






Racial and Ethnic Identity

Creating Inclusive Schools: Racial and Ethnic Identity

Articles, Publications, and Reports

- Louise Derman-Sparks and Julie Olsen Edwards,
"[Teaching Young Children about Race: A Guide for Parents and Teachers](http://www.teachingforchange.org/teaching-about-race)," 
(<http://www.teachingforchange.org/teaching-about-race>)
[Anti-Bias Education for Young Children and Ourselves](http://www.tfcbooks.org/book/9781928896678) 
from (<http://www.tfcbooks.org/book/9781928896678>)
published as an excerpt by Teaching for Change – This excerpt explores how educators and parents can foster critical conversations around race and ethnicity with children and youth, including suggestions for how to plan inclusive and culturally responsive group activities in classrooms.
- Christopher Emdin,
[For White Folks Who Teach in the Hood...and the Rest of Y'all Too: Reality Pedagogy and Urban Education](https://www.amazon.com/White-Folks-Teach-Hood-Rest/dp/0807006408) 
(<https://www.amazon.com/White-Folks-Teach-Hood-Rest/dp/0807006408>)
, 2016 – Emdin's book brings together theory, research, and practice to identify ways educators can create safe, trusting, culturally responsive classrooms that engage and empower students of color.
- Peggy McIntosh,
"[White Privilege: Unpacking the Invisible Backpack](https://nationalseedproject.org/white-privilege-unpacking-the-invisible-knapsack)," 
(<https://nationalseedproject.org/white-privilege-unpacking-the-invisible-knapsack>)
1988 – Reproduced on the National SEED Project's website with guiding questions for facilitators, this paper unpacks examples of white privilege.
- Ta-Nehisi Coates,
(<https://www.amazon.com/Between-World-Me-Ta-Nehisi-Coates/dp/0812993543>)
[Between the World and Me](https://www.amazon.com/Between-World-Me-Ta-Nehisi-Coates/dp/0812993543)  93543), Spiegel & Grau (New York) 2015 – This bestselling book is the recipient of the National Book Award and was a Pulitzer Prize finalist, and provides a compelling narrative about race and autonomy in America.

Michelle Alexander,

[The New Jim Crow: Mass Incarceration in the Age of Colorblindness](#) ↗

(<http://newjimcrow.com/>)

, The New

Press (New York) 2011 – This groundbreaking book explores systemic and structural racism in America's criminal justice system through historical and legal frameworks.

• Monique W. Morris,

[Pushout: The Criminalization of Black Girls in Schools](#) ↗

(https://www.amazon.com/Pushout-Criminalization-Black-Girls-Schools/dp/1620970945/ref=pd_sim_14_1?_encoding=UTF8&pd_rd_i=1620970945&pd_rd_r=50MHRJXE3PY7C1ZQ7Q6M&pd_rd_w=HYoNy&pd_rd_wg=CepDD&psc=1&refRID=50MHRJXE3PY7C1ZQ7Q6M)

, 2016 – Morris explores the "school to confinement" pipeline of exclusionary discipline and school-related arrests that disproportionately affects black girls, and offers recommendations for reforming policy and practice in schools.

Tools for Action (Toolkits, Training, Guides, Lesson Plans and Activities)

[Pushout: The Criminalization of Black Girls in Schools](#) ↗

(<https://www.videoproject.com/Pushout.html>)

: This

video and accompanying discussion guide for educators takes a look into the lives of Black girls and the practices, cultural beliefs, and policies that disrupts their education. This resource has been recommended as being appropriate for sociology, education, gender studies, and African American studies. The provided discussion guide for educators links topics to discuss and scenarios from the film to assist educators in having in-depth conversations regarding racial and gender disparities in education.

(https://www.seattle.gov/Documents/Departments/RSJI/Racial%20Equity%20Toolkit_FINAL_August2012_with%20new%20cncl%20districts.pdf)

• [Racial Equity Toolkit](#) ↗

, Seattle Race & Social Justice Initiative, 2012 – This document provides questions to guide the development, implementation, and evaluation of policies, initiatives, and programs, as well as resource allocation, to address and disrupt racial inequality.

([http://www.tolerance.org/category/classroom-resources/race-a](http://www.tolerance.org/category/classroom-resources/race-and-ethnicity)

• [Race and Ethnicity](#) ↗

, Teaching Tolerance –

A comprehensive set of classroom resources (lessons, activities) and professional development tools addressing the topic of race and ethnicity.


(<https://www.adl.org/education/resources/tools-and-str>

Anti-Defamation League – This


• ["Race Talk,"](#)  (<https://www.adl.org/education/resources/tools-and-strategies/race-talk>)

web resource provides an overview of ways educators can constructively address and deconstruct race and racism within classroom conversations.

• ["Talking About Race and Bias: A Snapshot of Tested Resources to Encourage Classroom Conversa-](#)

[tions,"](#)  (<https://www.gse.harvard.edu/news/uk/16/07/talking-about-race-and-bias>)

Usable Knowledge, Harvard Graduate School of Education, July 28, 2016 – This blog post provides a summary of vetted resources for addressing race, racism, and systemic inequality in the classroom, including lesson plans, activities, best practices, videos, and reflection exercises.

• [Teaching About Race, Racism and Police Violence](#) 

(<http://www.tolerance.org/racism-and-police-violence>)

Teaching Tolerance – This web package includes dozens of resources to help educators address subjects of race, implicit bias, systemic racism, and police violence.

• [Diversity Toolkit: Cultural Competency for Educators](#) 

(<http://www.nea.org/tools/30402.htm>)

, National

Education Association (NEA) – This online resource provides a summary of main issues related to diversity and cultural competencies, and offers tools and strategies for educators.

Other Resources

Federal Resources

• [Civil Rights Data Collection \(CRDC\)](#) 

(<http://ocrdata.ed.gov/>)

• [Race and National Origin Discrimination: Frequently Asked Questions,](#) 

(<https://www2.ed.gov/about/offices/list/ocr/frontpage/faq/race-origin.html>)

U.S. Department of Education, Office for Civil Rights (OCR) – This resource page includes information about frequently asked questions regarding discrimination and harassment on the basis of race and national origin. This resource also provides information about how schools are expected to respond under Title VI, which prohibits discrimination in educational programs and activities on the basis of race, color, or national origin.

State Resources

• [Governor's Advisory Commission on African American Affairs](#)

(<https://www.governor.pa.gov/pennsylvania-commission-african-american-affairs/>)

Governor's Advisory Commission on Asian Pacific American Affairs

(<https://www.governor.pa.gov/pennsylvania-commission-asian-pacific-american-affairs/>)

Governor's Advisory Commission on Latino Affairs

(<https://www.governor.pa.gov/pennsylvania-commission-latino-american-affairs/>)

NAACP Pennsylvania State Conference

(<http://pastatenaacp.org/>)

Urban League of Philadelphia

(<http://www.urbanleaguephila.org/>)

Urban League of Greater Pittsburgh

(<http://ulpgh.org/>)

Center for the Study of Race & Equity in Education

(<http://www.gse.upenn.edu/equity/>)

Education, University of Pennsylvania

, Graduate School of