7%	18%	28%	21%	0%	17%	18%	26%	17%	12%	5%	15%
	Very important	1%	0%	8%	8%	19%	0%	7%	14%	6%	5%	7%	6%	7%
	Extremely important	3%	1%	1%	3%	5%	0%	7%	4%	4%	4%	1%	2%	3%
	n=	156	202	129	123	128	20	47	72	167	125	218	219	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	2%	1%	1%	3%	5%	1%	0%	9%	0%	1%	2%	3%	2%
	Jones, somewhat	4%	2%	2%	2%	8%	0%	10%	4%	5%	2%	3%	6%	4%
	Unsure/Neither	7%	7%	9%	5%	4%	0%	16%	1%	6%	11%	7%	5%	7%
	Smith, somewhat	15%	12%	20%	32%	29%	42%	19%	22%	28%	20%	23%	17%	22%
	Smith, strongly	72%	77%	68%	58%	54%	57%	54%	65%	61%	67%	64%	68%	65%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

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Importance of Emphasizing Curriculum

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	3%	3%	8%	4%	2%	3%	4%	4%	2%	3%
	Not at all important	49%	59%	45%	50%	50%	46%	54%	46%	56%	51%
	Not that important	19%	26%	11%	19%	21%	17%	16%	26%	14%	19%
	Unsure	2%	4%	0%	3%	0%	1%	3%	0%	4%	2%
	Somewhat important	16%	6%	22%	17%	6%	23%	15%	14%	12%	15%
	Very important	8%	2%	13%	6%	13%	7%	6%	8%	6%	7%
	Extremely important	3%	1%	0%	1%	7%	3%	1%	2%	5%	3%
	n=	594	126	35	568	103	111	218	281	195	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	3%	2%	0%	2%	3%	0%	3%	2%	2%	2%
	Jones, somewhat	4%	4%	2%	3%	10%	4%	5%	4%	3%	4%
	Unsure/Neither	5%	11%	12%	7%	9%	9%	6%	6%	7%	7%
	Smith, somewhat	22%	25%	19%	21%	21%	17%	18%	25%	24%	22%
	Smith, strongly	66%	58%	66%	68%	57%	70%	68%	62%	63%	65%
	n=	597	126	35	570	103	112	218	283	195	808

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Importance of Emphasizing Curriculum

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	5%	2%	2%	3%	3%
	Not at all important	35%	46%	66%	56%	51%
	Not that important	20%	20%	19%	19%	19%
	Unsure	1%	2%	5%	1%	2%
	Somewhat important	23%	17%	5%	15%	15%
	Very important	11%	11%	2%	4%	7%
	Extremely important	5%	2%	2%	2%	3%
	n=	188	175	224	215	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	3%	0%	5%	2%	2%
	Jones, somewhat	4%	9%	2%	2%	4%
	Unsure/Neither	6%	7%	6%	7%	7%
	Smith, somewhat	25%	23%	19%	21%	22%
	Smith, strongly	62%	61%	68%	68%	65%
	n=	189	175	225	216	808

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Importance of Emphasizing Curriculum

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	3%	4%	4%	0%	0%	2%	1%	0%	3%
	Not at all important	47%	50%	62%	78%	19%	54%	67%	62%	51%
	Not that important	20%	19%	17%	17%	49%	13%	14%	18%	19%
	Unsure	2%	2%	5%	0%	0%	0%	3%	0%	2%
	Somewhat important	17%	15%	8%	4%	32%	9%	10%	9%	15%
	Very important	10%	7%	3%	0%	0%	3%	3%	9%	7%
	Extremely important	1%	4%	1%	0%	0%	18%	2%	1%	3%
	n=	207	498	63	23	14	28	80	85	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	3%	2%	2%	0%	0%	4%	0%	1%	2%
	Jones, somewhat	5%	3%	11%	0%	0%	0%	0%	3%	4%
	Unsure/Neither	6%	7%	9%	0%	8%	11%	2%	2%	7%
	Smith, somewhat	24%	20%	17%	33%	36%	13%	18%	14%	22%
	Smith, strongly	62%	67%	60%	67%	56%	73%	79%	80%	65%
	n=	207	501	63	23	14	28	80	85	808

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Importance of Emphasizing Curriculum

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	2%	4%	10%	4%	3%	3%
	Not at all important	63%	43%	56%	40%	22%	51%
	Not that important	20%	18%	6%	19%	25%	19%
	Unsure	2%	2%	2%	2%	3%	2%
	Somewhat important	10%	19%	15%	22%	22%	15%
	Very important	2%	11%	11%	9%	21%	7%
	Extremely important	3%	3%	0%	3%	4%	3%
	n=	432	81	40	159	91	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	1%	4%	6%	2%	3%	2%
	Jones, somewhat	3%	3%	10%	6%	3%	4%
	Unsure/Neither	6%	7%	12%	9%	4%	7%
	Smith, somewhat	19%	21%	13%	31%	26%	22%
	Smith, strongly	72%	64%	60%	52%	65%	65%
	n=	433	81	41	159	92	808

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Importance of Emphasizing Curriculum

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	7%	3%	4%	1%	3%
	Not at all important	46%	49%	50%	54%	51%
	Not that important	14%	21%	20%	20%	19%
	Unsure	3%	2%	0%	3%	2%
	Somewhat important	21%	14%	17%	12%	15%
	Very important	7%	10%	6%	6%	7%
	Extremely important	2%	1%	3%	4%	3%
	n=	129	155	212	309	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	2%	3%	1%	3%	2%
	Jones, somewhat	6%	9%	3%	2%	4%
	Unsure/Neither	12%	8%	6%	4%	7%
	Smith, somewhat	24%	23%	30%	17%	22%
	Smith, strongly	56%	57%	61%	75%	65%
	n=	130	156	213	309	808

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Importance of Emphasizing Curriculum

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	8%	2%	8%	8%	3%	3%	0%	0%	3%	2%	2%	5%	3%
	Not at all important	6%	71%	52%	49%	38%	31%	49%	82%	67%	51%	52%	40%	51%
	Not that important	21%	17%	20%	10%	23%	21%	0%	9%	20%	14%	16%	26%	19%
	Unsure	51%	2%	1%	3%	2%	1%	24%	0%	0%	4%	3%	1%	2%
	Somewhat important	14%	6%	14%	21%	20%	24%	26%	6%	3%	16%	17%	18%	15%
	Very important	0%	1%	5%	5%	9%	17%	0%	0%	3%	6%	9%	8%	7%
	Extremely important	0%	2%	0%	4%	4%	4%	0%	4%	4%	7%	2%	2%	3%
	n=	7	346	85	45	144	178	10	52	88	82	278	295	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	0%	2%	0%	2%	3%	3%	0%	3%	2%	1%	1%	4%	2%
	Jones, somewhat	0%	3%	7%	5%	1%	7%	0%	1%	1%	0%	5%	5%	4%
	Unsure/Neither	8%	6%	10%	9%	6%	5%	11%	4%	5%	13%	6%	7%	7%
	Smith, somewhat	89%	18%	13%	20%	27%	26%	41%	24%	17%	17%	24%	22%	22%
	Smith, strongly	2%	71%	69%	65%	63%	59%	48%	69%	75%	69%	64%	62%	65%
	n=	7	347	85	46	145	178	10	52	88	83	279	296	808

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Importance of Emphasizing Curriculum

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	16%	1%	3%	4%	5%	2%	0%	3%	2%	10%	2%	4%	3%
	Not at all important	12%	36%	41%	43%	46%	67%	18%	63%	46%	40%	39%	31%	51%
	Not that important	57%	16%	29%	16%	17%	16%	42%	19%	18%	16%	19%	20%	19%
	Unsure	0%	1%	1%	5%	3%	2%	4%	1%	2%	1%	4%	0%	2%
	Somewhat important	15%	21%	17%	17%	20%	8%	37%	9%	21%	15%	23%	23%	15%
	Very important	0%	19%	9%	4%	8%	2%	0%	4%	4%	11%	11%	18%	7%
	Extremely important	0%	7%	1%	10%	1%	2%	0%	1%	7%	7%	2%	4%	3%
	n=	8	83	92	67	204	351	14	442	90	59	147	53	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	0%	3%	3%	1%	1%	3%	0%	2%	0%	1%	1%	12%	2%
	Jones, somewhat	7%	8%	2%	8%	4%	2%	5%	5%	3%	3%	3%	0%	4%
	Unsure/Neither	19%	9%	8%	15%	3%	6%	20%	6%	7%	15%	5%	2%	7%
	Smith, somewhat	7%	23%	27%	27%	22%	19%	19%	17%	25%	26%	28%	29%	22%
	Smith, strongly	68%	57%	59%	48%	70%	71%	56%	69%	66%	55%	63%	58%	65%
	n=	9	83	92	67	204	353	14	443	90	60	148	53	808

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Importance of Emphasizing Curriculum

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	12%	1%	4%	2%	1%	6%	0%	13%	5%	2%	4%	3%	3%
	Not at all important	26%	67%	46%	44%	25%	35%	0%	23%	53%	34%	46%	55%	51%
	Not that important	23%	17%	24%	20%	16%	5%	100%	49%	8%	17%	18%	19%	19%
	Unsure	2%	2%	3%	4%	0%	0%	0%	0%	0%	3%	3%	2%	2%
	Somewhat important	29%	10%	14%	15%	21%	12%	0%	4%	33%	33%	15%	13%	15%
	Very important	7%	2%	5%	11%	26%	43%	0%	0%	1%	6%	11%	6%	7%
	Extremely important	1%	1%	3%	5%	11%	0%	0%	10%	0%	5%	4%	2%	3%
	n=	134	393	101	108	55	14	1	9	22	28	196	549	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	2%	1%	0%	3%	5%	28%	0%	0%	8%	0%	1%	3%	2%
	Jones, somewhat	10%	1%	0%	4%	16%	13%	0%	0%	3%	13%	6%	3%	4%
	Unsure/Neither	13%	4%	5%	16%	3%	3%	0%	9%	4%	9%	6%	7%	7%
	Smith, somewhat	26%	15%	37%	29%	20%	0%	0%	49%	37%	22%	27%	18%	22%
	Smith, strongly	49%	79%	58%	48%	55%	56%	100%	42%	48%	56%	60%	69%	65%
	n=	135	394	101	109	55	14	1	9	22	29	198	549	808

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Importance of Emphasizing Curriculum

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	0%	2%	8%	6%	2%	0%	5%	1%	3%	4%	3%
	Not at all important	40%	58%	51%	45%	52%	22%	35%	27%	44%	61%	51%
	Not that important	60%	18%	5%	22%	18%	17%	14%	19%	24%	18%	19%
	Unsure	0%	0%	6%	3%	2%	0%	0%	8%	1%	2%	2%
	Somewhat important	0%	17%	23%	15%	15%	26%	19%	29%	18%	10%	15%
	Very important	0%	0%	6%	7%	8%	19%	26%	8%	7%	4%	7%
	Extremely important	0%	5%	3%	2%	3%	17%	1%	8%	3%	1%	3%
	n=	10	31	21	211	532	22	30	40	204	509	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	0%	0%	0%	4%	2%	17%	2%	0%	0%	2%	2%
	Jones, somewhat	3%	7%	4%	9%	2%	2%	18%	0%	5%	3%	4%
	Unsure/Neither	22%	5%	15%	11%	5%	0%	2%	17%	4%	7%	7%
	Smith, somewhat	44%	14%	17%	29%	20%	17%	31%	30%	28%	17%	22%
	Smith, strongly	31%	73%	64%	47%	72%	64%	46%	52%	62%	70%	65%
	n=	10	31	22	211	534	22	30	41	204	511	808

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Importance of Emphasizing Curriculum

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM	Don't Know	5%	1%	2%	0%	6%	1%	2%	4%	2%	3%	4%	2%	3%
	Not at all important	43%	52%	62%	36%	39%	55%	63%	69%	58%	44%	35%	16%	51%
	Not that important	19%	24%	17%	8%	22%	18%	17%	13%	15%	17%	36%	50%	19%
	Unsure	3%	2%	1%	0%	3%	1%	2%	3%	1%	3%	0%	0%	2%
	Somewhat important	18%	16%	10%	20%	18%	21%	9%	4%	19%	20%	12%	14%	15%
	Very important	11%	4%	4%	13%	10%	5%	4%	3%	4%	9%	12%	15%	7%
	Extremely important	2%	0%	5%	23%	2%	0%	3%	4%	1%	3%	2%	4%	3%
	n=	381	145	279	22	315	150	318	187	166	351	76	25	805
SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.	Jones, strongly	3%	1%	2%	11%	2%	2%	2%	4%	1%	2%	1%	4%	2%
	Jones, somewhat	5%	2%	4%	2%	6%	2%	3%	2%	1%	7%	0%	15%	4%
	Unsure/Neither	9%	3%	6%	19%	9%	3%	5%	5%	3%	10%	3%	9%	7%
	Smith, somewhat	22%	26%	19%	6%	22%	29%	20%	13%	22%	23%	40%	8%	22%
	Smith, strongly	61%	68%	70%	63%	61%	65%	70%	77%	73%	57%	55%	64%	65%
	n=	384	145	279	22	317	150	319	187	167	353	76	25	808

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New Ways of Teaching

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	65%	62%	24%	51%	56%	71%	70%	71%	78%	70%	70%	50%	64%
	Not teach that, somewhat	8%	12%	30%	9%	6%	6%	14%	10%	6%	6%	7%	17%	10%
	Unsure	3%	6%	0%	6%	5%	1%	6%	5%	5%	4%	6%	3%	5%
	Teach That, somewhat	15%	10%	32%	20%	16%	15%	7%	5%	3%	10%	10%	18%	12%
	Teach That, Strongly	10%	9%	14%	14%	16%	7%	3%	8%	8%	10%	7%	12%	9%
	n=	319	341	13	36	61	85	139	166	158	136	345	179	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	80%	77%	44%	67%	79%	83%	85%	87%	84%	83%	80%	70%	78%
	Not do that, somewhat	9%	11%	8%	28%	10%	4%	9%	2%	5%	9%	9%	11%	10%
	Unsure	6%	6%	0%	5%	6%	10%	5%	8%	6%	4%	6%	8%	6%
	Do that, somewhat	2%	2%	18%	0%	3%	2%	1%	2%	0%	1%	2%	5%	2%
	Do that, strongly	4%	3%	30%	0%	3%	1%	1%	2%	4%	3%	2%	6%	3%
	n=	235	260	10	35	44	56	119	127	104	113	267	115	495

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New Ways of Teaching

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	69%	46%	45%	3%	56%	71%	63%	66%	61%	64%
	Not teach that, somewhat	8%	26%	12%	38%	0%	7%	7%	9%	6%	10%
	Unsure	4%	0%	0%	15%	39%	7%	4%	5%	0%	5%
	Teach That, somewhat	11%	23%	15%	19%	0%	6%	20%	11%	22%	12%
	Teach That, Strongly	8%	5%	28%	24%	5%	9%	6%	9%	11%	9%
	n=	477	27	37	8	10	45	40	595	26	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	79%	65%	87%	81%	49%	88%	79%	78%	100%	78%
	Not do that, somewhat	12%	8%	2%	0%	46%	7%	0%	11%	0%	10%
	Unsure	6%	5%	0%	19%	0%	5%	12%	7%	0%	6%
	Do that, somewhat	2%	3%	6%	0%	1%	0%	0%	3%	0%	2%
	Do that, strongly	2%	18%	5%	0%	4%	0%	9%	2%	0%	3%
	n=	361	20	26	7	12	31	29	448	21	495

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New Ways of Teaching

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	73%	72%	54%	63%	49%	58%	60%	74%	72%	57%	61%	64%
	Not teach that, somewhat	8%	7%	14%	9%	30%	10%	8%	7%	10%	10%	9%	10%
	Unsure	6%	3%	6%	3%	5%	8%	0%	5%	3%	2%	8%	5%
	Teach That, somewhat	8%	10%	16%	13%	2%	13%	17%	8%	9%	18%	14%	12%
	Teach That, Strongly	5%	9%	10%	12%	13%	11%	14%	6%	5%	13%	9%	9%
	n=	96	167	224	167	37	87	87	89	89	88	69	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	76%	78%	79%	81%	64%	71%	76%	93%	71%	90%	73%	78%
	Not do that, somewhat	5%	13%	12%	6%	7%	16%	13%	4%	19%	8%	9%	10%
	Unsure	7%	7%	5%	5%	5%	8%	4%	0%	7%	1%	3%	6%
	Do that, somewhat	4%	0%	3%	2%	1%	5%	5%	0%	1%	0%	8%	2%
	Do that, strongly	7%	2%	2%	6%	23%	1%	2%	3%	1%	0%	7%	3%
	n=	73	130	167	122	24	68	66	61	60	74	58	495

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New Ways of Teaching

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	95%	86%	68%	45%	27%	81%	63%	24%	42%	59%	80%	90%	64%
	Not teach that, somewhat	2%	5%	11%	11%	19%	0%	14%	13%	16%	10%	8%	5%	10%
	Unsure	0%	2%	6%	5%	5%	15%	10%	1%	4%	15%	3%	1%	5%
	Teach That, somewhat	1%	7%	6%	30%	23%	4%	2%	37%	18%	14%	5%	2%	12%
	Teach That, Strongly	1%	0%	9%	10%	25%	0%	11%	25%	20%	3%	4%	2%	9%
	n=	112	165	105	102	113	18	45	63	142	96	182	173	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	92%	96%	80%	71%	61%	74%	65%	63%	70%	68%	88%	90%	78%
	Not do that, somewhat	3%	2%	6%	14%	24%	17%	0%	20%	17%	14%	5%	1%	10%
	Unsure	4%	1%	13%	5%	2%	9%	21%	5%	7%	13%	3%	3%	6%
	Do that, somewhat	1%	0%	1%	5%	5%	0%	2%	9%	3%	1%	3%	0%	2%
	Do that, strongly	1%	0%	1%	4%	9%	0%	12%	3%	3%	4%	1%	7%	3%
	n=	106	117	81	75	81	13	22	41	101	74	136	142	495

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New Ways of Teaching

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	59%	83%	77%	70%	47%	68%	68%	66%	54%	64%
	Not teach that, somewhat	11%	8%	13%	7%	18%	8%	8%	7%	18%	10%
	Unsure	5%	2%	3%	5%	7%	7%	3%	3%	8%	5%
	Teach That, somewhat	14%	5%	0%	10%	18%	13%	11%	14%	10%	12%
	Teach That, Strongly	12%	2%	7%	7%	9%	4%	10%	10%	10%	9%
	n=	483	112	29	464	83	90	177	239	154	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	77%	87%	62%	84%	57%	83%	83%	77%	73%	78%
	Not do that, somewhat	11%	5%	0%	6%	21%	6%	7%	12%	12%	10%
	Unsure	4%	8%	31%	7%	5%	10%	4%	8%	3%	6%
	Do that, somewhat	3%	0%	0%	2%	6%	1%	3%	2%	3%	2%
	Do that, strongly	4%	0%	6%	1%	12%	0%	2%	2%	9%	3%
	n=	367	77	20	351	61	71	132	181	111	495

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New Ways of Teaching

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
TEACH WHITE PEOPLE ARE PRIVILEGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	47%	61%	95%	59%	64%
	Not teach that, somewhat	16%	9%	3%	11%	10%
	Unsure	3%	6%	2%	6%	5%
	Teach That, somewhat	18%	14%	0%	15%	12%
	Teach That, Strongly	16%	10%	1%	9%	9%
	n=	162	139	170	186	660
ASSIGN WHITE STUDENTS STATUS OF PRIVILEGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	78%	68%	93%	77%	78%
	Not do that, somewhat	9%	11%	2%	15%	10%
	Unsure	7%	9%	3%	4%	6%
	Do that, somewhat	3%	3%	1%	2%	2%
	Do that, strongly	3%	9%	1%	2%	3%
	n=	125	104	136	129	495

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New Ways of Teaching

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	50%	67%	82%	85%	69%	41%	72%	75%	64%
	Not teach that, somewhat	17%	7%	3%	0%	28%	18%	3%	6%	10%
	Unsure	3%	6%	2%	15%	0%	0%	9%	1%	5%
	Teach That, somewhat	18%	11%	4%	0%	3%	11%	5%	14%	12%
	Teach That, Strongly	12%	8%	10%	0%	0%	30%	11%	4%	9%
	n=	179	401	54	15	11	19	56	61	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	70%	81%	95%	75%	61%	70%	84%	87%	78%
	Not do that, somewhat	11%	8%	3%	25%	37%	7%	8%	11%	10%
	Unsure	8%	6%	0%	0%	0%	0%	7%	2%	6%
	Do that, somewhat	5%	2%	0%	0%	3%	3%	0%	0%	2%
	Do that, strongly	6%	3%	1%	0%	0%	20%	1%	1%	3%
	n=	115	318	40	14	8	18	50	45	495

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New Ways of Teaching

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	84%	66%	40%	40%	38%	64%
	Not teach that, somewhat	5%	14%	24%	13%	16%	10%
	Unsure	2%	1%	18%	7%	7%	5%
	Teach That, somewhat	4%	9%	10%	25%	27%	12%
	Teach That, Strongly	6%	9%	9%	15%	11%	9%
	n=	339	68	36	135	80	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	89%	69%	67%	62%	82%	78%
	Not do that, somewhat	4%	23%	19%	15%	5%	10%
	Unsure	3%	7%	14%	8%	6%	6%
	Do that, somewhat	2%	0%	0%	6%	2%	2%
	Do that, strongly	1%	1%	0%	9%	6%	3%
	n=	261	50	29	92	62	495

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New Ways of Teaching

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	68%	52%	58%	71%	64%
	Not teach that, somewhat	7%	20%	8%	8%	10%
	Unsure	2%	6%	6%	4%	5%
	Teach That, somewhat	9%	11%	16%	12%	12%
	Teach That, Strongly	14%	12%	11%	5%	9%
	n=	119	130	173	238	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	78%	74%	79%	81%	78%
	Not do that, somewhat	10%	10%	10%	9%	10%
	Unsure	6%	5%	6%	7%	6%
	Do that, somewhat	6%	4%	2%	1%	2%
	Do that, strongly	1%	7%	3%	3%	3%
	n=	71	114	122	188	495

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New Ways of Teaching

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	19%	95%	84%	45%	47%	30%	63%	90%	86%	58%	61%	58%	64%
	Not teach that, somewhat	23%	2%	11%	20%	16%	14%	25%	0%	2%	9%	11%	13%	10%
	Unsure	58%	1%	1%	17%	6%	5%	0%	10%	0%	6%	6%	4%	5%
	Teach That, somewhat	0%	1%	4%	7%	24%	24%	0%	0%	4%	9%	15%	15%	12%
	Teach That, Strongly	0%	0%	0%	11%	7%	27%	12%	0%	8%	18%	7%	11%	9%
	n=	6	269	72	36	121	156	8	38	67	73	217	257	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	22%	95%	87%	60%	66%	67%	81%	89%	90%	75%	75%	78%	78%
	Not do that, somewhat	68%	2%	3%	17%	20%	12%	0%	9%	4%	6%	11%	12%	10%
	Unsure	0%	2%	9%	12%	12%	5%	19%	2%	6%	9%	7%	5%	6%
	Do that, somewhat	0%	1%	0%	11%	1%	5%	0%	0%	0%	2%	3%	3%	2%
	Do that, strongly	10%	0%	1%	0%	2%	11%	0%	0%	0%	9%	5%	2%	3%
	n=	6	213	45	23	94	114	6	32	54	52	160	191	495

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New Ways of Teaching

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	39%	49%	47%	54%	56%	86%	84%	88%	51%	46%	37%	20%	64%
	Not teach that, somewhat	5%	14%	13%	14%	9%	7%	0%	8%	17%	15%	11%	7%	10%
	Unsure	14%	2%	8%	12%	6%	1%	0%	2%	6%	18%	8%	0%	5%
	Teach That, somewhat	42%	18%	17%	9%	19%	3%	13%	1%	22%	8%	27%	34%	12%
	Teach That, Strongly	0%	16%	16%	12%	10%	3%	3%	2%	5%	14%	16%	38%	9%
	n=	8	65	78	59	172	278	12	348	76	55	124	45	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	75%	61%	62%	68%	78%	95%	58%	91%	73%	37%	74%	62%	78%
	Not do that, somewhat	0%	17%	22%	11%	10%	2%	19%	2%	14%	17%	16%	27%	10%
	Unsure	25%	6%	8%	11%	7%	2%	24%	2%	12%	29%	3%	3%	6%
	Do that, somewhat	0%	4%	3%	2%	3%	1%	0%	0%	0%	9%	6%	0%	2%
	Do that, strongly	0%	11%	5%	8%	2%	0%	0%	4%	2%	8%	1%	8%	3%
	n=	6	50	55	42	130	212	7	269	56	34	95	34	495

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New Ways of Teaching

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	73%	83%	43%	49%	27%	22%	0%	94%	58%	53%	52%	70%	64%
	Not teach that, somewhat	6%	6%	14%	11%	29%	9%	0%	0%	13%	23%	10%	9%	10%
	Unsure	4%	2%	6%	16%	0%	0%	0%	0%	14%	4%	7%	3%	5%
	Teach That, somewhat	13%	6%	22%	12%	28%	7%	0%	0%	16%	11%	17%	10%	12%
	Teach That, Strongly	4%	3%	16%	13%	16%	63%	0%	6%	0%	9%	14%	7%	9%
	n=	120	298	85	97	46	14	0	7	16	24	156	457	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	76%	94%	64%	62%	60%	90%	0%	63%	52%	77%	71%	85%	78%
	Not do that, somewhat	8%	4%	24%	17%	8%	0%	0%	29%	23%	0%	13%	7%	10%
	Unsure	11%	1%	8%	11%	4%	10%	0%	0%	8%	23%	7%	5%	6%
	Do that, somewhat	4%	1%	4%	1%	8%	0%	0%	8%	17%	0%	3%	1%	2%
	Do that, strongly	2%	0%	1%	8%	20%	0%	0%	0%	0%	0%	6%	3%	3%
	n=	87	233	64	70	33	8	0	6	14	14	129	332	495

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New Ways of Teaching

		IMPRESSION OF DR. MARTING LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	85%	88%	58%	68%	60%	16%	11%	40%	58%	78%	64%
	Not teach that, somewhat	15%	9%	30%	11%	9%	8%	33%	17%	10%	7%	10%
	Unsure	0%	2%	9%	6%	4%	0%	0%	25%	4%	3%	5%
	Teach That, somewhat	0%	0%	0%	11%	15%	18%	20%	10%	18%	9%	12%
	Teach That, Strongly	0%	0%	4%	4%	12%	57%	36%	7%	11%	3%	9%
	n=	10	27	18	176	429	16	24	30	174	416	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	71%	93%	71%	76%	78%	57%	46%	35%	79%	89%	78%
	Not do that, somewhat	0%	7%	0%	8%	11%	28%	20%	26%	14%	4%	10%
	Unsure	29%	0%	21%	6%	5%	2%	9%	29%	2%	5%	6%
	Do that, somewhat	0%	0%	0%	4%	2%	14%	0%	0%	3%	2%	2%
	Do that, strongly	0%	0%	8%	6%	3%	0%	25%	10%	3%	1%	3%
	n=	4	21	12	133	325	16	15	26	117	321	495

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New Ways of Teaching

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
TEACH WHITE PEOPLE ARE PRIVILEGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	56%	52%	85%	62%	50%	58%	84%	86%	67%	57%	44%	67%	64%
	Not teach that, somewhat	12%	12%	5%	12%	14%	9%	5%	2%	9%	16%	4%	8%	10%
	Unsure	6%	3%	3%	4%	9%	0%	2%	2%	2%	8%	0%	0%	5%
	Teach That, somewhat	13%	24%	3%	0%	16%	25%	2%	5%	15%	10%	35%	2%	12%
	Teach That, Strongly	13%	8%	4%	23%	11%	8%	6%	4%	7%	10%	17%	24%	9%
	n=	331	113	216	19	278	117	246	138	134	309	61	18	660
ASSIGN WHITE STUDENTS STATUS OF PRIVILEGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	71%	77%	92%	66%	67%	73%	96%	94%	83%	71%	62%	86%	78%
	Not do that, somewhat	13%	11%	5%	15%	13%	16%	3%	5%	7%	13%	16%	6%	10%
	Unsure	9%	4%	2%	15%	10%	4%	1%	1%	8%	8%	5%	3%	6%
	Do that, somewhat	3%	4%	0%	4%	2%	7%	0%	0%	1%	1%	17%	0%	2%
	Do that, strongly	5%	4%	1%	0%	8%	0%	0%	0%	0%	7%	0%	6%	3%
	n=	239	84	172	16	191	95	193	122	99	212	44	18	495

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New Ways of Teaching

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
TEACH WHITE PEOPLE ARE PRIVILEGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	64%	93%	88%	72%	73%	53%	42%	35%	100%	53%	65%	60%	68%	63%	64%
	Not teach that, somewhat	15%	3%	11%	4%	6%	10%	15%	46%	0%	47%	0%	11%	6%	11%	10%
	Unsure	12%	2%	1%	24%	2%	4%	4%	19%	0%	0%	35%	6%	6%	2%	5%
	Teach That, somewhat	9%	0%	0%	0%	8%	15%	25%	0%	0%	0%	0%	8%	10%	15%	12%
	Teach That, Strongly	0%	1%	0%	0%	10%	18%	13%	0%	0%	0%	0%	16%	9%	9%	9%
	n=	55	118	50	18	100	165	152	7	5	8	6	57	219	358	660
ASSIGN WHITE STUDENTS STATUS OF PRIVILEGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	65%	99%	80%	63%	89%	72%	72%	16%	100%	49%	23%	84%	75%	82%	78%
	Not do that, somewhat	6%	0%	7%	37%	8%	16%	12%	0%	0%	36%	0%	15%	8%	10%	10%
	Unsure	10%	1%	8%	0%	2%	9%	7%	0%	0%	0%	77%	0%	14%	2%	6%
	Do that, somewhat	6%	0%	5%	0%	0%	0%	5%	0%	0%	15%	0%	0%	2%	3%	2%
	Do that, strongly	14%	0%	0%	0%	1%	3%	4%	84%	0%	0%	0%	1%	2%	3%	3%
	n=	42	99	39	11	70	122	111	3	5	8	3	43	161	272	495

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New Ways of Teaching

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
TEACH WHITE PEOPLE ARE PRIVILEGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	58%	89%	65%	66%	42%	46%	29%	100%	47%	100%	80%	62%	72%	60%	64%
	Not teach that, somewhat	8%	4%	12%	9%	18%	14%	3%	0%	53%	0%	20%	11%	4%	12%	10%
	Unsure	15%	3%	2%	9%	8%	1%	12%	0%	0%	0%	0%	18%	8%	2%	5%
	Teach That, somewhat	18%	3%	20%	0%	16%	17%	20%	0%	0%	0%	0%	8%	9%	15%	12%
	Teach That, Strongly	0%	1%	1%	16%	15%	21%	36%	0%	0%	0%	0%	1%	7%	11%	9%
	n=	17	252	117	25	128	90	28	7	4	4	6	36	174	428	660
ASSIGN WHITE STUDENTS STATUS OF PRIVILEGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	57%	96%	82%	92%	71%	65%	31%	100%	100%	100%	100%	62%	76%	80%	78%
	Not do that, somewhat	22%	1%	9%	0%	12%	15%	38%	0%	0%	0%	0%	30%	6%	10%	10%
	Unsure	13%	3%	3%	8%	13%	6%	9%	0%	0%	0%	0%	9%	13%	3%	6%
	Do that, somewhat	0%	0%	4%	0%	1%	4%	10%	0%	0%	0%	0%	0%	4%	2%	2%
	Do that, strongly	8%	0%	1%	0%	3%	10%	13%	0%	0%	0%	0%	0%	1%	5%	3%
	n=	16	194	93	15	85	67	25	4	4	3	4	28	126	325	495

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New Ways of Teaching

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	55%	89%	66%	76%	61%	47%	23%	97%	93%	78%	66%	54%	37%	20%	64%
	Not teach that, somewhat	17%	2%	20%	12%	7%	12%	5%	0%	4%	11%	32%	11%	16%	9%	10%
	Unsure	3%	5%	6%	3%	8%	1%	9%	3%	2%	5%	2%	7%	5%	5%	5%
	Teach That, somewhat	17%	4%	4%	2%	19%	17%	21%	0%	1%	3%	0%	21%	15%	40%	12%
	Teach That, Strongly	7%	1%	5%	7%	6%	23%	42%	0%	0%	2%	0%	7%	27%	27%	9%
	n=	177	203	50	34	86	71	37	10	210	117	18	176	85	42	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	75%	95%	78%	91%	71%	82%	34%	96%	93%	88%	70%	77%	62%	49%	78%
	Not do that, somewhat	7%	1%	16%	7%	21%	10%	30%	0%	3%	8%	0%	11%	12%	31%	10%
	Unsure	9%	4%	6%	2%	8%	0%	10%	4%	3%	3%	30%	7%	8%	6%	6%
	Do that, somewhat	2%	1%	0%	0%	0%	0%	18%	0%	0%	0%	0%	4%	8%	0%	2%
	Do that, strongly	7%	0%	0%	0%	0%	8%	9%	0%	0%	1%	0%	1%	10%	14%	3%
	n=	128	160	37	25	61	53	30	9	162	97	9	123	64	30	495

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New Ways of Teaching

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
TEACH WHITE PEOPLE ARE PRIVLEDGED, MINORITIES ARE OPPRESSED	Not Teach That, Strongly	63%	75%	63%	47%	51%	36%	37%	44%	58%	77%	53%	67%	64%
	Not teach that, somewhat	12%	6%	14%	22%	11%	18%	19%	4%	35%	4%	8%	10%	10%
	Unsure	1%	4%	4%	24%	5%	3%	0%	6%	3%	10%	9%	2%	5%
	Teach That, somewhat	20%	10%	12%	5%	16%	21%	15%	10%	0%	2%	18%	12%	12%
	Teach That, Strongly	4%	6%	8%	1%	16%	21%	30%	35%	5%	6%	12%	8%	9%
	n=	27	317	131	16	111	41	15	15	25	64	145	411	660
ASSIGN WHITE STUDENTS STATUS OF PRIVLEDGE/NON-WHITE STUDENTS STATUS OF OPPRESSED	Not do that, strongly	51%	89%	79%	71%	68%	65%	39%	70%	61%	65%	66%	87%	78%
	Not do that, somewhat	0%	7%	11%	29%	18%	3%	28%	24%	5%	7%	17%	8%	10%
	Unsure	20%	2%	5%	0%	11%	13%	5%	0%	2%	21%	10%	3%	6%
	Do that, somewhat	21%	1%	4%	0%	1%	0%	5%	6%	0%	0%	5%	2%	2%
	Do that, strongly	8%	1%	1%	0%	2%	19%	23%	0%	33%	8%	3%	1%	3%
	n=	18	240	103	11	75	33	13	10	19	45	112	309	495

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New Ways of Teaching

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	63%	54%	36%	41%	62%	62%	60%	65%	75%	62%	61%	51%	58%
	Not teach that, somewhat	5%	15%	0%	10%	9%	12%	15%	11%	9%	10%	14%	7%	10%
	Unsure	5%	5%	0%	2%	8%	4%	8%	6%	7%	6%	6%	4%	5%
	Teach That, somewhat	10%	13%	8%	25%	7%	14%	9%	9%	7%	7%	9%	19%	11%
	Teach That, Strongly	16%	13%	57%	22%	14%	9%	9%	10%	2%	15%	10%	20%	15%
	n=	260	271	15	34	54	77	116	120	114	125	261	145	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	87%	76%	58%	70%	82%	91%	82%	87%	85%	86%	83%	75%	81%
	Not teach that, somewhat	4%	10%	0%	9%	7%	5%	11%	6%	5%	8%	9%	5%	7%
	Unsure	5%	6%	0%	17%	2%	2%	3%	4%	9%	4%	4%	9%	5%
	Teach That, somewhat	2%	6%	37%	3%	6%	3%	2%	0%	0%	1%	3%	9%	4%
	Teach That, Strongly	1%	2%	5%	1%	3%	0%	1%	2%	1%	1%	2%	2%	2%
	n=	246	268	8	33	56	56	124	128	108	129	250	135	514

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New Ways of Teaching

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	61%	37%	31%	17%	81%	57%	73%	59%	45%	58%
	Not teach that, somewhat	12%	10%	4%	46%	0%	4%	1%	10%	20%	10%
	Unsure	7%	0%	1%	36%	16%	0%	0%	6%	0%	5%
	Teach That, somewhat	9%	45%	15%	0%	3%	6%	8%	11%	16%	11%
	Teach That, Strongly	10%	8%	49%	0%	0%	33%	18%	14%	19%	15%
	n=	398	22	24	5	9	37	26	479	23	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	83%	64%	70%	65%	100%	80%	93%	81%	78%	81%
	Not teach that, somewhat	7%	13%	4%	15%	0%	14%	4%	7%	22%	7%
	Unsure	5%	20%	3%	20%	0%	0%	1%	6%	0%	5%
	Teach That, somewhat	5%	3%	8%	0%	0%	6%	0%	4%	0%	4%
	Teach That, Strongly	1%	0%	15%	0%	0%	0%	2%	2%	0%	2%
	n=	382	18	28	7	6	33	32	458	20	514

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New Ways of Teaching

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	66%	61%	57%	49%	44%	62%	58%	61%	57%	51%	50%	58%
	Not teach that, somewhat	4%	13%	10%	14%	14%	7%	4%	20%	7%	11%	20%	10%
	Unsure	7%	8%	5%	2%	11%	6%	6%	0%	7%	6%	5%	5%
	Teach That, somewhat	10%	11%	12%	11%	4%	11%	14%	3%	19%	14%	8%	11%
	Teach That, Strongly	13%	7%	16%	24%	26%	14%	18%	16%	11%	18%	17%	15%
	n=	70	133	182	142	29	69	67	68	65	84	62	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	77%	83%	83%	77%	81%	67%	78%	93%	81%	86%	80%	81%
	Not teach that, somewhat	6%	9%	6%	9%	0%	16%	7%	5%	8%	3%	6%	7%
	Unsure	7%	4%	6%	5%	3%	5%	3%	0%	11%	7%	5%	5%
	Teach That, somewhat	4%	2%	5%	6%	0%	9%	10%	0%	0%	3%	8%	4%
	Teach That, Strongly	6%	1%	0%	3%	16%	3%	2%	1%	0%	0%	2%	2%
	n=	67	133	184	127	27	54	70	72	69	77	59	514

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New Ways of Teaching

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	95%	89%	52%	36%	16%	77%	45%	16%	28%	58%	72%	90%	58%
	Not teach that, somewhat	1%	8%	16%	14%	17%	1%	0%	6%	21%	8%	13%	2%	10%
	Unsure	2%	2%	7%	2%	12%	0%	16%	8%	9%	9%	4%	0%	5%
	Teach That, somewhat	1%	1%	13%	24%	22%	11%	3%	27%	17%	10%	7%	6%	11%
	Teach That, Strongly	1%	0%	12%	24%	33%	11%	36%	43%	26%	15%	5%	2%	15%
	n=	101	142	83	86	76	15	28	48	107	75	155	144	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	94%	96%	77%	79%	64%	75%	76%	64%	75%	79%	90%	89%	81%
	Not teach that, somewhat	3%	3%	9%	6%	13%	12%	5%	13%	8%	12%	5%	2%	7%
	Unsure	2%	1%	13%	6%	3%	2%	19%	2%	7%	5%	3%	8%	5%
	Teach That, somewhat	0%	0%	1%	7%	12%	12%	0%	13%	8%	4%	0%	0%	4%
	Teach That, Strongly	0%	0%	1%	1%	7%	0%	0%	8%	1%	0%	2%	1%	2%
	n=	95	138	81	81	83	15	21	47	108	82	143	130	514

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New Ways of Teaching

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	56%	73%	66%	65%	38%	47%	67%	54%	61%	58%
	Not teach that, somewhat	11%	7%	4%	8%	16%	16%	6%	9%	13%	10%
	Unsure	5%	3%	21%	5%	7%	8%	4%	6%	4%	5%
	Teach That, somewhat	13%	5%	3%	10%	19%	16%	8%	15%	7%	11%
	Teach That, Strongly	16%	13%	6%	12%	20%	13%	15%	16%	14%	15%
	n=	378	96	23	370	70	74	144	187	126	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	80%	88%	82%	84%	71%	79%	79%	83%	82%	81%
	Not teach that, somewhat	8%	3%	8%	7%	6%	12%	9%	3%	9%	7%
	Unsure	5%	5%	5%	7%	6%	8%	5%	8%	1%	5%
	Teach That, somewhat	5%	4%	0%	1%	14%	1%	3%	5%	6%	4%
	Teach That, Strongly	2%	0%	5%	1%	3%	0%	5%	0%	1%	2%
	n=	392	77	16	365	63	63	147	185	119	514

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New Ways of Teaching

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	37%	52%	90%	55%	58%
	Not teach that, somewhat	15%	9%	4%	13%	10%
	Unsure	4%	10%	1%	6%	5%
	Teach That, somewhat	16%	12%	4%	13%	11%
	Teach That, Strongly	28%	17%	2%	13%	15%
	n=	117	115	153	143	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	72%	82%	94%	78%	81%
	Not teach that, somewhat	10%	7%	4%	9%	7%
	Unsure	6%	5%	1%	9%	5%
	Teach That, somewhat	6%	5%	0%	5%	4%
	Teach That, Strongly	6%	1%	1%	0%	2%
	n=	114	112	141	146	514

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New Ways of Teaching

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	51%	61%	71%	71%	30%	45%	68%	63%	58%
	Not teach that, somewhat	7%	13%	9%	6%	7%	19%	5%	11%	10%
	Unsure	4%	6%	2%	18%	0%	0%	3%	11%	5%
	Teach That, somewhat	19%	9%	5%	0%	2%	4%	7%	7%	11%
	Teach That, Strongly	20%	11%	13%	5%	61%	32%	16%	7%	15%
	n=	145	313	43	19	11	22	52	51	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	75%	85%	82%	85%	56%	71%	83%	91%	81%
	Not teach that, somewhat	5%	9%	6%	15%	4%	16%	8%	8%	7%
	Unsure	9%	3%	11%	0%	0%	0%	6%	1%	5%
	Teach That, somewhat	9%	1%	0%	0%	40%	13%	0%	0%	4%
	Teach That, Strongly	2%	2%	1%	0%	0%	0%	3%	0%	2%
	n=	135	313	42	14	10	14	57	58	514

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New Ways of Teaching

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	78%	58%	37%	28%	29%	58%
	Not teach that, somewhat	5%	18%	4%	21%	11%	10%
	Unsure	2%	1%	32%	4%	12%	5%
	Teach That, somewhat	6%	6%	18%	26%	12%	11%
	Teach That, Strongly	8%	17%	9%	21%	36%	15%
	n=	290	52	24	107	56	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	89%	80%	64%	70%	77%	81%
	Not teach that, somewhat	3%	17%	11%	9%	15%	7%
	Unsure	5%	0%	15%	7%	3%	5%
	Teach That, somewhat	3%	0%	0%	11%	2%	4%
	Teach That, Strongly	0%	4%	11%	2%	3%	2%
	n=	276	50	24	107	56	514

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New Ways of Teaching

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	54%	53%	58%	62%	58%
	Not teach that, somewhat	6%	15%	12%	10%	10%
	Unsure	4%	4%	9%	4%	5%
	Teach That, somewhat	18%	8%	12%	10%	11%
	Teach That, Strongly	18%	20%	10%	13%	15%
	n=	89	99	141	202	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	85%	78%	80%	82%	81%
	Not teach that, somewhat	3%	6%	9%	9%	7%
	Unsure	8%	3%	4%	6%	5%
	Teach That, somewhat	0%	9%	6%	2%	4%
	Teach That, Strongly	5%	4%	0%	0%	2%
	n=	86	99	142	187	514

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New Ways of Teaching

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	88%	92%	71%	46%	33%	17%	47%	95%	77%	54%	61%	45%	58%
	Not teach that, somewhat	0%	5%	6%	7%	22%	13%	0%	3%	8%	13%	9%	14%	10%
	Unsure	0%	1%	3%	18%	11%	7%	11%	0%	1%	5%	6%	7%	5%
	Teach That, somewhat	12%	2%	11%	9%	18%	24%	11%	0%	0%	15%	10%	17%	11%
	Teach That, Strongly	0%	1%	9%	20%	17%	39%	31%	2%	14%	14%	14%	17%	15%
	n=	4	237	55	30	95	110	7	32	61	51	189	191	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	100%	96%	91%	59%	70%	70%	75%	90%	86%	74%	79%	82%	81%
	Not teach that, somewhat	0%	3%	7%	14%	13%	7%	0%	10%	6%	5%	6%	9%	7%
	Unsure	0%	1%	1%	27%	11%	4%	25%	0%	7%	12%	6%	3%	5%
	Teach That, somewhat	0%	0%	0%	0%	4%	14%	0%	0%	1%	7%	6%	3%	4%
	Teach That, Strongly	0%	0%	0%	0%	2%	5%	0%	0%	0%	2%	2%	3%	2%
	n=	4	217	62	26	97	108	6	30	57	57	168	196	514

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New Ways of Teaching

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	9%	24%	32%	47%	48%	88%	23%	86%	47%	39%	20%	10%	58%
	Not teach that, somewhat	0%	12%	19%	12%	15%	4%	0%	8%	15%	11%	17%	9%	10%
	Unsure	0%	2%	11%	13%	8%	1%	0%	3%	7%	21%	7%	0%	5%
	Teach That, somewhat	91%	12%	20%	15%	15%	2%	53%	2%	19%	13%	24%	19%	11%
	Teach That, Strongly	0%	49%	17%	13%	14%	4%	24%	2%	11%	16%	32%	62%	15%
	n=	4	55	50	45	138	239	9	294	61	39	97	31	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	20%	70%	75%	69%	82%	93%	46%	94%	84%	75%	71%	47%	81%
	Not teach that, somewhat	0%	10%	10%	15%	7%	5%	0%	4%	8%	10%	10%	15%	7%
	Unsure	80%	1%	5%	13%	7%	1%	54%	2%	1%	15%	9%	2%	5%
	Teach That, somewhat	0%	16%	8%	0%	3%	0%	0%	0%	5%	0%	9%	20%	4%
	Teach That, Strongly	0%	3%	2%	3%	1%	2%	0%	0%	1%	0%	2%	16%	2%
	n=	5	53	58	40	130	228	7	284	58	34	97	34	514

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New Ways of Teaching

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	55%	83%	29%	39%	19%	18%	0%	56%	33%	51%	39%	71%	58%
	Not teach that, somewhat	11%	5%	18%	15%	19%	12%	0%	0%	2%	4%	17%	9%	10%
	Unsure	10%	1%	11%	14%	0%	0%	0%	0%	4%	2%	5%	6%	5%
	Teach That, somewhat	17%	5%	17%	13%	30%	0%	100%	8%	15%	21%	19%	5%	11%
	Teach That, Strongly	7%	7%	25%	20%	31%	70%	0%	36%	46%	23%	20%	9%	15%
	n=	94	257	65	72	33	10	1	7	15	22	125	361	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	89%	91%	72%	72%	52%	41%	0%	35%	58%	81%	77%	87%	81%
	Not teach that, somewhat	3%	3%	9%	13%	25%	5%	0%	24%	28%	7%	6%	6%	7%
	Unsure	5%	4%	8%	11%	4%	8%	100%	0%	0%	7%	5%	4%	5%
	Teach That, somewhat	3%	2%	10%	2%	14%	4%	0%	41%	15%	0%	10%	1%	4%
	Teach That, Strongly	0%	0%	1%	2%	6%	42%	0%	0%	0%	5%	2%	2%	2%
	n=	76	265	58	69	33	13	1	5	12	20	122	354	514

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New Ways of Teaching

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	100%	81%	63%	63%	54%	0%	4%	34%	49%	76%	58%
	Not teach that, somewhat	0%	3%	3%	12%	11%	5%	18%	12%	17%	7%	10%
	Unsure	0%	3%	6%	4%	6%	0%	9%	10%	2%	6%	5%
	Teach That, somewhat	0%	5%	0%	14%	11%	4%	18%	28%	20%	5%	11%
	Teach That, Strongly	0%	8%	28%	7%	18%	92%	50%	17%	13%	6%	15%
	n=	4	21	13	147	346	14	17	31	132	337	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	100%	95%	89%	79%	81%	27%	46%	67%	75%	94%	81%
	Not teach that, somewhat	0%	0%	0%	8%	8%	11%	21%	0%	14%	3%	7%
	Unsure	0%	5%	11%	11%	3%	0%	19%	26%	5%	2%	5%
	Teach That, somewhat	0%	0%	0%	0%	6%	40%	11%	4%	5%	0%	4%
	Teach That, Strongly	0%	0%	0%	1%	2%	22%	4%	3%	1%	0%	2%
	n=	6	22	16	126	344	15	15	25	137	322	514

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New Ways of Teaching

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	43%	51%	86%	38%	39%	57%	81%	89%	69%	46%	33%	30%	58%
	Not teach that, somewhat	12%	14%	6%	0%	12%	13%	8%	5%	11%	15%	5%	9%	10%
	Unsure	8%	3%	2%	0%	11%	2%	2%	1%	2%	9%	7%	0%	5%
	Teach That, somewhat	16%	16%	2%	7%	17%	16%	4%	1%	9%	14%	24%	22%	11%
	Teach That, Strongly	21%	17%	3%	55%	22%	13%	5%	4%	9%	16%	32%	39%	15%
	n=	252	94	185	14	205	98	214	123	109	225	59	15	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	83%	67%	90%	53%	79%	74%	90%	95%	84%	80%	59%	78%	81%
	Not teach that, somewhat	6%	11%	6%	6%	8%	9%	6%	1%	11%	10%	5%	3%	7%
	Unsure	3%	15%	1%	17%	8%	3%	3%	1%	1%	8%	12%	3%	5%
	Teach That, somewhat	5%	7%	1%	0%	3%	13%	0%	0%	2%	1%	24%	0%	4%
	Teach That, Strongly	3%	0%	2%	24%	1%	1%	1%	3%	2%	1%	0%	16%	2%
	n=	246	95	173	13	196	100	205	118	106	220	52	18	514

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New Ways of Teaching

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	66%	97%	96%	87%	72%	38%	27%	100%	100%	61%	100%	51%	57%	59%	58%
	Not teach that, somewhat	11%	1%	2%	0%	11%	21%	11%	0%	0%	5%	0%	17%	13%	8%	10%
	Unsure	2%	2%	0%	11%	3%	10%	8%	0%	0%	6%	0%	0%	7%	5%	5%
	Teach That, somewhat	14%	0%	2%	2%	10%	15%	20%	0%	0%	0%	0%	12%	14%	11%	11%
	Teach That, Strongly	7%	0%	0%	0%	5%	17%	35%	0%	0%	28%	0%	20%	9%	17%	15%
	n=	39	106	44	9	87	123	121	3	4	10	2	41	173	298	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	78%	96%	92%	100%	94%	73%	68%	32%	100%	62%	40%	82%	83%	81%	81%
	Not teach that, somewhat	14%	2%	8%	0%	1%	9%	12%	61%	0%	38%	0%	4%	4%	8%	7%
	Unsure	9%	2%	0%	0%	1%	9%	8%	7%	0%	0%	60%	2%	8%	5%	5%
	Teach That, somewhat	0%	0%	0%	0%	0%	6%	10%	0%	0%	0%	0%	6%	4%	4%	4%
	Teach That, Strongly	0%	0%	0%	0%	4%	2%	2%	0%	0%	0%	0%	7%	1%	2%	2%
	n=	36	98	42	9	88	117	123	4	4	7	5	48	153	293	514

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New Ways of Teaching

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	43%	87%	52%	67%	39%	29%	15%	96%	100%	100%	77%	62%	56%	58%	58%
	Not teach that, somewhat	21%	4%	11%	7%	20%	16%	10%	4%	0%	0%	0%	17%	16%	8%	10%
	Unsure	13%	3%	7%	0%	7%	7%	8%	0%	0%	0%	0%	7%	6%	5%	5%
	Teach That, somewhat	12%	4%	24%	0%	16%	12%	7%	0%	0%	0%	0%	4%	14%	12%	11%
	Teach That, Strongly	11%	2%	6%	27%	18%	36%	60%	0%	0%	0%	23%	11%	9%	17%	15%
	n=	16	218	95	15	90	64	30	5	3	2	5	28	127	361	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	89%	95%	81%	72%	75%	67%	53%	100%	100%	100%	100%	83%	77%	82%	81%
	Not teach that, somewhat	0%	4%	6%	2%	11%	17%	8%	0%	0%	0%	0%	13%	10%	7%	7%
	Unsure	6%	2%	10%	10%	10%	3%	0%	0%	0%	0%	0%	4%	9%	4%	5%
	Teach That, somewhat	5%	0%	1%	17%	3%	9%	25%	0%	0%	0%	0%	0%	0%	6%	4%
	Teach That, Strongly	0%	0%	2%	0%	1%	3%	14%	0%	0%	0%	0%	0%	3%	2%	2%
	n=	14	212	88	19	95	59	26	5	5	2	3	26	113	359	514

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New Ways of Teaching

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	43%	95%	66%	63%	42%	32%	18%	97%	87%	74%	63%	44%	21%	17%	58%
	Not teach that, somewhat	16%	2%	18%	15%	16%	11%	4%	0%	6%	12%	0%	16%	8%	15%	10%
	Unsure	8%	1%	0%	9%	13%	4%	8%	3%	1%	2%	37%	7%	4%	17%	5%
	Teach That, somewhat	21%	0%	3%	4%	20%	17%	13%	0%	4%	8%	0%	20%	16%	16%	11%
	Teach That, Strongly	12%	2%	14%	9%	8%	35%	58%	0%	2%	5%	0%	12%	51%	35%	15%
	n=	131	183	41	20	70	55	29	9	187	96	13	137	53	35	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	76%	94%	83%	95%	79%	64%	63%	70%	94%	88%	61%	82%	66%	60%	81%
	Not teach that, somewhat	6%	5%	10%	3%	7%	18%	8%	0%	5%	8%	35%	7%	6%	15%	7%
	Unsure	14%	0%	0%	2%	7%	2%	7%	30%	2%	3%	4%	8%	8%	3%	5%
	Teach That, somewhat	3%	0%	7%	0%	5%	9%	17%	0%	0%	0%	0%	1%	15%	15%	4%
	Teach That, Strongly	0%	1%	0%	0%	3%	7%	5%	0%	0%	0%	0%	2%	4%	7%	2%
	n=	127	178	37	24	69	53	26	4	171	98	8	131	68	33	514

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New Ways of Teaching

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
TEACH AMERICA WAS FOUNDED ON RACISM	Not Teach That, Strongly	34%	74%	52%	68%	34%	30%	21%	34%	55%	61%	49%	62%	58%
	Not teach that, somewhat	8%	9%	15%	12%	12%	5%	6%	15%	12%	17%	12%	9%	10%
	Unsure	21%	4%	3%	0%	7%	18%	0%	6%	14%	8%	5%	5%	5%
	Teach That, somewhat	20%	8%	19%	20%	14%	14%	6%	0%	12%	4%	20%	10%	11%
	Teach That, Strongly	18%	6%	10%	0%	34%	34%	67%	45%	6%	10%	13%	15%	15%
	n=	21	269	103	9	86	27	14	14	18	45	110	344	531
TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS	Not Teach That, Strongly	77%	92%	75%	95%	71%	49%	62%	49%	78%	78%	73%	86%	81%
	Not teach that, somewhat	11%	3%	6%	5%	16%	20%	27%	17%	19%	4%	13%	5%	7%
	Unsure	9%	3%	9%	0%	5%	8%	4%	6%	0%	17%	3%	5%	5%
	Teach That, somewhat	3%	2%	10%	0%	6%	3%	8%	0%	0%	0%	9%	3%	4%
	Teach That, Strongly	0%	0%	0%	0%	2%	20%	0%	29%	3%	0%	1%	1%	2%
	n=	20	258	101	11	77	32	13	13	20	42	104	335	514

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New Ways of Teaching

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	78%	76%	33%	70%	79%	84%	80%	85%	86%	83%	76%	72%	77%
	Not teach that, somewhat	9%	5%	16%	9%	8%	2%	6%	9%	5%	6%	8%	7%	7%
	Unsure	9%	10%	29%	12%	8%	9%	9%	4%	6%	7%	9%	12%	10%
	Teach That, somewhat	3%	3%	0%	6%	3%	5%	3%	0%	1%	2%	3%	4%	3%
	Teach That, Strongly	1%	5%	22%	3%	2%	1%	2%	2%	1%	2%	3%	5%	3%
	n=	236	261	10	35	53	69	112	112	104	123	249	125	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	45%	46%	17%	29%	41%	55%	49%	55%	68%	56%	54%	26%	45%
	Not teach that, somewhat	14%	9%	10%	13%	14%	11%	13%	11%	5%	7%	13%	14%	11%
	Unsure	3%	10%	5%	10%	5%	0%	12%	5%	7%	2%	7%	11%	7%
	Teach That, somewhat	15%	12%	7%	22%	17%	12%	11%	13%	8%	15%	9%	18%	13%
	Teach That, Strongly	24%	22%	61%	26%	24%	22%	14%	16%	12%	21%	18%	31%	23%
	n=	247	275	17	30	55	72	121	118	108	133	253	136	522

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New Ways of Teaching

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	81%	61%	54%	41%	52%	84%	89%	78%	85%	77%
	Not teach that, somewhat	8%	0%	16%	19%	2%	1%	0%	7%	7%	7%
	Unsure	8%	10%	9%	15%	46%	12%	11%	11%	0%	10%
	Teach That, somewhat	2%	9%	12%	19%	0%	2%	0%	2%	8%	3%
	Teach That, Strongly	1%	20%	9%	6%	0%	1%	0%	2%	0%	3%
	n=	356	19	24	8	9	40	32	451	19	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	52%	17%	21%	11%	35%	43%	63%	47%	45%	45%
	Not teach that, somewhat	10%	17%	5%	10%	0%	20%	18%	12%	19%	11%
	Unsure	5%	26%	6%	0%	60%	0%	0%	7%	0%	7%
	Teach That, somewhat	15%	11%	17%	28%	6%	4%	8%	12%	11%	13%
	Teach That, Strongly	19%	28%	50%	51%	0%	32%	10%	21%	24%	23%
	n=	371	26	30	8	9	36	34	464	20	522

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		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	61%	78%	82%	79%	55%	59%	77%	71%	81%	87%	81%	77%
	Not teach that, somewhat	9%	6%	7%	7%	5%	16%	9%	11%	2%	5%	8%	7%
	Unsure	19%	11%	6%	7%	6%	18%	8%	12%	11%	7%	3%	10%
	Teach That, somewhat	2%	3%	3%	5%	3%	3%	3%	6%	3%	0%	5%	3%
	Teach That, Strongly	8%	2%	2%	2%	31%	3%	2%	0%	2%	1%	3%	3%
	n=	64	127	177	125	25	59	64	67	67	68	55	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	42%	47%	47%	43%	27%	39%	39%	51%	43%	57%	39%	45%
	Not teach that, somewhat	12%	11%	11%	13%	3%	16%	15%	8%	10%	6%	11%	11%
	Unsure	11%	5%	6%	6%	10%	13%	5%	5%	16%	0%	0%	7%
	Teach That, somewhat	4%	15%	14%	22%	8%	10%	9%	17%	18%	14%	27%	13%
	Teach That, Strongly	31%	23%	22%	15%	53%	22%	33%	19%	14%	22%	22%	23%
	n=	69	135	188	127	29	72	78	69	57	78	53	522

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New Ways of Teaching

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	93%	91%	82%	60%	63%	73%	73%	65%	76%	64%	81%	89%	77%
	Not teach that, somewhat	2%	1%	6%	13%	13%	13%	2%	12%	9%	13%	5%	1%	7%
	Unsure	2%	5%	10%	18%	8%	14%	25%	10%	11%	20%	9%	2%	10%
	Teach That, somewhat	2%	3%	0%	10%	4%	0%	0%	9%	4%	0%	3%	2%	3%
	Teach That, Strongly	1%	0%	2%	0%	12%	0%	0%	4%	1%	3%	2%	6%	3%
	n=	93	126	83	71	77	12	35	41	98	81	139	137	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	86%	70%	51%	20%	11%	49%	34%	9%	18%	45%	64%	73%	45%
	Not teach that, somewhat	5%	16%	12%	12%	13%	0%	10%	8%	18%	15%	11%	5%	11%
	Unsure	3%	3%	8%	12%	4%	3%	24%	4%	6%	12%	4%	8%	7%
	Teach That, somewhat	2%	8%	5%	28%	23%	13%	13%	20%	27%	12%	10%	1%	13%
	Teach That, Strongly	4%	3%	24%	29%	48%	34%	19%	60%	31%	16%	11%	13%	23%
	n=	106	125	79	79	92	11	30	56	103	74	148	139	522

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New Ways of Teaching

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	80%	69%	69%	84%	61%	74%	81%	80%	71%	77%
	Not teach that, somewhat	7%	7%	6%	3%	11%	6%	7%	9%	5%	7%
	Unsure	8%	16%	17%	9%	17%	14%	11%	6%	12%	10%
	Teach That, somewhat	2%	9%	4%	3%	1%	3%	2%	2%	6%	3%
	Teach That, Strongly	3%	0%	3%	0%	10%	4%	0%	3%	6%	3%
	n=	369	71	23	346	67	69	139	169	120	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	43%	60%	55%	54%	26%	46%	51%	42%	45%	45%
	Not teach that, somewhat	12%	12%	11%	12%	5%	16%	9%	14%	9%	11%
	Unsure	8%	7%	2%	9%	7%	2%	2%	13%	7%	7%
	Teach That, somewhat	12%	10%	18%	10%	23%	22%	13%	10%	13%	13%
	Teach That, Strongly	26%	12%	13%	15%	39%	14%	26%	21%	27%	23%
	n=	390	78	21	362	60	75	143	177	127	522

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New Ways of Teaching

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	70%	64%	94%	79%	77%
	Not teach that, somewhat	11%	5%	1%	10%	7%
	Unsure	10%	16%	4%	9%	10%
	Teach That, somewhat	6%	8%	1%	0%	3%
	Teach That, Strongly	4%	6%	1%	2%	3%
	n=	104	95	153	143	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	20%	45%	82%	38%	45%
	Not teach that, somewhat	15%	7%	6%	17%	11%
	Unsure	6%	13%	3%	6%	7%
	Teach That, somewhat	25%	8%	3%	17%	13%
	Teach That, Strongly	34%	27%	6%	22%	23%
	n=	128	116	146	130	522

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New Ways of Teaching

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	72%	78%	92%	86%	62%	88%	81%	84%	77%
	Not teach that, somewhat	7%	8%	1%	0%	35%	8%	4%	7%	7%
	Unsure	12%	9%	6%	14%	0%	0%	14%	2%	10%
	Teach That, somewhat	4%	3%	0%	0%	3%	0%	2%	3%	3%
	Teach That, Strongly	5%	3%	1%	0%	0%	4%	0%	3%	3%
	n=	125	310	36	17	9	17	55	51	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	26%	52%	64%	75%	41%	38%	57%	61%	45%
	Not teach that, somewhat	14%	10%	15%	4%	0%	8%	3%	10%	11%
	Unsure	11%	4%	0%	8%	44%	0%	0%	5%	7%
	Teach That, somewhat	18%	13%	1%	0%	15%	27%	12%	13%	13%
	Teach That, Strongly	31%	19%	21%	14%	0%	27%	28%	10%	23%
	n=	136	327	37	16	6	24	50	59	522

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New Ways of Teaching

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	91%	79%	42%	61%	70%	77%
	Not teach that, somewhat	4%	10%	8%	10%	13%	7%
	Unsure	3%	5%	49%	13%	6%	10%
	Teach That, somewhat	1%	2%	0%	8%	6%	3%
	Teach That, Strongly	0%	4%	0%	8%	5%	3%
	n=	269	55	29	95	48	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	69%	44%	15%	14%	22%	45%
	Not teach that, somewhat	9%	11%	15%	11%	22%	11%
	Unsure	5%	9%	11%	11%	4%	7%
	Teach That, somewhat	4%	14%	13%	30%	20%	13%
	Teach That, Strongly	13%	22%	45%	34%	32%	23%
	n=	280	53	19	101	69	522

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New Ways of Teaching

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	74%	73%	82%	77%	77%
	Not teach that, somewhat	12%	8%	6%	6%	7%
	Unsure	13%	6%	5%	13%	10%
	Teach That, somewhat	1%	4%	7%	2%	3%
	Teach That, Strongly	1%	9%	1%	3%	3%
	n=	84	89	138	186	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	39%	37%	42%	53%	45%
	Not teach that, somewhat	6%	14%	14%	11%	11%
	Unsure	8%	5%	8%	7%	7%
	Teach That, somewhat	16%	11%	16%	12%	13%
	Teach That, Strongly	31%	33%	19%	17%	23%
	n=	78	95	142	207	522

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New Ways of Teaching

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	14%	95%	82%	69%	76%	55%	48%	88%	89%	83%	76%	73%	77%
	Not teach that, somewhat	25%	2%	7%	4%	9%	14%	22%	0%	4%	8%	6%	9%	7%
	Unsure	61%	2%	7%	21%	12%	15%	30%	12%	1%	9%	9%	12%	10%
	Teach That, somewhat	0%	1%	4%	0%	2%	8%	0%	0%	5%	0%	4%	3%	3%
	Teach That, Strongly	0%	1%	0%	6%	1%	9%	0%	0%	0%	0%	5%	2%	3%
	n=	4	212	61	34	81	105	6	37	48	46	191	169	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	18%	82%	52%	29%	25%	10%	51%	75%	68%	38%	42%	40%	45%
	Not teach that, somewhat	21%	5%	19%	20%	20%	8%	0%	5%	14%	8%	13%	12%	11%
	Unsure	52%	3%	12%	0%	10%	7%	9%	0%	4%	9%	10%	4%	7%
	Teach That, somewhat	8%	5%	7%	3%	24%	23%	0%	7%	7%	14%	12%	18%	13%
	Teach That, Strongly	0%	5%	10%	47%	20%	52%	41%	13%	8%	30%	23%	26%	23%
	n=	6	228	53	26	95	114	7	33	53	56	181	192	522

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New Ways of Teaching

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	81%	59%	65%	56%	76%	93%	100%	88%	78%	53%	62%	58%	77%
	Not teach that, somewhat	0%	15%	22%	6%	4%	1%	0%	3%	4%	16%	10%	24%	7%
	Unsure	0%	12%	7%	32%	14%	2%	0%	4%	11%	30%	17%	10%	10%
	Teach That, somewhat	19%	1%	2%	0%	4%	3%	0%	1%	3%	1%	8%	6%	3%
	Teach That, Strongly	0%	12%	4%	6%	1%	0%	0%	4%	4%	0%	3%	3%	3%
	n=	5	47	61	41	123	220	8	281	52	37	89	30	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	18%	25%	15%	48%	33%	75%	21%	73%	31%	37%	9%	7%	45%
	Not teach that, somewhat	0%	5%	18%	6%	19%	8%	3%	7%	32%	9%	13%	13%	11%
	Unsure	74%	6%	4%	10%	8%	2%	39%	4%	1%	10%	11%	5%	7%
	Teach That, somewhat	8%	15%	25%	7%	20%	6%	11%	6%	23%	8%	31%	9%	13%
	Teach That, Strongly	0%	49%	38%	28%	21%	8%	26%	10%	13%	35%	37%	66%	23%
	n=	6	60	52	39	130	235	13	291	58	33	93	34	522

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New Ways of Teaching

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	80%	90%	68%	59%	54%	35%	100%	47%	52%	62%	70%	84%	77%
	Not teach that, somewhat	6%	2%	9%	17%	12%	40%	0%	53%	18%	10%	8%	5%	7%
	Unsure	10%	5%	18%	16%	7%	25%	0%	0%	30%	19%	13%	6%	10%
	Teach That, somewhat	4%	2%	4%	5%	8%	0%	0%	0%	0%	9%	1%	4%	3%
	Teach That, Strongly	1%	1%	1%	3%	20%	0%	0%	0%	0%	0%	9%	1%	3%
	n=	77	253	63	67	30	7	1	4	17	16	127	332	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	47%	64%	17%	38%	17%	12%	0%	65%	25%	32%	26%	56%	45%
	Not teach that, somewhat	10%	13%	14%	5%	15%	0%	0%	29%	6%	13%	13%	11%	11%
	Unsure	14%	6%	9%	5%	4%	0%	100%	0%	5%	11%	9%	4%	7%
	Teach That, somewhat	15%	5%	30%	20%	16%	10%	0%	0%	31%	11%	20%	10%	13%
	Teach That, Strongly	15%	12%	31%	33%	48%	77%	0%	6%	32%	33%	31%	19%	23%
	n=	93	248	60	74	40	7	1	7	16	12	118	368	522

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New Ways of Teaching

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	73%	96%	82%	81%	74%	36%	64%	68%	73%	85%	77%
	Not teach that, somewhat	27%	1%	7%	5%	8%	33%	7%	8%	10%	3%	7%
	Unsure	0%	0%	10%	6%	12%	22%	4%	18%	12%	7%	10%
	Teach That, somewhat	0%	3%	0%	2%	4%	3%	3%	0%	2%	4%	3%
	Teach That, Strongly	0%	0%	0%	5%	3%	5%	21%	6%	2%	1%	3%
	n=	6	19	14	134	324	17	18	21	121	320	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	81%	75%	33%	44%	44%	7%	5%	26%	31%	64%	45%
	Not teach that, somewhat	19%	11%	25%	9%	12%	14%	17%	15%	9%	11%	11%
	Unsure	0%	9%	7%	15%	4%	0%	4%	27%	8%	4%	7%
	Teach That, somewhat	0%	6%	5%	11%	15%	7%	26%	10%	26%	7%	13%
	Teach That, Strongly	0%	0%	29%	21%	25%	71%	48%	21%	25%	14%	23%
	n=	8	19	13	136	346	15	25	28	118	336	522

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New Ways of Teaching

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	66%	78%	93%	72%	65%	77%	92%	91%	87%	70%	64%	49%	77%
	Not teach that, somewhat	10%	7%	2%	0%	12%	7%	2%	3%	4%	7%	16%	35%	7%
	Unsure	14%	10%	2%	16%	13%	13%	3%	1%	6%	16%	10%	8%	10%
	Teach That, somewhat	4%	4%	2%	0%	4%	3%	3%	4%	2%	2%	8%	0%	3%
	Teach That, Strongly	5%	1%	1%	13%	5%	0%	2%	2%	1%	5%	1%	7%	3%
	n=	231	91	175	14	196	91	196	118	105	218	42	14	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	33%	38%	71%	29%	29%	40%	67%	71%	52%	35%	20%	40%	45%
	Not teach that, somewhat	14%	9%	10%	22%	12%	16%	7%	8%	16%	13%	7%	5%	11%
	Unsure	7%	10%	5%	19%	10%	5%	3%	4%	2%	10%	14%	0%	7%
	Teach That, somewhat	15%	19%	7%	4%	17%	20%	6%	3%	15%	15%	24%	19%	13%
	Teach That, Strongly	31%	25%	7%	25%	31%	19%	16%	12%	16%	28%	35%	36%	23%
	n=	255	92	175	13	208	94	207	123	108	227	46	18	522

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New Ways of Teaching

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	66%	97%	92%	50%	75%	71%	76%	34%	100%	83%	100%	66%	75%	81%	77%
	Not teach that, somewhat	7%	0%	6%	7%	10%	9%	8%	0%	0%	17%	0%	27%	5%	6%	7%
	Unsure	9%	3%	1%	44%	11%	11%	10%	19%	0%	0%	0%	3%	16%	7%	10%
	Teach That, somewhat	5%	0%	0%	0%	2%	5%	4%	0%	0%	0%	0%	3%	2%	4%	3%
	Teach That, Strongly	13%	0%	0%	0%	2%	3%	2%	47%	0%	0%	0%	1%	1%	2%	3%
	n=	42	96	38	10	83	115	112	6	2	10	3	39	152	285	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	44%	87%	64%	45%	56%	35%	21%	13%	100%	16%	73%	46%	52%	44%	45%
	Not teach that, somewhat	13%	7%	24%	7%	18%	9%	10%	0%	0%	30%	0%	13%	8%	13%	11%
	Unsure	8%	1%	1%	43%	7%	4%	10%	20%	0%	0%	27%	0%	12%	5%	7%
	Teach That, somewhat	1%	1%	0%	0%	8%	20%	26%	0%	0%	0%	0%	16%	10%	16%	13%
	Teach That, Strongly	33%	4%	11%	5%	11%	32%	34%	67%	0%	55%	0%	25%	18%	23%	23%
	n=	37	106	38	12	84	116	128	6	4	6	4	43	168	291	522

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New Ways of Teaching

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	64%	86%	84%	95%	76%	55%	64%	100%	24%	100%	47%	62%	73%	79%	77%
	Not teach that, somewhat	21%	2%	8%	0%	9%	12%	11%	0%	76%	0%	53%	14%	7%	6%	7%
	Unsure	3%	9%	8%	5%	9%	14%	17%	0%	0%	0%	0%	14%	17%	7%	10%
	Teach That, somewhat	12%	2%	0%	0%	6%	5%	4%	0%	0%	0%	0%	6%	1%	4%	3%
	Teach That, Strongly	0%	1%	1%	0%	1%	15%	3%	0%	0%	0%	0%	4%	1%	4%	3%
	n=	16	203	96	16	90	58	17	6	2	3	2	36	115	332	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	21%	73%	46%	25%	32%	17%	7%	40%	64%	100%	100%	54%	50%	43%	45%
	Not teach that, somewhat	7%	8%	19%	6%	13%	11%	12%	0%	36%	0%	0%	7%	11%	12%	11%
	Unsure	39%	2%	10%	15%	8%	4%	14%	60%	0%	0%	0%	30%	9%	4%	7%
	Teach That, somewhat	11%	8%	8%	0%	20%	25%	18%	0%	0%	0%	0%	5%	10%	16%	13%
	Teach That, Strongly	21%	9%	16%	53%	26%	43%	50%	0%	0%	0%	0%	5%	21%	26%	23%
	n=	14	215	96	14	90	69	23	4	6	3	4	30	117	358	522

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New Ways of Teaching

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	72%	93%	78%	81%	73%	69%	46%	100%	90%	77%	77%	79%	56%	64%	77%
	Not teach that, somewhat	5%	0%	12%	12%	12%	16%	13%	0%	1%	9%	9%	6%	7%	29%	7%
	Unsure	14%	5%	5%	8%	9%	6%	28%	0%	6%	11%	14%	9%	19%	2%	10%
	Teach That, somewhat	4%	1%	4%	0%	3%	5%	8%	0%	1%	3%	0%	4%	7%	1%	3%
	Teach That, Strongly	5%	1%	0%	0%	4%	4%	6%	0%	2%	0%	0%	1%	11%	5%	3%
	n=	119	178	44	19	64	48	24	6	173	95	8	126	60	28	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	22%	79%	62%	53%	46%	21%	4%	34%	80%	61%	39%	32%	12%	9%	45%
	Not teach that, somewhat	12%	10%	20%	8%	14%	11%	9%	7%	11%	11%	32%	12%	7%	16%	11%
	Unsure	15%	1%	1%	14%	3%	8%	11%	38%	2%	8%	14%	12%	7%	1%	7%
	Teach That, somewhat	19%	3%	11%	8%	23%	26%	9%	3%	3%	9%	0%	24%	22%	17%	13%
	Teach That, Strongly	33%	7%	7%	17%	14%	34%	68%	19%	6%	11%	15%	19%	52%	58%	23%
	n=	120	184	38	25	66	59	28	9	179	90	15	127	68	33	522

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New Ways of Teaching

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS	Not Teach That, Strongly	65%	84%	75%	55%	77%	47%	61%	93%	56%	67%	73%	80%	77%
	Not teach that, somewhat	4%	2%	15%	7%	12%	8%	17%	0%	0%	20%	8%	6%	7%
	Unsure	16%	12%	5%	38%	4%	10%	0%	0%	0%	13%	13%	9%	10%
	Teach That, somewhat	15%	1%	4%	0%	5%	5%	0%	0%	11%	0%	4%	3%	3%
	Teach That, Strongly	0%	0%	2%	0%	2%	29%	22%	7%	33%	0%	2%	2%	3%
	n=	16	251	105	6	80	26	10	9	15	33	109	331	497
TEACH US WAS STOLEN AND BUILT ON STOLEN LAND	Not Teach That, Strongly	18%	58%	44%	39%	33%	20%	13%	39%	35%	68%	35%	48%	45%
	Not teach that, somewhat	28%	9%	10%	0%	12%	14%	42%	7%	2%	1%	16%	12%	11%
	Unsure	33%	3%	12%	31%	9%	2%	0%	0%	19%	11%	8%	6%	7%
	Teach That, somewhat	12%	12%	13%	0%	23%	15%	6%	3%	10%	5%	16%	14%	13%
	Teach That, Strongly	9%	19%	21%	30%	23%	50%	40%	51%	33%	14%	26%	20%	23%
	n=	21	264	98	9	87	29	13	19	22	38	103	340	522

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New Ways of Teaching

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	65%	63%	39%	53%	62%	66%	69%	74%	70%	68%	70%	51%	64%
	Not teach that, somewhat	13%	10%	12%	12%	16%	12%	9%	10%	10%	16%	9%	10%	11%
	Unsure	4%	9%	11%	19%	5%	2%	8%	2%	5%	3%	4%	15%	7%
	Teach That, somewhat	7%	10%	20%	5%	11%	9%	7%	10%	4%	8%	7%	12%	9%
	Teach That, Strongly	10%	8%	18%	10%	6%	11%	7%	5%	11%	4%	10%	12%	9%
	n=	249	266	14	29	54	69	120	127	101	127	253	135	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	53%	46%	40%	28%	43%	50%	52%	56%	71%	54%	54%	35%	49%
	Not Create Those Clubs, Somewhat	14%	15%	10%	18%	15%	15%	17%	11%	11%	13%	16%	13%	14%
	Unsure	6%	9%	0%	17%	4%	4%	8%	11%	5%	2%	7%	15%	7%
	Create Those Clubs, Somewhat	17%	15%	9%	22%	22%	17%	13%	13%	6%	18%	11%	20%	16%
	Create Those Clubs, Strongly	11%	16%	41%	16%	15%	14%	11%	10%	7%	13%	12%	17%	14%
	n=	244	285	9	30	53	79	122	129	106	127	273	129	529

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New Ways of Teaching

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	64%	57%	41%	36%	91%	78%	76%	65%	64%	64%
	Not teach that, somewhat	12%	3%	26%	0%	0%	7%	13%	12%	9%	11%
	Unsure	3%	25%	13%	0%	0%	11%	8%	7%	6%	7%
	Teach That, somewhat	11%	9%	2%	18%	3%	4%	3%	8%	15%	9%
	Teach That, Strongly	9%	6%	18%	47%	7%	0%	0%	9%	6%	9%
	n=	370	22	31	9	9	32	31	465	24	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	53%	23%	24%	17%	61%	53%	60%	51%	31%	49%
	Not Create Those Clubs, Somewhat	16%	22%	20%	4%	30%	10%	2%	15%	17%	14%
	Unsure	9%	5%	3%	9%	0%	3%	5%	8%	7%	7%
	Create Those Clubs, Somewhat	14%	22%	13%	32%	3%	17%	23%	15%	23%	16%
	Create Those Clubs, Strongly	9%	28%	41%	37%	6%	18%	10%	12%	23%	14%
	n=	375	21	30	10	11	36	32	470	22	529

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New Ways of Teaching

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	64%	66%	62%	68%	66%	56%	63%	68%	65%	71%	55%	64%
	Not teach that, somewhat	12%	13%	12%	7%	5%	12%	8%	12%	10%	11%	17%	11%
	Unsure	4%	5%	10%	6%	3%	7%	7%	7%	13%	5%	0%	7%
	Teach That, somewhat	7%	4%	11%	13%	5%	15%	8%	6%	4%	8%	23%	9%
	Teach That, Strongly	14%	11%	6%	6%	22%	10%	13%	7%	8%	5%	5%	9%
	n=	75	121	186	130	26	71	65	67	77	82	52	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	66%	60%	41%	36%	42%	54%	48%	55%	47%	57%	30%	49%
	Not Create Those Clubs, Somewhat	10%	14%	15%	17%	4%	13%	10%	14%	18%	18%	18%	14%
	Unsure	3%	5%	11%	7%	8%	5%	7%	11%	5%	5%	7%	7%
	Create Those Clubs, Somewhat	11%	10%	20%	16%	10%	16%	23%	11%	19%	8%	23%	16%
	Create Those Clubs, Strongly	10%	11%	13%	23%	36%	12%	13%	9%	10%	12%	22%	14%
	n=	69	130	180	144	25	59	63	65	78	82	67	529

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New Ways of Teaching

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	96%	85%	68%	32%	25%	75%	68%	24%	36%	67%	80%	87%	64%
	Not teach that, somewhat	2%	10%	12%	18%	15%	6%	19%	14%	24%	11%	9%	1%	11%
	Unsure	1%	0%	11%	12%	10%	2%	12%	16%	8%	10%	2%	6%	7%
	Teach That, somewhat	0%	4%	1%	28%	22%	0%	2%	22%	16%	7%	5%	3%	9%
	Teach That, Strongly	1%	1%	8%	9%	27%	18%	0%	24%	16%	5%	4%	4%	9%
	n=	107	127	85	77	73	15	31	42	111	73	133	154	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	78%	60%	50%	33%	22%	47%	47%	12%	35%	43%	58%	76%	49%
	Not Create Those Clubs, Somewhat	15%	14%	11%	32%	7%	8%	7%	13%	14%	17%	13%	15%	14%
	Unsure	2%	5%	11%	6%	10%	0%	19%	8%	11%	13%	5%	1%	7%
	Create Those Clubs, Somewhat	3%	20%	13%	16%	25%	16%	16%	27%	22%	14%	16%	4%	16%
	Create Those Clubs, Strongly	1%	1%	15%	13%	37%	29%	11%	40%	19%	13%	7%	4%	14%
	n=	101	140	83	84	78	11	32	46	112	88	144	136	529

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New Ways of Teaching

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	61%	76%	75%	69%	50%	65%	68%	61%	63%	64%
	Not teach that, somewhat	13%	8%	11%	12%	11%	12%	10%	16%	7%	11%
	Unsure	8%	5%	3%	7%	3%	6%	3%	8%	10%	7%
	Teach That, somewhat	9%	5%	6%	7%	15%	12%	9%	5%	13%	9%
	Teach That, Strongly	9%	7%	5%	4%	21%	5%	10%	10%	8%	9%
	n=	376	81	28	371	60	66	136	185	128	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	48%	60%	74%	53%	38%	51%	57%	46%	44%	49%
	Not Create Those Clubs, Somewhat	14%	13%	6%	14%	14%	22%	11%	18%	11%	14%
	Unsure	7%	6%	3%	7%	6%	9%	4%	9%	8%	7%
	Create Those Clubs, Somewhat	17%	9%	8%	16%	19%	13%	17%	13%	20%	16%
	Create Those Clubs, Strongly	15%	12%	9%	11%	23%	6%	11%	15%	18%	14%
	n=	394	78	22	376	67	73	145	176	135	529

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New Ways of Teaching

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	44%	69%	89%	58%	64%
	Not teach that, somewhat	16%	10%	3%	15%	11%
	Unsure	5%	8%	3%	11%	7%
	Teach That, somewhat	20%	5%	1%	10%	9%
	Teach That, Strongly	14%	9%	4%	6%	9%
	n=	119	113	152	129	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DISCUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	26%	56%	72%	48%	49%
	Not Create Those Clubs, Somewhat	16%	13%	10%	17%	14%
	Unsure	7%	9%	5%	8%	7%
	Create Those Clubs, Somewhat	25%	9%	11%	16%	16%
	Create Those Clubs, Strongly	26%	13%	1%	11%	14%
	n=	134	114	135	144	529

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New Ways of Teaching

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	51%	67%	76%	93%	66%	67%	63%	75%	64%
	Not teach that, somewhat	10%	13%	12%	0%	0%	16%	19%	14%	11%
	Unsure	15%	4%	3%	7%	0%	0%	7%	0%	7%
	Teach That, somewhat	12%	8%	9%	0%	8%	11%	5%	10%	9%
	Teach That, Strongly	12%	8%	1%	0%	26%	6%	6%	1%	9%
	n=	135	314	40	16	10	17	57	53	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	35%	52%	66%	64%	34%	57%	52%	55%	49%
	Not Create Those Clubs, Somewhat	13%	15%	14%	8%	14%	3%	15%	15%	14%
	Unsure	15%	4%	6%	8%	0%	0%	2%	2%	7%
	Create Those Clubs, Somewhat	20%	15%	4%	20%	4%	16%	27%	12%	16%
	Create Those Clubs, Strongly	17%	13%	10%	0%	48%	25%	5%	15%	14%
	n=	129	337	40	15	8	21	46	60	529

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New Ways of Teaching

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	83%	64%	47%	28%	41%	64%
	Not teach that, somewhat	4%	13%	20%	23%	19%	11%
	Unsure	5%	6%	12%	12%	6%	7%
	Teach That, somewhat	2%	3%	16%	25%	15%	9%
	Teach That, Strongly	5%	13%	5%	12%	19%	9%
	n=	291	50	24	92	57	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	67%	49%	37%	20%	31%	49%
	Not Create Those Clubs, Somewhat	10%	25%	13%	20%	14%	14%
	Unsure	5%	6%	15%	9%	13%	7%
	Create Those Clubs, Somewhat	11%	11%	19%	28%	16%	16%
	Create Those Clubs, Strongly	7%	10%	17%	23%	26%	14%
	n=	273	57	26	114	58	529

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New Ways of Teaching

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	53%	58%	64%	70%	64%
	Not teach that, somewhat	16%	13%	7%	11%	11%
	Unsure	8%	5%	7%	8%	7%
	Teach That, somewhat	8%	12%	13%	6%	9%
	Teach That, Strongly	14%	12%	8%	5%	9%
	n=	78	101	129	207	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	65%	38%	46%	50%	49%
	Not Create Those Clubs, Somewhat	7%	13%	15%	18%	14%
	Unsure	12%	10%	9%	3%	7%
	Create Those Clubs, Somewhat	7%	21%	16%	16%	16%
	Create Those Clubs, Strongly	9%	19%	14%	13%	14%
	n=	87	100	152	190	529

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New Ways of Teaching

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	0%	95%	82%	65%	35%	26%	55%	90%	90%	66%	62%	53%	64%
	Not teach that, somewhat	0%	2%	6%	20%	24%	17%	0%	5%	10%	12%	12%	13%	11%
	Unsure	22%	0%	7%	2%	20%	9%	20%	2%	0%	8%	8%	8%	7%
	Teach That, somewhat	55%	1%	0%	8%	13%	22%	25%	3%	0%	7%	9%	13%	9%
	Teach That, Strongly	23%	1%	4%	5%	7%	26%	0%	0%	1%	8%	9%	13%	9%
	n=	3	230	54	37	82	109	6	36	59	53	180	181	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	38%	76%	41%	61%	32%	19%	40%	91%	69%	51%	47%	39%	49%
	Not Create Those Clubs, Somewhat	56%	13%	20%	10%	17%	12%	18%	0%	15%	11%	13%	19%	14%
	Unsure	0%	2%	10%	1%	11%	13%	9%	0%	4%	20%	8%	6%	7%
	Create Those Clubs, Somewhat	0%	6%	19%	22%	24%	20%	21%	9%	6%	7%	18%	19%	16%
	Create Those Clubs, Strongly	6%	2%	10%	6%	16%	35%	13%	0%	6%	11%	15%	17%	14%
	n=	4	220	53	33	106	113	7	34	60	52	184	192	529

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New Ways of Teaching

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	9%	52%	42%	56%	51%	91%	37%	92%	40%	49%	31%	8%	64%
	Not teach that, somewhat	8%	5%	20%	24%	16%	5%	0%	2%	28%	24%	21%	18%	11%
	Unsure	61%	14%	7%	10%	6%	1%	51%	1%	13%	9%	8%	18%	7%
	Teach That, somewhat	17%	5%	17%	6%	16%	2%	2%	2%	10%	14%	23%	16%	9%
	Teach That, Strongly	5%	23%	14%	4%	10%	1%	10%	2%	9%	4%	16%	40%	9%
	n=	7	51	60	41	125	231	10	293	57	40	88	27	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	43%	48%	25%	46%	37%	68%	72%	71%	30%	45%	17%	16%	49%
	Not Create Those Clubs, Somewhat	0%	5%	23%	10%	18%	13%	0%	14%	16%	13%	19%	9%	14%
	Unsure	18%	13%	8%	14%	8%	3%	20%	3%	13%	8%	12%	12%	7%
	Create Those Clubs, Somewhat	0%	13%	23%	15%	22%	10%	0%	9%	25%	14%	29%	19%	16%
	Create Those Clubs, Strongly	39%	21%	21%	15%	15%	6%	8%	3%	17%	19%	23%	44%	14%
	n=	5	52	64	47	129	232	10	280	63	42	97	37	529

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New Ways of Teaching

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	62%	83%	47%	43%	23%	48%	0%	73%	51%	65%	47%	73%	64%
	Not teach that, somewhat	12%	7%	15%	25%	15%	0%	0%	0%	6%	13%	22%	8%	11%
	Unsure	9%	4%	11%	10%	10%	0%	100%	0%	19%	10%	12%	2%	7%
	Teach That, somewhat	10%	4%	9%	13%	31%	14%	0%	0%	10%	11%	10%	9%	9%
	Teach That, Strongly	7%	3%	18%	10%	21%	38%	0%	27%	14%	2%	8%	9%	9%
	n=	81	257	67	63	36	11	1	7	15	19	122	351	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	59%	66%	27%	40%	7%	15%	0%	46%	19%	58%	37%	56%	49%
	Not Create Those Clubs, Somewhat	10%	14%	22%	11%	16%	12%	0%	11%	47%	8%	14%	13%	14%
	Unsure	7%	5%	8%	20%	2%	0%	0%	0%	4%	6%	13%	5%	7%
	Create Those Clubs, Somewhat	14%	11%	23%	11%	36%	12%	0%	0%	18%	21%	18%	15%	16%
	Create Those Clubs, Strongly	10%	5%	20%	18%	40%	61%	0%	43%	12%	7%	18%	11%	14%
	n=	92	253	68	72	39	5	0	6	15	17	142	349	529

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New Ways of Teaching

		IMPRESSION OF DR. MARTING LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	69%	76%	76%	65%	62%	22%	25%	57%	52%	77%	64%
	Not teach that, somewhat	0%	20%	15%	7%	13%	8%	27%	11%	19%	7%	11%
	Unsure	0%	0%	10%	18%	4%	9%	14%	27%	8%	3%	7%
	Teach That, somewhat	31%	0%	0%	6%	10%	6%	23%	3%	10%	8%	9%
	Teach That, Strongly	0%	4%	0%	5%	11%	55%	10%	2%	10%	5%	9%
	n=	7	19	13	131	345	16	19	25	123	332	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	67%	58%	60%	55%	46%	13%	7%	51%	31%	64%	49%
	Not Create Those Clubs, Somewhat	33%	22%	7%	9%	16%	10%	26%	1%	18%	14%	14%
	Unsure	0%	3%	24%	12%	6%	13%	10%	19%	9%	5%	7%
	Create Those Clubs, Somewhat	0%	10%	9%	15%	17%	24%	22%	12%	21%	12%	16%
	Create Those Clubs, Strongly	0%	7%	0%	9%	16%	40%	36%	18%	21%	6%	14%
	n=	7	21	13	132	356	16	17	26	144	326	529

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New Ways of Teaching

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	58%	42%	85%	76%	46%	57%	84%	91%	71%	52%	41%	56%	64%
	Not teach that, somewhat	12%	21%	6%	18%	16%	16%	4%	2%	14%	16%	6%	17%	11%
	Unsure	9%	13%	1%	0%	14%	2%	3%	0%	1%	10%	22%	3%	7%
	Teach That, somewhat	12%	12%	4%	3%	14%	13%	3%	3%	9%	12%	15%	0%	9%
	Teach That, Strongly	10%	13%	5%	3%	10%	12%	6%	4%	5%	10%	16%	23%	9%
	n=	229	87	199	15	193	94	213	133	100	216	50	16	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	45%	37%	63%	43%	41%	28%	69%	64%	53%	43%	31%	42%	49%
	Not Create Those Clubs, Somewhat	12%	17%	16%	0%	13%	23%	13%	17%	10%	14%	24%	8%	14%
	Unsure	11%	2%	4%	0%	14%	5%	2%	1%	5%	13%	7%	3%	7%
	Create Those Clubs, Somewhat	14%	29%	11%	14%	15%	28%	9%	8%	24%	17%	9%	8%	16%
	Create Those Clubs, Strongly	18%	14%	6%	43%	17%	16%	6%	10%	9%	13%	30%	39%	14%
	n=	255	94	180	9	213	92	215	119	123	224	45	18	529

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New Ways of Teaching

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	73%	98%	93%	73%	72%	48%	39%	100%	100%	38%	26%	66%	64%	63%	64%
	Not teach that, somewhat	8%	1%	0%	20%	19%	18%	13%	0%	0%	0%	56%	11%	12%	12%	11%
	Unsure	9%	1%	0%	7%	3%	9%	13%	0%	0%	37%	18%	3%	8%	6%	7%
	Teach That, somewhat	6%	0%	4%	0%	4%	12%	18%	0%	0%	24%	0%	12%	10%	8%	9%
	Teach That, Strongly	4%	1%	3%	0%	3%	13%	17%	0%	0%	0%	0%	7%	6%	11%	9%
	n=	41	102	46	11	75	118	121	4	3	7	3	43	161	294	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	48%	83%	64%	62%	45%	41%	32%	0%	100%	61%	100%	48%	57%	45%	49%
	Not Create Those Clubs, Somewhat	4%	12%	22%	26%	16%	15%	14%	16%	0%	23%	0%	8%	16%	15%	14%
	Unsure	24%	0%	2%	0%	8%	11%	7%	0%	0%	0%	0%	10%	9%	7%	7%
	Create Those Clubs, Somewhat	16%	4%	11%	0%	21%	15%	21%	84%	0%	16%	0%	11%	8%	19%	16%
	Create Those Clubs, Strongly	8%	1%	0%	12%	10%	17%	27%	0%	0%	0%	0%	23%	10%	15%	14%
	n=	37	98	45	13	88	119	127	2	5	8	5	43	162	304	529

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New Ways of Teaching

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	57%	88%	57%	46%	54%	37%	33%	75%	68%	100%	74%	74%	63%	63%	64%
	Not teach that, somewhat	16%	5%	14%	28%	15%	15%	16%	0%	0%	0%	0%	8%	14%	11%	11%
	Unsure	5%	2%	16%	5%	7%	7%	12%	0%	0%	0%	0%	8%	9%	7%	7%
	Teach That, somewhat	22%	2%	10%	4%	15%	18%	10%	25%	32%	0%	0%	8%	8%	9%	9%
	Teach That, Strongly	0%	3%	2%	17%	9%	24%	30%	0%	0%	0%	26%	2%	6%	10%	9%
	n=	11	212	96	17	87	64	26	3	4	4	5	28	118	352	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	38%	71%	46%	31%	35%	28%	20%	100%	55%	90%	32%	57%	63%	43%	49%
	Not Create Those Clubs, Somewhat	10%	12%	19%	15%	21%	13%	2%	0%	45%	0%	36%	14%	16%	14%	14%
	Unsure	30%	4%	5%	43%	8%	9%	7%	0%	0%	0%	0%	9%	10%	7%	7%
	Create Those Clubs, Somewhat	0%	10%	26%	11%	20%	18%	7%	0%	0%	10%	32%	4%	8%	19%	16%
	Create Those Clubs, Strongly	23%	3%	4%	0%	15%	33%	64%	0%	0%	0%	0%	16%	3%	17%	14%
	n=	9	222	92	15	96	66	27	4	4	3	4	26	131	357	529

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New Ways of Teaching

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	46%	90%	79%	51%	60%	40%	42%	100%	90%	77%	61%	57%	25%	28%	64%
	Not teach that, somewhat	15%	5%	10%	15%	17%	18%	12%	0%	4%	10%	16%	15%	18%	16%	11%
	Unsure	13%	3%	0%	16%	4%	11%	7%	0%	3%	0%	23%	15%	8%	7%	7%
	Teach That, somewhat	17%	1%	10%	18%	13%	9%	8%	0%	1%	9%	0%	11%	22%	9%	9%
	Teach That, Strongly	9%	2%	2%	0%	6%	22%	31%	0%	2%	4%	0%	2%	27%	40%	9%
	n=	122	194	37	19	53	56	32	8	173	97	14	137	59	25	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DICSUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	40%	72%	51%	55%	36%	30%	22%	15%	72%	59%	37%	40%	19%	22%	49%
	Not Create Those Clubs, Somewhat	14%	12%	16%	19%	20%	21%	1%	26%	10%	19%	16%	23%	7%	8%	14%
	Unsure	12%	4%	8%	12%	5%	6%	8%	44%	5%	6%	15%	8%	12%	4%	7%
	Create Those Clubs, Somewhat	20%	11%	20%	5%	22%	18%	10%	15%	10%	14%	0%	22%	20%	20%	16%
	Create Those Clubs, Strongly	13%	2%	6%	10%	18%	25%	59%	0%	3%	3%	32%	8%	42%	46%	14%
	n=	138	182	38	26	66	49	29	5	186	92	13	141	57	34	529

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New Ways of Teaching

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX	Not Teach That, Strongly	52%	76%	60%	57%	45%	30%	69%	49%	55%	78%	56%	66%	64%
	Not teach that, somewhat	7%	9%	13%	18%	12%	25%	12%	5%	11%	7%	12%	12%	11%
	Unsure	13%	2%	9%	25%	17%	10%	0%	23%	0%	3%	12%	5%	7%
	Teach That, somewhat	22%	7%	11%	0%	12%	13%	3%	0%	25%	2%	11%	8%	9%
	Teach That, Strongly	7%	6%	7%	0%	14%	23%	16%	23%	9%	11%	9%	8%	9%
	n=	21	265	94	12	77	30	14	14	20	39	109	333	515
STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DISCUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE	Not Create Those Clubs, Strongly	58%	57%	49%	43%	35%	41%	12%	33%	55%	54%	46%	50%	49%
	Not Create Those Clubs, Somewhat	5%	15%	14%	11%	21%	6%	0%	11%	15%	12%	11%	16%	14%
	Unsure	4%	8%	7%	28%	8%	1%	4%	0%	0%	20%	8%	7%	7%
	Create Those Clubs, Somewhat	3%	15%	10%	15%	22%	28%	22%	6%	22%	5%	16%	17%	16%
	Create Those Clubs, Strongly	31%	5%	19%	4%	14%	24%	62%	50%	7%	9%	20%	11%	14%
	n=	17	267	105	10	85	28	15	10	15	38	102	364	529

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New Ways of Teaching

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	64%	64%	36%	47%	62%	67%	71%	74%	77%	67%	73%	50%	64%
	Not Promote That, Somewhat	15%	15%	14%	19%	13%	18%	17%	11%	11%	19%	14%	14%	15%
	Unsure	2%	6%	3%	5%	5%	0%	5%	5%	4%	2%	5%	5%	4%
	Promote That, Somewhat	7%	6%	7%	11%	7%	10%	4%	8%	5%	6%	4%	12%	7%
	Promote That, Strongly	11%	8%	41%	18%	14%	5%	3%	2%	2%	7%	4%	19%	9%
	n=	221	262	12	24	45	60	120	122	98	115	250	118	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	55%	47%	32%	35%	46%	59%	59%	49%	63%	59%	55%	36%	51%
	Not Change in That Way, Somewhat	7%	10%	0%	6%	9%	7%	10%	9%	12%	9%	8%	10%	8%
	Unsure	7%	14%	6%	21%	6%	11%	12%	13%	9%	9%	12%	11%	11%
	Change in That Way, Somewhat	18%	13%	16%	22%	23%	13%	12%	12%	6%	16%	11%	21%	16%
	Change in That Way, Strongly	13%	16%	46%	17%	16%	9%	6%	17%	10%	7%	14%	23%	14%
	n=	250	269	12	29	60	71	117	123	106	125	265	129	519

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New Ways of Teaching

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	64%	38%	47%	10%	92%	77%	89%	66%	50%	64%
	Not Promote That, Somewhat	18%	30%	11%	0%	4%	11%	0%	15%	35%	15%
	Unsure	4%	0%	4%	0%	0%	3%	11%	5%	0%	4%
	Promote That, Somewhat	6%	14%	19%	59%	0%	0%	0%	6%	12%	7%
	Promote That, Strongly	8%	19%	18%	31%	5%	9%	0%	8%	3%	9%
	n=	348	18	31	5	11	30	30	439	21	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	53%	37%	25%	20%	38%	66%	67%	51%	63%	51%
	Not Change in That Way, Somewhat	11%	2%	9%	0%	6%	8%	3%	9%	12%	8%
	Unsure	10%	13%	18%	12%	9%	9%	6%	12%	7%	11%
	Change in That Way, Somewhat	13%	12%	21%	49%	41%	13%	24%	16%	2%	16%
	Change in That Way, Strongly	12%	36%	27%	19%	5%	5%	0%	13%	15%	14%
	n=	370	26	27	10	10	34	30	463	23	519

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New Ways of Teaching

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	69%	74%	58%	65%	35%	65%	67%	68%	59%	66%	67%	64%
	Not Promote That, Somewhat	13%	12%	18%	15%	16%	19%	15%	11%	33%	6%	7%	15%
	Unsure	3%	3%	6%	3%	4%	1%	3%	9%	2%	3%	3%	4%
	Promote That, Somewhat	2%	4%	8%	14%	15%	1%	9%	4%	5%	11%	15%	7%
	Promote That, Strongly	13%	8%	10%	4%	29%	14%	6%	8%	1%	14%	8%	9%
	n=	62	115	185	117	20	64	58	58	70	78	50	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	53%	57%	48%	45%	42%	46%	53%	55%	51%	51%	40%	51%
	Not Change in That Way, Somewhat	7%	7%	10%	8%	11%	9%	13%	7%	9%	6%	13%	8%
	Unsure	14%	14%	9%	6%	12%	10%	15%	2%	14%	19%	3%	11%
	Change in That Way, Somewhat	15%	9%	18%	21%	7%	16%	7%	19%	12%	14%	32%	16%
	Change in That Way, Strongly	11%	14%	15%	19%	28%	21%	12%	16%	14%	10%	12%	14%
	n=	75	130	171	138	29	70	66	67	70	75	61	519

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New Ways of Teaching

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	95%	93%	66%	48%	20%	56%	75%	25%	31%	68%	86%	84%	64%
	Not Promote That, Somewhat	5%	4%	23%	18%	23%	44%	2%	23%	22%	15%	14%	8%	15%
	Unsure	0%	2%	2%	3%	10%	0%	16%	8%	4%	10%	0%	1%	4%
	Promote That, Somewhat	0%	0%	3%	13%	19%	0%	8%	24%	17%	4%	0%	1%	7%
	Promote That, Strongly	0%	0%	5%	18%	28%	0%	0%	20%	26%	3%	0%	6%	9%
	n=	92	119	88	73	76	8	27	38	101	83	126	132	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	91%	81%	50%	21%	15%	78%	46%	15%	16%	40%	77%	83%	51%
	Not Change in That Way, Somewhat	5%	7%	9%	15%	6%	12%	6%	6%	7%	16%	8%	5%	8%
	Unsure	1%	1%	21%	11%	13%	3%	30%	13%	16%	17%	5%	5%	11%
	Change in That Way, Somewhat	3%	9%	14%	25%	29%	7%	8%	23%	34%	22%	5%	0%	16%
	Change in That Way, Strongly	1%	1%	6%	28%	38%	0%	10%	43%	27%	6%	5%	6%	14%
	n=	94	127	81	83	90	14	30	47	112	87	131	138	519

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New Ways of Teaching

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	63%	76%	58%	68%	48%	64%	73%	60%	62%	64%
	Not Promote That, Somewhat	14%	12%	34%	16%	5%	21%	21%	14%	8%	15%
	Unsure	5%	4%	0%	3%	5%	4%	1%	5%	7%	4%
	Promote That, Somewhat	8%	3%	4%	6%	19%	7%	2%	8%	10%	7%
	Promote That, Strongly	11%	5%	4%	7%	24%	5%	3%	13%	14%	9%
	n=	355	75	25	353	59	69	135	159	120	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	48%	69%	58%	54%	34%	44%	61%	46%	52%	51%
	Not Change in That Way, Somewhat	7%	11%	7%	9%	7%	14%	6%	8%	8%	8%
	Unsure	10%	9%	25%	11%	15%	18%	9%	12%	6%	11%
	Change in That Way, Somewhat	19%	2%	2%	14%	19%	15%	11%	15%	21%	16%
	Change in That Way, Strongly	16%	9%	7%	11%	25%	9%	13%	19%	13%	14%
	n=	383	76	25	365	74	81	134	181	123	519

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New Ways of Teaching

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	46%	61%	91%	64%	64%
	Not Promote That, Somewhat	22%	16%	7%	15%	15%
	Unsure	7%	3%	0%	6%	4%
	Promote That, Somewhat	15%	5%	0%	7%	7%
	Promote That, Strongly	11%	16%	1%	8%	9%
	n=	113	108	126	134	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	22%	40%	89%	55%	51%
	Not Change in That Way, Somewhat	14%	11%	3%	6%	8%
	Unsure	15%	14%	4%	9%	11%
	Change in That Way, Somewhat	23%	17%	2%	19%	16%
	Change in That Way, Strongly	25%	18%	2%	12%	14%
	n=	124	107	146	139	519

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New Ways of Teaching

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	50%	72%	75%	40%	43%	34%	71%	68%	64%
	Not Promote That, Somewhat	14%	17%	8%	22%	15%	46%	16%	17%	15%
	Unsure	5%	4%	0%	0%	0%	6%	4%	0%	4%
	Promote That, Somewhat	12%	5%	1%	0%	42%	13%	2%	7%	7%
	Promote That, Strongly	19%	3%	15%	38%	0%	0%	7%	8%	9%
	n=	118	304	43	10	8	12	43	60	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	36%	54%	72%	75%	43%	62%	62%	57%	51%
	Not Change in That Way, Somewhat	10%	7%	22%	0%	0%	0%	10%	10%	8%
	Unsure	11%	11%	0%	19%	50%	7%	8%	9%	11%
	Change in That Way, Somewhat	21%	15%	3%	5%	6%	15%	14%	19%	16%
	Change in That Way, Strongly	23%	13%	3%	0%	0%	16%	6%	5%	14%
	n=	129	329	35	16	10	20	49	56	519

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New Ways of Teaching

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	84%	62%	44%	36%	46%	64%
	Not Promote That, Somewhat	8%	25%	17%	21%	27%	15%
	Unsure	1%	0%	7%	9%	10%	4%
	Promote That, Somewhat	2%	9%	7%	18%	5%	7%
	Promote That, Strongly	5%	4%	24%	16%	12%	9%
	n=	263	43	29	97	50	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	76%	43%	46%	15%	13%	51%
	Not Change in That Way, Somewhat	4%	11%	12%	11%	17%	8%
	Unsure	9%	14%	27%	8%	11%	11%
	Change in That Way, Somewhat	3%	10%	12%	43%	27%	16%
	Change in That Way, Strongly	7%	21%	3%	23%	31%	14%
	n=	276	48	32	98	63	519

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New Ways of Teaching

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	69%	54%	58%	71%	64%
	Not Promote That, Somewhat	9%	19%	13%	17%	15%
	Unsure	6%	4%	7%	2%	4%
	Promote That, Somewhat	5%	11%	8%	5%	7%
	Promote That, Strongly	11%	13%	14%	5%	9%
	n=	78	91	124	190	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	57%	46%	43%	55%	51%
	Not Change in That Way, Somewhat	10%	9%	11%	6%	8%
	Unsure	11%	5%	10%	14%	11%
	Change in That Way, Somewhat	9%	21%	16%	15%	16%
	Change in That Way, Strongly	12%	20%	19%	10%	14%
	n=	84	107	128	200	519

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New Ways of Teaching

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	87%	93%	86%	73%	35%	32%	71%	93%	88%	52%	67%	54%	64%
	Not Promote That, Somewhat	13%	5%	11%	8%	43%	11%	0%	2%	5%	16%	13%	23%	15%
	Unsure	0%	1%	1%	6%	9%	6%	29%	3%	0%	10%	6%	2%	4%
	Promote That, Somewhat	0%	1%	2%	0%	7%	20%	0%	2%	0%	14%	5%	10%	7%
	Promote That, Strongly	0%	0%	0%	13%	6%	30%	0%	0%	7%	9%	10%	11%	9%
	n=	3	205	52	28	87	108	3	30	52	53	166	179	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	10%	93%	57%	59%	18%	13%	49%	92%	84%	53%	48%	35%	51%
	Not Change in That Way, Somewhat	26%	3%	16%	9%	17%	6%	0%	2%	5%	9%	7%	13%	8%
	Unsure	0%	1%	19%	12%	22%	14%	9%	2%	2%	12%	13%	13%	11%
	Change in That Way, Somewhat	64%	2%	7%	0%	31%	28%	27%	4%	0%	10%	20%	19%	16%
	Change in That Way, Strongly	0%	1%	1%	19%	13%	39%	15%	0%	9%	15%	12%	21%	14%
	n=	4	220	54	30	92	119	7	36	61	53	177	185	519

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New Ways of Teaching

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	18%	52%	47%	68%	53%	88%	34%	87%	53%	60%	33%	27%	64%
	Not Promote That, Somewhat	63%	11%	13%	21%	24%	7%	46%	6%	28%	19%	23%	18%	15%
	Unsure	10%	4%	10%	7%	5%	0%	7%	1%	12%	3%	9%	1%	4%
	Promote That, Somewhat	9%	11%	11%	5%	10%	1%	13%	2%	7%	6%	14%	21%	7%
	Promote That, Strongly	0%	22%	19%	0%	9%	3%	0%	3%	1%	12%	20%	33%	9%
	n=	6	49	56	33	128	211	9	268	55	33	84	34	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	25%	38%	17%	28%	43%	85%	14%	83%	25%	19%	13%	24%	51%
	Not Change in That Way, Somewhat	0%	7%	15%	20%	4%	7%	3%	6%	15%	12%	12%	0%	8%
	Unsure	71%	14%	15%	24%	7%	3%	76%	4%	8%	38%	12%	6%	11%
	Change in That Way, Somewhat	3%	4%	34%	6%	31%	2%	8%	2%	40%	17%	38%	15%	16%
	Change in That Way, Strongly	0%	36%	18%	22%	15%	3%	0%	6%	11%	14%	25%	55%	14%
	n=	5	58	68	42	130	216	8	280	54	43	97	37	519

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New Ways of Teaching

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	67%	83%	38%	55%	16%	61%	0%	100%	75%	64%	50%	72%	64%
	Not Promote That, Somewhat	14%	10%	20%	18%	35%	3%	100%	0%	6%	16%	19%	12%	15%
	Unsure	10%	1%	6%	10%	0%	15%	0%	0%	0%	18%	5%	3%	4%
	Promote That, Somewhat	7%	2%	15%	7%	21%	0%	0%	0%	20%	2%	10%	6%	7%
	Promote That, Strongly	2%	4%	21%	10%	29%	20%	0%	0%	0%	0%	15%	8%	9%
	n=	80	243	60	62	30	8	1	4	9	19	117	333	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	48%	77%	25%	21%	11%	56%	0%	90%	36%	29%	37%	60%	51%
	Not Change in That Way, Somewhat	10%	5%	8%	20%	10%	0%	0%	0%	25%	24%	9%	6%	8%
	Unsure	18%	7%	12%	23%	6%	0%	100%	0%	12%	29%	8%	9%	11%
	Change in That Way, Somewhat	13%	6%	28%	24%	33%	10%	0%	0%	13%	9%	22%	14%	16%
	Change in That Way, Strongly	11%	5%	27%	12%	40%	34%	0%	10%	14%	9%	24%	11%	14%
	n=	81	248	72	74	35	9	1	5	14	22	133	344	519

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New Ways of Teaching

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	100%	92%	83%	61%	63%	37%	25%	51%	54%	78%	64%
	Not Promote That, Somewhat	0%	8%	4%	15%	16%	32%	10%	28%	23%	10%	15%
	Unsure	0%	0%	13%	6%	3%	3%	6%	15%	2%	3%	4%
	Promote That, Somewhat	0%	0%	0%	9%	7%	0%	12%	7%	15%	3%	7%
	Promote That, Strongly	0%	0%	0%	7%	11%	28%	46%	0%	6%	6%	9%
	n=	3	18	17	114	331	9	24	25	119	306	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	85%	91%	80%	56%	45%	28%	8%	16%	39%	68%	51%
	Not Change in That Way, Somewhat	15%	9%	11%	9%	8%	11%	9%	9%	13%	6%	8%
	Unsure	0%	0%	4%	11%	12%	0%	9%	42%	10%	7%	11%
	Change in That Way, Somewhat	0%	0%	0%	10%	19%	4%	20%	24%	22%	11%	16%
	Change in That Way, Strongly	0%	0%	6%	15%	16%	57%	55%	8%	15%	8%	14%
	n=	9	16	13	140	341	12	22	29	132	324	519

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New Ways of Teaching

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	59%	50%	84%	46%	51%	54%	86%	92%	72%	56%	38%	59%	64%
	Not Promote That, Somewhat	14%	26%	8%	32%	20%	20%	6%	7%	16%	15%	28%	14%	15%
	Unsure	6%	3%	1%	0%	7%	4%	1%	1%	2%	6%	5%	0%	4%
	Promote That, Somewhat	9%	8%	2%	14%	8%	12%	2%	0%	6%	9%	8%	16%	7%
	Promote That, Strongly	11%	13%	4%	9%	14%	9%	4%	0%	3%	13%	21%	11%	9%
	n=	234	91	158	12	195	91	185	99	100	228	44	12	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	37%	37%	80%	48%	31%	44%	77%	89%	61%	36%	10%	26%	51%
	Not Change in That Way, Somewhat	10%	6%	8%	2%	9%	8%	8%	5%	2%	12%	13%	22%	8%
	Unsure	14%	13%	4%	20%	18%	7%	3%	1%	6%	17%	17%	5%	11%
	Change in That Way, Somewhat	18%	29%	3%	0%	19%	36%	2%	0%	22%	22%	9%	30%	16%
	Change in That Way, Strongly	21%	15%	4%	29%	22%	5%	10%	4%	8%	13%	50%	17%	14%
	n=	250	90	179	13	205	97	204	125	107	224	49	14	519

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New Ways of Teaching

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	70%	97%	89%	100%	78%	44%	42%	36%	100%	79%	66%	65%	67%	64%	64%
	Not Promote That, Somewhat	0%	3%	7%	0%	14%	29%	21%	0%	0%	21%	0%	16%	9%	19%	15%
	Unsure	14%	0%	0%	0%	3%	4%	5%	0%	0%	0%	34%	14%	6%	2%	4%
	Promote That, Somewhat	1%	0%	0%	0%	3%	8%	16%	0%	0%	0%	0%	3%	8%	7%	7%
	Promote That, Strongly	15%	0%	4%	0%	1%	14%	16%	64%	0%	0%	0%	1%	10%	8%	9%
	n=	38	93	42	10	74	111	114	4	5	6	4	32	143	289	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	65%	98%	89%	56%	60%	28%	19%	51%	100%	63%	32%	57%	54%	47%	51%
	Not Change in That Way, Somewhat	1%	2%	9%	0%	14%	13%	10%	0%	0%	37%	68%	12%	7%	8%	8%
	Unsure	8%	0%	0%	0%	5%	18%	20%	0%	0%	0%	0%	5%	12%	12%	11%
	Change in That Way, Somewhat	6%	0%	0%	32%	17%	22%	26%	0%	0%	0%	0%	17%	15%	17%	16%
	Change in That Way, Strongly	20%	0%	3%	12%	5%	20%	25%	49%	0%	0%	0%	9%	12%	16%	14%
	n=	41	105	35	14	74	125	124	6	2	7	5	48	161	290	519

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New Ways of Teaching

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	49%	91%	58%	44%	48%	38%	47%	100%	100%	100%	100%	70%	70%	61%	64%
	Not Promote That, Somewhat	26%	8%	24%	5%	19%	22%	12%	0%	0%	0%	0%	9%	9%	18%	15%
	Unsure	22%	1%	4%	23%	7%	3%	4%	0%	0%	0%	0%	4%	11%	2%	4%
	Promote That, Somewhat	4%	1%	6%	5%	10%	12%	29%	0%	0%	0%	0%	15%	3%	8%	7%
	Promote That, Strongly	0%	0%	8%	23%	16%	25%	7%	0%	0%	0%	0%	1%	7%	11%	9%
	n=	12	202	79	17	78	71	21	4	4	4	2	24	102	342	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	41%	85%	46%	30%	26%	16%	16%	100%	64%	100%	32%	53%	60%	46%	51%
	Not Change in That Way, Somewhat	22%	4%	14%	16%	14%	5%	4%	0%	36%	0%	0%	21%	9%	7%	8%
	Unsure	12%	5%	16%	6%	21%	8%	2%	0%	0%	0%	0%	8%	12%	11%	11%
	Change in That Way, Somewhat	19%	4%	13%	11%	26%	33%	30%	0%	0%	0%	20%	17%	10%	18%	16%
	Change in That Way, Strongly	6%	3%	11%	37%	12%	38%	48%	0%	0%	0%	48%	1%	10%	17%	14%
	n=	14	209	96	14	93	65	26	4	3	3	5	32	128	344	519

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New Ways of Teaching

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	56%	92%	67%	67%	49%	42%	46%	86%	93%	81%	64%	58%	27%	26%	64%
	Not Promote That, Somewhat	14%	4%	21%	26%	28%	30%	9%	0%	4%	15%	27%	24%	16%	25%	15%
	Unsure	5%	2%	7%	3%	4%	4%	8%	14%	1%	2%	0%	8%	4%	5%	4%
	Promote That, Somewhat	11%	0%	0%	4%	12%	12%	12%	0%	1%	2%	9%	8%	18%	13%	7%
	Promote That, Strongly	15%	3%	5%	0%	7%	12%	25%	0%	1%	0%	0%	1%	35%	32%	9%
	n=	129	165	40	16	61	45	25	6	163	91	10	122	63	26	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	30%	89%	75%	49%	34%	25%	14%	88%	83%	67%	49%	30%	21%	14%	51%
	Not Change in That Way, Somewhat	12%	3%	9%	3%	17%	6%	6%	0%	7%	18%	4%	11%	4%	0%	8%
	Unsure	19%	2%	1%	6%	18%	15%	7%	12%	5%	6%	28%	16%	10%	27%	11%
	Change in That Way, Somewhat	18%	6%	13%	13%	17%	26%	33%	0%	2%	7%	0%	26%	32%	25%	16%
	Change in That Way, Strongly	20%	1%	1%	29%	14%	28%	40%	0%	3%	2%	19%	17%	33%	33%	14%
	n=	133	172	44	17	69	55	29	7	186	84	11	132	65	34	519

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New Ways of Teaching

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING	Not Promote That, Strongly	73%	77%	52%	88%	49%	33%	39%	76%	49%	62%	51%	70%	64%
	Not Promote That, Somewhat	12%	8%	27%	0%	21%	22%	45%	0%	8%	8%	19%	16%	15%
	Unsure	1%	3%	5%	12%	7%	4%	0%	0%	0%	23%	7%	1%	4%
	Promote That, Somewhat	14%	4%	6%	0%	16%	11%	4%	13%	0%	3%	11%	6%	7%
	Promote That, Strongly	0%	8%	10%	0%	8%	30%	11%	11%	44%	4%	12%	7%	9%
	n=	19	249	91	10	72	28	11	14	16	43	103	307	483
CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES	Not Change in That Way, Strongly	51%	67%	45%	29%	22%	31%	29%	74%	28%	51%	39%	55%	51%
	Not Change in That Way, Somewhat	5%	7%	14%	17%	9%	6%	0%	0%	19%	15%	10%	7%	8%
	Unsure	22%	8%	12%	8%	16%	12%	6%	0%	0%	16%	11%	11%	11%
	Change in That Way, Somewhat	0%	12%	20%	46%	28%	13%	2%	0%	2%	14%	20%	16%	16%
	Change in That Way, Strongly	22%	7%	10%	0%	26%	38%	63%	26%	50%	4%	21%	11%	14%
	n=	19	250	105	11	83	37	13	14	15	39	108	343	519

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New Ways of Teaching

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	47%	38%	14%	29%	54%	44%	45%	49%	42%	54%	43%	30%	42%
	Not Do That, Somewhat	11%	8%	12%	5%	6%	9%	13%	8%	12%	9%	11%	7%	9%
	Unsure	10%	13%	24%	14%	8%	7%	11%	6%	17%	8%	8%	20%	12%
	Do That, Somewhat	12%	17%	0%	34%	8%	22%	11%	17%	15%	12%	18%	14%	15%
	Do That, Strongly	20%	23%	50%	18%	24%	17%	20%	20%	14%	17%	20%	29%	22%
	n=	235	276	14	29	44	67	112	131	112	117	259	135	511

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New Ways of Teaching

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	47%	13%	12%	31%	51%	46%	48%	42%	37%	42%
	Not Do That, Somewhat	10%	0%	16%	0%	4%	3%	20%	10%	6%	9%
	Unsure	11%	28%	14%	21%	0%	0%	10%	11%	9%	12%
	Do That, Somewhat	14%	33%	22%	22%	3%	14%	1%	15%	36%	15%
	Do That, Strongly	17%	26%	36%	26%	42%	37%	22%	22%	12%	22%
	n=	377	21	22	7	9	34	30	460	23	511

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New Ways of Teaching

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	39%	48%	41%	39%	29%	40%	38%	49%	40%	46%	41%	42%
	Not Do That, Somewhat	12%	8%	9%	9%	16%	10%	2%	6%	8%	14%	7%	9%
	Unsure	23%	8%	10%	6%	38%	9%	16%	6%	12%	7%	6%	12%
	Do That, Somewhat	7%	11%	19%	21%	4%	18%	13%	16%	15%	21%	15%	15%
	Do That, Strongly	18%	25%	21%	25%	12%	22%	32%	22%	24%	12%	31%	22%
	n=	70	134	179	125	26	68	65	63	69	72	59	511

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New Ways of Teaching

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	83%	60%	48%	8%	11%	57%	32%	9%	10%	36%	53%	80%	42%
	Not Do That, Somewhat	8%	18%	10%	7%	6%	0%	9%	5%	6%	8%	20%	4%	9%
	Unsure	7%	7%	8%	14%	17%	5%	29%	9%	15%	18%	7%	9%	12%
	Do That, Somewhat	1%	7%	18%	30%	23%	16%	5%	10%	33%	18%	11%	1%	15%
	Do That, Strongly	1%	7%	16%	40%	43%	22%	26%	67%	36%	20%	9%	6%	22%
	n=	107	118	82	78	80	13	33	45	110	77	137	140	511

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New Ways of Teaching

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	40%	58%	48%	44%	32%	24%	54%	44%	37%	42%
	Not Do That, Somewhat	9%	14%	0%	11%	7%	9%	10%	10%	8%	9%
	Unsure	12%	10%	15%	12%	20%	14%	8%	13%	12%	12%
	Do That, Somewhat	14%	10%	26%	15%	17%	31%	12%	12%	14%	15%
	Do That, Strongly	26%	8%	11%	18%	23%	22%	15%	22%	29%	22%
	n=	374	84	23	361	65	70	137	181	123	511

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New Ways of Teaching

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	20%	39%	74%	38%	42%
	Not Do That, Somewhat	12%	5%	10%	11%	9%
	Unsure	6%	17%	8%	13%	12%
	Do That, Somewhat	25%	17%	4%	14%	15%
	Do That, Strongly	38%	22%	3%	24%	22%
	n=	119	121	137	134	511

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New Ways of Teaching

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschooled	Unsure	New Way	Unsure	Traditional Way	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	30%	46%	60%	59%	29%	31%	53%	61%	42%
	Not Do That, Somewhat	7%	10%	13%	11%	25%	13%	10%	8%	9%
	Unsure	20%	8%	5%	10%	0%	0%	12%	3%	12%
	Do That, Somewhat	14%	17%	3%	21%	12%	14%	16%	7%	15%
	Do That, Strongly	29%	19%	18%	0%	34%	42%	9%	21%	22%
	n=	135	320	37	10	9	13	55	49	511

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New Ways of Teaching

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	69%	25%	13%	8%	15%	42%
	Not Do That, Somewhat	8%	16%	7%	10%	8%	9%
	Unsure	7%	10%	39%	19%	7%	12%
	Do That, Somewhat	6%	27%	30%	23%	20%	15%
	Do That, Strongly	10%	22%	11%	40%	49%	22%
	n=	271	55	26	95	62	511

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New Ways of Teaching

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	39%	42%	41%	44%	42%
	Not Do That, Somewhat	6%	5%	5%	15%	9%
	Unsure	23%	16%	8%	7%	12%
	Do That, Somewhat	17%	15%	19%	12%	15%
	Do That, Strongly	15%	22%	26%	22%	22%
	n=	85	100	126	200	511

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New Ways of Teaching

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	15%	80%	51%	33%	11%	7%	46%	68%	71%	42%	41%	30%	42%
	Not Do That, Somewhat	29%	7%	22%	12%	10%	6%	7%	9%	20%	6%	7%	10%	9%
	Unsure	0%	4%	6%	18%	19%	19%	38%	2%	2%	17%	15%	9%	12%
	Do That, Somewhat	0%	5%	17%	19%	32%	17%	0%	9%	0%	24%	14%	19%	15%
	Do That, Strongly	56%	4%	3%	19%	28%	52%	10%	11%	6%	12%	22%	31%	22%
	n=	6	216	51	29	93	116	9	30	50	55	175	192	511

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New Ways of Teaching

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	23%	28%	18%	20%	29%	74%	39%	69%	16%	18%	8%	18%	42%
	Not Do That, Somewhat	22%	11%	18%	8%	7%	8%	15%	11%	15%	12%	5%	0%	9%
	Unsure	18%	19%	7%	26%	13%	5%	32%	7%	14%	25%	18%	2%	12%
	Do That, Somewhat	0%	1%	31%	20%	19%	10%	14%	8%	35%	12%	21%	16%	15%
	Do That, Strongly	37%	41%	26%	26%	32%	4%	0%	5%	21%	34%	48%	64%	22%
	n=	6	53	51	52	130	219	9	271	64	39	92	36	511

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New Ways of Teaching

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	28%	72%	11%	21%	2%	46%	0%	56%	31%	38%	28%	50%	42%
	Not Do That, Somewhat	11%	10%	7%	14%	4%	0%	0%	0%	13%	7%	9%	10%	9%
	Unsure	16%	6%	12%	22%	16%	0%	0%	0%	0%	20%	18%	9%	12%
	Do That, Somewhat	23%	5%	30%	11%	32%	0%	0%	0%	26%	4%	19%	13%	15%
	Do That, Strongly	22%	6%	41%	33%	45%	54%	0%	44%	30%	31%	27%	18%	22%
	n=	96	242	59	69	36	9	0	7	12	19	127	346	511

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New Ways of Teaching

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	82%	61%	70%	43%	39%	15%	5%	19%	25%	59%	42%
	Not Do That, Somewhat	18%	28%	0%	7%	9%	8%	0%	5%	10%	11%	9%
	Unsure	0%	9%	18%	15%	11%	0%	33%	21%	10%	10%	12%
	Do That, Somewhat	0%	0%	8%	16%	16%	6%	37%	22%	24%	8%	15%
	Do That, Strongly	0%	2%	4%	19%	25%	71%	25%	32%	30%	13%	22%
	n=	7	16	15	139	334	14	17	24	137	319	511

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New Ways of Teaching

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	31%	31%	67%	35%	26%	33%	66%	80%	44%	30%	13%	51%	42%
	Not Do That, Somewhat	7%	12%	10%	13%	8%	10%	10%	7%	14%	10%	7%	2%	9%
	Unsure	17%	10%	5%	7%	19%	11%	4%	1%	3%	21%	7%	20%	12%
	Do That, Somewhat	16%	24%	6%	18%	19%	19%	8%	4%	23%	15%	23%	0%	15%
	Do That, Strongly	29%	22%	12%	27%	28%	28%	11%	8%	15%	24%	50%	26%	22%
	n=	239	101	171	16	209	98	188	109	98	234	53	17	511

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New Ways of Teaching

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	47%	90%	77%	47%	52%	21%	13%	12%	100%	37%	67%	44%	46%	40%	42%
	Not Do That, Somewhat	1%	3%	15%	0%	16%	10%	11%	0%	0%	25%	0%	8%	7%	11%	9%
	Unsure	34%	1%	3%	12%	14%	13%	11%	62%	0%	0%	33%	9%	18%	7%	12%
	Do That, Somewhat	8%	2%	0%	0%	14%	29%	20%	26%	0%	7%	0%	26%	12%	15%	15%
	Do That, Strongly	10%	5%	5%	41%	4%	28%	44%	0%	0%	31%	0%	14%	17%	26%	22%
	n=	34	91	45	12	79	126	122	5	4	8	3	42	163	286	511

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New Ways of Teaching

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	62%	73%	36%	35%	16%	17%	8%	43%	15%	33%	22%	45%	44%	42%	42%
	Not Do That, Somewhat	0%	9%	8%	9%	14%	9%	4%	57%	85%	0%	0%	11%	7%	9%	9%
	Unsure	8%	6%	20%	22%	14%	12%	10%	0%	0%	0%	31%	5%	24%	8%	12%
	Do That, Somewhat	9%	6%	16%	24%	30%	21%	3%	0%	0%	0%	0%	17%	10%	17%	15%
	Do That, Strongly	22%	5%	20%	10%	26%	41%	75%	0%	0%	67%	46%	23%	15%	24%	22%
	n=	13	208	84	16	93	71	23	5	3	4	4	30	126	338	511

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New Ways of Teaching

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	17%	88%	44%	46%	27%	13%	15%	83%	71%	54%	19%	27%	10%	18%	42%
	Not Do That, Somewhat	11%	3%	26%	4%	16%	16%	0%	11%	9%	13%	4%	13%	5%	8%	9%
	Unsure	30%	2%	8%	12%	10%	2%	4%	0%	9%	15%	9%	7%	22%	6%	12%
	Do That, Somewhat	19%	3%	20%	13%	30%	24%	7%	6%	7%	12%	48%	25%	15%	14%	15%
	Do That, Strongly	23%	4%	2%	26%	17%	44%	73%	0%	5%	6%	20%	29%	48%	54%	22%
	n=	127	168	35	23	68	57	32	8	176	88	12	134	64	27	511

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New Ways of Teaching

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS	Not Do That, Strongly	20%	57%	36%	28%	17%	25%	14%	47%	35%	47%	27%	48%	42%
	Not Do That, Somewhat	2%	9%	12%	2%	14%	7%	0%	0%	9%	8%	13%	9%	9%
	Unsure	17%	8%	13%	18%	15%	23%	5%	0%	38%	28%	8%	10%	12%
	Do That, Somewhat	13%	10%	20%	9%	27%	6%	35%	10%	13%	9%	23%	13%	15%
	Do That, Strongly	49%	16%	19%	42%	26%	38%	46%	43%	4%	9%	30%	21%	22%
	n=	18	259	96	11	87	29	10	11	16	49	115	320	511

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Evaluation of New Way of Teaching

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	49%	44%	27%	35%	52%	47%	49%	53%	50%	56%	51%	32%	46%
	Worsening, a Little	8%	8%	5%	4%	7%	16%	7%	7%	12%	9%	8%	8%	8%
	Unsure	11%	14%	10%	15%	10%	7%	17%	9%	14%	12%	11%	14%	12%
	Improving, a Little	16%	18%	24%	19%	17%	15%	17%	20%	14%	12%	16%	25%	17%
	Improving, a Lot	15%	16%	35%	26%	14%	16%	10%	11%	10%	11%	15%	21%	16%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

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Evaluation of New Way of Teaching

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	48%	25%	12%	16%	77%	66%	64%	48%	43%	46%
	Worsening, a Little	9%	8%	17%	0%	8%	0%	2%	9%	5%	8%
	Unsure	13%	9%	13%	19%	5%	6%	16%	13%	12%	12%
	Improving, a Little	17%	26%	20%	17%	6%	15%	17%	16%	33%	17%
	Improving, a Lot	13%	31%	37%	47%	3%	13%	0%	15%	6%	16%
	n=	585	34	43	12	15	54	49	726	34	808

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Evaluation of New Way of Teaching

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	44%	54%	44%	44%	37%	44%	52%	51%	40%	50%	39%	46%
	Worsening, a Little	10%	6%	8%	11%	8%	5%	1%	11%	10%	9%	13%	8%
	Unsure	14%	14%	11%	10%	8%	16%	10%	9%	13%	12%	14%	12%
	Improving, a Little	23%	13%	18%	17%	23%	21%	20%	10%	18%	15%	18%	17%
	Improving, a Lot	10%	13%	19%	17%	23%	15%	17%	18%	18%	14%	17%	16%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

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Evaluation of New Way of Teaching

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	88%	73%	52%	15%	7%	59%	32%	5%	12%	50%	59%	82%	46%
	Worsening, a Little	3%	11%	6%	12%	6%	11%	15%	11%	10%	4%	14%	3%	8%
	Unsure	2%	5%	13%	17%	18%	5%	31%	6%	21%	22%	10%	0%	12%
	Improving, a Little	6%	10%	10%	31%	33%	11%	15%	32%	28%	15%	13%	7%	17%
	Improving, a Lot	0%	0%	19%	24%	36%	14%	8%	46%	29%	9%	4%	7%	16%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

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Evaluation of New Way of Teaching

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	44%	61%	54%	53%	28%	42%	52%	42%	48%	46%
	Worsening, a Little	8%	9%	9%	8%	9%	9%	11%	8%	5%	8%
	Unsure	13%	8%	12%	11%	23%	15%	11%	13%	11%	12%
	Improving, a Little	19%	6%	11%	15%	19%	26%	14%	12%	24%	17%
	Improving, a Lot	16%	15%	13%	13%	20%	9%	11%	24%	12%	16%
	n=	597	126	35	570	103	112	218	283	195	808

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Evaluation of New Way of Teaching

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	16%	45%	84%	45%	46%
	Worsening, a Little	14%	8%	4%	7%	8%
	Unsure	14%	19%	4%	11%	12%
	Improving, a Little	27%	13%	6%	22%	17%
	Improving, a Lot	29%	16%	2%	14%	16%
	n=	189	175	225	216	808

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Evaluation of New Way of Teaching

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	74%	37%	8%	14%	15%	46%
	Worsening, a Little	6%	13%	22%	8%	8%	8%
	Unsure	7%	9%	40%	20%	9%	12%
	Improving, a Little	4%	27%	25%	35%	31%	17%
	Improving, a Lot	9%	14%	5%	24%	38%	16%
	n=	433	81	41	159	92	808

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Evaluation of New Way of Teaching

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	34%	37%	43%	57%	46%
	Worsening, a Little	12%	7%	9%	7%	8%
	Unsure	23%	15%	10%	8%	12%
	Improving, a Little	16%	27%	20%	13%	17%
	Improving, a Lot	15%	14%	18%	15%	16%
	n=	130	156	213	309	808

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Evaluation of New Way of Teaching

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	59%	90%	53%	37%	12%	7%	55%	86%	74%	52%	49%	28%	46%
	Worsening, a Little	26%	4%	17%	13%	11%	7%	0%	0%	7%	0%	9%	11%	8%
	Unsure	2%	3%	11%	19%	25%	16%	29%	7%	5%	19%	10%	16%	12%
	Improving, a Little	0%	1%	14%	17%	35%	30%	7%	7%	5%	12%	19%	23%	17%
	Improving, a Lot	12%	2%	5%	13%	17%	40%	9%	0%	8%	17%	13%	22%	16%
	n=	7	347	85	46	145	178	10	52	88	83	279	296	808

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Evaluation of New Way of Teaching

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	11%	30%	19%	29%	35%	78%	37%	78%	18%	15%	11%	9%	46%
	Worsening, a Little	0%	2%	11%	7%	10%	9%	5%	7%	17%	8%	6%	10%	8%
	Unsure	20%	9%	19%	24%	17%	4%	15%	6%	10%	32%	22%	9%	12%
	Improving, a Little	18%	27%	26%	27%	20%	7%	2%	6%	42%	23%	31%	19%	17%
	Improving, a Lot	52%	32%	24%	14%	18%	3%	42%	2%	13%	22%	30%	53%	16%
	n=	9	83	92	67	204	353	14	443	90	60	148	53	808

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Evaluation of New Way of Teaching

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	37%	76%	20%	16%	6%	28%	0%	42%	29%	43%	30%	56%	46%
	Worsening, a Little	13%	7%	6%	9%	4%	23%	0%	0%	9%	3%	10%	8%	8%
	Unsure	15%	4%	24%	26%	11%	13%	0%	11%	5%	23%	17%	10%	12%
	Improving, a Little	25%	7%	20%	26%	43%	20%	0%	20%	25%	25%	23%	14%	17%
	Improving, a Lot	10%	6%	31%	23%	36%	17%	100%	27%	32%	5%	20%	12%	16%
	n=	135	394	101	109	55	14	1	9	22	29	198	549	808

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Evaluation of New Way of Teaching

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	80%	75%	70%	45%	44%	7%	10%	31%	28%	64%	46%
	Worsening, a Little	20%	8%	2%	11%	7%	15%	0%	2%	13%	7%	8%
	Unsure	0%	12%	13%	14%	12%	12%	7%	29%	15%	9%	12%
	Improving, a Little	0%	5%	13%	18%	19%	17%	36%	15%	27%	12%	17%
	Improving, a Lot	0%	0%	1%	12%	19%	50%	47%	23%	16%	8%	16%
	n=	10	31	22	211	534	22	30	41	204	511	808

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Evaluation of New Way of Teaching

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	34%	34%	74%	36%	26%	37%	74%	84%	54%	32%	18%	29%	46%
	Worsening, a Little	9%	11%	5%	14%	9%	13%	5%	6%	8%	11%	1%	8%	8%
	Unsure	16%	9%	8%	16%	19%	12%	5%	2%	10%	21%	8%	3%	12%
	Improving, a Little	22%	23%	7%	11%	25%	22%	7%	3%	19%	20%	29%	27%	17%
	Improving, a Lot	19%	22%	6%	23%	21%	16%	8%	6%	9%	15%	44%	33%	16%
	n=	384	145	279	22	317	150	319	187	167	353	76	25	808

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Evaluation of New Way of Teaching

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	46%	93%	89%	75%	48%	28%	20%	16%	100%	50%	11%	51%	49%	45%	46%
	Worsening, a Little	9%	4%	4%	0%	18%	7%	7%	19%	0%	24%	13%	10%	8%	8%	8%
	Unsure	14%	2%	5%	20%	14%	16%	16%	0%	0%	0%	68%	14%	15%	11%	12%
	Improving, a Little	23%	1%	2%	0%	13%	29%	25%	65%	0%	26%	0%	12%	14%	18%	17%
	Improving, a Lot	8%	0%	0%	5%	7%	21%	33%	0%	0%	0%	9%	13%	14%	18%	16%
	n=	61	157	65	18	126	189	190	7	6	12	6	66	253	458	808

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Evaluation of New Way of Teaching

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	21%	80%	39%	41%	24%	17%	15%	34%	73%	100%	82%	61%	44%	45%	46%
	Worsening, a Little	14%	6%	13%	0%	11%	6%	7%	49%	27%	0%	0%	3%	9%	8%	8%
	Unsure	39%	5%	17%	16%	17%	12%	14%	18%	0%	0%	0%	14%	19%	10%	12%
	Improving, a Little	22%	6%	17%	24%	29%	28%	28%	0%	0%	0%	0%	13%	17%	19%	17%
	Improving, a Lot	4%	3%	14%	19%	19%	38%	36%	0%	0%	0%	18%	9%	11%	18%	16%
	n=	21	330	145	25	143	103	38	7	6	5	6	45	191	547	808

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Evaluation of New Way of Teaching

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	23%	87%	65%	36%	30%	18%	24%	53%	79%	57%	29%	35%	13%	10%	46%
	Worsening, a Little	12%	4%	15%	6%	8%	13%	1%	45%	7%	15%	3%	6%	8%	0%	8%
	Unsure	18%	3%	13%	20%	19%	12%	14%	3%	6%	12%	29%	17%	12%	20%	12%
	Improving, a Little	29%	5%	3%	20%	27%	20%	22%	0%	6%	9%	27%	26%	31%	21%	17%
	Improving, a Lot	19%	1%	5%	18%	16%	37%	40%	0%	2%	6%	12%	15%	35%	49%	16%
	n=	202	278	61	34	103	83	45	11	276	146	18	207	99	49	808

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Evaluation of New Way of Teaching

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	20%	61%	42%	63%	31%	9%	14%	39%	27%	40%	37%	52%	46%
	Worsening, a Little	11%	7%	10%	7%	10%	10%	0%	19%	12%	4%	9%	8%	8%
	Unsure	13%	10%	14%	11%	13%	14%	26%	5%	28%	34%	13%	9%	12%
	Improving, a Little	39%	13%	14%	19%	24%	32%	32%	22%	28%	11%	22%	16%	17%
	Improving, a Lot	17%	9%	20%	0%	23%	35%	29%	16%	5%	11%	19%	15%	16%
	n=	30	406	158	16	128	47	20	20	28	65	171	524	808

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Evaluation of New Way of Teaching

		TEACH WHITE PEOPLE ARE PRIVILEGED, MINORITIES ARE OPPRESSED					ASSIGN WHITE STUDENTS STATUS OF PRIVILEGE/NON-WHITE STUDENTS STATUS OF OPPRESSED					TOTAL
		Not Teach That, Strongly	Not teach that, somewhat	Unsure	Teach That, somewhat	Teach That, Strongly	Not do that, strongly	Not do that, somewhat	Unsure	Do that, somewhat	Do that, strongly	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	63%	19%	30%	1%	5%	54%	19%	15%	10%	12%	46%
	Worsening, a Little	10%	14%	5%	1%	8%	9%	5%	0%	0%	0%	8%
	Unsure	12%	18%	36%	5%	8%	11%	30%	42%	20%	18%	12%
	Improving, a Little	10%	40%	17%	52%	20%	15%	16%	17%	33%	43%	17%
	Improving, a Lot	6%	10%	12%	41%	59%	11%	29%	26%	37%	27%	16%
	n=	458	61	30	59	52	414	33	28	8	12	808

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Evaluation of New Way of Teaching

		TEACH AMERICA WAS FOUNDED ON RACISM					TEACH MALE/HAVE LIGHTER SKIN/ARE TALLER/SLIMMER STUDENTS THEY ARE NATURAL OPPRESSORS					TOTAL
		Not Teach That, Strongly	Not teach that, somewhat	Unsure	Teach That, somewhat	Teach That, Strongly	Not Teach That, Strongly	Not teach that, somewhat	Unsure	Teach That, somewhat	Teach That, Strongly	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	74%	26%	10%	5%	9%	56%	18%	8%	0%	5%	46%
	Worsening, a Little	9%	11%	1%	3%	5%	8%	3%	0%	0%	34%	8%
	Unsure	8%	23%	63%	15%	10%	11%	13%	28%	19%	0%	12%
	Improving, a Little	6%	28%	19%	37%	22%	15%	55%	16%	18%	38%	17%
	Improving, a Lot	3%	12%	6%	40%	54%	11%	11%	47%	63%	23%	16%
	n=	333	62	29	50	57	431	37	25	14	7	808

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Evaluation of New Way of Teaching

		ACHIEVING RACIAL JUSTICE REQUIRES DISCRIMINATING AGAINST OTHERS BASED ON THEIR WHITENESS					TEACH US WAS STOLEN AND BUILT ON STOLEN LAND					TOTAL
		Not Teach That, Strongly	Not teach that, somewhat	Unsure	Teach That, somewhat	Teach That, Strongly	Not Teach That, Strongly	Not teach that, somewhat	Unsure	Teach That, somewhat	Teach That, Strongly	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	56%	12%	18%	9%	5%	77%	34%	29%	13%	14%	46%
	Worsening, a Little	9%	8%	11%	13%	13%	9%	13%	11%	11%	6%	8%
	Unsure	12%	17%	25%	0%	0%	5%	12%	16%	14%	10%	12%
	Improving, a Little	13%	22%	28%	36%	50%	5%	30%	14%	39%	30%	17%
	Improving, a Lot	11%	42%	19%	42%	31%	4%	11%	31%	22%	40%	16%
	n=	408	31	35	13	10	281	55	31	71	84	808

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Evaluation of New Way of Teaching

		TEACH THERE IS NO SUCH THING AS BIOLOGICAL SEX					STUDENT CLUBS BASED ON RACE/ETHNICITY THAT DISCUSSES RACIAL ISSUES WITH MEMBERS OF OWN RACE					TOTAL
		Not Teach That, Strongly	Not teach that, somewhat	Unsure	Teach That, somewhat	Teach That, Strongly	Not Create Those Clubs, Strongly	Not Create Those Clubs, Somewhat	Unsure	Create Those Clubs, Somewhat	Create Those Clubs, Strongly	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	70%	5%	5%	8%	8%	72%	36%	24%	23%	1%	46%
	Worsening, a Little	9%	20%	2%	3%	0%	8%	21%	2%	14%	8%	8%
	Unsure	7%	19%	21%	12%	6%	10%	15%	33%	9%	13%	12%
	Improving, a Little	10%	29%	22%	54%	10%	7%	13%	30%	39%	23%	17%
	Improving, a Lot	4%	28%	50%	23%	75%	4%	15%	11%	15%	55%	16%
	n=	353	52	25	47	38	282	75	41	72	59	808

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Evaluation of New Way of Teaching

		SOCIAL JUSTICE/POLITICAL ACTIVISM/METHODS OF PROTESTS IN CLASSROOM TEACHING					CHANGE US HISTORY CLASS TO FOCUS ON RACE/POWER AND PROMOTION OF SOCIAL JUSTICE/POLITICAL ISSUES					TOTAL
		Not Promote That, Strongly	Not Promote That, Somewhat	Unsure	Promote That, Somewhat	Promote That, Strongly	Not Change in That Way, Strongly	Not Change in That Way, Somewhat	Unsure	Change in That Way, Somewhat	Change in That Way, Strongly	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	69%	15%	7%	4%	4%	78%	25%	11%	11%	8%	46%
	Worsening, a Little	11%	9%	0%	0%	0%	8%	17%	4%	5%	0%	8%
	Unsure	10%	17%	49%	26%	13%	7%	17%	37%	15%	7%	12%
	Improving, a Little	8%	32%	23%	23%	30%	6%	36%	21%	41%	30%	17%
	Improving, a Lot	2%	27%	21%	48%	53%	1%	5%	27%	28%	55%	16%
	n=	340	68	20	32	23	286	49	51	67	66	808

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Evaluation of New Way of Teaching

		HIRE DIVERSITY, EQUITY, INCLUSION CONSULTANTS					TOTAL
		Not Do That, Strongly	Not Do That, Somewhat	Unsure	Do That, Somewhat	Do That, Strongly	Total
OVERALL EVALUATION OF EDUCATION	Worsening, a Lot	84%	50%	26%	14%	14%	46%
	Worsening, a Little	6%	18%	7%	11%	2%	8%
	Unsure	5%	10%	35%	21%	7%	12%
	Improving, a Little	3%	16%	30%	42%	32%	17%
	Improving, a Lot	2%	7%	2%	12%	44%	16%
	n=	236	53	47	76	99	808

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Grade

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
GRADE	Unsure	15%	12%	5%	19%	7%	6%	16%	10%	28%	2%	11%	27%	13%
	F	11%	6%	12%	8%	9%	8%	7%	11%	6%	12%	7%	7%	8%
	D	17%	9%	18%	24%	10%	8%	13%	12%	8%	15%	13%	9%	13%
	C	21%	30%	37%	19%	31%	30%	25%	23%	19%	29%	24%	26%	26%
	B	28%	34%	23%	30%	34%	32%	31%	36%	27%	32%	34%	26%	31%
	A	9%	8%	4%	0%	10%	17%	8%	8%	13%	9%	11%	5%	9%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808

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Grade

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
GRADE	Unsure	15%	15%	5%	18%	6%	9%	9%	13%	6%	13%
	F	7%	1%	9%	0%	21%	16%	19%	9%	4%	8%
	D	13%	16%	4%	14%	0%	18%	10%	14%	10%	13%
	C	21%	46%	29%	7%	30%	37%	37%	25%	28%	26%
	B	35%	8%	43%	48%	38%	14%	19%	31%	39%	31%
	A	8%	14%	11%	13%	5%	5%	6%	8%	12%	9%
	n=	585	34	43	12	15	54	49	726	34	808

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Grade

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
GRADE	Unsure	14%	14%	14%	8%	14%	19%	15%	14%	16%	8%	4%	13%
	F	6%	10%	8%	10%	16%	3%	5%	7%	3%	18%	15%	8%
	D	8%	14%	14%	15%	6%	18%	17%	11%	12%	16%	8%	13%
	C	33%	23%	24%	24%	22%	27%	27%	32%	21%	23%	23%	26%
	B	30%	33%	31%	29%	29%	26%	32%	28%	38%	30%	37%	31%
	A	9%	5%	9%	13%	13%	8%	3%	8%	10%	6%	13%	9%
	n=	110	204	283	205	41	103	104	104	108	121	91	808

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Grade

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
GRADE	Unsure	10%	10%	11%	13%	16%	35%	22%	16%	18%	12%	16%	5%	13%
	F	20%	6%	8%	2%	4%	12%	18%	3%	4%	10%	8%	14%	8%
	D	21%	16%	14%	5%	7%	15%	12%	5%	6%	14%	15%	20%	13%
	C	20%	34%	31%	18%	29%	12%	16%	26%	22%	31%	24%	28%	26%
	B	21%	29%	25%	50%	36%	27%	22%	39%	40%	27%	32%	22%	31%
	A	9%	5%	11%	12%	8%	0%	9%	10%	10%	6%	6%	11%	9%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808

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Grade

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
GRADE	Unsure	13%	17%	11%	11%	21%	9%	14%	14%	14%	13%
	F	10%	3%	1%	7%	12%	10%	5%	6%	14%	8%
	D	12%	19%	5%	13%	10%	13%	13%	15%	9%	13%
	C	27%	19%	20%	27%	20%	33%	15%	29%	29%	26%
	B	31%	28%	47%	31%	35%	28%	41%	27%	28%	31%
	A	7%	13%	15%	11%	3%	8%	11%	9%	5%	9%
	n=	597	126	35	570	103	112	218	283	195	808

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Grade

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
GRADE	Unsure	14%	11%	13%	14%	13%
	F	2%	12%	17%	5%	8%
	D	10%	8%	20%	14%	13%
	C	20%	32%	22%	28%	26%
	B	43%	29%	21%	32%	31%
	A	12%	8%	7%	8%	9%
	n=	189	175	225	216	808

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825 San Diego, CA 92101

Grade

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
GRADE	Unsure	27%	7%	10%	9%	5%	0%	5%	1%	13%
	F	7%	9%	10%	12%	24%	42%	5%	11%	8%
	D	9%	11%	28%	38%	28%	15%	16%	15%	13%
	C	26%	27%	28%	9%	12%	14%	40%	22%	26%
	B	26%	36%	14%	33%	11%	26%	29%	37%	31%
	A	5%	11%	11%	0%	19%	4%	6%	14%	9%
	n=	207	501	63	23	14	28	80	85	808

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Grade

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
GRADE	Unsure	11%	9%	34%	14%	15%	13%
	F	14%	6%	0%	0%	7%	8%
	D	21%	9%	9%	2%	3%	13%
	C	27%	38%	13%	26%	15%	26%
	B	22%	27%	36%	48%	41%	31%
	A	6%	11%	8%	10%	18%	9%
	n=	433	81	41	159	92	808

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Grade

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
GRADE	Unsure	47%	19%	8%	1%	13%
	F	7%	6%	3%	13%	8%
	D	10%	9%	11%	17%	13%
	C	9%	26%	29%	30%	26%
	B	20%	35%	39%	29%	31%
	A	6%	6%	9%	10%	9%
	n=	130	156	213	309	808

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San Diego, CA 92101

Grade

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
GRADE	Unsure	6%	10%	13%	25%	12%	17%	60%	6%	6%	47%	10%	11%	13%
	F	0%	16%	2%	13%	2%	4%	0%	61%	15%	9%	5%	2%	8%
	D	0%	21%	15%	17%	2%	7%	11%	17%	42%	12%	14%	3%	13%
	C	0%	27%	33%	10%	29%	24%	29%	13%	35%	13%	39%	15%	26%
	B	80%	21%	30%	29%	45%	35%	0%	2%	2%	14%	30%	50%	31%
	A	14%	5%	8%	6%	10%	13%	0%	0%	0%	5%	2%	20%	9%
	n=	7	347	85	46	145	178	10	52	88	83	279	296	808

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Grade

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
GRADE	Unsure	19%	13%	12%	21%	15%	10%	23%	12%	13%	22%	12%	13%	13%
	F	0%	8%	1%	10%	4%	15%	20%	14%	1%	5%	1%	1%	8%
	D	7%	12%	5%	0%	11%	20%	5%	17%	3%	9%	7%	19%	13%
	C	54%	41%	20%	27%	23%	23%	47%	26%	32%	26%	19%	29%	26%
	B	0%	18%	52%	30%	36%	25%	2%	24%	36%	30%	50%	27%	31%
	A	20%	7%	10%	12%	9%	6%	4%	7%	14%	9%	10%	11%	9%
	n=	9	83	92	67	204	353	14	443	90	60	148	53	808

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Grade

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
GRADE	Unsure	22%	9%	11%	25%	9%	2%	0%	22%	8%	30%	14%	12%	13%
	F	3%	14%	1%	6%	2%	17%	0%	5%	8%	23%	7%	8%	8%
	D	2%	18%	16%	2%	9%	17%	0%	49%	20%	10%	8%	14%	13%
	C	18%	29%	24%	24%	29%	3%	100%	24%	14%	14%	31%	24%	26%
	B	35%	24%	40%	33%	44%	27%	0%	0%	50%	14%	34%	31%	31%
	A	19%	5%	8%	9%	7%	34%	0%	0%	0%	9%	6%	11%	9%
	n=	135	394	101	109	55	14	1	9	22	29	198	549	808

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Grade

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
GRADE	Unsure	0%	7%	33%	20%	11%	8%	11%	19%	16%	12%	13%
	F	8%	32%	27%	4%	8%	15%	0%	10%	3%	11%	8%
	D	58%	19%	23%	14%	11%	22%	22%	4%	6%	15%	13%
	C	19%	21%	2%	32%	25%	25%	30%	33%	26%	24%	26%
	B	15%	18%	11%	21%	37%	25%	37%	24%	40%	28%	31%
	A	0%	4%	3%	8%	9%	5%	0%	9%	9%	10%	9%
	n=	10	31	22	211	534	22	30	41	204	511	808

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Grade

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
GRADE	Unsure	19%	5%	9%	5%	21%	6%	10%	8%	10%	20%	7%	1%	13%
	F	6%	1%	18%	14%	3%	2%	17%	24%	2%	5%	4%	7%	8%
	D	7%	12%	22%	12%	6%	8%	22%	27%	14%	7%	4%	15%	13%
	C	20%	32%	31%	27%	21%	30%	29%	25%	31%	19%	38%	46%	26%
	B	36%	43%	16%	32%	36%	46%	18%	11%	39%	37%	40%	11%	31%
	A	12%	8%	3%	10%	13%	7%	5%	5%	4%	12%	7%	20%	9%
	n=	384	145	279	22	317	150	319	187	167	353	76	25	808

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Grade

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
GRADE	Unsure	32%	7%	8%	14%	16%	16%	9%	45%	8%	12%	68%	11%	15%	11%	13%
	F	3%	20%	11%	4%	5%	5%	7%	2%	52%	0%	0%	8%	6%	10%	8%
	D	15%	30%	20%	0%	5%	9%	8%	3%	23%	0%	0%	14%	14%	13%	13%
	C	23%	17%	28%	29%	34%	25%	28%	46%	0%	32%	32%	31%	25%	25%	26%
	B	25%	22%	31%	45%	29%	29%	40%	4%	0%	43%	0%	33%	31%	32%	31%
	A	2%	5%	1%	9%	11%	15%	9%	0%	17%	13%	0%	3%	8%	10%	9%
	n=	61	157	65	18	126	189	190	7	6	12	6	66	253	458	808

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Grade

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
GRADE	Unsure	31%	11%	13%	28%	16%	12%	9%	45%	14%	0%	52%	17%	19%	11%	13%
	F	0%	14%	4%	4%	3%	7%	11%	9%	29%	0%	0%	10%	6%	9%	8%
	D	3%	21%	5%	20%	6%	9%	13%	25%	0%	21%	0%	17%	14%	12%	13%
	C	12%	25%	38%	32%	24%	21%	19%	21%	30%	70%	48%	18%	22%	27%	26%
	B	40%	25%	31%	14%	38%	41%	33%	0%	27%	0%	0%	27%	31%	33%	31%
	A	14%	4%	9%	1%	13%	10%	15%	0%	0%	9%	0%	12%	9%	8%	9%
	n=	21	330	145	25	143	103	38	7	6	5	6	45	191	547	808

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Grade

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
GRADE	Unsure	22%	10%	13%	13%	11%	9%	6%	51%	10%	12%	8%	18%	12%	12%	13%
	F	3%	16%	4%	4%	5%	1%	19%	16%	13%	10%	6%	5%	2%	15%	8%
	D	6%	23%	17%	3%	10%	5%	9%	8%	19%	14%	2%	8%	7%	17%	13%
	C	28%	26%	28%	28%	25%	25%	21%	9%	29%	20%	40%	29%	30%	8%	26%
	B	29%	22%	32%	43%	43%	44%	34%	8%	23%	32%	17%	35%	41%	34%	31%
	A	12%	4%	6%	9%	7%	16%	11%	7%	6%	12%	27%	6%	9%	14%	9%
	n=	202	278	61	34	103	83	45	11	276	146	18	207	99	49	808

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Grade

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
GRADE	Unsure	26%	14%	11%	26%	12%	9%	9%	7%	26%	16%	18%	11%	13%
	F	0%	11%	5%	4%	6%	2%	27%	11%	5%	12%	4%	10%	8%
	D	13%	14%	11%	18%	11%	6%	19%	11%	5%	13%	14%	13%	13%
	C	13%	29%	27%	1%	21%	23%	34%	19%	32%	19%	19%	29%	26%
	B	28%	27%	38%	37%	37%	44%	9%	42%	15%	30%	38%	30%	31%
	A	19%	6%	8%	13%	14%	16%	2%	10%	18%	11%	7%	8%	9%
	n=	30	406	158	16	128	47	20	20	28	65	171	524	808

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Grade

		OVERALL EVALUATION OF EDUCATION					TOTAL
		Worsening, a Lot	Worsening, a Little	Unsure	Improving, a Little	Improving, a Lot	Total
GRADE	Unsure	9%	16%	29%	18%	7%	13%
	F	15%	0%	7%	0%	2%	8%
	D	20%	2%	2%	4%	13%	13%
	C	25%	23%	16%	33%	29%	26%
	B	25%	45%	38%	35%	32%	31%
	A	5%	15%	8%	10%	16%	9%
	n=	414	71	91	132	100	808

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92101

Reaction to New Way of Teaching

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	8%	6%	16%	0%	0%	7%	11%	8%	11%	3%	10%	6%	7%
	Would not consider, probably	6%	10%	0%	5%	7%	9%	11%	8%	7%	8%	8%	8%	8%
	Unsure/Depends	13%	17%	14%	21%	12%	15%	13%	14%	20%	14%	13%	21%	15%
	Would consider, probably	18%	21%	33%	15%	19%	22%	18%	16%	25%	15%	24%	18%	20%
	Would consider, definitely	56%	46%	37%	59%	62%	47%	47%	54%	38%	60%	46%	48%	51%
	n=	281	295	8	29	57	76	138	137	130	152	296	128	576

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Reaction to New Way of Teaching

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	7%	1%	0%	0%	10%	15%	4%	7%	6%	7%
	Would not consider, probably	9%	0%	20%	0%	4%	9%	1%	9%	0%	8%
	Unsure/Depends	14%	21%	13%	54%	33%	8%	18%	15%	18%	15%
	Would consider, probably	19%	24%	44%	31%	22%	22%	4%	19%	32%	20%
	Would consider, definitely	51%	54%	23%	15%	32%	46%	72%	51%	44%	51%
	n=	433	17	16	5	12	38	43	529	21	576

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Reaction to New Way of Teaching

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	9%	5%	6%	9%	3%	9%	7%	3%	3%	11%	10%	7%
	Would not consider, probably	10%	5%	10%	5%	3%	5%	6%	16%	10%	5%	8%	8%
	Unsure/Depends	17%	16%	13%	15%	12%	23%	12%	6%	15%	18%	13%	15%
	Would consider, probably	28%	16%	18%	19%	48%	16%	17%	24%	28%	8%	27%	20%
	Would consider, definitely	37%	58%	53%	51%	34%	48%	57%	50%	43%	58%	42%	51%
	n=	81	153	199	137	26	70	73	75	71	87	63	576

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Reaction to New Way of Teaching

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservative	Very Conservative	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	6%	6%	8%	12%	8%	0%	4%	11%	7%	7%	9%	4%	7%
	Would not consider, probably	2%	8%	11%	15%	11%	0%	5%	9%	8%	9%	11%	4%	8%
	Unsure/Depends	3%	7%	14%	21%	48%	11%	36%	18%	41%	22%	8%	3%	15%
	Would consider, probably	11%	15%	27%	34%	20%	20%	14%	41%	26%	17%	23%	12%	20%
	Would consider, definitely	78%	63%	39%	18%	13%	69%	41%	21%	18%	45%	49%	77%	51%
	n=	146	189	95	56	38	15	37	17	73	99	182	203	576

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Reaction to New Way of Teaching

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	6%	7%	10%	7%	6%	16%	3%	6%	7%	7%
	Would not consider, probably	9%	2%	5%	6%	10%	19%	6%	5%	8%	8%
	Unsure/Depends	17%	8%	8%	11%	33%	10%	13%	18%	15%	15%
	Would consider, probably	17%	27%	32%	20%	14%	16%	21%	20%	19%	20%
	Would consider, definitely	51%	56%	45%	56%	37%	38%	57%	50%	51%	51%
	n=	418	100	25	423	66	75	164	197	140	576

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Reaction to New Way of Teaching

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	10%	6%	7%	5%	7%
	Would not consider, probably	16%	5%	5%	9%	8%
	Unsure/Depends	23%	25%	5%	11%	15%
	Would consider, probably	34%	19%	13%	19%	20%
	Would consider, definitely	16%	46%	69%	55%	51%
	n=	81	125	210	158	576

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Reaction to New Way of Teaching

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	6%	7%	9%	3%	0%	2%	3%	3%	7%
	Would not consider, probably	8%	9%	9%	0%	0%	3%	11%	8%	8%
	Unsure/Depends	21%	14%	8%	18%	0%	19%	17%	9%	15%
	Would consider, probably	18%	21%	20%	12%	30%	25%	17%	12%	20%
	Would consider, definitely	48%	50%	55%	68%	70%	51%	52%	69%	51%
n=		128	368	51	21	8	20	62	70	576

Competitive Edge Research & Communication, Inc. 1620 Fifth Avenue Suite 825 San Diego, CA 92101

Reaction to New Way of Teaching

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsur e	Right Direction, Somewhat	Right Direction, Strongly	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	4%	9%	7%	9%	29%	7%
	Would not consider, probably	5%	11%	14%	16%	8%	8%
	Unsure/Depends	7%	16%	41%	32%	29%	15%
	Would consider, probably	13%	30%	29%	37%	19%	20%
	Would consider, definitely	70%	35%	10%	6%	13%	51%
n=		392	55	26	70	32	576

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Reaction to New Way of Teaching

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	14%	7%	5%	5%	7%
	Would not consider, probably	8%	13%	6%	7%	8%
	Unsure/Depends	26%	13%	15%	12%	15%
	Would consider, probably	22%	23%	25%	14%	20%
	Would consider, definitely	30%	43%	48%	62%	51%
	n=	94	98	146	238	576

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Reaction to New Way of Teaching

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	0%	4%	4%	20%	5%	18%	0%	5%	5%	6%	7%	8%	7%
	Would not consider, probably	30%	3%	13%	12%	17%	9%	0%	9%	5%	1%	9%	9%	8%
	Unsure/Depends	61%	3%	13%	27%	33%	41%	34%	10%	1%	28%	9%	25%	15%
	Would consider, probably	0%	13%	27%	25%	33%	25%	33%	9%	6%	10%	24%	26%	20%
	Would consider, definitely	9%	77%	43%	15%	13%	7%	33%	67%	83%	55%	51%	31%	51%
	n=	5	336	67	35	75	58	8	50	79	63	201	175	576

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Reaction to New Way of Teaching

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	0%	18%	6%	10%	5%	6%	35%	6%	8%	5%	8%	8%	7%
	Would not consider, probably	23%	14%	23%	14%	6%	3%	10%	5%	17%	24%	14%	0%	8%
	Unsure/Depends	25%	14%	25%	29%	26%	5%	15%	6%	17%	43%	42%	31%	15%
	Would consider, probably	39%	15%	31%	28%	21%	15%	33%	14%	45%	25%	23%	41%	20%
	Would consider, definitely	13%	38%	15%	20%	43%	70%	8%	69%	12%	3%	13%	20%	51%
	n=	5	44	44	40	122	321	10	411	46	32	60	17	576

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Reaction to New Way of Teaching

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	9%	5%	9%	8%	18%	20%	0%	0%	17%	17%	6%	6%	7%
	Would not consider, probably	12%	4%	11%	20%	8%	5%	0%	0%	11%	19%	10%	6%	8%
	Unsure/Depends	10%	7%	36%	37%	45%	5%	0%	20%	5%	21%	19%	13%	15%
	Would consider, probably	35%	15%	26%	17%	15%	35%	0%	9%	19%	27%	28%	16%	20%
	Would consider, definitely	33%	69%	18%	19%	14%	35%	0%	71%	48%	15%	38%	58%	51%
	n=	89	354	50	60	15	8	0	5	12	19	123	417	576

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Reaction to New Way of Teaching

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	0%	6%	30%	5%	7%	9%	12%	11%	3%	7%	7%
	Would not consider, probably	20%	2%	0%	12%	7%	15%	0%	25%	9%	6%	8%
	Unsure/Depends	0%	9%	18%	12%	17%	12%	43%	31%	23%	10%	15%
	Would consider, probably	5%	18%	22%	22%	19%	48%	13%	23%	30%	15%	20%
	Would consider, definitely	75%	65%	31%	50%	50%	17%	32%	9%	35%	62%	51%
	n=	10	30	18	173	345	8	7	25	115	421	576

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Reaction to New Way of Teaching

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	10%	4%	5%	12%	11%	3%	5%	4%	5%	10%	6%	15%	7%
	Would not consider, probably	8%	13%	6%	2%	9%	11%	6%	3%	6%	11%	23%	0%	8%
	Unsure/Depends	26%	11%	5%	0%	31%	10%	7%	1%	6%	32%	5%	7%	15%
	Would consider, probably	24%	19%	15%	33%	22%	28%	14%	13%	24%	20%	29%	43%	20%
	Would consider, definitely	32%	53%	70%	52%	27%	48%	69%	78%	60%	28%	38%	35%	51%
	n=	240	92	244	15	183	100	278	176	128	231	32	9	576

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Reaction to New Way of Teaching

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	4%	5%	2%	3%	4%	12%	12%	0%	0%	0%	0%	5%	8%	7%	7%
	Would not consider, probably	10%	5%	6%	6%	8%	16%	5%	10%	0%	20%	59%	13%	5%	8%	8%
	Unsure/Depends	14%	2%	5%	34%	13%	17%	36%	0%	0%	0%	29%	7%	19%	15%	15%
	Would consider, probably	9%	9%	14%	36%	34%	28%	17%	19%	0%	18%	0%	21%	21%	19%	20%
	Would consider, definitely	63%	79%	72%	21%	42%	27%	30%	71%	100%	62%	12%	55%	46%	52%	51%
n=		45	155	63	17	103	112	79	5	6	10	5	48	192	310	576

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Reaction to New Way of Teaching

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	13%	5%	6%	14%	5%	24%	0%	0%	10%	0%	36%	10%	8%	6%	7%
	Would not consider, probably	36%	4%	12%	0%	12%	4%	13%	4%	27%	62%	0%	10%	11%	5%	8%
	Unsure/Depends	18%	6%	16%	34%	33%	17%	43%	0%	0%	0%	22%	22%	17%	14%	15%
	Would consider, probably	6%	15%	27%	19%	24%	25%	28%	27%	0%	7%	25%	7%	22%	20%	20%
	Would consider, definitely	27%	70%	39%	32%	26%	29%	15%	70%	63%	31%	17%	51%	42%	54%	51%
n=		14	305	108	14	77	46	9	7	6	5	5	36	149	367	576

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Reaction to New Way of Teaching

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	6%	4%	3%	9%	10%	17%	17%	0%	5%	9%	9%	8%	5%	7%	7%
	Would not consider, probably	13%	3%	15%	16%	5%	12%	9%	13%	7%	9%	0%	11%	8%	0%	8%
	Unsure/Depends	24%	7%	4%	7%	29%	19%	37%	3%	5%	12%	13%	19%	35%	73%	15%
	Would consider, probably	26%	10%	25%	32%	34%	30%	5%	6%	17%	22%	54%	21%	26%	0%	20%
	Would consider, definitely	30%	76%	54%	35%	22%	22%	32%	78%	66%	48%	24%	41%	25%	21%	51%
n=		116	268	56	22	58	41	13	11	256	117	13	129	35	13	576

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Reaction to New Way of Teaching

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	16%	5%	5%	12%	14%	7%	0%	16%	9%	16%	7%	5%	7%
	Would not consider, probably	0%	6%	12%	0%	10%	18%	0%	0%	2%	12%	11%	7%	8%
	Unsure/Depends	17%	11%	18%	42%	17%	16%	42%	10%	27%	24%	16%	13%	15%
	Would consider, probably	6%	16%	20%	23%	36%	30%	24%	47%	36%	15%	23%	17%	20%
	Would consider, definitely	61%	61%	45%	23%	23%	29%	34%	27%	26%	33%	42%	58%	51%
n=		15	341	111	12	67	19	8	13	22	55	109	377	576

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Reaction to New Way of Teaching

		OVERALL EVALUATION OF EDUCATION					TOTAL
		Worsening, a Lot	Worsening, a Little	Unsure	Improving, a Little	Improving, a Lot	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	6%	5%	12%	0%	0%	7%
	Would not consider, probably	2%	22%	19%	0%	0%	8%
	Unsure/Depends	6%	12%	51%	0%	0%	15%
	Would consider, probably	16%	49%	15%	0%	0%	20%
	Would consider, definitely	70%	12%	3%	0%	0%	51%
	n=	414	71	91	0	0	576

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Reaction to New Way of Teaching

		GRADE						TOTAL
		Unsure	F	D	C	B	A	Total
REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)	Would not consider, definitely	6%	10%	8%	5%	7%	9%	7%
	Would not consider, probably	5%	1%	0%	14%	9%	15%	8%
	Unsure/Depends	35%	14%	3%	6%	19%	11%	15%
	Would consider, probably	14%	8%	7%	20%	30%	29%	20%
	Would consider, definitely	39%	67%	81%	55%	35%	36%	51%
	n=	77	69	86	133	170	41	576

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Political Ramifications

		GENDER		AGE							PARENT TYPE			TOTAL
		Male	Female	18-24	25-34	35-44	45-54	55-64	65-74	75+	Parent of School-Age Child	Parent of Non-School-Age Child	Non-Parent	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	51%	41%	25%	34%	46%	57%	46%	50%	49%	53%	47%	35%	45%
	Less inclined, probably	10%	14%	4%	10%	10%	10%	14%	14%	23%	12%	15%	10%	12%
	Unsure/Depends	9%	11%	16%	9%	15%	8%	10%	6%	7%	12%	8%	12%	10%
	More inclined, probably	16%	15%	29%	17%	14%	10%	16%	18%	10%	11%	15%	20%	15%
	More inclined, definitely	14%	19%	26%	31%	16%	16%	14%	12%	11%	12%	15%	24%	17%
	n=	383	425	19	49	82	107	185	196	168	193	408	207	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	54%	45%	41%	38%	51%	55%	51%	55%	51%	63%	50%	36%	50%
	Oppose, somewhat	11%	13%	7%	8%	15%	12%	11%	7%	26%	9%	13%	14%	12%
	Depends	2%	1%	0%	4%	0%	0%	2%	2%	5%	0%	3%	2%	2%
	Support, somewhat	13%	17%	13%	23%	15%	11%	16%	19%	5%	12%	14%	19%	15%
	Support, strongly	19%	23%	38%	28%	19%	22%	19%	16%	12%	16%	18%	29%	21%
	n=	358	382	17	47	76	98	169	185	146	179	380	181	740

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Political Ramifications

		ETHNICITY							BIRTHPLACE		TOTAL
		White	Latino	African-American	Asian-American	Native American	Multi-Racial	Something Else	US	Foreign Country	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	50%	21%	8%	14%	50%	57%	63%	47%	31%	45%
	Less inclined, probably	13%	8%	22%	8%	15%	9%	6%	12%	19%	12%
	Unsure/Depends	9%	9%	13%	11%	0%	8%	19%	11%	9%	10%
	More inclined, probably	15%	21%	23%	53%	1%	9%	7%	14%	16%	15%
	More inclined, definitely	13%	42%	34%	14%	33%	17%	4%	16%	25%	17%
	n=	585	34	43	12	15	54	49	726	34	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	52%	30%	15%	15%	73%	56%	77%	50%	41%	50%
	Oppose, somewhat	13%	3%	21%	8%	10%	17%	10%	13%	2%	12%
	Depends	2%	7%	0%	0%	0%	0%	0%	2%	0%	2%
	Support, somewhat	16%	24%	12%	21%	5%	5%	11%	14%	31%	15%
	Support, strongly	17%	36%	52%	56%	12%	22%	2%	20%	25%	21%
	n=	538	33	38	10	13	52	42	669	30	740

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Political Ramifications

		EDUCATION LEVEL				INCOME							TOTAL
		No College	Some College	College Degree	Advanced Degree	< \$20,000	\$20-40,000	\$40-60,000	\$60-80,000	\$80-100,000	\$100,000-150,000	> \$150,000	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	44%	52%	42%	45%	27%	39%	48%	53%	43%	50%	38%	45%
	Less inclined, probably	14%	11%	13%	11%	22%	11%	14%	13%	12%	8%	16%	12%
	Unsure/Depends	15%	10%	8%	9%	8%	13%	5%	6%	7%	15%	8%	10%
	More inclined, probably	13%	15%	18%	12%	25%	17%	14%	13%	16%	11%	21%	15%
	More inclined, definitely	14%	12%	19%	23%	17%	20%	19%	15%	23%	15%	16%	17%
	n=	110	204	283	205	41	103	104	104	108	121	91	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	55%	54%	46%	45%	52%	44%	48%	57%	43%	49%	48%	50%
	Oppose, somewhat	17%	8%	13%	12%	17%	12%	12%	9%	13%	13%	11%	12%
	Depends	3%	4%	1%	1%	0%	2%	1%	1%	4%	2%	0%	2%
	Support, somewhat	12%	13%	17%	17%	9%	16%	9%	14%	19%	19%	21%	15%
	Support, strongly	13%	22%	23%	25%	23%	26%	29%	20%	21%	18%	21%	21%
	n=	101	187	260	190	32	93	93	98	104	113	87	740

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Political Ramifications

		PARTISAN VOTE							IDEOLOGY					TOTAL
		Always Vote Republicans	Mostly Vote Republicans	Vote Both Sides Equally	Mostly Vote Democrats	Always Vote Democrats	Vote for minor party	Unsure	Very Liberal	Somewhat Liberal	Unsure/In between	Somewhat Conservativ e	Very Conservativ e	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	89%	76%	40%	13%	7%	67%	45%	8%	11%	42%	63%	80%	45%
	Less inclined, probably	7%	12%	18%	22%	7%	9%	5%	8%	13%	11%	21%	6%	12%
	Unsure/Depends	1%	7%	8%	11%	15%	9%	32%	6%	17%	22%	4%	1%	10%
	More inclined, probably	2%	4%	15%	26%	33%	11%	4%	25%	29%	15%	8%	5%	15%
	More inclined, definitely	0%	2%	19%	28%	38%	4%	14%	53%	29%	10%	4%	8%	17%
	n=	157	202	130	124	128	20	47	72	168	126	218	220	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	92%	81%	42%	14%	11%	65%	50%	8%	6%	54%	66%	87%	50%
	Oppose, somewhat	6%	14%	19%	14%	9%	18%	5%	11%	15%	16%	17%	3%	12%
	Depends	0%	0%	3%	1%	4%	2%	7%	0%	4%	4%	1%	0%	2%
	Support, somewhat	0%	3%	17%	34%	29%	2%	8%	24%	30%	16%	8%	4%	15%
	Support, strongly	1%	1%	19%	37%	48%	13%	30%	57%	45%	10%	8%	5%	21%
	n=	149	194	114	109	117	19	38	67	149	103	204	214	740

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Political Ramifications

		URBANICITY			HOMEOWNER		CENSUS REGION				TOTAL
		Urban	Semi-Urban	Rural	Yes	No	Northeast	Midwest	South	West	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	42%	66%	53%	50%	28%	39%	54%	42%	45%	45%
	Less inclined, probably	13%	9%	12%	14%	6%	12%	15%	13%	10%	12%
	Unsure/Depends	11%	6%	2%	10%	21%	15%	7%	10%	11%	10%
	More inclined, probably	17%	8%	16%	13%	22%	19%	12%	13%	19%	15%
	More inclined, definitely	18%	10%	18%	13%	22%	16%	12%	22%	15%	17%
	n=	597	126	35	570	103	112	218	283	195	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	46%	71%	64%	55%	34%	41%	59%	45%	50%	50%
	Oppose, somewhat	13%	8%	6%	15%	7%	19%	14%	10%	11%	12%
	Depends	2%	1%	0%	2%	5%	2%	1%	3%	1%	2%
	Support, somewhat	16%	6%	13%	14%	26%	24%	12%	14%	17%	15%
	Support, strongly	23%	14%	17%	15%	28%	15%	14%	29%	21%	21%
	n=	550	113	32	520	92	100	203	256	181	740

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Political Ramifications

		NEWS CHANNEL PERSPECTIVE				TOTAL
		Liberal	Other/Unsure	Conservative	None	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%
	Less inclined, definitely	16%	41%	81%	47%	45%
	Less inclined, probably	17%	10%	12%	11%	12%
	Unsure/Depends	12%	14%	3%	11%	10%
	More inclined, probably	25%	16%	2%	17%	15%
	More inclined, definitely	30%	19%	3%	15%	17%
	n=	189	175	225	216	808
DESIRE FOR GOVERNOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	17%	45%	89%	50%	50%
	Oppose, somewhat	15%	14%	8%	12%	12%
	Depends	2%	4%	0%	1%	2%
	Support, somewhat	26%	13%	2%	17%	15%
	Support, strongly	39%	23%	1%	19%	21%
	n=	175	150	213	199	740

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Political Ramifications

		SCHOOL EXPERIENCE					METHOD SCHOOL TEACHES SOCIAL/CULTURAL/RACE-BASED TOPICS			TOTAL
		None	Public School	Private School	Homeschool ed	Unsure	New Way	Unsure	Traditional Way	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	35%	47%	68%	66%	30%	47%	50%	58%	45%
	Less inclined, probably	10%	14%	12%	5%	13%	7%	18%	7%	12%
	Unsure/Depends	12%	9%	1%	25%	19%	20%	12%	9%	10%
	More inclined, probably	20%	14%	10%	0%	31%	2%	8%	17%	15%
	More inclined, definitely	24%	15%	9%	4%	8%	24%	11%	9%	17%
	n=	207	501	63	23	14	28	80	85	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	36%	54%	67%	67%	46%	59%	63%	64%	50%
	Oppose, somewhat	14%	11%	13%	14%	6%	0%	12%	8%	12%
	Depends	2%	2%	0%	0%	0%	0%	0%	0%	2%
	Support, somewhat	19%	14%	8%	15%	9%	4%	13%	12%	15%
	Support, strongly	29%	19%	12%	4%	39%	36%	12%	15%	21%
	n=	181	463	61	23	12	25	71	83	740

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Political Ramifications

		CIVIC MOOD					TOTAL
		Wrong Track, Strongly	Wrong Track, Somewhat	Mixed/Unsure	Right Direction, Somewhat	Right Direction, Strongly	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	74%	36%	22%	9%	9%	45%
	Less inclined, probably	8%	21%	20%	19%	7%	12%
	Unsure/Depends	4%	11%	42%	16%	6%	10%
	More inclined, probably	5%	15%	13%	31%	32%	15%
	More inclined, definitely	8%	17%	3%	26%	46%	17%
	n=	433	81	41	159	92	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	80%	41%	16%	14%	4%	50%
	Oppose, somewhat	6%	20%	22%	19%	14%	12%
	Depends	0%	2%	15%	1%	4%	2%
	Support, somewhat	5%	14%	29%	32%	24%	15%
	Support, strongly	8%	22%	17%	34%	55%	21%
	n=	406	75	33	139	85	740

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Political Ramifications

		AWARE OF K-12 CURRICULUM				TOTAL
		None at all/Unsure	Not much	Only Some	A Lot	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%
	Less inclined, definitely	41%	33%	43%	53%	45%
	Less inclined, probably	15%	20%	10%	9%	12%
	Unsure/Depends	10%	12%	10%	9%	10%
	More inclined, probably	18%	18%	18%	11%	15%
	More inclined, definitely	16%	16%	18%	17%	17%
	n=	130	156	213	309	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	38%	47%	41%	60%	50%
	Oppose, somewhat	19%	18%	13%	7%	12%
	Depends	5%	1%	3%	1%	2%
	Support, somewhat	12%	12%	20%	15%	15%
	Support, strongly	26%	22%	23%	18%	21%
	n=	113	137	198	292	740

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Political Ramifications

		IMPRESSION OF BLM						IMPRESSION OF LOCAL SCHOOLTEACHERS						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	6%	90%	54%	28%	15%	4%	54%	85%	80%	50%	45%	28%	45%
	Less inclined, probably	26%	4%	29%	24%	21%	8%	13%	1%	6%	8%	11%	18%	12%
	Unsure/Depends	8%	1%	8%	17%	21%	13%	7%	12%	1%	15%	8%	14%	10%
	More inclined, probably	0%	2%	3%	18%	22%	36%	7%	2%	3%	14%	20%	17%	15%
	More inclined, definitely	60%	3%	6%	13%	21%	39%	20%	0%	11%	12%	16%	23%	17%
	n=	7	347	85	46	145	178	10	52	88	83	279	296	808
DESIRE FOR GOVERNOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	6%	93%	55%	34%	13%	8%	62%	90%	78%	54%	51%	31%	50%
	Oppose, somewhat	34%	3%	28%	26%	25%	8%	15%	9%	8%	7%	13%	15%	12%
	Depends	0%	1%	2%	2%	2%	4%	0%	0%	0%	2%	1%	3%	2%
	Support, somewhat	0%	2%	5%	16%	34%	27%	12%	1%	1%	17%	15%	21%	15%
	Support, strongly	60%	1%	10%	21%	27%	53%	11%	0%	13%	19%	19%	30%	21%
	n=	5	338	75	37	125	160	8	48	86	74	261	263	740

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Political Ramifications

		IMPRESSION OF CAPITALISM						IMPRESSION OF SOCIALISM						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	4%	29%	16%	24%	34%	78%	8%	78%	19%	14%	8%	9%	45%
	Less inclined, probably	19%	6%	19%	19%	13%	10%	20%	10%	21%	20%	11%	11%	12%
	Unsure/Depends	8%	9%	16%	24%	13%	2%	5%	4%	14%	30%	17%	5%	10%
	More inclined, probably	3%	21%	26%	14%	20%	7%	20%	5%	30%	22%	31%	14%	15%
	More inclined, definitely	67%	34%	22%	20%	20%	3%	48%	3%	16%	14%	33%	61%	17%
	n=	9	83	92	67	204	353	14	443	90	60	148	53	808
DESIRE FOR GOVERNOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	5%	40%	19%	24%	36%	81%	4%	85%	18%	15%	7%	12%	50%
	Oppose, somewhat	14%	11%	18%	21%	13%	9%	43%	8%	32%	21%	9%	10%	12%
	Depends	9%	0%	0%	6%	5%	0%	0%	0%	2%	8%	5%	1%	2%
	Support, somewhat	55%	5%	25%	25%	23%	6%	43%	3%	27%	25%	37%	8%	15%
	Support, strongly	18%	43%	38%	24%	23%	5%	10%	4%	22%	31%	43%	69%	21%
	n=	6	76	81	53	188	336	10	416	84	50	130	50	740

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Political Ramifications

		IMPRESSION OF CANCEL CULTURE						IMPRESSION OF PRESIDENT LINCOLN						TOTAL
		Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Never Heard	Very Unfavorable	Somewhat Unfavorable	Unsure	Somewhat Favorable	Very Favorable	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	39%	75%	12%	17%	7%	12%	0%	48%	22%	30%	30%	55%	45%
	Less inclined, probably	17%	7%	16%	21%	12%	33%	0%	25%	18%	13%	14%	11%	12%
	Unsure/Depends	10%	6%	17%	18%	7%	0%	0%	0%	16%	15%	10%	10%	10%
	More inclined, probably	25%	5%	26%	18%	32%	25%	0%	23%	0%	24%	24%	12%	15%
	More inclined, definitely	9%	7%	29%	26%	43%	31%	100%	4%	44%	18%	22%	12%	17%
	n=	135	394	101	109	55	14	1	9	22	29	198	549	808
DESIRE FOR GOVERNOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	36%	79%	14%	18%	17%	30%	0%	53%	24%	32%	36%	59%	50%
	Oppose, somewhat	20%	10%	10%	18%	9%	24%	0%	20%	17%	14%	11%	12%	12%
	Depends	3%	1%	5%	3%	0%	0%	0%	0%	0%	4%	4%	1%	2%
	Support, somewhat	21%	6%	34%	17%	24%	16%	100%	0%	21%	31%	18%	12%	15%
	Support, strongly	19%	5%	38%	43%	51%	29%	0%	27%	38%	18%	31%	16%	21%
	n=	117	381	87	91	51	13	1	9	22	23	178	507	740

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Political Ramifications

		IMPRESSION OF DR. MARTIN LUTHER KING					IMPRESSION OF THE FOUNDING FATHERS					TOTAL
		Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Very Unfavorable	Somewhat unfavorable	Heard but Unsure/Not heard	Somewhat favorable	Very Favorable	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	80%	86%	49%	50%	40%	6%	7%	12%	28%	65%	45%
	Less inclined, probably	20%	9%	11%	16%	11%	21%	7%	18%	18%	9%	12%
	Unsure/Depends	0%	5%	18%	7%	11%	4%	15%	19%	10%	9%	10%
	More inclined, probably	0%	0%	19%	11%	18%	19%	26%	19%	25%	9%	15%
	More inclined, definitely	0%	0%	3%	15%	19%	51%	44%	31%	19%	9%	17%
	n=	10	31	22	211	534	22	30	41	204	511	808
DESIRE FOR GOVERNOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	85%	87%	40%	55%	45%	10%	24%	16%	26%	70%	50%
	Oppose, somewhat	0%	6%	39%	14%	11%	10%	5%	25%	21%	8%	12%
	Depends	0%	5%	6%	2%	2%	0%	0%	3%	4%	1%	2%
	Support, somewhat	0%	0%	10%	15%	17%	3%	19%	37%	20%	11%	15%
	Support, strongly	15%	2%	4%	13%	26%	77%	52%	20%	29%	10%	21%
	n=	10	29	19	199	483	20	28	31	182	479	740

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Political Ramifications

		TREND IN EMPHASIS ON RACE, GENDER, ACTIVISM			LEVEL OF POLITICS IN K-12 SCHOOLS				TEACHER BIAS IN K-12 CLASSROOMS					TOTAL
		No Increase	Increased a little	Increased a lot	Less Political	Remained the same/Unsure	A little more political	A lot more political	Liberal, very	Liberal, somewhat	Unbiased/Unsure	Conservative, somewhat	Conservative, very	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	31%	36%	74%	30%	24%	41%	72%	84%	57%	28%	13%	42%	45%
	Less inclined, probably	14%	12%	10%	25%	13%	13%	10%	7%	11%	17%	12%	4%	12%
	Unsure/Depends	12%	14%	5%	13%	15%	11%	4%	1%	9%	17%	6%	0%	10%
	More inclined, probably	22%	14%	6%	6%	23%	19%	6%	2%	14%	19%	25%	29%	15%
	More inclined, definitely	22%	24%	5%	27%	25%	16%	8%	6%	9%	19%	45%	25%	17%
	n=	384	145	279	22	317	150	319	187	167	353	76	25	808
DESIRE FOR GOVERNOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	36%	40%	76%	36%	29%	44%	75%	83%	59%	34%	17%	47%	50%
	Oppose, somewhat	14%	15%	8%	16%	15%	16%	7%	6%	15%	17%	8%	2%	12%
	Depends	2%	0%	2%	0%	3%	2%	1%	0%	0%	5%	0%	0%	2%
	Support, somewhat	19%	23%	4%	10%	22%	23%	4%	2%	16%	19%	30%	6%	15%
	Support, strongly	29%	22%	9%	38%	31%	16%	12%	9%	10%	25%	44%	45%	21%
	n=	341	134	265	19	274	145	302	181	159	308	70	22	740

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Political Ramifications

		PROMOTING SOCIAL EQUITY IN SCHOOLS							PREPARING STUDENTS FOR 21ST CENTURY WORKFORCE							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	56%	95%	76%	48%	53%	20%	19%	35%	100%	46%	32%	51%	46%	44%	45%
	Less inclined, probably	9%	3%	16%	9%	23%	18%	9%	0%	0%	20%	41%	14%	13%	12%	12%
	Unsure/Depends	9%	0%	3%	15%	12%	10%	17%	19%	0%	0%	27%	12%	13%	8%	10%
	More inclined, probably	20%	1%	2%	0%	9%	24%	23%	46%	0%	0%	0%	13%	14%	16%	15%
	More inclined, definitely	6%	1%	2%	27%	3%	28%	32%	0%	0%	33%	0%	10%	14%	20%	17%
	n=	61	157	65	18	126	189	190	7	6	12	6	66	253	458	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	65%	98%	92%	66%	55%	21%	18%	57%	100%	53%	26%	52%	54%	47%	50%
	Oppose, somewhat	11%	1%	3%	6%	26%	17%	11%	23%	0%	6%	45%	16%	10%	13%	12%
	Depends	2%	0%	0%	14%	5%	1%	2%	0%	0%	0%	29%	2%	4%	1%	2%
	Support, somewhat	7%	0%	0%	0%	9%	28%	27%	0%	0%	0%	0%	13%	15%	16%	15%
	Support, strongly	15%	1%	5%	14%	5%	32%	42%	20%	0%	41%	0%	17%	17%	23%	21%
	n=	53	155	63	15	116	169	167	6	6	10	4	63	221	430	740

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Political Ramifications

		PLACING EMPHASIS ON RACE AND GENDER							TEACHING STUDENTS HOW TO REASON AND THINK							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	23%	81%	40%	37%	21%	14%	10%	87%	73%	100%	62%	52%	48%	43%	45%
	Less inclined, probably	28%	9%	21%	5%	16%	6%	10%	13%	27%	0%	20%	9%	14%	12%	12%
	Unsure/Depends	25%	5%	15%	24%	16%	6%	9%	0%	0%	0%	0%	9%	15%	9%	10%
	More inclined, probably	9%	2%	7%	15%	30%	35%	28%	0%	0%	0%	18%	10%	11%	17%	15%
	More inclined, definitely	16%	4%	17%	19%	18%	40%	43%	0%	0%	0%	0%	19%	12%	19%	17%
	n=	21	330	145	25	143	103	38	7	6	5	6	45	191	547	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	20%	86%	42%	35%	21%	23%	8%	51%	63%	100%	62%	67%	53%	47%	50%
	Oppose, somewhat	27%	6%	21%	10%	17%	9%	16%	4%	0%	0%	20%	9%	15%	12%	12%
	Depends	0%	0%	3%	15%	3%	1%	0%	0%	0%	0%	0%	4%	4%	1%	2%
	Support, somewhat	14%	3%	18%	18%	31%	23%	22%	0%	0%	0%	0%	8%	13%	17%	15%
	Support, strongly	38%	5%	16%	21%	28%	44%	55%	45%	37%	0%	18%	12%	15%	23%	21%
	n=	16	308	135	20	125	98	36	6	6	5	5	35	172	510	740

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Political Ramifications

		INSTITUTING CHANGES BASED ON CRITICAL RACE THEORY							TEACHING STUDENTS TO ENGAGE IN POLITICAL ACTIVISM							TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	26%	88%	62%	39%	24%	14%	8%	76%	81%	57%	35%	30%	10%	8%	45%
	Less inclined, probably	15%	4%	16%	25%	21%	21%	1%	13%	10%	18%	3%	20%	6%	0%	12%
	Unsure/Depends	12%	5%	11%	10%	17%	13%	10%	11%	5%	6%	11%	13%	15%	19%	10%
	More inclined, probably	26%	1%	2%	5%	25%	17%	31%	0%	2%	11%	31%	20%	29%	28%	15%
	More inclined, definitely	20%	3%	8%	21%	13%	36%	51%	0%	3%	8%	20%	17%	40%	44%	17%
	n=	202	278	61	34	103	83	45	11	276	146	18	207	99	49	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	29%	90%	67%	47%	27%	13%	15%	39%	85%	62%	29%	34%	17%	10%	50%
	Oppose, somewhat	14%	7%	22%	6%	16%	16%	8%	13%	9%	24%	3%	17%	7%	1%	12%
	Depends	3%	0%	0%	11%	5%	1%	0%	0%	1%	0%	12%	2%	4%	3%	2%
	Support, somewhat	28%	0%	2%	13%	34%	22%	10%	10%	2%	7%	26%	28%	22%	25%	15%
	Support, strongly	26%	3%	8%	23%	18%	48%	67%	38%	3%	7%	29%	19%	51%	61%	21%
	n=	170	274	57	28	94	73	42	8	261	130	15	187	91	46	740

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Political Ramifications

		TEACHING STUDENTS THAT RACE IS THE MOST IMPORTANT FACTOR ABOUT THEM							SMITH: IMPORTANT TO THINK THROUGH ISSUES AND BE EXPOSED TO DIFFERENT OPINIONS. JONES: SOCIAL ISSUES ARE IMPORTANT, AND BELIEVING WRONG IDEAS ARE HARMFUL.					TOTAL
		Don't Know	Not at all important	Not that important	Unsure	Somewhat important	Very important	Extremely important	Jones, strongly	Jones, somewhat	Unsure/Neither	Smith, somewhat	Smith, strongly	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	29%	61%	40%	36%	24%	11%	16%	43%	35%	44%	33%	50%	45%
	Less inclined, probably	16%	9%	17%	18%	15%	14%	13%	21%	12%	8%	18%	11%	12%
	Unsure/Depends	10%	10%	10%	12%	9%	6%	14%	2%	16%	30%	6%	9%	10%
	More inclined, probably	22%	9%	15%	0%	28%	30%	22%	9%	30%	7%	22%	13%	15%
	More inclined, definitely	22%	10%	17%	34%	24%	39%	35%	26%	8%	12%	21%	16%	17%
	n=	30	406	158	16	128	47	20	20	28	65	171	524	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	18%	65%	46%	41%	24%	28%	21%	45%	52%	62%	36%	53%	50%
	Oppose, somewhat	11%	9%	15%	25%	20%	15%	4%	19%	7%	6%	19%	11%	12%
	Depends	0%	2%	2%	2%	2%	2%	0%	0%	6%	6%	1%	2%	2%
	Support, somewhat	31%	13%	15%	32%	22%	12%	0%	0%	10%	16%	19%	15%	15%
	Support, strongly	40%	11%	22%	0%	33%	42%	76%	36%	23%	11%	25%	20%	21%
	n=	23	387	137	14	113	44	19	19	24	47	156	494	740

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		OVERALL EVALUATION OF EDUCATION					TOTAL
		Worsening, a Lot	Worsening, a Little	Unsure	Improving, a Little	Improving, a Lot	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	84%	45%	12%	3%	2%	45%
	Less inclined, probably	8%	40%	24%	14%	1%	12%
	Unsure/Depends	2%	3%	41%	19%	3%	10%
	More inclined, probably	3%	8%	18%	47%	18%	15%
	More inclined, definitely	3%	3%	4%	17%	75%	17%
	n=	414	71	91	132	100	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	89%	34%	18%	8%	1%	50%
	Oppose, somewhat	7%	45%	17%	19%	0%	12%
	Depends	1%	0%	15%	1%	1%	2%
	Support, somewhat	2%	11%	40%	45%	13%	15%
	Support, strongly	1%	10%	10%	27%	86%	21%
	n=	399	67	57	123	94	740

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Political Ramifications

		GRADE						TOTAL
		Unsure	F	D	C	B	A	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	43%	71%	69%	45%	34%	29%	45%
	Less inclined, probably	13%	1%	4%	11%	19%	15%	12%
	Unsure/Depends	14%	8%	3%	9%	12%	12%	10%
	More inclined, probably	19%	12%	8%	18%	15%	18%	15%
	More inclined, definitely	11%	8%	17%	16%	20%	25%	17%
	n=	111	73	100	191	258	75	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	37%	78%	76%	51%	40%	33%	50%
	Oppose, somewhat	19%	7%	1%	11%	16%	15%	12%
	Depends	6%	0%	0%	2%	2%	0%	2%
	Support, somewhat	19%	2%	3%	17%	18%	25%	15%
	Support, strongly	20%	12%	20%	20%	23%	27%	21%
	n=	99	67	96	178	233	67	740

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Political Ramifications

		REMOVE CHILD FROM NEW WAY AND FIND ALTERNATIVE TRADITIONAL SCHOOL (AMONG VOTERS WHO THINK NEW WAY WORSENS EDUCATION)					TOTAL
		Would not consider, definitely	Would not consider, probably	Unsure/Dep ends	Would consider, probably	Would consider, definitely	Total
INCLINATION TO RE-ELECT SCHOOL BOARD MEMBER WHO VOTES TO SHIFT AWAY FROM TRADITIONAL TEACHINGS	Makes no difference	0%	0%	0%	0%	0%	0%
	Less inclined, definitely	53%	31%	21%	49%	93%	45%
	Less inclined, probably	16%	35%	14%	38%	2%	12%
	Unsure/Depends	3%	14%	47%	3%	1%	10%
	More inclined, probably	18%	19%	12%	6%	1%	15%
	More inclined, definitely	8%	1%	6%	3%	2%	17%
	n=	49	45	75	104	303	808
DESIRE FOR GOVENOR TO SUPPORT/OPPOSE NEW WAY OF TEACHINGS	Oppose, strongly	54%	38%	30%	49%	96%	50%
	Oppose, somewhat	26%	30%	17%	34%	2%	12%
	Depends	0%	0%	17%	3%	0%	2%
	Support, somewhat	16%	24%	30%	8%	0%	15%
	Support, strongly	5%	8%	6%	5%	2%	21%
	n=	42	36	49	101	295	740

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