Alpine School District



STUDENT EDUCATIONAL EQUITY

Educating all students to inspire learning through equity of opportunity and achievement

In the PDC at 575 N 100

LOCATION

E, American Fork, UT

PHONE 801-610-8521

rociogalvez@alpinedistrict.org

EMAIL

**EQUITY TEAM **

OUR COMMUNITY MESSAGE \$\frac{1}{2}\$

INTERPRETATION & TRANSLATION SERVICES 🖍

VIEW PROGRAMS |

LEARN MORE ABOUT S.E.E. 🔼

In 2018, Alpine School District's theme was Every One Matters. In 2019, the ASD's theme was Shine Alpine! And in 2020, ASD's theme is One

COMMUNITY MESSAGE

years have sent a strong message; one of mutual respect, inclusion, dignity, and love! Often times in education we hear the message: be a change agent; one that as our district's mission states, educates all students to inspire learning and protect our freedoms, one that speaks up when injustices are

community, one vision! The powerful words within these themes over the

occurring in plain sight and one that creates a culture of inclusivity, dignity and love for all students. As educators, the work starts with each of us. The conversations start with each of us. The change starts with each of US. Let's engage in this conversation. This is an opportunity to exercise the aspirations contained in our Vision for Learning, particularly communication, collaboration, character, citizenship. Below are some

Consultation/Collaboration for Student Access & Success in the areas of: Equity & Inclusion

resources for building a culture of mutual respect, inclusion, dignity, and

- Diversity
- Family and community partnerships

Culturally Responsive and Relevant Practices

love.

Resources 31 Children's books to support conversations on race

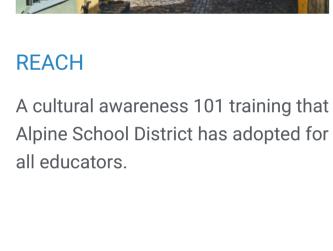
AVID: Cultural Relevance **Equity** and SEL

- CASEL: Equity
- **Books**
- Belonging through a culture of dignity: The keys to successful equity
- implementation by Floyd Cobb & John Krownapple.

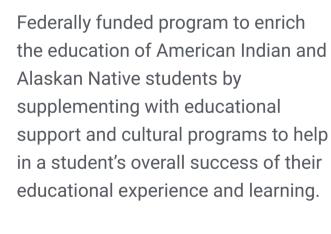
Your students, my students, our students: Rethinking Equitable and Inclusive

- classrooms by Lee Ann Jung, Nancy Frey, Douglas Fisher and Julie Kroener. Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement
- and Rigor Among Culturally and Linguistically Diverse Students by Zaretta Hammond
- Equity by Design: Delivering on the Power and Promise of UDL by Katie Novak and Mirko Chardin

OUR PROGRAMS

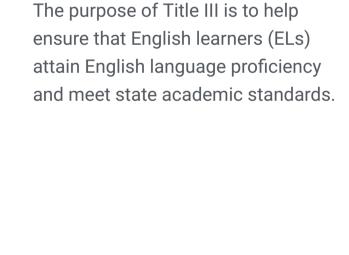




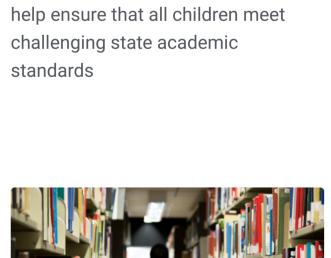


Title VI

Title 1



Title III



McKinney-Vento

4 801-610-8576

We work with schools with high

numbers or high percentages of

children from low-income families to

ELEMENTARY LEVEL

Annya Becerra

MCKINNEY-VENTO

Sonia Molina

smolinaopenshaw@alpinedistrict.org

Openshaw

\$ 801-610-8567

\$ 801-610-8180

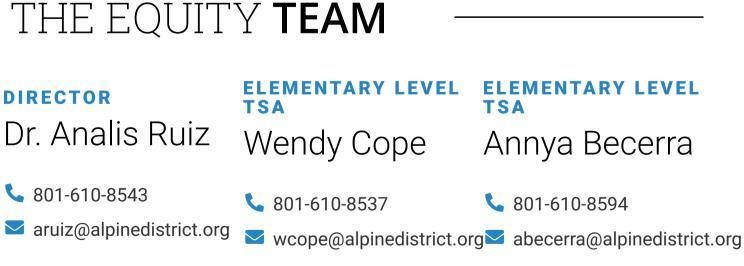
\$ 801-610-8594

EDUCATION LIAISON

Title VI and Race, Color and National

Educational Equity

Origin Discrimination



We are here to support students that

may be experiencing homelessness

TITLE VI **SECONDARY LEVEL** COORDINATOR **TSA** Amanda Eugenia Phillips Groves

ADMINISTRATIVE ADMINISTRATIVE SPECIALIST ASSISTANT ASSISTANT Dr. Richard July Murphy Rocio Galvez Thomas

\$ 801-610-8598

≥ jgroves@alpinedistrict.org amandaphillips@alpinedistrict.org

Alpine School District Policy 575 N 100 E **Foundation**

Monday - Friday 8:00 a.m. - 5:00 p.m. (801) 610-8400

American Fork, UT

Office Hours

INACCESSIBLE CONTENT?

Donate

ASD?

District Website Nondiscrimination & ADA **School Fees District Policies** Student Data Privacy

> **Bullying Policy Employment** Alpine School District. All rights reserved.

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> **Video Library** Alpine FAQ

How can I donate to

Student Accident Insurance