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CORRIE LLC

19055

PROFESSIONAL SERVICES AGREEMENT

This Agreement is dated as of the Effective Date as set forth in Section 4.S below, and is by and between the Board of Education of Evanston/Skokie School District No. 65, Cook County, Illinois (the "School District"), and Cultivating Opportunities for Respectful Reflection on Identity through Education, CORRIE LLC (the "Consultant").

IN CONSIDERATION OF the recitals and the mutual covenants and agreements set forth in this Agreement, the parties agree as follows:

SECTION 1. CONSULTANT.

A. **Engagement of Consultant.** The School District desires to engage the Consultant to perform and to provide all necessary professional consulting services (the "Services") as set forth in the Scope of Work (the "Scope") attached as Exhibit A to this Agreement. The Consultant shall provide the Services pursuant to the terms and conditions of this Agreement. The term of this Agreement shall be from the Effective Date until June 30, 2019 and may be renewed by mutual written agreement of the parties.

B. **Representations of Consultant.** The Consultant represents that she is sufficiently experienced and competent to perform the Services in a manner consistent with the standards of professional practice by recognized consultants providing services of a similar nature.

C. **Agreement Amount.** As compensation for administering the program, the School District will pay the Consultant the amounts set forth in the Scope to be paid in accordance with the Illinois Local Government Prompt Payment Act, 50 ILCS 505/1 *et seq.* The proposed expenses are set forth in Exhibit A to this Agreement. Any additional expenses beyond those set forth in Exhibit A shall be first approved in writing by the Superintendent or his designee.

D. **Non-Exclusive Arrangement.** This is a non-exclusive arrangement such that Consultant may provide services to other persons or entities during the term of the Agreement.

E. **Claim in Addition to Agreement Amount.** If the Consultant desires to make a claim for additional compensation as a result of action taken by the School District, the Consultant shall provide written notice to the School District of such claim within 15 days after occurrence of such action as provided by Section 4.F, Notice, of this Agreement, and no claim for additional compensation shall be valid unless made in accordance with this Section. Any changes in the Agreement amount shall be valid only upon written amendment pursuant to Section 4.D, Amendment, of this Agreement. Regardless of the decision of the School District relative to a claim submitted by the Consultant, the Consultant shall proceed with all of the work required to complete the Services under this Agreement as determined by the School District without interruption.

F. **Taxes, Benefits, and Royalties.** Each payment by the School District to the Consultant includes all applicable federal, state, and municipal taxes of every kind and nature

applicable to the Services as well as all taxes, contributions, and premiums for unemployment insurance, old age or retirement benefits, pensions, annuities, or similar benefits and all costs, royalties, and fees arising from the use of patented or copyrighted equipment, materials, supplies, tools, appliances, devices, processes, or inventions. All claim or right to claim additional compensation by reason of the payment of any such tax, contribution, premium, costs, royalties, or fees is hereby waived and released by the Consultant.

G. **Time of Performance.** The Consultant shall diligently and continuously prosecute the Services until the completion of the Services or upon the termination of this Agreement by the School District, as provided in Section 4.C.

H. **Reporting.** The Consultant shall regularly report to the Superintendent or his designee regarding the progress of the Services during the term of this Agreement as provided for in Exhibit A.

I. **Criminal Background Check.** The Consultant shall not be in any school building or on school property and this contract shall be terminated if she would be prohibited from being employed by the School District due to a conviction of a crime listed in 105 ILCS 5/10-21.9 or who is listed in the Illinois Sex Offender Registry or the Illinois Murderer and Violent Offender Against Youth Registry. The Consultant shall make herself available to the School District for the purpose of submitting to a fingerprint-based criminal history records check pursuant to 105 ILCS 5/10-21.9. The School District must provide a copy of the report to the Consultant.

J. **Use of Property.** The School District shall make available to the Consultant appropriate space at the School District for the Consultant to conduct the meetings set forth in the Scope. At the end of the meetings, the Consultant shall leave School District property in substantially the same condition as at the outset, ordinary wear and tear excepted, and the School District will provide all necessary janitorial services.

K. **Damage to Property.** In the event the School District's property is damaged by the Consultant, the Consultant shall, at the Consultant's sole cost, restore the property or any surrounding area. The restoration shall be to a condition at least equivalent to the condition of the affected area immediately before the destruction or damage. If the Consultant does not repair the damage within 14 days after receiving written notice from the School District, or a lesser time if the School District determines the damage creates an emergency situation, the School District may repair the damage and the Consultant shall reimburse the School District for the costs the School District incurs within 14 days after the School District provides a written invoice to the Consultant.

SECTION 2.

CONFIDENTIAL INFORMATION-TRADEMARKS.

A. **Confidential Information.** The term "*Confidential Information*" shall mean information in the possession or under the control of the School District relating to the educational, employee, student record, technical, business, or corporate affairs of the School District; School District students, School District property; user information, including, without

limitation, any information pertaining to usage of the School District's computer system, including and without limitation, any information obtained from server logs or other records of electronic or machine readable form; and the existence of, and terms and conditions of, this Agreement.

B. **No Disclosure of Confidential Information by the Consultant.** The Consultant acknowledges that she shall, in performing the Services for the School District under this Agreement, have access to or be directly or indirectly exposed to Confidential Information. The Consultant shall hold confidential all Confidential Information and shall not disclose or use such Confidential Information without the express prior written consent of the School District. The Consultant may disclose Confidential Information if consented to in writing by the School District, or if required pursuant to any judicial or administrative proceeding, but only after providing written notice to the School District of such potential release.

In addition, the Consultant shall comply with the relevant requirements of the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 *et seq.*), regarding the confidentiality of student "education records" as defined in FERPA and "school student records" as defined in ISSRA. Any use of information contained in student education records to be released must be approved by the School District. To protect the confidentiality of student education records, the School District will limit access to student education records to only those records the Consultant needs to access in order to perform her responsibilities under this Agreement.

C. **Return of Confidential Information and School District Property.** Upon the termination of this Agreement, the Consultant shall return all Confidential Information and other property, documentation, or records belonging to the School District to the Superintendent.

D. **FOIA.** As an independent contractor of the School District, records in the possession of the Consultant related to this Agreement may be subject to the Illinois Freedom of Information Act ("FOIA"), 5 ILCS 140/5-1 *et seq.*; 5 ILCS 140/7(2). The Consultant, at the Consultant's cost, shall immediately provide the School District with any such records requested by the School District in order to timely respond to any FOIA request received by the School District. The School District will review all such records to determine whether FOIA exemptions apply before disclosing the records, such that information properly exempt as proprietary or prohibited from release by other laws or exempt for other reasons will not be released. If the Consultant refuses to provide a record that is the subject of a FOIA request to the School District and the Attorney General or a court of competent jurisdiction subsequently requires the release of the record or penalizes the School District in any way, the Consultant shall reimburse the School District for all costs, including attorneys' fees, incurred by the School District related to the FOIA request and records at issue.

SECTION 3. INDEMNIFICATION AND INSURANCE.

A. **Hold Harmless and Indemnification.** To the extent permitted by law, the

Consultant shall assume all liability for, and shall protect, defend, indemnify, and hold harmless the School District and its Board members, employees, and agents from and against all claims, actions, suits, judgments, costs, losses, expenses, and liabilities of whatsoever kind or nature including reasonable legal fees incurred by the School District arising out of:

1. Any infringement (actual or claimed) of any patents, copyrights, or trade names by reason of any work performed or to be performed by the Consultant under this Agreement or by reason of anything to be supplied by the Consultant pursuant to this Agreement.
2. Bodily injury, including death, to any person or persons (including Consultant's employees and agents) or damage to or destruction of any property, including the loss of use thereof:
 - a. Caused in whole or in part by any act, error, or omissions by the Consultant while engaged in the performance of this agreement.
 - b. Arising directly or indirectly out of the use, misuse, or failure of any machinery or equipment used directly or indirectly in the performance of this Agreement.

B. **Infringement.** The Consultant warrants that no third party has any claim to any trademark, patent, or proprietary interest in any services Consultant provides to the School District. The Consultant will defend, hold harmless, and indemnify the School District against any claims brought by a third party against the School District to the extent based on an allegation that that any of the Consultant's products or services infringe any U.S. patent, copyright, trademark, trade secret, or other proprietary right of a third party.

D. **Insurance.** During the term of this Agreement, the Consultant, at its sole cost and expense, and for the benefit of the School District, shall carry and maintain the following insurance:

1. Comprehensive general liability and property damage insurance, insuring against all liability of Contractor related to this Agreement, with a minimum combined single limit of One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) general aggregate;
2. Professional Liability Insurance with limits in the per claim amount of not less than Two Million Dollars (\$2,000,000) and the annual aggregate of not less than Three Million Dollars (\$3,000,000);
3. Automobile Liability Insurance with a combined single limit of One Million Dollars (\$1,000,000);
4. Workers' Compensation Insurance covering all costs, statutory benefits, and liabilities under State Workers' Compensation and similar laws for Contractor's respective employees; and

5. Umbrella liability insurance with a minimum combined single limit of One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) general aggregate.

The insurance shall include sexual abuse and molestation coverage. All insurers shall be licensed by the State of Illinois and rated A+-VII or better by A.M. Best or comparable rating service. The comprehensive general liability and property damage insurance policy shall name the School District, its Board, Board members, employees, agents, and successors as an additional insured on a primary noncontributory basis with a waiver of subrogation in favor of the School District. The Consultant shall provide the School District with certificates of insurance and/or copies of policies reasonably acceptable to the School District evidencing the existence of the coverage described above, including form and deductibles, during the duration of this Agreement. The failure to provide acceptable insurance shall be deemed a breach of this Agreement entitling the School District to terminate this Agreement immediately. All policies of insurance shall provide by endorsement that no coverage may be canceled, terminated, or reduced by the insuring company without the insuring company having first given at least 30 days prior written notice to the School District by certified mail, return receipt requested.

E. **No Personal Liability.** No elected or appointed official or employee of the School District shall be personally liable, in law or in contract, to the Consultant as the result of the execution of this Agreement.

SECTION 4. GENERAL PROVISIONS.

A. **Relationship of the Parties.** The Consultant shall act as an independent contractor in providing and performing the Services. Nothing in, nor done pursuant to, this Agreement shall be construed to create the relationship of principal and agent, employer and employee, partners, or joint venturers between the School District and the Consultant.

B. **Conflict of Interest.** The Consultant represents and certifies that, to the best of its knowledge, (1) no School District employee or agent is interested in the business of the Consultant or this Agreement; (2) as of the date of this Agreement, the Consultant does not have any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement; and (3) neither the Consultant nor any person employed by or associated with the Consultant shall at any time during the term of this Agreement obtain or acquire any interest that would conflict in any manner or degree with the performance of the obligations under this Agreement.

C. **Termination.** Notwithstanding any other provision hereof, the School District may terminate this Agreement at any time upon 60 days prior written notice to the Consultant. In the event of a disabling injury or death of the Consultant, this Agreement will be terminated effective immediately upon the date of the injury or death. In the event that this Agreement is so terminated, the Consultant, or her heirs in the case of her death, shall be paid for Services actually performed and reimbursable expenses actually incurred, if any, prior to termination, not exceeding the value of the Services completed.

D. **Amendment.** No amendment or modification to this Agreement shall be effective unless and until the amendment or modification is in writing, properly approved in accordance with applicable procedures, and executed.

E. **Assignment.** This Agreement may not be assigned by the School District or by the Consultant without the prior written consent of the other party.

F. **Notice.** All notices required or permitted to be given under this Agreement shall be in writing and shall be delivered (1) personally, (2) by a reputable overnight courier, or (3) by certified mail, return receipt requested, and deposited in the U.S. Mail, postage prepaid. Unless otherwise expressly provided in this Agreement, notices shall be deemed received upon the earlier of (a) actual receipt; (b) one business day after deposit with an overnight courier as evidenced by a receipt of deposit; or (c) three business days following deposit in the U.S. mail, as evidenced by a return receipt.

Notices and communications to the School District shall be addressed to, and delivered at, the following address:

Evanston/Skokie School District No. 65
1500 McDaniel Ave.
Evanston, IL 60201
Attention: Paul Goren

Notices and communications to the Consultant shall be addressed to, and delivered at, the following address:

CORRIE LLC



G. **Third Party Beneficiary.** No claim as a third party beneficiary under this Agreement by any person, firm, or corporation shall be made or be valid against the School District.

H. **Provisions Severable.** If any term, covenant, condition, or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions shall remain in full force and effect and shall in no way be affected, impaired, or invalidated.

J. **Calendar Days and Time.** Unless otherwise provided in this Agreement, any reference in this Agreement to "day" or "days" shall mean calendar days and not business days. If the date for giving of any notice required to be given, or the performance of any obligation, under this Agreement falls on a Saturday, Sunday, federal, State, or School District holiday, then the notice or obligation may be given or performed on the next business day after that Saturday, Sunday, or federal, State, or School District holiday.

K. **Governing Laws.** This Agreement shall be governed by, construed, and enforced

in accordance with the laws of the State of Illinois. Jurisdiction and venue for all disputes hereunder shall be the Circuit Court located in Cook County, Illinois, or the federal district court for the Northern District of Illinois.

L. **No Waiver.** The failure of either party to insist upon the performance of any of its terms and conditions, or the waiver of any breach of any of the terms and conditions of this Agreement, shall not be construed as thereafter waiving any such terms and conditions, but they shall continue and remain in full force and effect as if no waiver had occurred.

M. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties to this Agreement and supersedes all prior agreements and negotiations between the parties, whether written or oral relating to the subject matter of this Agreement.

N. **Authority to Execute.** Each individual signing this Agreement on behalf of the entity that constitutes the School District and the Consultant as the case may be, represents and warrants that the individual is duly authorized to execute and deliver this Agreement on behalf of the entity, and that this Agreement is binding on the School District and the Consultant, as the case may be, in accordance with its terms.

O. **Survival of Terms.** Sections 2, 3, and any provisions of this Agreement which by their very nature are intended to survive the termination or expiration of this Agreement will survive the termination or expiration of this Agreement and will inure to the benefit of and be binding upon the parties to this Agreement.

P. **Exhibit.** Exhibit A is incorporated into and made part of this Agreement.

Q. **Captions.** The captions at the beginning of the several paragraphs, respectively, are for convenience in locating the contents, but are not part of the context.

R. **Counterparts.** This Master Agreement may be executed in any number of counterparts, each of which shall constitute an original, but altogether shall constitute one and the same Master Agreement.

S. **Effective Date.** This Agreement shall be deemed dated and become effective on the date the last of the parties executes the Agreement as set forth below.

BOARD OF EDUCATION OF EVANSTON/
SKOKIE SCHOOL DISTRICT NO. 65

CONSULTANT

Paul Goren (by PAs)
Paul Goren
Superintendent

Corrie Wallace
Corrie Wallace

6/21/2018
Date

6-20-18
Date

Exhibit A

Scope of Work

The Consultant has been engaged by the School District to provide the services described below.

Deliverables

Work Plan

The Consultant will be responsible for developing and implementing a plan to complete the projects and milestones listed in the table below. The Consultant shall select and the School District shall approve a format for the plan which shall include a listing of tasks and timelines required to achieve the projects and milestones in the table below. The Consultant will complete a draft of this plan for review by the School District by July 20, 2018. The Consultant and the School District will collaborate to finalize the plan by August 6, 2018.

| Project | Milestone(s) |
|--|---|
| Racial Literacy Training (Back to School & throughout School Year) | <ul style="list-style-type: none"> • Facilitate 2-day Racial Literacy seminar for New Teachers with a D65 employee co-facilitator • Facilitate 2-day Racial Literacy Seminar for up to 85 participants during back to school institute days with a D65 employee co-facilitator • Facilitate four 2-day Racial Literacy seminars with a D65 employee co-facilitator between October 1, 2018 and June 30, 2019 • Host optional 1-hour "Pre-" and "Post-" meetings for attendees at each of the six seminars |
| Racial Literacy "What's Next?" Post-Training Workshops | <ul style="list-style-type: none"> • Design and facilitate 1-hour, optional, "What's Next?" application workshops at each of 18 sites during the first six weeks of school for recent and former Racial Literacy participants • Meet with each principal before and after the "What's Next?" workshop to maximize benefit to the school |
| Courageous Conversations National Summit Team Support & Guidance | <ul style="list-style-type: none"> • Design and facilitate 1-hr meeting before summit designed to help participants get the most out of summit • Design and facilitate 2 1-hr meetings during summit designed to help participants get the most out of summit • Design and facilitate a 1-hr meeting after summit designed to encourage participants to apply their learning in their work context |
| SEED Program | <ul style="list-style-type: none"> • Provide leadership for the team of SEED curriculum designers, facilitate curriculum designer meetings, and |

| | |
|---|---|
| | <p>support the team in compiling template materials, scripts, and PowerPoints for each month</p> <ul style="list-style-type: none"> • Prepare three new SEED facilitators to work independently by creating a learning plan for each facilitator, providing them feedback at three time points during the year • Co-facilitate three SEED cohorts |
| SEED 2 Pilot Cohort | <ul style="list-style-type: none"> • Research, prepare and design SEED 2 program (estimate of 3 hours of support for each of 10 sessions) • Co-facilitate and coach 1-2 District 65 facilitators to lead SEED 2 |
| Racial affinity groups | <ul style="list-style-type: none"> • Lead curriculum design for 8 sessions hosted throughout the year • Advise co-facilitators on issues as they arise (up to 10 hours of consulting) • Co-facilitate 8 90-minute sessions |
| Student racial equity learning | <ul style="list-style-type: none"> • In collaboration with staff from three schools (King Arts & two middle schools), design and facilitate a racial equity learning event (like SOAR) in three schools on the morning of three separate half-days |
| Parent mentor program | <ul style="list-style-type: none"> • Advise D65 staff on design and implementation of a parent mentor program (approximately 100 40 hours) |
| Professional learning support for C&I leaders and coaches | <ul style="list-style-type: none"> • Design and facilitate a total of 20 hours of professional learning in line with the needs of the C&I department as identified by Stacy Beardsley |
| Black Student Success Director coaching support & direct PD | <ul style="list-style-type: none"> • Prepare materials and host a series of meetings for the purposes of knowledge transfer over the course of the summer |
| Summer Principal Equity Learning/Coaching | <ul style="list-style-type: none"> • Design & facilitate a two-hour session during back to school principal institute |
| Principal meetings | <ul style="list-style-type: none"> • Design and facilitate three principal sessions on equity |
| Assistant principal & new principal professional development series | <ul style="list-style-type: none"> • Design & facilitate five 2.5-hour sessions throughout the year for AP and principals to build on their experiences as SEED participants during the 2018-19 school year |
| Advise Equity Team | <ul style="list-style-type: none"> • Join equity team meetings on a bi-weekly basis for 90 minutes from July through October for the purposes of aligning work and advising on equity projects being carried out by staff other than the Consultant. |

| | |
|--|--|
| | <ul style="list-style-type: none"> • Join equity team meetings on a monthly basis for 90 minutes from November through June for the purposes of aligning work and advising on equity projects being carried out by staff other than the Consultant. • Provide advisory services as requested by superintendent or other cabinet members not to exceed 20 hours during the course of the year |
|--|--|

Monthly Progress Summaries

On a monthly basis, the Consultant shall provide a summary of progress toward the work plan described above. This summary shall include a status for each task and milestone in the work plan as well as a narrative assessment of the status of each project. The Consultant and the School District shall collaboratively select a format for the monthly progress summaries. The monthly progress summaries shall be completed by the Friday following the end of each month

Project Management

The Chief Officer of Accountability, Equity, & Organizational Development will serve as the District's primary point of contact for the management of this Scope of Work through September 28, 2018. After that time, the Superintendent or his designee will serve as the District's primary point of contact.

Payment Schedule

2018 2018

The Consultant will manage her time to complete the activities specified in this scope of work for the fixed price of \$92,475. In consideration of her work, the School District will pay the consultant the sum of \$92,475 divided into 4 payments in October ~~2017~~, December ~~2017~~, March ~~2018~~ and June ~~2018~~. If one or more milestones are off track in comparison to the work plan developed, payment may be withheld by the School District until the off track milestones are completed.

2019

2019

If additional projects arise during the 2017-18 school year, this scope of work may be amended to include additional work. The Consultant shall be compensated for such additional projects at a rate of \$125 per hour provided that the Consultant receives prior written approval from the Superintendent or the Chief Officer of Accountability, Equity, & Organizational Development. The Consultant shall also be reimbursed for expenses incurred in the performance of this work provided that the Consultant receives prior written approval from the Superintendent or the Chief Officer of Accountability, Equity & Organizational Development.

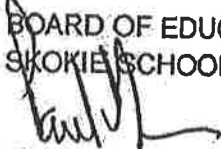
Exhibit B

Amendment to Scope of Work

This Amendment to the Professional Services Agreement by and between the Board of Education of Evanston/Skokie School District No. 65, Cook County, Illinois (the "School District"), and Cultivating Opportunities for Respectful Reflection on Identity through Education, CORRIE LLC (the "Consultant") effective June 21, 2018 (the "Agreement") is dated and effective on the date the last of the parties executes the Amendment as set forth below. All terms of the Agreement remain in force including those in the original Scope of Work (Exhibit A) except as specifically delineated below.

1. In regard to the "SEED Program" project, the milestone "Co-facilitateing threetwo SEED cohorts" is amended to "Co-facilitate two SEED cohorts."
2. In regard to the "Racial Literacy Training (Back to School & throughout School Year)" project, the milestone "Facilitate four 2-day Racial Literacy seminars with a D65 employee co-facilitator between October 1, 2018 and June 30, 2019" is amended to "Facilitate five 2-day Racial Literacy seminars with a D65 employee co-facilitator between October 1, 2018 and June 30, 2019."
3. In regard to the "Parent Mentor Program" project, the milestone, "Advise D65 staff on design and implementation of a parent mentor program (approximately 100 40 hours)" is amended to "Advise D65 staff on design and implementation of a parent mentor program (approximately 40 hours)"
4. The first paragraph of the Payment Schedule is amended as follows, "The Consultant will manage her time to complete the activities specified in this scope of work for the fixed price of \$99,375 In consideration of her work, the School District will pay the consultant the sum of \$99,375 divided into 4 payments in October 2018, December 2018, March 2019 and June 2019. If one or more milestones are off track in comparison to the work plan developed, payment may be withheld by the School District until the off track milestones are completed.

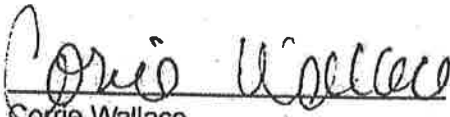
BOARD OF EDUCATION OF EVANSTON/
SKOKIE SCHOOL DISTRICT NO. 65



Paul Goren
Superintendent

Date

CONSULTANT



Corrie Wallace

9-5-18

Date

Exhibit A
Scope

Corrie Wallace
2019-20 Proposed Work Plan

| Project | Milestone(s) | Due Dates of Deliverables | Cost |
|--|--|---|---------------|
| Racial Literacy Training - Beyond Diversity 1 - (Back to School & throughout School Year) | <ul style="list-style-type: none"> • Facilitate 2-day Racial Literacy seminar for New Teachers with D65 employee co-facilitator(s) • Facilitate <u>seven</u> 2-day Racial Literacy seminars with a D65 employee co-facilitator between August 1, 2019 and June 30, 2020 • Support optional 1-hour "Pre-" and "Post-" meetings for attendees at each of the seven seminars | 8/14/19 | 20,000 |
| Building Based Principal Coaching Email Andalib and prob the principals for interest. <ul style="list-style-type: none"> • Dewey • King Arts • Haven • Nichols • Walker • Lincolnwood • Dawes • Orrington | <ul style="list-style-type: none"> • 8 schools per principal request. • Approximately 72-hours | 2 school per quarter: Q1 - 10/1/19 Q2 - 12/1/19 Q3 - 2/1/19 Q4 - 5/1/19 | 9,000 |
| SEED Program | <ul style="list-style-type: none"> • Provide leadership for the team of SEED curriculum designers, facilitate curriculum designer meetings, and support the team in compiling template materials, scripts, and Google slide decks for each monthly meeting. • Prepare two new SEED facilitators to work independently by providing them feedback during the | Q1 - 10/1/19 Q2 - 12/1/19 Q3 - 2/1/19 Q4 - 5/1/19 | 34,750 |

| | | | |
|---|--|--|-----------------|
| | <ul style="list-style-type: none"> year Co-facilitate three SEED cohorts and one Sprout course. Assisting with planning and supporting Spanish SEED | | |
| Student racial equity summits & D65 SOAR pilot (Rhodes, Haven and Chute) and districtwide SOAR student voice summit in collaboration with Baker school. | <ul style="list-style-type: none"> In collaboration with staff from three middle schools (Chute, Haven and Rhodes), design and facilitate a racial equity learning event (SOAR Summit) in three schools on the morning of three separate half-days Middle school student voice SOAR summit pilot hosted by Baker in collaboration with D65 | <p>Q1 Chute - 10/1/19</p> <p>Q2 - Student Voice Summit 12/1/19</p> <p>Q3 -Rhodes 2/1/19</p> <p>Q4 Haven - 5/1/19</p> | 10,000 |
| Summer Principal Racial Affinity Equity Learning Professional Development | <ul style="list-style-type: none"> In collaboration with Equity & Family Engagement Director, design & facilitate a two-day, 9-hour racial affinity professional development P.D. during August 12-13, 2019. | 8/13/19 | 750 |
| Advise Equity Team | <ul style="list-style-type: none"> Join equity team meetings on a weekly basis for 90 minutes from July 2019 through May 2020 for the purposes of aligning work and advising on equity projects being carried out by staff other than the Consultant. | <p>Q1 - 10/1/19</p> <p>Q2 - 12/1/19</p> <p>Q3 - 2/1/19</p> <p>Q4 - 5/1/19</p> | 5,500 |
| TOTAL | | | \$80,000 |

#36534

Corrie LLC



DATE: 5-19-16

INVOICE: #042116

clwallace7@comcast.net

EIN: 81-2529572

Bill To:

Evanston School District 65

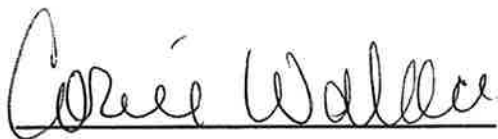
| Date | DESCRIPTION | AMOUNT |
|---------------------|--|-----------------|
| March - May 2016 | <ul style="list-style-type: none">• Preparation to incorporate equity into district• Racial equity plan development• Strategy to address disproportionality in student achievement and alignment with strategic plan• Timeline development• Entry plan overview• Professional Development timeline• SEED (Seeking Educational Equity & Diversity) application• Staff Equity Leadership Team development | \$27,000 |
| | | |
| | | |
| TOTAL | | \$27,000 |

Make all checks payable to: CORRIE LLC

DATE: May 10, 2016
TO: Paul Goren, District 65 Superintendent
FR: Corrie Wallace, Consultant
RE: Memo of Understanding

Per our conversation on April 18, 2016 this document shall serve as an agreement between Evanston School District 65 and Consultant, Corrie Wallace, for work to support the development of racial equity in District 65 which considers tenets of the 2015-2020 Strategic Plan including culture and climate to support serving the needs of the whole child "every child, every day, whatever it takes" as outlined below. Payment of services will be \$35,000 for March - June of the 2015-16 school year and \$75,000 for the 2016-17 school year not to exceed 880 hours.

- Development of Superintendent Racial Equity Vision Statement
- District Equity Policy
- Equity Audit
- Guidance for the District Equity Leadership Team
- Professional Development including but not limited to
 - Beyond Diversity training
 - SEED (Seeking Educational Equity & Diversity)
 - Dreamkeepers Book Study



Corrie Wallace, Consultant
Date 5-9-16



Paul Goren, School District 65 Superintendent
Date 5/11/16