

Please spend :05 listening & reading the notes (below) on this slide. To listen simply press the circle button on this slide.

Teachers, PLEASE READ





Monday

2/1/21

Relationships Matter
Take Action



CHAT CHECK-IN

CUANDO MIRAS
ESTE DIBUJO, ¿QUÉ
VALORES CREES QUE
COMPARTEN ESTAS
COMUNIDADES?

When you look at
this drawing,
what values do
you think these
communities
share?



By: Caryn Davidson

Zoom Agreements



We use full
names
(pronouns)

We practice
PAUSING

We create
community in a
virtual space by
encouraging each
other to turn on
cameras when
comfortable, using
our voices
unmuted when
appropriate, and
adding
personalized
images, avatars,
and bitmojis to our
background
screens

We chat
affirmations,
wonderings, &
comments, to
generate learning

We protect the
community by
using our school
emails to log into
zoom meetings.

We listen with our
hearts and say
thank you when
we are done
speaking



Approved by RHS LSLC
August 26, 2020

BG

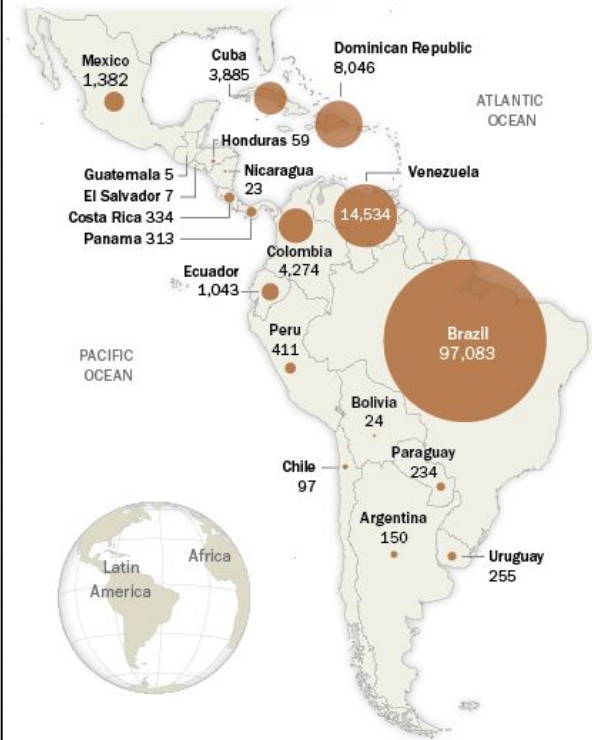
Making a Commitment

Hacer un
compromiso



Afro-descendants in Latin America

In thousands



Note: Estimates for the Dominican Republic include the term "indio" and estimates for Venezuela include the term "moreno" as afro-descendant.

Source: For Mexico: 2015 data from Mexico's Instituto Nacional de Estadística y Geografía, INEGI. For all other countries: Edward Telles and the Project on Ethnicity and Race in Latin America (PERLA), "Pigmentocracies: Ethnicity, Race, and Color in Latin America" (2014).

PEW RESEARCH CENTER

Restorative Justice

Is the commitment to build
a beloved and loving
community that is
sustainable and growing.

Empathy

Is one's ability to connect with others by building relationships built on mutual trust and understanding.

Loving Engagement

Is the commitment to practice
justice, liberation and peace.

Diversity

Is the celebration and
acknowledgement of differences
and commonalities across cultures.

Globalism

Is our ability to see how we are impacted or privileged within the Black global family that exists across the world in different regions.

Transgender Affirming

Is the commitment to continue to make space for our trans siblings by encouraging leadership and recognizing trans-antagonistic violence, while doing the work required to dismantle cisgender privilege and uplift Black trans folk.

Queer Affirming

Is working towards a queer-affirming network where heteronormative thinking no longer exists.

Collective Value

Means that all Black lives, regardless of actual or perceived sexual identity, gender identity, gender expression, economic status, ability, disability, religious beliefs or disbeliefs, immigration status or location, MATTER.

Intergenerational

Is a space free from ageism where we can learn from each other.

Black Families

Creates a space that is family friendly
and free from patriarchal practices.

Black Villages

Is the disruption of Western nuclear family dynamics and a return to the “collective village” that takes care of each other.

Black Women

Is the building of women-centered spaces free from sexism, misogyny, and male-centeredness.

Unapologetically Black

Is the affirmation that Black Lives Matter and that our love, and desires for justice and freedom are prerequisites for wanting that for others. These principles are the blueprint for healing and do not include nor do they support ignoring or sanitizing the ugliness and discomfort that comes with dealing with race and anti-race issues.

Let's affirm our commitment

Choose a principle & HOW will you honor that principle in your life?

The principle I choose to honor is _____.
I will _____.

Ms. Nicki (RJ Teacher's Pledge)

The principle that I choose to honor is **black villages**. I will honor all families especially black families because, families come in different shapes, sizes and values.

Unapologetically
Black

Black Women

Black Villages

Black Families

Intergenerational

Collective Value

Queer Affirming

Globalism

Diversity

Loving Environment

Empathy

Restorative Justice



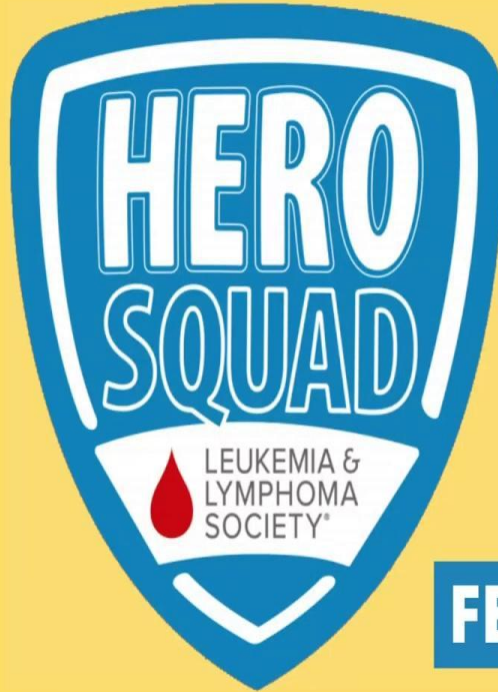


Announcements

Office Hours with PSWs on Wednesdays



Join the Hero Squad



FEBRUARY 1-19

Need
Help?

FOR
Teachers

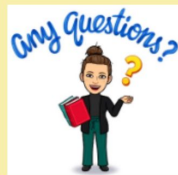


AND
Students

Necesitas
ayuda

EVERY DAY 10:00-10:30

**FOR HELP WITH BOOKS, AR/STAR TESTING,
RESOURCES, RESEARCH,
READING & HOMEWORK**



Horario de
oficina de la
biblioteca



Meeting ID: 778 764 2383



COLLEGE AND CAREER CENTER

THEODORE ROOSEVELT SENIOR HIGH SCHOOL



**IMPORTANT
ANNOUNCEMENT**

**Registration
Deadline:
2/8/2021**



**Classes
Start:
2/22/2021**

Join the Virtual College Corner every day at 10AM until Monday 2/8 if you need help completing your registration!

VIRTUAL COLLEGE CORNER OFFICE HOURS



M, T, TH, F → 10:00 AM - 10:50 AM

Lunch → 12:05 PM - 12:38 PM

Wednesdays → 10:00 AM - 10:30 AM

Lunch → 11:35 PM - 12:15 PM

Thursdays → 3:30PM - 4:30PM

Closing



Here is an example of
Chance the Rapper living
out Black Lives Matter
Principle #2 Empathy &
#4 Diversity

DEAR Tuesday

2/2/21



Relationships Matter
Take Action

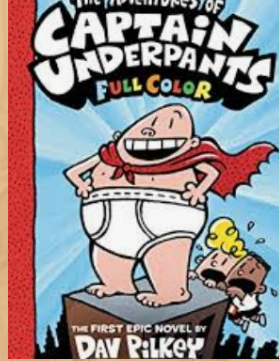
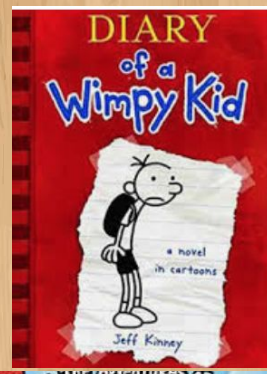




Chat
check In

What's a favorite
book or book series
from when you
were a kid?

¿Cuál es un libro o
una serie de libros
favoritos de cuando
eras niño?



Zoom Agreements



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Menu for the day:

If you finished your STAR test, you will go to the breakout room...

If you still need to take the STAR test, you'll stay in this room...

(Teachers, if you haven't done so yet, please post names of students who need to complete the test.)

Menú del día:

Si terminó su examen STAR, irá a la sala de reuniones ...

Si aún necesita tomar el examen STAR, permanecerá en esta sala ...

(Maestros, si aún no lo han hecho, publiquen los nombres de los estudiantes que deben completar la prueba).

Main Room

Today you're going to take the STAR Assessment to learn your new Lexile/Reading Level.

Here's a slide deck that will take you through the process. (Your teacher will copy the link in the chat.)

The assessment will probably take you past the end of Advisory, so once you finish, you're done until 1st period!

Cuarto principal

hoy tomará la Evaluación STAR para aprender su nuevo nivel Lexile / Lectura.

Aquí hay una presentación de diapositivas que lo guiará a través del proceso. (Tu profesor copiará el enlace en el chat).

La evaluación probablemente lo llevará más allá del final de la Asesoría, por lo que una vez que termine, ¡habrá terminado hasta el primer período!

Content for Breakout Room

Scholars who have

Finished their STAR assessment!

Contenido para la sala de reuniones

Eruditos que tienen

¡Terminó su evaluación STAR!

A special and embarrassing thank you from Mr. Schallert, your Reading Nerd

Un agradecimiento especial y embarazoso del Sr. Schallert, su nerd de lectura



Is Captain Underpants Inappropriate?
¿El capitán calzoncillos es inapropiado?



What's one simple change you can make that can make the world a better place? Cascading chat!

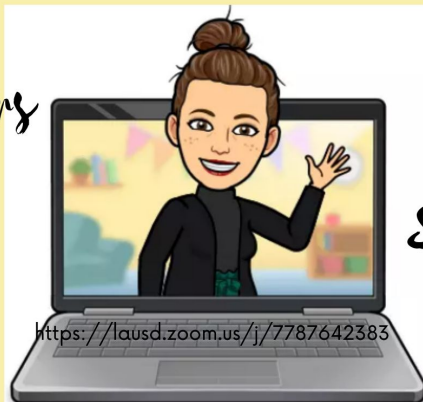


¿Cuál es un cambio simple que puedes hacer para hacer del mundo un lugar mejor?

Chat en cascada!

Need
Help?

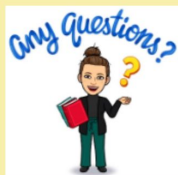
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Closing

1-2-3...PEACE

When Riders Believe-
Riders Achieve !

Thursday

2/4/21

Relationships Matter
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COLLEGE & CAREER SUCCESS

Thursdays



9th

ECCO/Portfolium
Curriculum

10th

ECCO/Portfolium
Curriculum

Juniors

WOW Curriculum

Seniors

Senior Survey &
I Applied, What's
Next?

Senior Chat Check-In



There are about **20 weeks** left until you graduate from Roosevelt High School. What word best describes how you feel about graduation coming up soon?

Quedan unas **20 semanas** hasta que se gradúe de Roosevelt High School. ¿Qué palabra describe mejor cómo se siente acerca de la próxima graduación?

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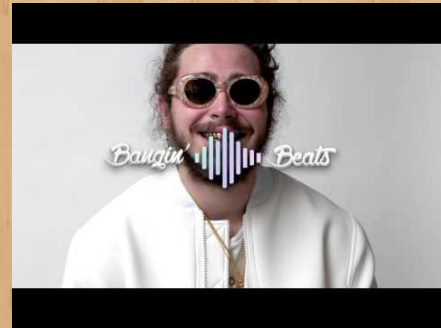
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Class of 2021

Senior Survey #2: Application Update

bit.ly/rhs2-2021



4-Year College Enrollment Checklist

Step 1: ☐ Create **PORTALS** for colleges applied to (see directions sent by colleges to your email)

- Review and complete any of the following items in your portal:
 - TO-DO List: Residency, dependency or financial verification forms, IRS tax transcripts, etc
 - Financial Aid: Check your financial aid award
 - Admissions: Check your admission decision
- For CSULA, go to [CSULA Portal](#)

IMPORTANT: Failure to complete TO-DO list items can result in admission or financial aid award delay or rejection.

Step 2: ☐ Submit your **FINANCIAL AID** application & confirm it is successfully processed

- To apply or check status, go to [FAFSA](#) or [Dream Act](#) application
- Submit before March 2nd! Click below for more info:
 - [FAFSA Information Needed](#) and [How to Complete the FAFSA](#)
 - [Dream Act Information Needed](#) and [How to Complete the Dream Act](#)

Step 3: ☐ Create account on **WEBGRANTS 4 STUDENTS** to check your Cal Grant status

- To create your account or check status, go to [WebGrants 4 Students](#)
- Confirm school of attendance and graduation date

Complete
your
application
first!

I APPLIED

What
Next?

Class of 2021

2-Year College Enrollment Checklist

Step 1: ☐ Create **PORTAL** for college you are attending (directions sent by college to your email)

- If you have issues creating your portal, contact your college admissions office.
- For ELAC, go to [LACCD Portal](#). For questions, contact [Admissions](#)

Step 2: ☐ Submit your **FINANCIAL AID** application & confirm it is successfully processed

- To apply or check status, go to [FAFSA](#) or [Dream Act](#) application
- Submit before March 2nd! Click below for more info: |
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Step 3: ☐ Create account on **WEBGRANTS 4 STUDENTS** to check your Cal Grant status*

- To create your account or check status, go to [WebGrants 4 Students](#)
- Confirm school of attendance and graduation date

* Only if Cal Grant eligible (2.0+ Financial Aid GPA)



Community College



Class of 2021

**IMPORTANT
DATES**



10AM ELAC & LA Trade Tech Presentations



10AM Community College “Lock-In” Kickoff

- *2/22 - 3/8 Workshops/appointments to complete applications*



9AM ELAC Welcome Day

Closing

1-2-3...PEACE, When Riders Believe ,Riders Achieve!

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Friday

2/5/21

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Take Action





Rider Pride



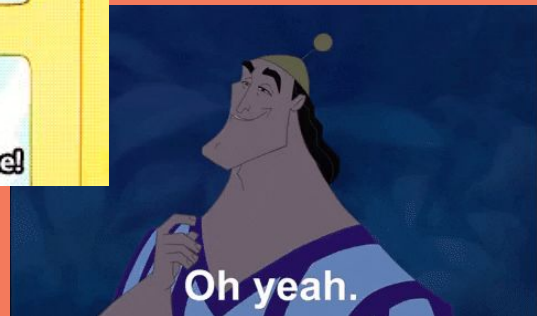
Checking-In

Which cartoon character do you wish was REAL *and why?*

¿Qué caricatura te gustaría que fuera REAL y por qué?

"I wish _____ was real because...."

Yo deseo _____ fue real porque _____ .



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Bast to the Past Scavenger Hunt

Elementary school photo (1 point)

A VHS tape (3 points)

Something tie-dye or rainbow-colored (2 points)

The biggest book you can find (longest page count wins 2 points)

An item that's older than you are (1 point)

A foreign currency (2 points)

Tokens or Tickets from an arcade (3 points)

A Flip Cell Phone (3 points)

Middle School ID (2 points)

Pokemon Cards (2 points)



Shout Outs -- Public Mic

Any **love** or **appreciation** for
self or others, POP ON YOUR MIC !

*Say **thanks** when you're done speaking.

*Say I Pass the mic to...

* I wonder what _____ (person's name)
has to say about this idea?





Jon Batiste- “Don’t Stop”



Announcements

Don't Forget: Spirit Week Starts on Monday, February 8th

SPREAD THE LOVE

FEB 8 - 12

In Celebration of the
100th day of school

MONDAY

FEBRUARY 8, 2021

FRIENDS

Post a picture of you
and your friend(s) as
your Zoom picture for
the day!

Lunch Time Activity @ 12:10 pm
Scavenger Hunt



TUESDAY

FEBRUARY 9, 2021

KEEP IT 100

Post a picture of you
and someone you
love as your Zoom
picture.

(i.e. family, significant
other, pets, etc.)

HAPPY 100TH DAY OF SCHOOL



Join us for the fun activities during
lunchtime on Mon., Wed., & Frid.

Únase a nosotros para las
actividades divertidas durante la
hora del almuerzo el Lunes,
Miércoles, y Viernes



SPREAD THE LOVE

FEB 8 - 12

En celebración del 100
día de clases

LUNES

FEBRERO 8, 2021

FRIENDS

Publica una foto de
tí con tus amistades
como tu imagen de
Zoom para el día .

Lunch Time Activity @ 12:10 pm
Scavenger Hunt



MARTES

FEBRERO 9, 2021

KEEP IT 100

Publica una foto de tí
con alguien que amas
como tu imagen de
Zoom

(i.e. familia, persona
significativa, mascotas, etc.)

FELIZ DÍA 100 DE ESCUELA



WEDNESDAY

FEBRUARY 10, 2021

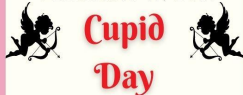


Show us a picture of a book
or movie that you would
read or watch with a loved
one.

Lunch Time Activity @ 11:35 am
Name that Love Song

THURSDAY

FEBRUARY 11, 2021



Wear the colors of love:
white, red, pink and/or
Valentine's Day accessories.

OR

Post an image about
Valentine's Day



FRIDAY

FEBRUARY 12, 2021



Show some love for our
school by wearing Rider
gear or school colors.

OR

Post an image that
represents our school.

Lunch Time Activity @ 12:10 pm
Valentine's Day Bingo

CAN'T
WAIT!



MIÉRCOLES

FEBRERO 10, 2021



Muéstranos una imagen de
una película o libro que
verías o leerías con un ser
querido.

Actividad durante el almuerzo
@ 11:35 am
Nombra esa canción de amor

JUEVES

FEBRERO 11, 2021



Viste los colores del amor:
blanco, rojo, rosa y/o
accesorios de San Valentín.

O

Publica una imagen que
representa el día de San
Valentín



Las fotografías publicadas deben ser
apropiadas

VIERNES

FEBRERO 12, 2021



Muestra amor por nuestra
escuela vistiendo en ropa o
los colores de la escuela.

O

Publica una imagen que
representa a nuestra
escuela.

Actividad durante el almuerzo
@ 12:10 pm
Bingo de San Valentín

★ Pictures posted must be appropriate. ★

Closing

1-2-3...PEACE

When Riders Believe-
Riders Achieve !