Prepared by Kathleen Osta, Regional Director kosta@nationalequityproject.org 510.484.4021



PROJECT PROPOSAL

Presented to: Forest Park School District

Louis Cavallo Superintendent Prepared January, 2018

Deliver on the promise of a quality education

www.nationalequityproject.org

PROPOSED SCOPE OF WORK

Our understanding is that Forest Park School District seeks to build a partnership with the National Equity Project to:

- Build the individual and collective equity commitment and leadership capacity among district and School Board leaders
- Engage in an equity analysis to identify and understand policies and practices that may be contributing to structural, institutional, or classroom level inequities
- Increase a sense of commitment and agency for meeting the academic and social-emotional needs of Forest Park's diverse students and families
- Build a culture of personalization and innovation whereby educators are supported to engage in on-going inquiry
- Support educators to build learning partnerships with students and collaborate to design and implement approaches that increase student engagement, learning and educational equity

We propose the following components of an engagement with Forest Park School District :

Proposed Services and Project Fees

Proposed Services	Who/Times	Cost
 Senior Leadership Team (Cabinet) Leading For Equity Learning Sessions Focus on belonging, deepening individual and collective equity commitment, and shift to a complexity and systems focus for equity work Agree on common definitions and terms Build skill for engaging in equity/leading in complexity focused analysis, dialogue, and reflection Articulate goals and agree on approach for equity-focused work 	Senior Leadership Team (Cabinet) 2 Full-Day Learning Sessions 3 Half-Day Learning Sessions 2 NEP Staff Possible Dates: March/April/May	\$28,000
 School Board Study Sessions Senior Leadership Team (Cabinet) Leading For Equity Learning Sessions Focus on belonging, deepening individual and collective equity commitment, and shift to a complexity and systems focus for equity work Agree on common definitions and terms Explore the unique role of Board Members for articulating equity imperatives and advancing progress toward equity Build skill for engaging in equity and complexity focused analysis, dialogue and reflection 	School Board 2 4-hour Learning Sessions 2 NEP Staff Possible Dates: April/June	\$8,000

	Total Proposal Cost	\$40,000
 integrating equity into strategic planning, communications and implementation Technical assistance, materials and capacity building support 	Designated Senior Leaders 1 NEP Staff Scheduled as Needed	\$4,000
 Executive Leadership Development Executive Coaching for Senior Leaders on integrating opplications 	16 hours (2 days) of Executive Coaching &Technical Assistance	